

**TO REGISTER -
PLEASE PRINT THIS FORM AND
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Name:

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ASHA number:

**Registration fees:
\$90 for professionals
\$15 for VSU students (students can pay cash)**

REGISTRATION DEADLINE -September 15th
**A sandwich buffet lunch is included with
registration fee.**

Coffee will be available at check in.

Only checks and money orders will be
accepted for payment. Please make check
payable to the **VSU Foundation.**

Send payment to:
Valdosta State University
Communication Sciences and Disorders
Attn: Katie Walden
1500 N. Patterson Street
Valdosta, GA 31698

Register early. Space is limited to the first 150
respondents. All proceeds benefit the
Dr. Russ Deavours Scholarship Fund.

Department of Communication Sciences & Disorders
Valdosta State University
1500 North Patterson Street
Valdosta, GA 31698

Valdosta State University
1500 North Patterson Street
Valdosta, GA 31601

For questions or concerns contact
Mrs. Katie Walden:
Phone: (229) 219-1309
Email: kmwalden@valdosta.edu

9th Annual Dr. George "Russ" Deavours Lecture Series



September 22nd, 2023

A Person Centered Approach to Aphasia Management

Presenter:

Dr. Jacqueline Hinckley, Ph.D., CCC-SLP



*Sponsored by The Department of
Communication Sciences and Disorders*



ASHA CE
APPROVED PROVIDER

Valdosta State University, Department
of Communication Sciences and
Disorders
Intermediate Level
5 ASHA CEUs

This program is offered for .5 CEUs
(Intermediate Level, Professional Area)

Dr. George “Russ” Deavours

Course Overview

About the Presenter



George M. “Russ” Deavours received his B.A. from Valdosta State College in 1965, where he majored in Sociology and History. He began his career working as a research assistant for the U.S. Air Force. He received his M.S. in Audiology in 1971 from New Mexico State University and

became an Audiologist for the Wm. Beaumont Army Hospital. He later came home to establish and direct the Valdosta Speech and Hearing Clinic, which was associated with Valdosta State College. He was appointed Assistant Professor in Special Education. With a graduate Teaching/Research Assistantship, he finished his Ph.D. in Speech Science from the University of Southern Mississippi in 1978. In cooperation with the Valdosta Junior Service League, he began to build a community speech and hearing clinic and an undergraduate training program in Speech Pathology/Audiology with a faculty of three. His vision of a certified Master’s Degree program was realized in 1993 when the Communication Disorders Program was accredited by the American Speech-Language-Hearing Association. With the help of a Board of Regent’s grant, the Masters program became the largest CD program in the state and region, graduating 75-100 new SLPs a year to meet the growing need for therapists. In 1999, he and the 17 member faculty he had assembled moved the program to the new Special Education and Communication Disorders Building. During the next few years, he watched the program he founded and built serve children and adults with communication disorders in a modern building, as well as in many off-campus community sites. The faculty he assembled was large, diverse, and productive. Having accomplished all he had hoped to achieve, Dr. Deavours retired as a full professor in 2002. Dr. Deavours has a remarkable history of excellent teaching, important research, and the capacity to surround himself with dedicated professionals who loved working for their friend. He has touched the lives of many.

Proposed Schedule

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|-------------|--|
| 8:15-8:50 | Registration |
| 8:50-9:00 | Welcome and Introductions |
| 9:00-10:15 | Person-Centered Care and Activity-Specific Assessments |
| 10:15-10:30 | Break |
| 10:30-11:30 | Person-Centered Goal Writing: Aspirations, Tricks & Examples |
| 11:30-12:30 | Lunch |
| 12:30-1:15 | Matching Person-Centered Goals to Evidence-Based Treatments |
| 1:15-1:30 | Break |
| 1:30-3:30 | Preparing the Client for the Future and Case Examples |

Learning Outcomes

Upon completion of the conference, participants will be able to:

1. Define patient-centered care
2. List 3 elements of a functional, person-centered goal statement
3. Describe one example of a person-centered assessment for aphasia
4. Demonstrate the procedures for at least one evidence-based intervention for aphasia
5. Identify at least two types of information needed by people with aphasia and their families for long-term successful living

Dr. Jacqueline Hinckley is a Professor in the Department of Speech/language Pathology at Nova Southeastern University. She is Project Lead for Project BRIDGE, which develops collaborative research approaches between researchers, clinicians, and people living with aphasia. Dr. Hinckley is Fellow of Person-Centered care and Board Certified in Neurogenic Communication Disorders by the Academy of Neurologic Communication Disorders and Sciences. She serves on the Board of Directors for the national Aphasia Association and Aphasia Access. Dr. Hinckley is also Executive Director Emeritus of Voices of Hope for Aphasia. She has authored or co-authored nearly 100 publications and is a frequent presenter.

Disclosure: Financial: The presenter is being compensated by the conference organizers. There are no other relevant financial disclosures. Nonfinancial: The presenter serves on the Board of Directors (nonpaid) of the National Aphasia Association and Aphasia access.

The lecture will be held in the Student Union, Ballroom C

Parking:

Oak Street parking lot. A parking pass is not required to park in one of the surface lots for this CE event. (Across the street from the Fine Arts Building or behind the College of Education). Please do not park in the student parking deck unless you are a VSU faculty member or student.

Directions from Interstate 75:

Follow I-75 to Exit 18 and travel east to Valdosta. Turn left at the second traffic signal onto Gornito Rd. At the next traffic signal, turn right onto Baytree Rd. Follow Baytree Rd. until it dead ends into the VSU campus/ Student Union. Turn right onto Oak Street. At the first traffic signal, turn right into the parking lot.