

Neena Banerjee

Public Administration Program
Department of Political Science
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Google Scholar: <https://scholar.google.com/citations?user=P81EUTMAAAJ&hl=en&oi=ao>

Research Gate: https://www.researchgate.net/profile/Neena_Banerjee

Education

Ph.D., Public Policy (2008-2013) University of North Carolina at Charlotte

Supporting Areas of Emphasis: Education Policy

Dissertation: *The Effects of Teacher Diversity in Schools and Student-Teacher Racial/Ethnic Matching on Educational Outcomes*

M.Phil., Planning and Development (2004), Department of Humanities and Social Sciences

Indian Institute of Technology (IIT Bombay), Mumbai, India

Dissertation: *Structure-Conduct-Performance of Select Indian Industries*

M.A., Economics (2002), Center for Economic Studies and Planning (CESP) Jawaharlal

Nehru University, New Delhi, India

B.Sc., Economics (2000), University of Calcutta, Kolkata, India,

Professional Experience

Professor (August 2023-), Public Administration Program, Department of Political Science, Valdosta State University, Valdosta, GA

Associate Professor (August 2018-August 2023), Public Administration Program, Department of Political Science, Valdosta State University, Valdosta, GA

Assistant Professor (August 2013-July 2018), Public Administration Program, Department of Political Science, Valdosta State University, Valdosta, GA

Program Officer, Education

Aga Khan Foundation, Maputo, Mozambique, April-December (2007)

Assistant Program Officer, Education

Aga Khan Foundation, New Delhi, India (2004-2007, promoted to APO in 2006)

Refereed Publications

Book

- ❖ Baracsckay, D., Glen, C., **Banerjee, N.**, Jha, N.K., Yehl, S. (2023) *Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories*. University of North Georgia Press.
<https://ung.edu/university-press/books/understanding-american-federalism.php>
- ❖ **Neena Banerjee** (*Under Contract*) “*Teacher Diversity and Public Education: Examining Implications for Students, Parents, and Schools*.”

Book Chapters

- ❖ **Banerjee, N.** (2023) “Public Education as a Dimension of Intergovernmental Relations,” chapter for the book *Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories*. University of North Georgia Press.
<https://ung.edu/university-press/books/understanding-american-federalism.php>
- ❖ **Neena Banerjee & Nandan Jha.** (2023) “Political Dimensions of Intergovernmental Relations,” chapter for the book *Understanding American Federalism and Intergovernmental Relations: concepts, ideas, and theories*. University of North Georgia Press.
<https://ung.edu/university-press/books/understanding-american-federalism.php>

Journal Articles

- ❖ Jha, N.K., **Banerjee, N.**, & Moller, S. (2019) “Assessing the Role of Teachers’ Unions in the Adoption of Accountability Policies in Public Education.” *The Urban Review*. Pp. 1-32. Springer Netherlands. <https://link.springer.com/article/10.1007/s11256-019-00529-y>
- ❖ **Banerjee, N.** (2017) “Effects of Teacher-Student Ethno-Racial Mismatch and Overall Teacher Diversity in Elementary Schools on Educational Outcomes.” *Journal of Research in Childhood Education*. Vol. 32 (1): 94-118. Taylor & Francis.
<http://www.tandfonline.com/doi/abs/10.1080/02568543.2017.1393032>
- ❖ **Banerjee, N.** (2017) “Teacher-Student Ethno-Racial Mismatch and Reading Ability Group Placement.” *Education and Urban Society*. Vol. 51 (3): 395-422. Sage Publications. Online version available at <https://journals.sagepub.com/doi/abs/10.1177/0013124517721948>
- ❖ **Banerjee, N.** (2017). “Globalization and U.S Education Policy.” In Ali Farazmand (Edited). *The Global Encyclopedia of Public Administration, Public Policy, and Governance*. Pp 1-7. Springer International Publishing AG, Gewerbestrasse, Switzerland. DOI: 10.1007/978-3-319-31816-5_3198-1. Online version available at https://link.springer.com/content/pdf/10.1007%2F978-3-319-31816-5_3198-1.pdf
- ❖ **Banerjee, N.**, Stearns, E., Moller, S., & Mickelson, R.A (2017). “Teacher Satisfaction and Student Achievement in the Elementary Grades: The Roles of Teacher Professional Community and Teacher Collaboration in Schools.” *American Journal of Education*. Vol. 123:

