



<p><b>Performance Standard 1: Professional Knowledge:</b> The teacher candidate demonstrates an understanding of the curriculum, subject content, pedagogical knowledge, and the needs of students by providing relevant learning experiences.</p>
<p>Rating: _____Level IV      _____Level III      _____Level II      _____Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 2: Instructional Planning:</b> The teacher candidate plans using state and local school district curricula and standards, effective strategies, resources, and data to address the differentiated needs of all the students.</p>
<p>Rating: _____Level IV      _____Level III      _____Level II      _____Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 3: Instructional Strategies:</b> The teacher candidate promotes student learning by using research-based instructional strategies relevant to the content to engage students in active learning and to facilitate the students' acquisition of key knowledge and skills.</p>
<p>Rating: _____Level IV      _____Level III      _____Level II      _____Level I</p>
<p>Specific Comments:</p>
<p><b>Performance Standard 4: Differentiated Instruction:</b> The teacher candidate challenges and supports each student's learning by providing appropriate content and developing skills which address individual learning differences.</p>
<p>Rating: _____Level IV      _____Level III      _____Level II      _____Level I</p>
<p>Specific Comments:</p>

<b>Performance Standard 5: Assessment Strategies:</b> The teacher candidate systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.				
Rating:	_____ Level IV	_____ Level III	_____ Level II	_____ Level I
Specific Comments:				
<b>Performance Standard 6: Assessment Uses:</b> The teacher candidate systematically gathers, analyzes, and uses relevant data to measure student progress, to inform instructional content and delivery methods, and to provide timely and constructive feedback to students and relevant stakeholders.				
Rating:	_____ Level IV	_____ Level III	_____ Level II	_____ Level I
Specific Comments:				
<b>Performance Standard 7: Positive Learning Environment:</b> The teacher candidate provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.				
Rating:	_____ Level IV	_____ Level III	_____ Level II	_____ Level I
Specific Comments:				
<b>Performance Standard 8: Academically Challenging Environment:</b> The teacher candidate creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.				
Rating:	_____ Level IV	_____ Level III	_____ Level II	_____ Level I
Specific Comments:				

**Performance Standard 9: Professionalism:** The teacher candidate exhibits a commitment to professional ethics, participates in professional growth opportunities to support student learning, and engages in reflective practice.

Rating: \_\_\_\_\_ Level IV      \_\_\_\_\_ Level III      \_\_\_\_\_ Level II      \_\_\_\_\_ Level I

Specific Comments:

**Performance Standard 10: Communication:** The teacher candidate communicates effectively with students, district and school personnel, and relevant stakeholders in ways that enhance student learning.

Rating: \_\_\_\_\_ Level IV      \_\_\_\_\_ Level III      \_\_\_\_\_ Level II      \_\_\_\_\_ Level I

Specific Comments:

Overall Comments:

\_\_\_\_\_  
Observer's Signature/Date

\_\_\_\_\_  
Candidate's Signature/Date

This assessment was adapted from the Georgia Department of Education Teacher Keys Effectiveness System Evaluator Training & Credentialing Materials 2013-2014 and the Georgia Intern Keys Effectiveness System Candidate Assessment on Performance Standards available at: [http://www.gapsc.com/GaEducationReform/Downloads/Intern\\_TKES\\_DRAFT\\_11-2-13.pdf](http://www.gapsc.com/GaEducationReform/Downloads/Intern_TKES_DRAFT_11-2-13.pdf).