

Dewar College of Education and Human Services
Valdosta State University
Department of Library and Information Studies
MLIS 7425
Youth Electronic Resources
Three Credit Hours
Instructor

Instructor Information

Colette Drouillard, PhD

Phone: 229.245.3715 (but don't call there – I won't be on campus again until August 11th!! Send me an email if we need to chat and we can find a time to connect on Teams!)

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Office hours: email is easiest, but if we need to chat we can find a time to connect on Teams

Course Description (Current Catalog)

Electronic Resources for Youth will focus on the evaluation, selection, management, and use of electronic materials for children and young adults including web and computer-based materials. Learners will explore categories of resources and develop materials to facilitate access and promote learning. Issues such as copyright and technology planning will also be explored.

This course will expand your thinking about the integral role of electronic resources in a library setting. Choices allow graduate students with varied backgrounds and interests to select activities that meet their professional needs.

Beta Course Description:

Electronic Resources for Youth will focus on development of coding and computational thinking skills as well as evaluation, selection, management, and use of computer-based materials in programming for children and young adults. Issues such as copyright and technology planning will also be explored.

This course will expand your thinking about the integral role of electronic resources in library settings for children and young adults. You will learn coding and computational thinking skills and develop a range of ideas to effectively integrate these concepts into programming for children and young adults. Choices allow graduate students with varied backgrounds and interests to select activities that meet their professional needs.

Required Textbooks / Literature / Resource Materials

- Websites & resources as indicated in detailed module reading lists.
- Readings from LIS professional and academic literature as indicated in the detailed module reading lists. Articles will be available via GALILEO Scholar, the Odum Library's e-journals collection or on Odum Library course reserve, or links will be provided in the course website.

Course Objectives

Upon completion of this course, the student students will be able to:

- Demonstrate basic concepts of coding and computational thinking.
- Make effective decisions related to electronic materials for children and young adults.
- Evaluate and select electronic materials resources in specific categories.
- Address access, organization, copyright, and censorship issues.
- Integrate electronic materials into libraries.
- Create programming plans and other materials to promote learning

Course Activities/Assignments/Requirements

The following list is a brief overview of the assessments included in this course. Complete instructions for each assignment along with grading criteria will be posted on the BlazeVIEW course site in advance of that assignment's due date.

There will be a total of 100 points for the class as follows:

Participation:	
Module activities and discussion boards (8 @ 5 points each module)	40
Word cloud or concept mapping	10
Coding assignment	10
Sample Grant Evaluation	20
RtC Grant Application assignment	20
TOTAL	100

Course Grades

Students can earn a maximum of 1000 points in this course. Course grades will be awarded as follows:

- A: 90 – 100 points
- B: 80 – 89 points
- C: 70 – 79 points
- D: 60 – 69 points
- F: fewer than 60 points.

To be eligible for an **A** in this course, a student must complete *every* assignment.

Course Evaluation

Students in this course are expected to: 1) Read or view all assigned materials; 2) Participate in class activities; 3) Submit all projects on time and according to the format designated by the instructor; 4) Conduct all research and composition according to the VSU Academic Honesty

Policy (see page 5 of this document). See the COEHS *Policy on Plagiarism* on page 6 and the *MLIS Guide to Ethical Conduct* at <http://www.valdosta.edu/colleges/education/master-of-library-and-information-science/documents/GuidetoEthicalConductWebversion.pdf>).

Submitting Assignments

All written work must be submitted as attachments to the assignment modules in the BlazeVIEW course website using required formats. The university's Information Technology department provides step-by-step guides on how to use VSU's e-mail system and other resources. The IT Help Desk is at <https://www.valdosta.edu/administration/it/solutions/>. Their telephone hotline is 229-245-4357.

Late Submissions & Missed Assignments

All course work is due inside BlazeVIEW on the date and time indicated on the course calendar. Any exceptions must be negotiated in advance. Technological crises are not an acceptable excuse for submitting work late unless BlazeVIEW is down.

Twenty percent of the assignment grade will be deducted from the student's score for every 24 hours an assignment is late. (this does not include discussion boards – due to the interactive nature of these, graded discussion posts must be completed according to the course schedule).

The instructor does NOT accept work that is more than five (5) days late without prior consent. If you inform me of extenuating circumstances **before** the assignment deadline, we can work out a solution for submitting a late assignment without penalty. Completely skipping an assignment is not acceptable in graduate school. To receive an A in this course requires completing **every** assignment.

A grade of Incomplete is not an option unless a non-academic situation interferes with completion of assignments after the option to withdraw without academic penalty passed. You must request withdrawal through the office of the VSU Registrar.