203-241. University of Chicago Press. Online version available at
<http://www.journals.uchicago.edu/doi/abs/10.1086/689932>

- ❖ Stearns, E., **Banerjee, N.**, Mickelson, R.A., & Moller, S. (2015) "Collective Pedagogical Teacher Culture and Teacher Satisfaction." *Teachers College Record*. Vol. 117 (8). Teachers College, Columbia University Press. Online version available at
<http://www.tcrecord.org/content.asp?contentid=18017>
- ❖ Stearns, E., **Banerjee, N.**, Mickelson, R.A., & Moller, S. (2014). "Collective Pedagogical Teacher Culture, Teacher-Student Racial Mismatch, and Teacher Job Satisfaction." *Social Science Research*. Vol. 45: 56-72. Academic Press. Online version available at
<http://dx.doi.org/10.1016/j.ssresearch.2013.12.011>)
- ❖ Moller, S., **Banerjee, N.**, Bottia, M.C., Stearns, E., Mickelson, R.A., Dancy, M., Wright, E., Valentino, L. (2014) "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education*. Vol. 14(1): 3-33; SAGE Publication. Online version available at
<http://jhh.sagepub.com/content/early/2014/07/02/1538192714540533.abstract> [Journal
- ❖ Moller, S., Stearns, E., & Mickelson, R.A., Bottia, M., & **Banerjee, N.** (2014). "Is Academic Engagement the Panacea for Achievement in Mathematics across Racial/Ethnic Groups? Assessing the Role of Teacher Culture." *Social Forces*. Vol.92 (4): 1513-1544, Oxford University Press. Online version available at
<http://sf.oxfordjournals.org/content/92/4/1513.short>
- ❖ Moller, S., Mickelson, R.A., Stearns, E., **Banerjee, N.**, and Bottia, M. (2013) "Collective Pedagogical Teacher Culture and Mathematics Achievement: Differences by Race, Ethnicity and Socio-Economic Status." *Sociology of Education*. Vol. 86 (2): 174-194; SAGE Publication. Online version available at <http://soe.sagepub.com/content/86/2/174.short> [Journal
- ❖ Narayanan, K., & **Banerjee, N.** (2004). Technological Efforts, Firm Size and Profit Margins in Indian Industries. *The ICFAI Journal of Industrial Economics*, 1 (2), 7-20.

Grants

Proposal Title: College Readiness through Civic Engagement: Impacting Underserved Youth across the Wiregrass of South Georgia.

PI/PD: Neena Banerjee & Joseph Robbins

Contributors: Michael Baun, Christine James, Robert Harding, Mandi Bailey & Zachary Karazsia

Grant Type: Implementation Grant (3 years)

Year: 2021

Funding Agency: Teagle Foundation

Funding Amount: \$300,000 (Funded)

[https://teaglefoundation.org/how-we-grant/grants-database/grants/knowledge-forfreedom/freedom-scholars-\(4\)](https://teaglefoundation.org/how-we-grant/grants-database/grants/knowledge-forfreedom/freedom-scholars-(4))

Proposal Title: College Readiness through Civic Engagement: Impacting Underserved Youth across the Wiregrass of South Georgia. PI/PD: Neena Banerjee & Joseph Robbins
Contributors: Michael Baun, Robert Harding, Mandi Bailey & Zachary Karazsia
Grant Type: Planning Grant
Year: 2020
Funding Agency: Teagle Foundation
Funding Amount: \$25,000 (Funded)

Proposal Title: Book chapter for USG OER textbook on Intergovernmental Relationships. Chapter title "Public Education as a Dimension of Intergovernmental Relations."
Grant Type: Textbook Grant
PI: Neena Banerjee
Year: 2019
Funding Agency: University System of Georgia/University of North Georgia Press Funding
Amount: \$2,500 (Funded)

Proposal Title: Book chapter for USG OER textbook on Intergovernmental Relationships. Chapter title "Political Dimensions of Intergovernmental Relations."
Grant Type: Textbook Grant
PI: Neena Banerjee
Year: 2020
Funding Agency: University System of Georgia/University of North Georgia Press
Funding Amount: \$1,250 (Funded)

Proposal Title: Exploring Citizenship through Politics: A Proposal to Organize Summer Camp for Students from Local Schools in Valdosta
PI/PD: Neena Banerjee
Co-PIs: Michael Baun, Carol Glen, Robert Harding and Mandi Bailey
Grant Type: Innovation Grant
Year: 2016
Funding Agency: Valdosta State University
Funding Amount: \$9,200 (Funded)

