



GRADUATE STUDENTS' PERCEPTIONS OF
THEIR EXPERIENCES
AT VALDOSTA STATE UNIVERSITY

SUMMARY RESULTS FROM THE
VALDOSTA STATE UNIVERSITY
GRADUATE EXIT QUESTIONNAIRE
2006-2007

Strategic Research & Analysis
Valdosta State University
December 2007

Table of Contents

Table of Exhibits.....3

Introduction.....4

Summary Highlights.....5

Demographic Summary of 2006-2007 Graduates6

Graduates' Ratings of the Atmosphere for Learning10

Graduates' Ratings of the University's Services and Facilities.....12

Graduates' Ratings of Their Academic Experiences in the Major Field of Study:

College of Arts & Sciences21

Langdale College of Business Administration.....22

College of The Arts23

College of Nursing.....24

Dewar College of Education.....25

Social Work and MLIS26

Graduates' Ratings of the University's Procedures27

Graduates' Future Plans28

TABLE OF EXHIBITS

EXHIBIT 1: Age of Respondents.....6

EXHIBIT 2: Race/Ethnicity.....6

EXHIBIT 3: Gender.....7

EXHIBIT 4: Anticipated Degree.....7

EXHIBIT 5: Major Field of Graduate Study at VSU.....8

EXHIBIT 6: Length of Attendance at VSU.....9

EXHIBIT 7: Overall Graduate GPA.....9

EXHIBIT 8: VSU Overall.....10

EXHIBIT 9: Would recommend or choose to attend VSU again.....10

EXHIBIT 10: VSU Experiences.....11

EXHIBIT 11: Percentage of Respondents by College.....11

EXHIBIT 12: Use of Student Organization.....12

EXHIBIT 13: Quality of Student Organization.....12

EXHIBIT 14: Use of Athletic Facilities.....13

EXHIBIT 15: Quality of Athletic Facilities.....13

EXHIBIT 16: Use of On-Campus Services.....14

EXHIBIT 17: Quality of On-Campus Services.....14

EXHIBIT 18: Use of Transportation Services.....15

EXHIBIT 19: Quality of Transportation Services.....15

EXHIBIT 20: Use of Specialized Student Services.....16

EXHIBIT 21: Quality of Specialized Student Services.....16

EXHIBIT 22: Use of University Information Services.....17

EXHIBIT 23: Quality of University Information Services.....17

EXHIBIT 24: Use of Career Preparation Services.....18

EXHIBIT 25: Quality of Career Preparation Services.....18

EXHIBIT 26: Use of Online Information Services.....19

EXHIBIT 27: Quality of Online Information Services.....19

EXHIBIT 28: Graduates Ratings of Academic Program Experiences.....20

Graduates' Ratings of Their Academic Experiences in the Major Field of Study

EXHIBIT 29: College of Arts and Sciences.....21

EXHIBIT 30: Langdale College of Business Administration.....22

EXHIBIT 31: College of Arts.....23

EXHIBIT 32: College of Nursing.....24

EXHIBIT 33: Dewar College of Education.....25

EXHIBIT 34: Social Work and MLIS.....26

EXHIBIT 35: Graduates' Ratings of University Procedures.....27

EXHIBIT 36: Graduates' Future Plans.....28

EXHIBIT 37: Graduates' Plans to Stay in Georgia.....28

Introduction

This report is a visual summary of the perceptions of the 500 VSU graduate students who completed their degrees during the 2006-2007 academic year and returned the Valdosta State University Graduate Exit Questionnaire. It is anticipated that these results will be used by colleges and departments as one indicator of the effectiveness of the University's programs and services.

Graduate Assistants Tameka Woods, Rhien Cooper, and Amber Mize coded and entered all of the data. The data were analyzed by Assistant Director, Linda Gooden, and the document was created by Institutional Research Analyst II, Angela Elder Henderson.

We invite you to explore the results shown on the following pages and welcome any comments and suggestions for future analyses.

Kristina M. Cragg, Ph.D.

Assistant to the President for Strategic Research & Analysis

Summary Highlights

VSU Graduate Exit 2006-2007

Overall satisfaction with VSU was indicated by the following:

- 95% of respondents rate their academic experience at VSU as excellent or good.
- 94% of respondents rate their overall experience at VSU as excellent or good.
- 88% of respondents rate their social experience at VSU as excellent or good.
- 66% of respondents would definitely recommend VSU to others.
- 61% of respondents would definitely choose VSU if they started graduate school over.

