

EVALUATION OF PRACTICUM/INTERNSHIP STUDENT

Student's Name: _____ **Semester:** _____ **Year:** _____

Supervisor's Name: _____ **Supervisors Signature:** _____

School Site: _____

Course: _____ **SCHC 7981** _____ **SCHC 7991** _____ **SCHC 7992**

SUPERVISOR: Please rate this student's performance in the internship. Your response will be considered in assigning a grade for work performance in the field. As you evaluate your trainee, bear in mind the individual's developmental level. For example, is this student a student completing the first 300 internship hours only, completing the second 300 hours of internship, or completing all 600 hours in one semester?

Performance Area	Superior	Very Good	Good	Fair	Poor	N/A
Clinical Supervision						
Demonstrates ability to work well with others						
Demonstrates rapport with students and others						
Shows acceptance of supervision/constructive feedback						
Considers atypical growth and development, health and wellness, language, ability level, multicultural issues, and factors of resiliency when designing and implementing prevention and intervention plans for students						
Demonstrates an ability to demonstrate counseling effectiveness (e.g. change in student behavior, affect, academics)						
Shows an understanding of developmental stages of school-aged youth						
Provides individual counseling to promote the academic, career, and personal/social development of students						
Assesses and interprets students' strengths and needs, recognizing uniqueness in cultures, languages, values, backgrounds and abilities						
Designs and conducts programs designed to enhance student academic development						
Uses peer helping strategies in the school counseling program						
Provides group counseling and classroom guidance to promote the academic, career, and personal/social development of students						

Performance Level	Superior	Very Good	Good	Fair	Poor	N/A
Clinical Supervision						
Advocates for learning and academic experiences necessary to promote the academic, career and personal/social development of students						
Works with parents, guardians, and families to act on behalf of their children to address problems that affect student success in school						
Implements developmentally appropriate classroom management strategies						
Engages parents, guardians, and families to promote the academic, career, and personal/social development of students						
Knows strategies and methods for working with parents, guardians, families, and communities to empower them to act on behalf of their children						
Consults with teachers, staff and community-based organizations to promote student academic, career, and personal/social development						
Plans and presents school-counseling related educational programs for use with parents and teachers (e.g., parent education programs, materials used in classroom guidance and advisor/advisee programs for teachers)						
Locates resources in the community that can be used in the school to improve student achievement and success						
Understands the ways in which student development, well-being, and learning are enhanced by family-school-community collaboration						
Uses referral procedures with helping agents in the community (e.g., mental health centers, businesses, service groups) to secure assistance for students and their families						
Demonstrates the ability to apply and adhere to ethical and legal standards in education and school counseling.						
Performance Level	Superior	Very Good	Good	Fair	Poor	N/A
ADMINISTRATIVE SUPERVISION						
Demonstrates Attendance/Punctuality						
Shows Attentiveness						
Exhibits a Working Relationship with Staff						
Reveals Organizational/Administrative Skills						
Demonstrates Ability to Learn						
Demonstrates Initiative and Motivation in Seeking Out Counseling Activities						
Demonstrates autonomy in planning, implementing and evaluating activities						
Demonstrates ability to collect data to reveal daily activities and counseling effectiveness						
Exhibits age-appropriate classroom management						

Performance Level	Superior	Very Good	Good	Fair	Poor	N/A
Dispositions						
Self-Awareness, as demonstrated by: <ul style="list-style-type: none"> • Integrity • Humility • Self-reflection/exploration • Understanding of own place in history of site and profession 						
Integrity as demonstrated by: <ul style="list-style-type: none"> • Personal responsibility • Personal integrity • Personal maturity • Honesty • Courage • Congruence 						
Commitment as demonstrated by: <ul style="list-style-type: none"> • Investment • Counselor identity • Advocacy • Professional excellence • Civic engagement • Scholar/practitioner • Collaboration • Interpersonal Competence 						
Openness, as demonstrated by: <ul style="list-style-type: none"> • Openness to ideas, learning and change • Openness to give and receive feedback • Openness to growth • Self-development • Openness to others • Understand micro/macro perspective • Interpersonal communication 						
Respect, as demonstrated by: <ul style="list-style-type: none"> • Perceives and honors diversity • Self-care • Wellness 						
Performance Area	Superior	Very Good	Good	Fair	Poor	N/A
GOALS ATTAINMENT*						
Goal 1: Advocates for school policies, programs, and services that enhance a positive school climate and are equitable and responsive to multicultural student populations						
Goal 2:						
Goal 3:						

*Add more goals as indicated on the contract if necessary

1. List the student's primary strengths and areas of progress.

2. List the student's primary limitations and areas needing improvement.

3. Recommendations and suggested experiences concerning future practica or internships.

Supervisor's Signature: _____ **Date:** _____

I have reviewed this evaluation and agree with the assessment.

Intern's Signature: _____ **Date:** _____

OR

I have reviewed the evaluation with my supervisor and I am submitting an addendum to this evaluation to explain concerns indicated by my supervisor in which I do not agree.

Signature of Intern: _____ **Date:** _____

Faculty Supervisor: _____ **Date:** _____