Proposal Title: Are Schools with Ethno-Racially Diverse Teachers Better in Engaging Diverse Parents and Improving Achievement among Diverse Students? *An Examination of the Structures of Inclusion in Elementary Schools in the U.S.*
PI: Neena Banerjee
Grant Type: Research Grant
Year: 2017
Funding Agency: VSU Faculty Research SEED Grant (2017-18)
Funding Amount: \$5,000 (Funded)

Proposal Title: Are Schools with Ethno-Racially Diverse Teachers Better in Engaging Diverse Parents and Improving Achievement among Diverse Students? *An Examination of the Structures of Inclusion in Elementary Schools in the U.S.*
Year: 2014

Funding Agency: Center for Engaged Democracy
Funding Amount: \$5,000 (Not Funded)

Professional Review/Referee Work:

American Education Research Journal, Teaching and Teacher Education, Educational Review, European Journal of Education, International Journal of STEM Education, Education Research for Policy and Practice, Public Administration Quarterly, Journal of Childhood Education, Teaching and Teacher Education, Studies in Educational Evaluation, Urban Education, Public Personnel Management, Social Science Research, American Journal of Education, Social Science Research Journal, Journal of Latinos & Education, Social Science Research Journal.

Conference Presentations/Attendance

2022

Jha, N.K. and Banerjee, N. "Do Regional Socioeconomic Dynamics Play Role in High School Rankings in Georgia." [Findings to be presented virtually at Southeastern Conference for Public Administration SECOPA, October 1-3, 2022

2021

Banerjee, N. and Jha, N.K. "Faculty Student Engagement and Post-Secondary Educational Outcomes and Engagement with Diverse Parents." [Findings to be presented virtually at Southeastern Conference for Public Administration SECOPA, September 23-24, 2021

SECOPA Virtual Conference Panel Chair. Panel Chair

Panel Name: Higher education: equity, engagement, and effectiveness (E-6)

Thursday 9/23/2021 10:30 AM - 12:00 PM CENTRAL

2019

Presented a coauthored paper titled "Faculty Job Satisfaction and Post-Secondary Educational Outcomes" at the Southeastern Conference of Public Administration (SECOPA) in Baton Rouge, Louisiana, September 4-7, 2019

2018

Attended the Annual Conference of the Network of Schools Public Policy, Affairs, and Administration (NASPAA), Atlanta GA.

2017

Banerjee, N. The Roles of Teacher Diversity and School Principal's Race on Engagement of Diverse Parents. Presented at the Southeastern Conference of Public Administration (SECOPA) conference in Hollywood, Florida between October 4-7, 2017

Banerjee, N. Doctor of Public Administration (DPA) Capstone Project at VSU. Presented in a Panel session at the Georgia Political Science Association Conference (GPSA) conference in Savannah, Georgia between November 9-11, 2017

2016

Banerjee, N. Are Schools with Ethno-Racially Diverse Teachers Better in Engaging Diverse Parents? An Examination of the Structures of Inclusion in Elementary Schools in the U.S. Presented at Georgia Political Science Association Conference in Savannah, GA between November 10-13, 2016

Attended the Annual Conference of the Network of Schools Public Policy, Affairs, and Administration (NASPAA), Columbus, Ohio

2014

Banerjee, N., Nag, S., Jha, N.K. "Female Education and Fertility Behavior in India: The Role of Diffusion." Presented at the 41st Annual Northeast Business & Economics Conference at Monmouth University in West Long Branch, New Jersey, from November 6-8, 2014.

Banerjee, N., & Jha, N.K. "Assessing the Role of Teachers' Unions in the Adoption of Teacher Quality Policies by States." Presented at the Georgia Political Science Association Conference in Savannah, GA between November 13-15, 2014

Banerjee, N., Stearns, E., Moller, S., & Mickelson, R.A. "Teacher Satisfaction and Student Achievement in the Elementary Grades: The Role of School Culture." Presented at the Southeastern Conference of Public Administration in Atlanta, GA between September 14-20, 2014

2013

Neena Banerjee "Effects of Same-Race Teacher Assignment and Racial and Socioeconomic Composition of Elementary Schools on Reading Ability Group Placement." Presented at the 2013 Southeastern Conference of Public Administration (SECoPA)