Of the VSU services/facilities that were used by at least 15% of graduate students, those with the highest percentage of "excellent" quality of service ratings were:

- Athletic and recreation facilities (56%)
- Departmental home page (48%)
- VSU home page (47%)
- Graduate school home page (45%)

The four academic personnel support experiences with the highest percentage of "excellent" responses were:

- Helpfulness of academic advisor (60%)
- Overall quality of staff (60%)
- Attitude of faculty toward students (59%)
- Helpfulness of departmental office staff (58%)

The three academic instructional support experiences with the highest percentage of "excellent" responses were:

- Getting into required courses (56%)
- Quality of instruction (56%)
- Fairness of grading (54%)

The three academic facilities with the highest percentage of "excellent" responses were:

- Library facilities (49%)
- Library facilities, not computer (48%)
- Computer lab facilities (47%)

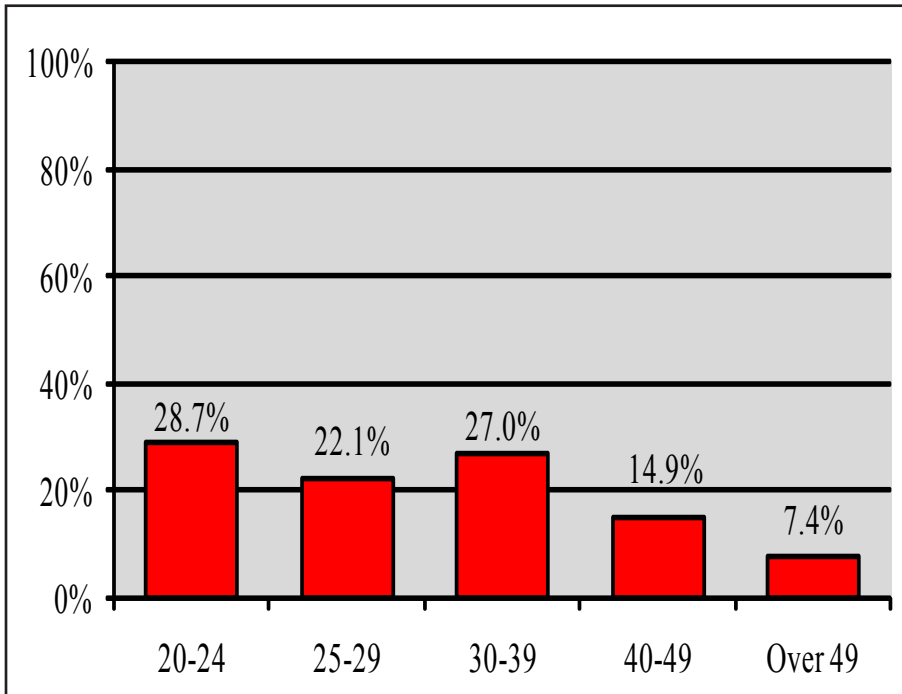
Description of the Responding Graduates

Number of Respondents: 500

(All percentages are based on valid responses. Not all respondents answered every question.)

Background Characteristics

EXHIBIT 1: Age of Respondents



- 239 graduates were between the ages of 20-29.

- 232 graduates were age 30 or above.

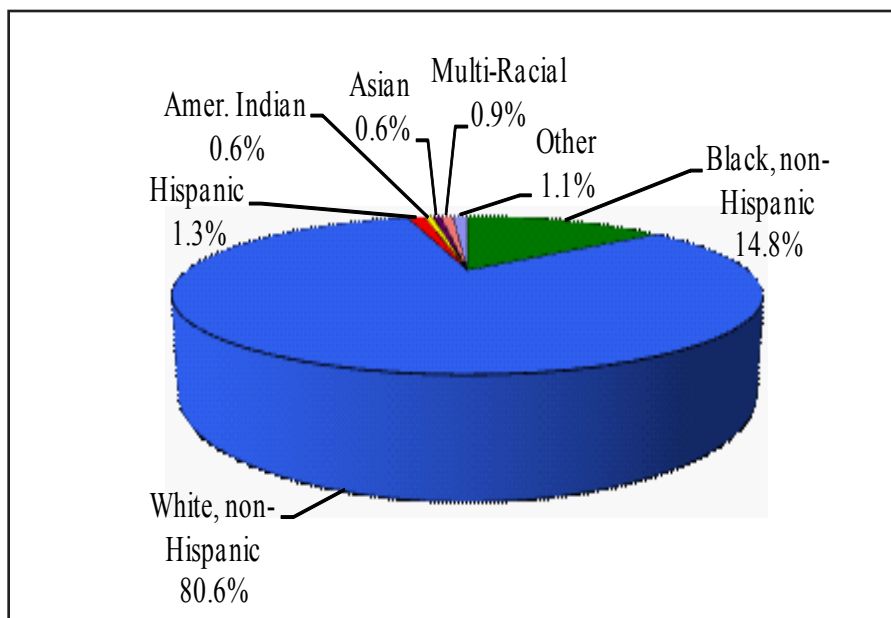
Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 2: Race/Ethnicity

