

Dewar COE Meeting Documentation Form

This form should be completed by all non-statutory committees/groups for meeting associated with the COE.
Statutory committees are required to maintain formal minutes.
The completed form should be filed according to approved COE policies and procedures.

Committee/Group Name: C & I Advisory Committee

Chairperson/Responsible Contact: H. Fiestler

Purpose of Meeting: Major Projects discussion

Date: 2-25-14 Time: 6:00 Location: Conference Room

Departments/Groups/Agencies Represented: LM FW HF KS

Primary Outcomes: - Major project overview (see attachment)
- Overview from Student committee rep on challenges faced and recommendations
- Provided overview of seminar sequence
- Discussion on how to help teachers address changing standards
- Established committee member rotation - student members serve 3 years
Outstanding CST student each year becomes a member of the committee

Actionable Items/Planned Follow-up: _____

- Invite Kevin to participate in panel for seminar

Curriculum and Instruction Ed.D. Major Projects

CIED 9100: Curriculum Design, Implementation, and Evaluation

1. Curriculum Planning Project

In the first part of the Curriculum Planning Project you will focus on curricular planning within an academic subject to develop a curriculum scope. You will identify a strand or concept that is repeated from K-12 in a subject area. You will communicate the importance of a curriculum planning scope through the design and development of a scripted presentation supported by slides/graphics and handouts. In the second part of the Curriculum Planning Project, you will focus on curricular planning across academic subject areas. In the third part of the Curriculum Planning Project, you will focus on the sequencing of the curriculum to demonstrate planning within the curriculum at one grade level. You will prepare a curriculum plan for a subject area and grade level that meets defined objectives or standards.

CIED 9200: Instructional Planning, Implementation, and Evaluation

1. Instructional Design, Implementation, and Evaluation Project

You will choose an instructional need in your professional environment. You will then design a minimum of 10 contact hours of instruction to be implemented and evaluated.

2. Instructional Design, Implementation, and Evaluation Case Studies

You will participate in case study writing, analysis, synthesis, and presentation activities to provide recommendations to address the following:

- Modification of environments to promote learning and are based on best practices and student performance data and
- Differentiation of instruction through use of best practices, student performance data, appropriate resources, and culturally responsive pedagogy.

CIED 9300: Using Assessment to Maximize Student Learning

1. Program Evaluation Project

You will select a program within your professional environment to be the focus of your evaluation. This project will represent a minimum of ten hours of field work. The program evaluation will be used to determine the effectiveness of a curriculum or instructional practice. You will use assessment data to identify longitudinal trends and achievement gaps. Based on your findings you will prepare recommendations for establishing goals for improvement. You will develop multiple presentations of the findings to communicate with a variety of audiences.

2. Assessment Item Analysis and Revision

You will identify actual assessment item from your professional environment. You will use the textbook and other resources to analyze and revise the assessment items. You will create new assessments or modify the selected assessments to facilitate student learning.

CIED 9400: Review of Academic Discipline and Pedagogy Literature

1. Area of Focus Assignment

You will identify an area of focus based on an educational concern/problem/issue regarding teaching and/or learning. You will then construct a search strategy to identify and evaluate 15 peer reviewed journal articles to support your area of focus. Each article will then be annotated and referenced.

2. Discipline-based Literature Review

You will produce a short Literature Review

- 10 page minimum/12 page maximum (excluding reference list and title page)
- Double-spaced
- 15-20 references
- APA format