EQUIRED	
y mentor teacher welcomed me and provided an orientation to h	his/her students and classroom procedures. (Enter a value from 1 (low) to 4 (high))
	1 tot
	00
National StrategiesNational Strategies	s in his/her teaching. (Enter a value from 1 (low) to 4 (high))
ease rate items on a scale of 1-4 (1=iow, 4= high)	
	tow []
QUIRED	
mentor teacher encouraged me to set high standards in my tea	eaching. (Enter a value from 1 (low) to 4 (high))
and the tens of a search of the (thought regul	
	low []
XVIRED y mentor teacher provided frequent and specific feedback on the	ne effectiveness of my teaching based on his/her observations. (Enter a value from 1 (low) to 4 (high))
ease rate items on a scale of 1-4 (1=low, 4= high)	
	T Noh
DURED	
mentor teacher reviewed my lesson plans prior to teaching and	nd provided feedback. (Enter a value from 1 (low) to 4 (high))
ease rate items on a scale of 1-4 (1=low, 4= high)	1
	low high
NURED	Change and the state of the sta
mentor teacher was available and helpful whenever I had ques case rate items on a scale of 1-4 (1=low, 4= high)	sstions or concerns. (Enter a value πom 1 (low) to 4 (nign))
	1 top
ZURED r mentor teacher solicited my reflections on my teaching effectiv	iveness. (Enter a value from 1 (low) to 4 (high))
ease rate items on a scale of 1-4 (1=low, 4= high)	
	tow []
QUIRED	
mentor teacher allowed me to solo teach full time for	
	1 0
KURED	
	weeks. (not including solo) (Enter a value from 1 (1) to 16 (16))
	1 16
kured te your mentor's performance on a 1 to 5 point scale (1 = low, 5	5 = high). (Enter a value from 1 (1) to 5 (5))
t some of the other activities you did after completing your solo	o teaching.
Mic.	
what way(s) was your mentor teacher particularly helpful/benefi	ficial to you?
<u>_</u>	
ho	
omments	
omments	