- 69 graduates were Black, non-Hispanic.

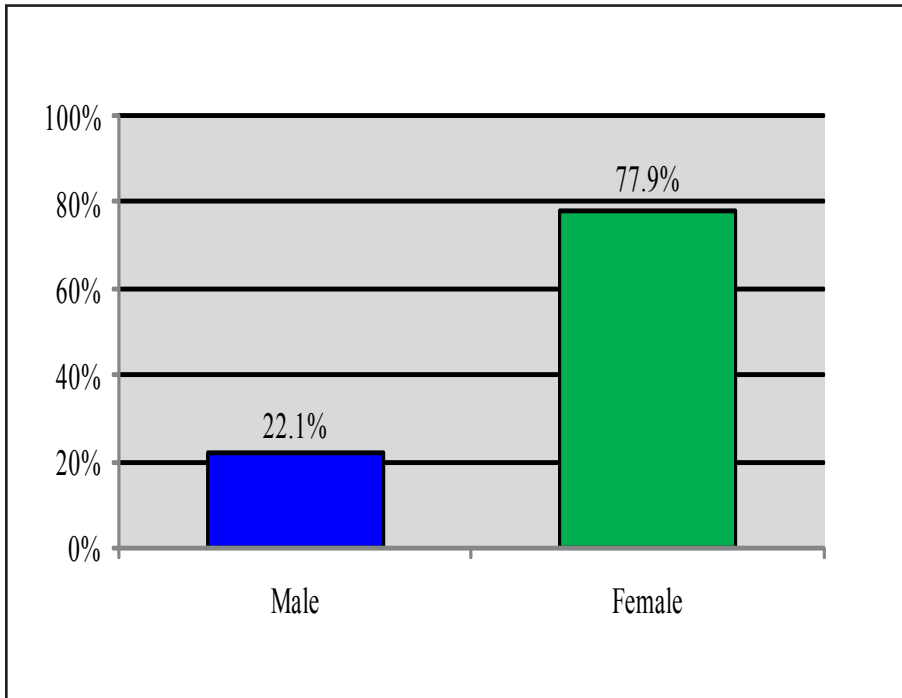
- 375 graduates were White, non-Hispanic.

- 21 graduates represented other races/ethnicities.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 3: Gender



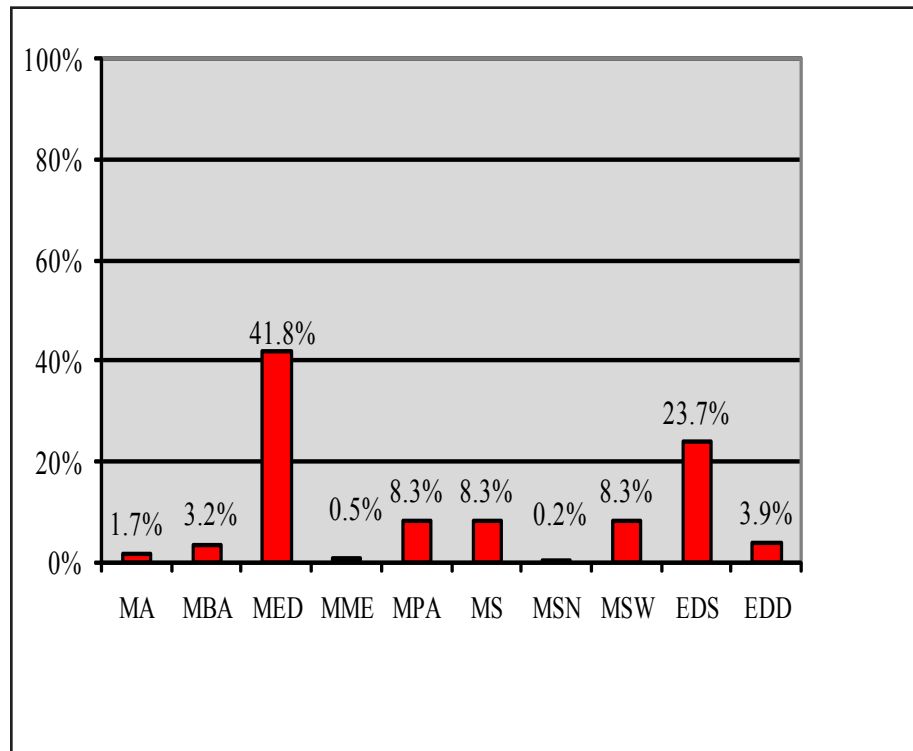
•104 graduates were male and 367 were female.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 4: Anticipated Degree

