# VALDOSTA STATE UNIVERSITY MASTER OF LIBRARY& INFORMATION SCIENCE

# MLIS 7000 Foundations of Library and Information Science Syllabus--Fall Semester 2002

#### Instructor

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Office hours by appointment

#### **Class Meetings**

Macon State College.

Building E, University System Graduate Center, Room 101

August 24/25, September 28/29, October 26/27, and November 23/24.

Saturdays, 10:00-5:00 (one hour lunch)

Sundays, 10:00 a.m.-2:30 p.m. (30 min. lunch)

#### **Textbook**

Rubin, Richard E. Foundations of Library and Information Science. New York: Neal-Schuman Publishers, c2000.

### **Course Description**

3 credits. An introduction to the library and information science field, its history, and future directions. The focus is on the history, concepts, and technological development of the discipline. Students will gain familiarity with library and information theory, the discipline and sub-disciplines within the information sciences, and ethical practices and standards.

## Course Prerequisite: None

#### **Course Requirements**

1.	Class contributions	20%
2.	Paper	10%
3.	Poster	10%
4.	Journals assignment	10%
5.	Tour report	5%
6.	Tour presentation	5%
7.	Midterm	20%
8.	Final	20%

#### **Evaluation**

Grades:

Exceptionally exceeds minimum standards: 90-100%	A
Exceptionally exceeds illimitant standards.	В
Exceeds minimum standards: 80-89%	_
Meets minimum standards: 70-79%	C
Vicets illimitati standards: 70 7976	D
Barely meets minimum standards: 60-69%	F
Fails to meet minimum standards: below 60%	Г

**Academic Dishonesty** 

"Valdosta State University expects that graduate students will pursue their academic endeavors and conduct themselves in a professional and ethical manner. All work that a student presents to satisfy course requirements should represent his or her own efforts, including appropriate use and acknowledgement of external sources. Specific regulations related to student conduct and behavior are contained in the *Student Handbook*, *Student Code of Ethics*.

**Special Needs Statement** 

Valdosta State University is an equal opportunity educational institution. It is not the intent of our institution to discriminate against any applicant for admission or any student or employee of the institution based on the sex, race, religion, color, national origin or handicap of the individual. It is the intent of the institution to comply with Title VI of the Civil Rights Act of 1964 and subsequent executive orders as well as the Title IX section 504 of the Rehabilitation Act of 1973. Students requiring classroom accommodations or modifications because of a documented disability should discuss this need with the professor at the beginning of the semester. Students not registered with the Special Services Program should contact Special Services in Nevins Hall, Room 2164, 229-245-2498.

**Attendance Policy** 

This is a face-to-face class. In-class participation is integral to the course design. Therefore, it is expected that students will make consistent, contributive attendance a high priority. If you are compelled to be absent, you remain responsible for all activities and material missed. If you miss a graded activity, you will lose all points for that activity unless you can negotiate a mutually acceptable alternative with the instructor. A student who is absent for more than eight hours of convened class time (for any reason) will be subject to a reduction of one letter in the final course grade.

# **Textbook Reading Assignments**

For September 28: through p. 138
For October 26: pp. 139-264

For November 23: pp. 265-395