

COMMUNICATION SCIENCES AND DISORDERS & SPECIAL EDUCATION

COLLECTION DEVELOPMENT POLICY STATEMENT

I. PURPOSE AND PROGRAM DESCRIPTION

A. Library Collection Development Objective

The goal of the departmental library collection is to provide a wide scope of library materials relative to CSD and special education in order to enhance classroom learning, supplement clinical experiences, and facilitate research. These objectives are applicable to both undergraduate and graduate students.

B. Description of User Groups Supported

The user groups supported include upper-division undergraduates, master's students, doctoral students, and faculty. Courses supported include both traditional and online.

C. New and Expanding Areas of Interest

New and expanding areas of interest are exemplified by shifting emphasis to early intervention in Special Education, greater interest in the use of technology specific interests in areas of patient education, neurogenic communications disorders, oral facial anomalies, and social aspects of work with underserved populations.

D. Areas of Established Specialization

Areas of established specialization are special education and communication disorders.

II. TREATMENT OF SUBJECT DEPTH

A. Treatment of Depth

SUBJECT SUBDIVISIONS	COLLECTING LEVEL
Aphasia	4
Articulation disorders	4

Audiology	3
Augmentative & Alternative Communication	4
Autism/Autism spectrum disorders	4
Children with disabilities—Education	4
Cluttering	3
Communication disorders	4
Deglutition disorders	4
Early childhood special education	4
Education of students with intellectual disabilities	4
Exceptional children	4
Hearing disorders	3
Language disorders	4
Inclusion/collaborative classrooms	4
Mutism	3
Special education	4
Speech disorders	4
Speech therapy	4
Stuttering	4
Dysphagia/swallowing disorders	4
Velopharyngeal insufficiency	4
Voice disorders	4

B. Specific Delimitations

Formats collected: Journals, Monographs (eBooks preferred), and Media: extensively. Proceedings and Reference tools: selectively. Maps and Microformat collections: excluded.

Imprint dates collected: Current, 20th century: extensively. 19th century, Earlier: excluded.

Chronological focus: Current, 20th century: extensively. 19th century, Earlier: excluded.

Languages collected: English.

Place of Publication: United States: extensively. Elsewhere: selectively.

Significant Publishers: