VALDOSTA STATE UNIVERSITY

Performance-Based Leadership Programs

The Department of Curriculum, Leadership, and Technology offers programs which lead to clear-renewable certification in performance-based leadership (PL). Specialist and certification students may enter in any semester and complete their programs in three (3) semesters. Courses are delivered in a variety of formats including online, weekend, and condensed summer sessions.

All performance-based leadership candidates must submit an assurance form from a local school system verifying candidates serve in leadership roles as defined by their local systems and supporting the performance-based residency requirements. Examples of these roles include, but are not limited to team leader, grade chair, department chair, SACS team chair, academic coach, school improvement team leader, athletic director, assistant principal, principal, curriculum coordinator, or special education director. Prior to enrolling in required course work, a candidate must meet the Georgia PSC pre-service requirement for performance-based leadership preparation (see information below)

Specialist Degree (Ed.S.)---Performance-Based Leadership

Offers candidates the opportunity to become certified in performance-based leadership at the building or system level (PL6) while developing leadership knowledge and skills specifically addressing their leadership roles and career goals. The program includes 12 hours of content knowledge and skills (at least 9 hours are taught online) and 18 hours of advanced performance-based work in your school or system.[1] For admission to the program the candidate must
- Hold a minimum of a master's degree from a regionally accredited institution.
- Meet Graduate School minimum score on MAT/GRE and GPA (see graduate catalog).
- Be employed in a leadership role as defined by the local system (see previous description) and submit a signed Superintendent's Assurance Form.

Certification-Only Program---Performance-Based Leadership

Offers candidates the opportunity to become certified in performance-based leadership at the building or system level (PL6 or PL7). The program includes 6 hours of specialist/doctoral level leadership coursework (previous graduate courses will be considered for transfer) and 18 hours of advanced performance-based work in your school or system.[1] For admission to the program the candidate must
- Hold a specialist or doctoral degree from an accredited college or university or a Level 6 or 7 Georgia PSC educators certificate.
- Be employed in a leadership role as defined by the local system (see previous description) and submit a signed Superintendent's Assurance Form.

Doctoral Degree in Leadership (Ed.D)---Concentration in Performance-Based Leadership

Offers candidates the opportunity to become certified in performance-based leadership at the building or system level (PL6 or PL7) while developing into effective, ethical, leaders and researchers who will have the capacity to maximize achievement in schools. The Ed.D. with a Performance Based Leadership concentration is a 60 semester hour program including 18 hours of advanced performance-based work in your school or system, and a minimum of 9 hours of dissertation credit.[1]   For admission to the program the candidate must
- Hold a minimum of a master's degree from a regionally accredited institution.
- Be admitted to the Ed.D. in Leadership (Fall admission only—application deadline is March 15)
- Be employed in a leadership role as defined by the local system (see previous description) and submit a signed Superintendent's Assurance Form.

Pre-Service Educational Leadership Requirements

Prior to enrolling in required course work, a candidate must meet the Georgia PSC pre-service requirement for performance-based leadership preparation by holding a clear/renewable Leadership (L) certificate at the master's level or higher, or holding a master's degree in Educational Leadership, or completing LEAD 7420 (Ethical and Legal Issues for Leadership) and LEAD 7020, (Developing Leadership Capacity in Schools and Communities). Topics addressed in these courses include school law and ethics, organizational leadership, teaching and learning, and using data for school improvement. The approximate cost associated with the two online pre-service courses is $1900 based on fall, 2011 tuition and fees. Prior graduate level course work will be evaluated to determine appropriate substitutions. These requirements are embedded into the doctoral concentration.

Sample Programs of Study

Ed.S. PERFORMANCE-BASED LEADERSHIP PROGRAM			
Semester	Course Number	No. of Semester Hours	Course Delivery
A	RSCH 8000	3	Online
	LEAD 8920	6	Field-Based
B	LEAD 8620	3	Online
	LEAD 8140	3	Online
	LEAD 8930	6	Field-Based
C	LEAD 8030	3	Face to Face—Sat.
	LEAD 8940	6	Field-Based
Total No. of Hours	30		
Estimated Cost[2]	$ 7,911		

CERTIFICATION-ONLY PERFORMANCE-BASED LEADERSHIP PROGRAM			
Semester	Course Number	No. of Semester Hours	Course Delivery
A	LEAD 8920	6	Field-Based
B	LEAD 8930	6	Field-Based
C	LEAD 8940	6	Field-Based
Total No. of Hours*	18		
Estimated Cost[2]	$ 4,965		

*Total hours based on transfer of six hours from previous graduate coursework

ED.D SAMPLE PROGRAMS OF STUDY, COST ESTIMATES, & OTHER INFORMATION AVAILABLE AT:
http://www.valdosta.edu/coe/clt/All3DocPrograms.shtml

Applications, catalogs, and other admission information are available online from the Graduate School and the Department of Curriculum, Leadership, and Technology.

http://www.valdosta.edu/coe/clt/OpeningPage.shtml

- The Graduate School
  229.333.5694 or 800.618.1878
  http://www.valdosta.edu/gradschool/

- VSU Testing Office
  229.245.3878
  http://www.valdosta.edu/testing

- **VSU Application Deadlines**
  Ed.S. and Certification-- July 15, November 15, & April 15
  Ed.D. Leadership--March 15
  (fall admissions only)

Program Contact Information

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[1] A passing score on the GACE—Leadership (Test #173 and #174) is required for certification.

[2] Cost estimates are based on fall 2011 in-state and/or online tuition and fees and calculated using the schedule above assuming traditional classes are offered in the off-campus satellite locations. Course offerings are subject to change based on enrollment and other factors.