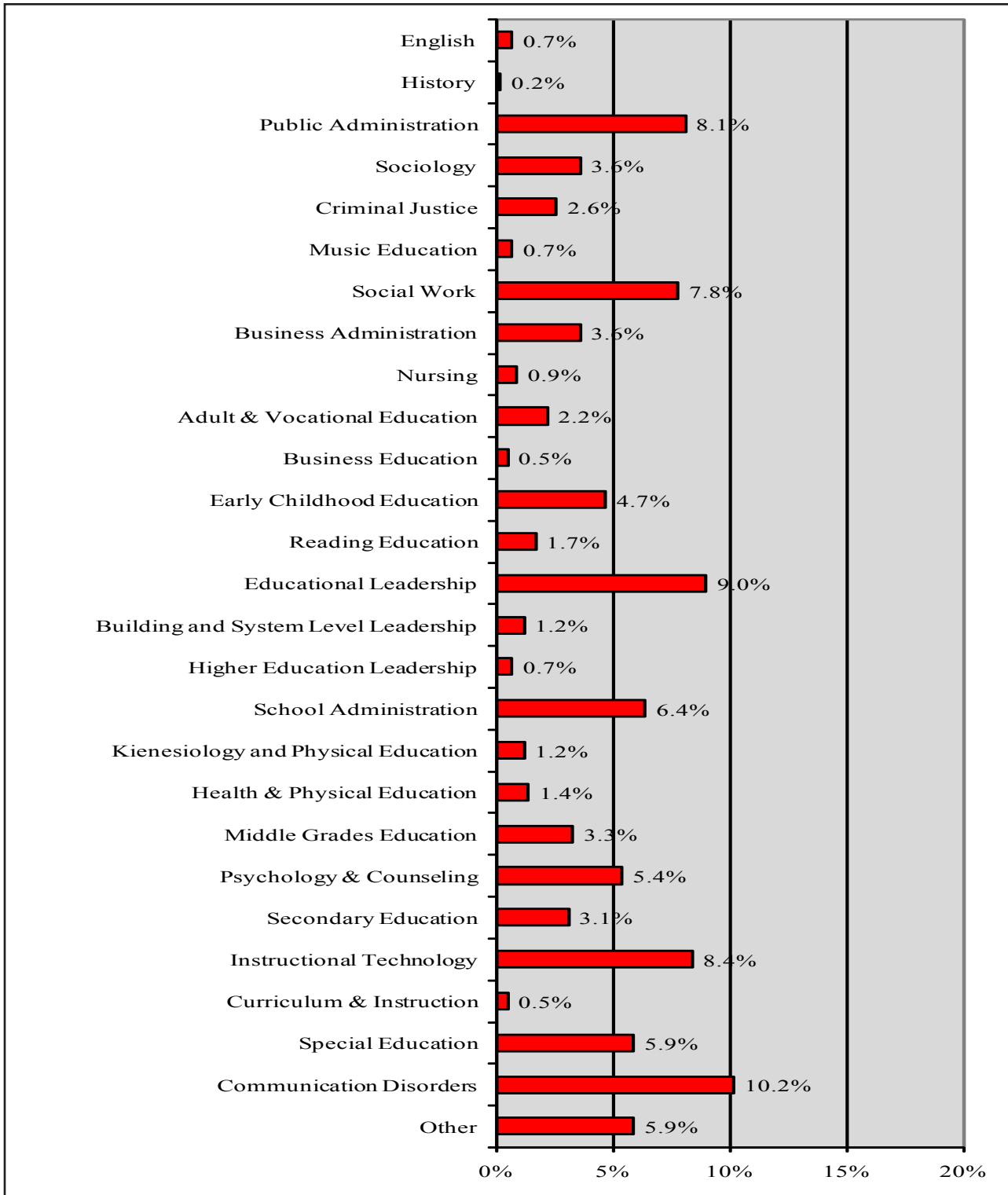
•The majority of graduate students, 171, anticipated receiving the Master of Education degree.