Elizabeth Stearns, **Neena Banerjee**, Stephanie Moller, and Roslyn Arlin Mickelson. "*Collective Pedagogical Teacher Culture, Student-Teacher Racial Mismatch and Teacher Satisfaction.*" Presented at the Arts & Sciences Faculty Colloquia, Valdosta State University, November 14, 2013

Stephanie Moller, **Neena Banerjee**, Elizabeth Stearns, Roslyn Mickelson. "Teacher Collaboration in Secondary Schools and Students' Likelihood of Pursuing a STEM Degree in College." Presented in the Roundtable session at the American Sociological Association conference

2012:

Elizabeth Stearns, **Neena Banerjee**, Stephanie Moller, and Roslyn Arlin Mickelson. "*Collective Pedagogical Teacher Culture, Student-Teacher Racial Mismatch and Teacher Satisfaction.*" Presented by Elizabeth Stearns at the American Sociological Association conference, Denver, Colorado

Neena Banerjee, Elizabeth Stearns, Stephanie Moller, and Roslyn Arlin Mickelson. "*A Multilevel Analysis of Teacher Satisfaction and Student Achievement in the Elementary Grades.*" Presented at the American Educational Research Association conference, Vancouver.

Elizabeth Stearns, **Neena Banerjee**, Stephanie Moller, and Roslyn Arlin Mickelson. "*Collective Pedagogical Teacher Culture and Teacher Satisfaction.*" Presented by Elizabeth Stearns at the American Educational Research Association conference, Vancouver.

Neena Banerjee and Nandan Jha. “*Assessing the Role of Teachers’ Unions in the Adoption of Accountability Laws in Public Education.*” Presented at the American Educational Research Association conference, Vancouver.

Neena Banerjee, Elizabeth Stearns, Stephanie Moller, and Roslyn Arlin Mickelson. “*A Multilevel Analysis of Teacher Satisfaction and Student Achievement in the Elementary Grades*” presented at the Graduate Research Fair at UNC Charlotte, February 25, 2012.

Neena Banerjee, “*Investigating the Effect of Teacher Diversity in School and Student-Teacher Racial/Ethnic Mismatch on Student Achievement*” presented at the Southern Sociological Association (SSA) conference in New Orleans, March 24, 2012

2011:

Neena Banerjee and Nandan Jha. “*Do Teachers’ Unions Influence State Adoption of Accountability Laws in Public Education? A Comparative Policy Analysis of No Child Left Behind.*” Poster presented at the annual meetings of the American Political Science Association, Seattle.

Stephanie Moller, Elizabeth Stearns, Roslyn Arlin Mickelson, Martha Cecilia Bottia, and **Neena Banerjee**. “*The Benefits of Teachers’ Collective Pedagogical School Culture for Diverse Students’ Mathematics Achievement,*” presented by Stephanie Moller at the Society for Research on Educational Effectiveness conference, Washington, DC.

2010:

Neena Banerjee and Nandan Jha. “*Teacher Unions and NCLB Implementation: A Comparative State Policy Analysis.*” Paper presented at North Carolina Political Science Association conference, Durham, North Carolina.

Professional Memberships

Network of Schools of Public Policy, Affairs, and Administration (NASPAA), Georgia Political Science Association (GPSA), Southeastern Conference of Public Administration (SECOPA), American Educational Research Association (AERA), American Political Science Association (APSA).

Teaching

Graduate Level:

Human Resource Management in Public and Nonprofit Organizations, Culture of Formal Work Organizations, Educational Policy Analysis, Higher Education Policy, Public Policy Formation, Policy Analysis, Organizational Theory and Behavior, Performance Analysis in Public and Nonprofit Organizations, Quantitative Methods in Public Administration, Human Resource Management (PADM 7000), DPA Capstone

Undergraduate Level:

Public Personnel Administration, Writing and Managing Grants in the Public Sector, Introduction to Public Administration, Public Administration & Public Policy Formation, American Government, Theories of Organization & Administration, Writing and Managing Grants in Public Sector.

