

VALDOSTA STATE UNIVERSITY
MASTER OF LIBRARY & INFORMATION SCIENCE
MLIS 7800 Capstone
Syllabus—Summer Semester 2008
Three Credit Hours

Instructor:

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Course Description

Capstone is required for partial fulfillment of the requirements for the MLIS degree. Emphasis will be on synthesis of knowledge, honing writing and presentation skills, and creating a professional development plan.

Course Objectives

At the conclusion of the course, the student will be able to:

1. Synthesize knowledge gained throughout the course of study and apply that knowledge to the consideration of current professional issues.
2. Make an effective professional presentation.
3. Write a paper of publishable quality.
4. Create a professional development plan.
5. Navigate the job hunting process.
6. Articulate personal professional goals.

Course Prerequisite or Corequisite: Taken during the final semester of study

Required Text

Rubin, Richard E. *Foundations of Library and Information Science*. New York: Neal Schuman. The edition you used in *Foundations* will be fine.

Assignments

Major presentation and paper: You will prepare a conference-style presentation and a paper of publishable quality on a topic of your choice, with the topic subject to instructor approval. Presentations will last 15-20 minutes, with 10 minutes for questions and discussion. Paper length and style will depend on topic and on requirements of appropriate publication venues. Paper topic selection is due June 22. Draft due July 23. Optional rehearsal or “dry run” of presentation can be scheduled on July 26 or 27 in Macon, or using LiveClassroom on July 28, 29, or 30. Presentation and final paper are due at class on August 1, 2008.

Portfolio: You will update, present and discuss your portfolio. Bring your portfolio to class in Macon on June 14. Feedback will be provided by the instructor and classmates. Discussion and sharing of portfolio issues should occur via WebCT Vista. Revised portfolios are due on August 1. After grading and review by other faculty members, your portfolio will be returned by mail or package service.

Professional Development Plan: Each student will create and record a personal plan for professional development. For students who need to seek employment, this will include a detailed job-hunting plan. For all students, this will include plans for solidifying and updating their professional knowledge in the two-year period following graduation. Submit via WebCT Vista no later than June 29, 2008.

Reflection on MLIS Experience: Each student will prepare an essay that reflects on and evaluates his or her experience with the MLIS degree program. The essay will include the student's determination of strengths and weaknesses within the program. Submit via WebCT Vista no later than July 13, 2008.

Current Issues Discussions: There will be six current issues discussions lasting three days. You will moderate a class discussion a current issue in LIS. You will use a topic that has appeared in LIS or popular literature during the past year. Current issue topics will be discussed at the Macon Class. Topics are due for approval on June 15. The first topic will be selected at the first class. For each topic, you will identify pieces of published literature that state all sides of the issue and you will prepare one or more questions to guide the discussion.

Requirements

Presentation	25%	Prof Dev Plan	10%
Paper	25%	Reflective Essay	15%
Portfolio	15%	Current Issues Discussions	10%

Grading

General Grading Scale

- A** excellent work - among the best work seen at the graduate level
- B** satisfactory work - better than average work at the graduate level
- C** honest attempt - needs moderate to major revisions to be satisfactory
- D** perfunctory or missing work

Late work is dropped one letter grade

Final Grading Scale

- A** - always satisfactory, often excellent
- B** - mostly satisfactory, occasionally excellent
- C** - sometimes satisfactory, often needs revisions
- D** - rarely satisfactory, often perfunctory, late or missing
- F** - lacking even an attempt to learn or do, dishonesty, plagiarism

Calendar and Agenda

This is primarily a WebCT Vista class with an initial face-to-face class in Macon and the final paper presentation in a face-to-face session before the faculty on Friday, August 1, at Valdosta.

- Week1: Saturday, June 14, 10 AM to 5 PM, Macon State College
 Introductions
 Assignments for the term
 Discuss Rubin Text
 Portfolio discussion
 Current Issues Topics
- Sunday, June 15, Current Issue Topics due in WebCT
 Sunday, June 15, First Current Issue Topic posted
- Week 2: June 16-June 18, First Current Issue Discussion
 Wednesday, June 18, Second Current Issue Topic posted
 June 19-June 21, Second Current Issue Discussion
 Saturday, June 21, Third Current Issue Topic posted
 Sunday, June 22, Paper Topics due
- Week 3: June 22-June 24, Third Current Issue Discussion
 Tuesday, June 24, Fourth Current Issue Topic posted
 June 25-June 27, Fourth Current Issue Discussion
 Friday, June 27, Fifth Current Issue Topic posted
 June 28-June 30, Fifth Current Issue Discussion
 Sunday, June 29, Professional Development Plan due
- Week 4: Monday, June 30, Sixth Current Issue Topic posted
 July 1-July 3, Sixth Current Issue Discussion
 Sunday, July 6, Current Issues paper due
- Week 5: Sunday, July 13, Experience Essay due

- Week 6: No assignments due.
- Week 7: Wednesday, July 23, Paper drafts due
Saturday/Sunday, July 26-27, Optional Paper rehearsal, Macon
- Week 8: July 28-July 31, Optional paper rehearsal, LiveClassroom
Friday, August 1, Capstone Presentation, Meeting Room,
Room 1604, Odum Library, Valdosta State University
Portfolio due and Paper due

Deadline for dropping the class without academic penalty is Friday, June 29.

Academic Dishonesty

“Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook*, *Student Code of Ethics*.

Special Needs Statement

Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the Special Services Program should contact Special Services in Nevins Hall, Room 2164, 229-245-2498.

Attendance

This is a Web-delivered course with a final face-to-face class. All assignments and discussions utilize WebCT Vista. Your participation is integral to the course design; therefore, it is expected that students will make consistent, contributive participation a high priority. **If you are compelled to miss a scheduled assignment, you must negotiate a mutually acceptable alternative with the instructor to make a passing grade.**