•Another 113 anticipated receiving the Education Specialist or Doctor of Education degrees.



Source: VSU Strategic Research & Analysis, 2007

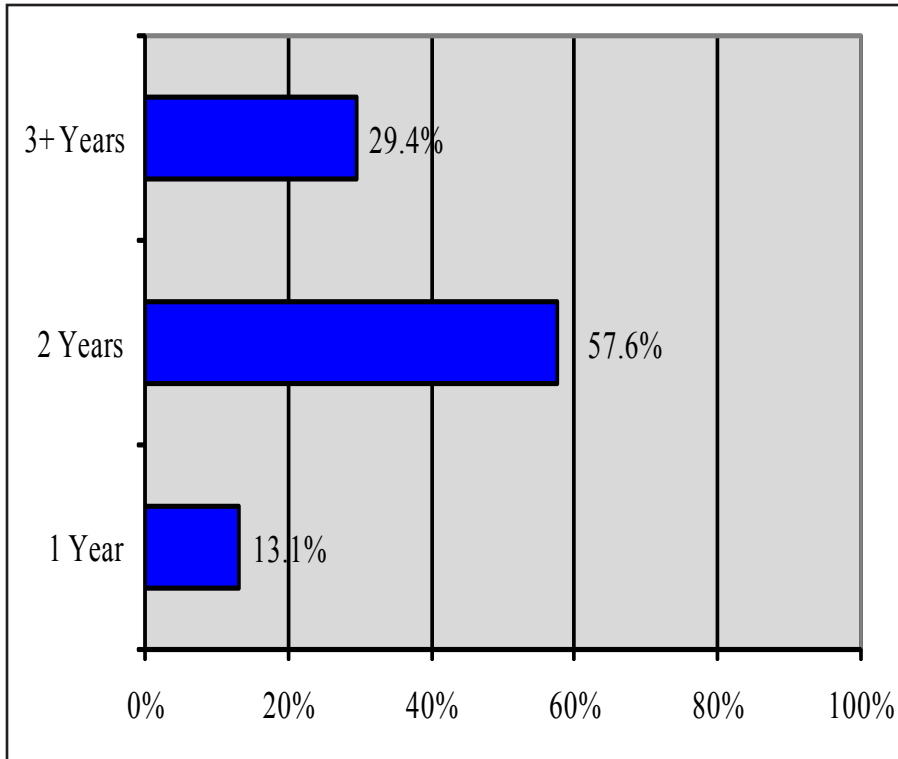
EXHIBIT 5: Major Field of Graduate Study at VSU



Source: VSU Strategic Research & Analysis, 2007

- Communication Disorders had the largest number of graduates, 43 students.
- Educational Leadership had had the second largest number of graduates, 38 students.