Graduate Students

- DPA Dissertation Committee Chair (15 students)
- Dissertation Committee Member (4 students)
- Completed Dissertations (10 students)

Advising:

- 2014 (15 MPA students)
- 2015 (19 MPA students)
- 2016 (26 MPA students)
- 2017 (30 MPA students)
- 2018 (21 MPA students)
- 2019 (14 MPA students)
- 2020 (21 MPA students)
- 2021 (36 MPA students)
- 2022 (7 DPA Students)

Honors and Awards

- ❖ Teagle Foundation Implementation Grant (2021): \$300,000
- ❖ Teagle Foundation Planning Grant (2020): \$25,000
- ❖ University System of Georgia textbook grant (2021)-\$1,250
- ❖ University System of Georgia textbook grant (2020)-\$2,500
- ❖ Faculty Scholarship (2019), Valdosta State University (\$2,000)
- ❖ Faculty Scholarship (2017), Valdosta State University (\$2,000)
- ❖ Faculty Research SEED Grant, 2017-18 (\$5,000)
- ❖ Department Travel Fund-\$300 (2013, 2014, 2016, 2017)
- ❖ Merit Pay, VSU (2013-14; 2014-15, 2015-16, 2016-17)
- ❖ Recipient of VSU Innovation Grant (2016): \$9,200
- ❖ Faculty Scholarship (2014), Valdosta State University (\$2,000)
- ❖ Writing Across the Curriculum (WAC 2014-15) Faculty Stipend (\$ 1,000)
- ❖ Faculty Scholarship (2013), Valdosta State University (\$1,000)
- ❖ Faculty Startup Fund (2013), Valdosta State University (\$3,000)
- ❖ Achieved distinction in PhD Comprehensive Exam (2010)
- ❖ Travel Award (2013), Public Policy Program, UNC Charlotte (\$500)
- ❖ Travel Award, American Education Research Association Conference in Vancouver, Canada (2012), Division K Graduate (\$200)
- ❖ Travel Award, American Education Research Association Conference in Vancouver, Canada (2012), Division G Graduate (\$300)
- ❖ Travel Award (2012), Graduate and Professional Student Government (GPSG), UNC Charlotte (\$800)
- ❖ Travel Award (2011), Graduate and Professional Student Government (GPSG), UNC Charlotte (\$500)
- ❖ Travel Award (2010), Public Policy Program, UNC Charlotte
- ❖ Summer Doctoral Teaching Associate (2010), UNC Charlotte (\$4,500) ❖ Graduate Assistantship (2008-2013), UNC Charlotte ❖ Graduate School Tuition Award (GASP) (2008-2013).

- ❖ Phi Beta Delta Honor Society for International Scholars at UNC Charlotte
- ❖ Teaching Assistantship at IIT, Bombay (2002-04)
- ❖ Recipient of Arijit Raha Merit Scholarship for proficiency in B.Sc. Part II Economics (Honors), University of Calcutta (2000)
- ❖ Recipient of Nrisingha Chandra Sen Prize for proficiency in B.Sc. Part II Economics (Honors), University of Calcutta (2000).

Service

Department Service

Search Committee Chair, Coordinator of Public Administration (2023)

Committee Member, POLS Faculty Evaluation Model Revisions Committee (FEM) (2023)

Program Co-Director, VSU Knowledge for Freedom Initiative (2021-24)

DPA Curriculum and Strategic Review Committee (2021-)

DPA Admission Committee Member (2022)

MPA Core Course Assessment for NASPAA. Contributed to IEP/IER, NASPAA reporting.
Prepared core course assessment report in Spring and Fall.

DPA Appeals Committee (2020)

PA Assistant Professor Search Committee Co-Chair (2021)

POLS Assistant Professor Search Committee Member (2020)

PA Program Coordinator Search Committee Member (2019)

Prepared a note for Department Head summarizing the main areas of accreditation that the
MPA program needs to be planning for during the next reaccreditation cycle (2019)

Assisted PA Coordinator with IEP/IER reporting (2019)

Assisted PA Coordinator with NASPAA Annual Compliance Report (2019)

Assisted MPA Internship Review team with overhauling internship documentation and
review process (2019)

Committee Chair, NASPAA Reaccreditation. (May 2016 - 2019).

Coordinator, Political Science Summer Camp 2017, 2019

MPA Assessment Committee Member, Assessment Committee for Institutional Effectiveness Planning and Reporting. (August 2013 -2019).

Committee Member, DPA Appeals Committee. (August 2016 - 2018).

Committee Member, Pi Sigma Alpha Paper Award Committee. (January 2017 2018). Faculty Secretary for Departmental Meetings. (February 2016 – May 2017).

DPA Dissertation Committee: Chair (2), Member (10)

Assisted MPA Coordinator in Preparing NAASPA Annual Report (2015, 2016, 2017)

Assisted MPA Coordinator in MPA admission appeal decisions (2017)

College Service

Committee Member, College P&T Review Committee Member (2022-23).

