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[Opening music jingle and sound effects]

Episode 1: *Resilience: We are More than our Trauma*

Intro: Duration: 60 seconds

Topic #1: Duration: (___) **What have Black people contributed to society?** “Some students said they could not think of anything.”

1. **Main point:** Blacks have contributed many things. Discussion of historical Black figures/organizations
2. **Supporting point(s):** historical Black figures/organizations mentioned
 - a. Radical and Democratic Socialist side of MLK
 - b. Black Panther Party for Self Defense
 - c. Malcolm X
 - d. Fred Hampton
 - e. Elaine Brown
 - f. Jesse Jackson
 - g. Shirley Chisholm
3. **Supporting data/resources:**
 - a. [MLK Riverside Church Speech](#)
 - b. [Black Panther Party for Self Defense](#)
 - c. [MLK David Susskind interview](#)
 - d. [Jesse Jackson \(Rainbow Push\)](#)
 - e. [Shirley Chisholm](#)
4. **Supporting quote:** N/A

[Segue] (can be a sound effect, short musical clip, or a phrase)

Topic #2: Duration: (___) **History of Police in America**

1. **Main point:** Gwen shares narrative about husband’s time in law enforcement
2. **Additional points:** Law enforcement organizations / Experiences of Blacks in law enforcement
 - a. Fraternal Order of Police (FOP)
 - b. National Organization of Black Law enforcement (NOBLE)
3. **Supporting data/background:**
 - a. [Fraternal Order of Police \(FOP\)](#)
 - b. [National Organization of Black Law enforcement \(NOBLE\)](#)
4. **Supporting quote:** N/A

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Topic #3: Duration: (___) **Kings and Queens: Internalize a Different Story/Gwen’s story as first Black Female Headline News Anchor on CNN**

1. **Main point:** Low high school graduation rate among males in Valdosta

2. **Supporting point:** School environments and the psychological effect on student performance when teacher's harbor biases

3. **Supporting data:**

- a. [https://www.ajc.com/news/local-education/graduating-rates-lag-for-black-and-hispanic-
males-report-
says/Mx9LypGKTYco5bhqDsD2O/#:~:text=The%20Schott%20Foundation%20for%20Publi
c,graduation%20rate%2C%20the%20report%20said.](https://www.ajc.com/news/local-education/graduating-rates-lag-for-black-and-hispanic-males-report-says/Mx9LypGKTYco5bhqDsD2O/#:~:text=The%20Schott%20Foundation%20for%20Public,graduation%20rate%2C%20the%20report%20said.)
- b. [https://www.usnews.com/news/best-states/georgia/articles/2021-10-21/georgia-high-
school-graduation-rates-stay-level-in-2021](https://www.usnews.com/news/best-states/georgia/articles/2021-10-21/georgia-high-school-graduation-rates-stay-level-in-2021)
- c. [Gwen Sommers Redwine Story](#)

4. **Supporting quote:** Biggie Smalls from album *Juicy* "Yeah, this album is dedicated To all the teachers that told me I'd never amount to nothin'"

Closing remarks or recap: "We are more than our trauma, let's internalize a different story." – M. Denise Lovett

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[Closing music jingle or sound effect]