EXHIBIT 6: Length of Attendance at VSU

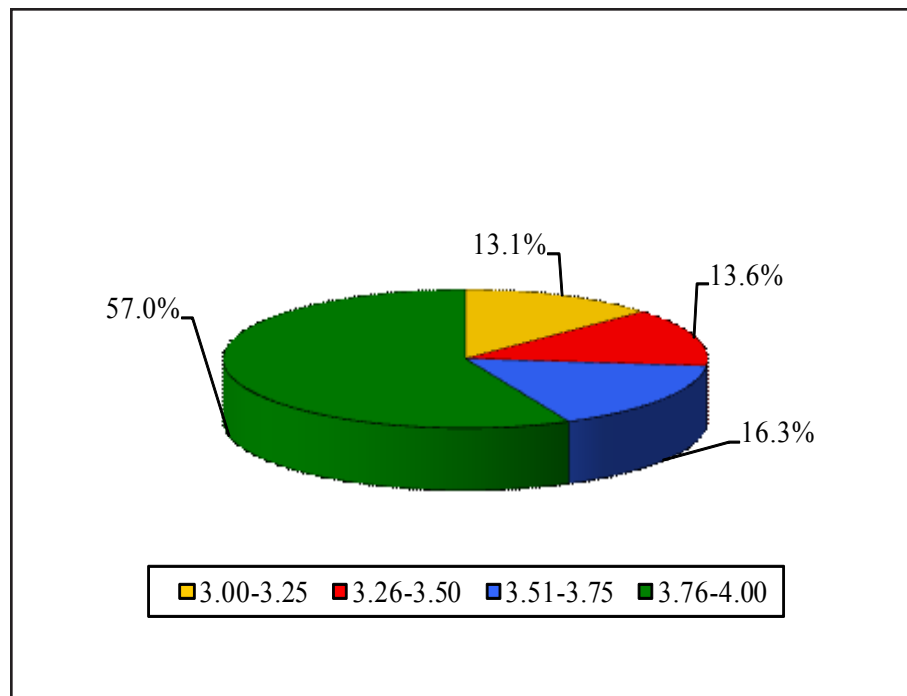


- 128 graduate students completed their degree within three or more years.
- The majority (251) of graduate students completed their degree within two years.
- 57 graduate students completed their degree in one year.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 7: Overall Graduate GPA

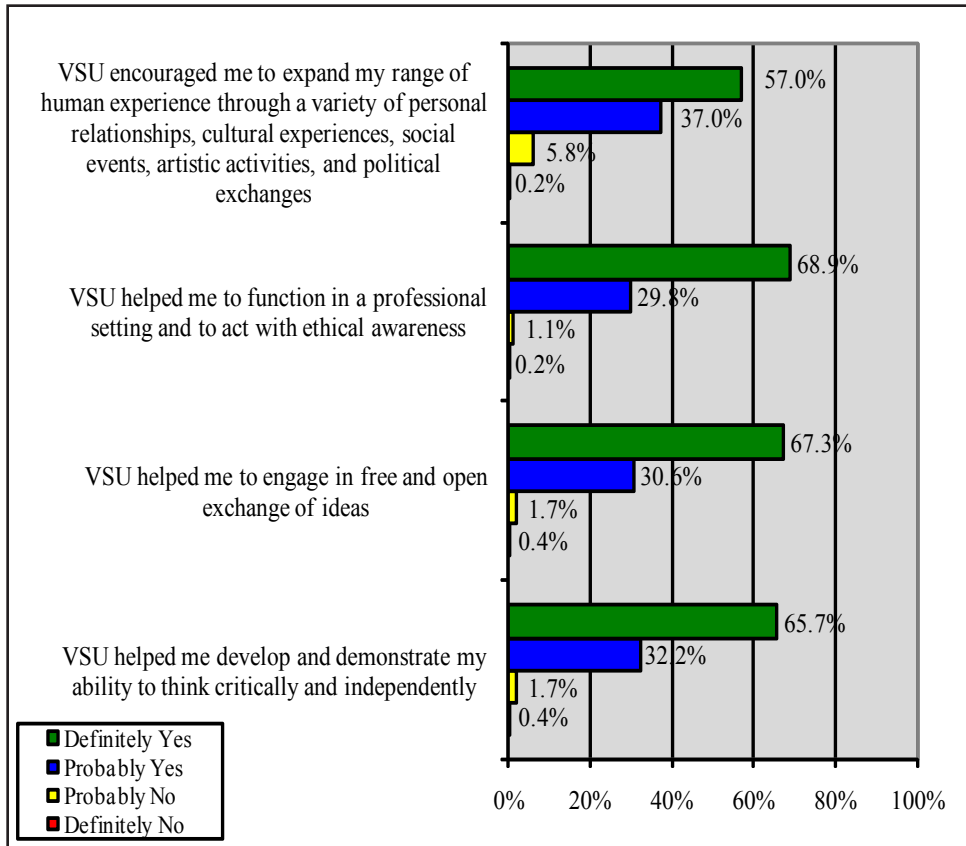
• 248 graduates earned a GPA of 3.76 - 4.00 in their graduate program.



Source: VSU Strategic Research & Analysis, 2007

Graduates' Ratings of the Atmosphere for Learning

EXHIBIT 8: VSU Overall



•A majority (317) of graduates answered that VSU definitely helped them to function in a professional setting and to act with ethical awareness.