Professionalism

The Department of Library and Information Studies expects that MLIS students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. The student will be timely and complete with assignments and other engagements. The student will communicate in a professional manner in both speech and writing. The student will maintain a professional attitude, being respectful to others and their viewpoints, and seek to maintain objectivity. The student will exercise an awareness of the pervasiveness of the online environment and strive to maintain a professional online presence.

Dewar College of Education & Human Services Policy on Plagiarism:

<http://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>

Attendance Policy

VSU requires that you attend class in the first week. All course activities will be conducted through BlazeVIEW. Course content is delivered asynchronously according to the course calendar. It is your responsibility to participate in all course activities and submit assignments on time. It is in your best interest to log into the course at least several times each week (daily is best) to check announcements, discussion board posts, and emails.

Communication

Communication will be conducted through BlazeVIEW email, postings and replies in the discussion board, and/or BlazeVIEW announcements. Check these areas at least several times per week (daily is recommended) as you are responsible for knowing all information communicated through these channels.

VSU requires that all correspondence between the student and the instructor be conducted through official university channels. To that end, all email correspondence related to this course is to be sent using the email client built into the BlazeVIEW course website. For other correspondence with any VSU faculty members or administrative offices, please use your VSU email account.

A **Faculty Office** discussion board will be available for the duration of the semester. Please post course-related questions that may be relevant to your classmates on the discussion board. You are expected to subscribe to and read the Faculty Office discussion board regularly. If you contact me via e-mail, I will get back to you within 48 hours or sooner. If you would like to speak with me over the phone or using the Collaborate Ultra classroom, please schedule an appointment with me via email.

Professionalism

The Department of Library and Information Studies expects you to pursue your academic endeavors and conduct yourself in a professional and ethical manner. All work submitted in the course must represent your own efforts. Cite sources and include reference information. You should communicate in a professional manner in both speech and writing and maintain a professional attitude, being respectful to others and their viewpoints. Exercise an awareness of the pervasiveness of the online environment and strive to maintain a professional online presence.

Academic Integrity

You are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct (<https://www.valdosta.edu/administration/student-affairs/student-conduct-office/student-handbook.php>) and the COEHS Policy Statement of Plagiarism (<https://www.valdosta.edu/colleges/education/deans-office/policy-statement-of-plagiarism.php>). All students are expected to do their own work and to uphold a high standard of academic ethics. Consequences for acts of academic dishonesty are detailed in the COEHS Policy Statement of Plagiarism. For more information, visit Academic Honesty at VSU (<https://www.valdosta.edu/academics/academic-affairs/academic-honesty-at-vsuh.php>).

Student Opinion of Instruction Survey

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available through SmartEvals. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators, and they will be able to access results only after they have submitted final grades. Before final grade submission, instructors will not be able to see any responses, but they can see the percentage of students who have or have not completed their SOIs. While instructors will not be able to see student names, an automated system will send a reminder email to those who have yet to complete their SOIs. Students who withdraw or drop a course will also be sent invitations to complete the Dropped Course Survey. Complete information about the SOIs, including how to access the survey, is available on the SOI Procedures webpage (<https://www.valdosta.edu/academics/academic-affairs/sois/>).

Title IX Statement

Valdosta State University (VSU) is committed to creating a diverse and inclusive work and learning environment free from discrimination and harassment. VSU is dedicated to creating an environment where all campus community members feel valued, respected, and included. Valdosta State University prohibits discrimination on the basis of race, color, ethnicity, national origin, sex (including sexual harassment and sexual violence), sexual orientation, gender identity, religion, age, disability, genetic information, or veteran status, in the University's programs and activities as required by applicable laws and regulations such as Title IX. The individual designated with responsibility for coordination of compliance efforts and receipt of inquiries concerning nondiscrimination policies is the University's Title IX Coordinator: Dr. Sherolyn Hopkins, titleix@valdosta.edu, Student Union, Suite 3106, Valdosta State University, Valdosta, Georgia 31698, 229-333-5941. To file a report (not make an inquiry) please visit https://cm.maxient.com/reportingform.php?ValdostaStateUniv&layout_id=7

Accommodation Statement

Students with disabilities who are experiencing barriers in this course may contact the Access Office for assistance in determining and implementing reasonable accommodations. The Access Office is located in Farbar Hall. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office (<https://www.valdosta.edu/student/disability/>) or email access@valdosta.edu

Helpful Links

Technical Support (IT helpdesk)	https://www.valdosta.edu/administration/it/solutions/
Center for eLearning (support for BlazeVIEW)	https://www.valdosta.edu/academics/elearning/
Academic Support Center	https://www.valdosta.edu/asc/
Hope Connect (Mental Health Services)	https://www.valdosta.edu/administration/student-affairs/student-health/hope-connect-about.php