Committee Member, Faculty Senate Member. (August 2016 - 2019).

University Service

Member, Academic Scheduling and Procedures Committee (2022-)

Member, Relationship and Sexual Violence Prevention (RSVP) Task (2015-)

Chair, Academic Honors and Scholarship Committee. (2017-18).

Member, Academic Honors and Scholarship Committee. (August 2016 - 2018).

Committee Member, Title IX Hearing Panel Member. (August 2016 - Present).

Committee Member, Faculty Scholarship and Research Committee. (August 2015 - 2019).

Committee Member, Faculty and Employer Advisory Council. (January 2015 - Present).

Associate Graduate Faculty. (August 2013 – March 2017).

Full Graduate Faculty. (April 2017 - Present).

Committee Member, Force Relationship and Sexual Violence Prevention (RSVP) Task. (September 2015 - Present).

Committee Member, President's Special Committee on Sexual Assault Prevention on Campus. (July 2014 - July 2015).

Professional Service

NASPAA Site Visitor (2023)

NASPAA Site Visitor (2022)

NASPAA Site Visitor (2021)

NASPAA Site Visitor (2020)

SECOPA Virtual Conference Panel Chair. Panel Chair
Panel Name: Higher education: equity, engagement, and effectiveness (E-6)
Thursday 9/23/2021 10:30 AM - 12:00 PM CENTRAL

Member: Collins Award Committee, Southeastern Conference for Public Administration
(2021-2022)

Member: Collins Award Committee, Southeastern Conference for Public Administration
(2020-2021)

Member, Southeastern Conference for Public Administration (2013 - 2017).

Member, Georgia Political Science Association (August 2013 – 2017).

Session Chair, Georgia Political Science Association. (2014).

Session Chair, Southeastern Conference for Public Administration. (2013).

Community Service

Program Director, VSU Knowledge for Freedom Initiative (2021)

Program Coordinator, Political Science Summer Camp 2017

Reviewer/Referee, Omnino Undergraduate Research Journal. (August 2016 - Present).

Volunteer, HAVEN, Valdosta, GA. (November 2015 - 2018).

Volunteer, Take Back the Night Event. (January 2016 - May 2016).

Bystander Intervention Trainer, Relationship and Sexual Assault Prevention (RSVP)

Judge: Undergraduate Research Symposium (2017)

Invited Presentation on Policy Analysis to Criminal Justice Majors enrolled in Written Communications in Criminal Justice course. Valdosta State University, Spring, 2018 and Fall, 2018.

Invited Presentation on Project Innovation Grant: Core Curriculum Committee, Valdosta State University. August 10, 2016

Invited Presentation on the Politics of Education Policy: POLS Capstone class, Valdosta State University. Fall, 2016

Professional Development and Training

Faculty Learning Community (FLC) 2022: Pedagogy and Parenting (F2F), Spring 2022

CELT: Writing Your Reflection about Teaching for the Formative Annual Faculty Evaluation or T&P (F2F), August 18, 2021

NASPAA Site Visitor webinar, January 21, 2020

Protect Children (EDU-GA): Minors on Campus Certificate of Completion (2019)

PCI Standards Training: Certificate of Completion (2019)

Cybersecurity Training Completion Certificate (2019)

Workshop, "NASPAA Accreditation Institute" NASPAA Conference (2016, 2018)

Workshop, "NASPAA Site Visitor Training Workshop" NASPAA Conference (2018)

Workshop, "Minors on Campus" training, VSU (October 2017).

Workshop, Kaltura software training, VSU (November, 2017).

Workshop, "Attended NASPAA workshop on Self-Study Accreditation," Columbus, OH. (October 18, 2016 - October 20, 2016).

Workshop, "Bystander Intervention Trainer," VSU. (May 10, 2017).

Workshop, "Title IX Hearing Panel Training provided by the University System of Georgia," University System of Georgia. (October 2016).

Workshop, "VSU Budget Making (Part I & II), July 2016," Valdosta State University. (July 2016).

Workshop, "Master Teacher Workshop by Harvey Brightman: Innovative Teaching Strategies," Valdosta State University. (January 6, 2015 - January 7, 2015).

Workshop, "Digital Measures workshop," VSU. (December 2013).

Workshop, "BlazeVIEW D2L: What's New in 10.2," VSU. (December 2, 2013).

Workshop, "Introduction to Research," VSU. (October 2013).