

University Assessment Committee

Agenda

February 25, 2019 1:30-2:30pm Odum Library 1604 www.valdosta.edu/uac

Mission Statement

To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.

I. Approval of January 30, 2019 minutes (handout and also emailed to committee on 1-30-19)

II. Continuing Business

- M. Black sent another reminder to 11 directors about missing IERs/IEPs on 02-19-19. I will ask Provost Smith to send a final request:
 - · Dean's Office- The Arts
 - · Dean's Office- Nursing & Health Sciences
 - Business Career Strategies Center [received 2-19-19]
 - · MBA
 - · Social Equity
 - Legal Affairs (have 2018-19 plan, need 2017-18 report)
 - · Information Technology
 - · Admissions
 - · Alumni Relations
 - University Advancement [received 2-19-19]
 - eLearning (have 2018-19 plan, need 2017-18 report)
- Review of 2017-18 IERs and 2018-19 IEPs
 - o M. Black has sent your UAC feedback to 66 units (all that I have)
 - o 84 IERs and IEPs need UAC reviews done. Can anyone help do a few more? (see handout).
- Discuss Assessment All Stars for March 29, 2019. M. Black will send email invitation to units on Mar. 8. Refreshments for All Stars?
- Tour of Academic Support Center [T. Sullivan]

III. Announcements/Workshops

- New Director for STEAM Center, Dr. Brian Gerber, will start 03-01-2019.
- President's Office and Academic Affairs Office will relocate back to West Hall in March 2019.
- VSU will pilot a new course evaluation platform in Spring 2019 with about 50 instructors.
- 2019 Assessment Institute (Oct. 13-15, 2019) Call for Proposals (http://assessmentinstitute.iupui.edu/program/proposals.html) due March 8, 2019.

IV. UAC Meeting Schedule for Spring 2019

- March 29, 2019, 10:00-11:00, West Hall Room 1002
 - Assessment All Stars
- April 29, 2019, 12:00-1:00, West Hall Room 1002
 - o Lunch provided to members of this dedicated and hardworking committee!

V. Adjournment