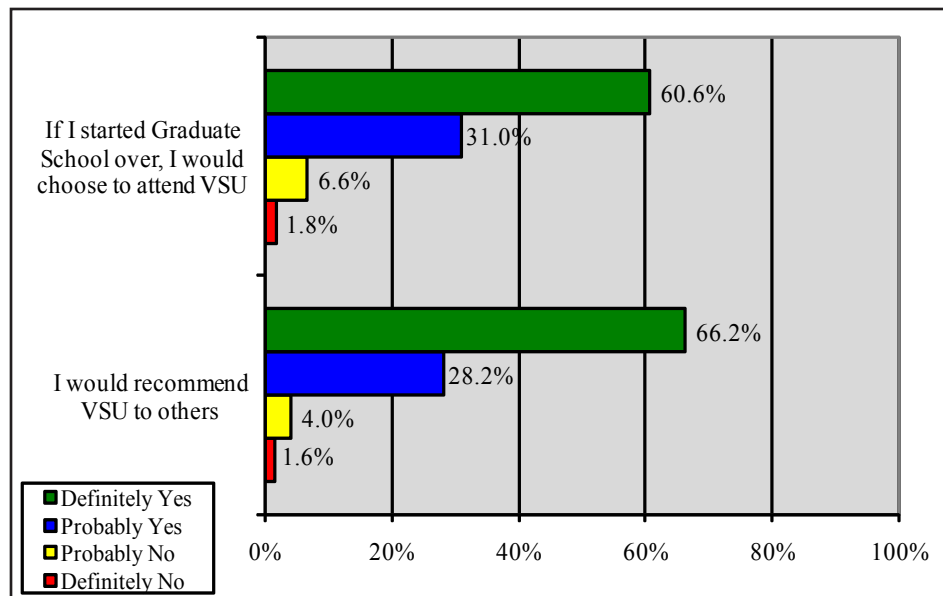
•A majority (315) of graduates answered that VSU definitely helped them to engage in free and open exchange of ideas.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 9: Would recommend or choose to attend VSU again

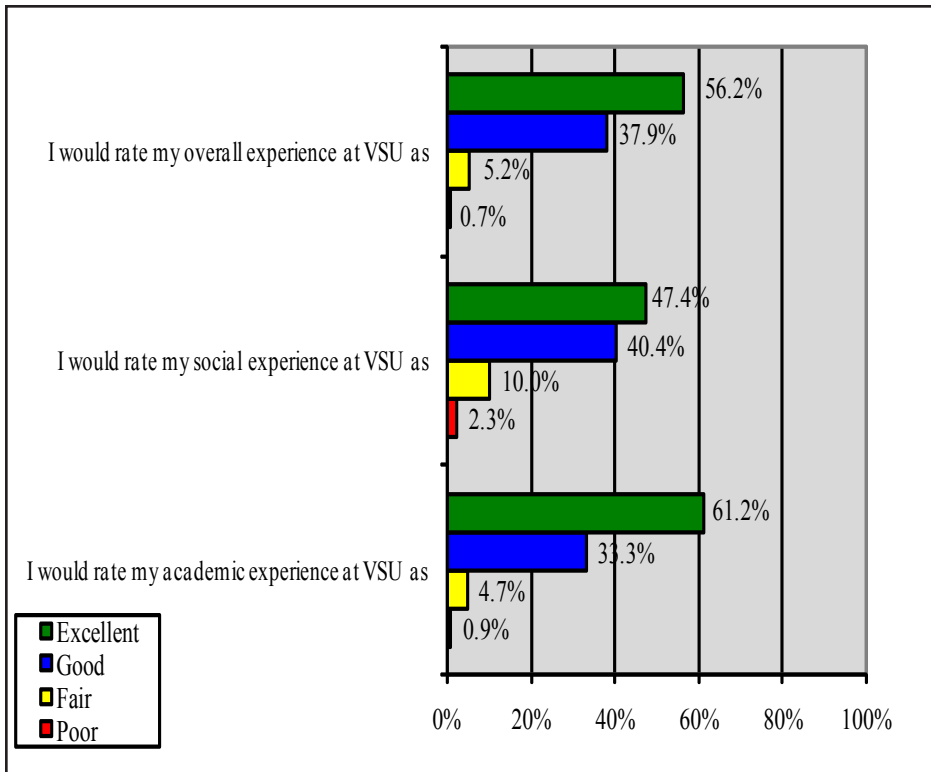
•268 graduates said that they would definitely choose VSU if they had to start Graduate School over.

•296 graduates said they would definitely recommend VSU to others.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 10: VSU Experiences



•A majority (417) of graduates rated their overall VSU experience as excellent or good.

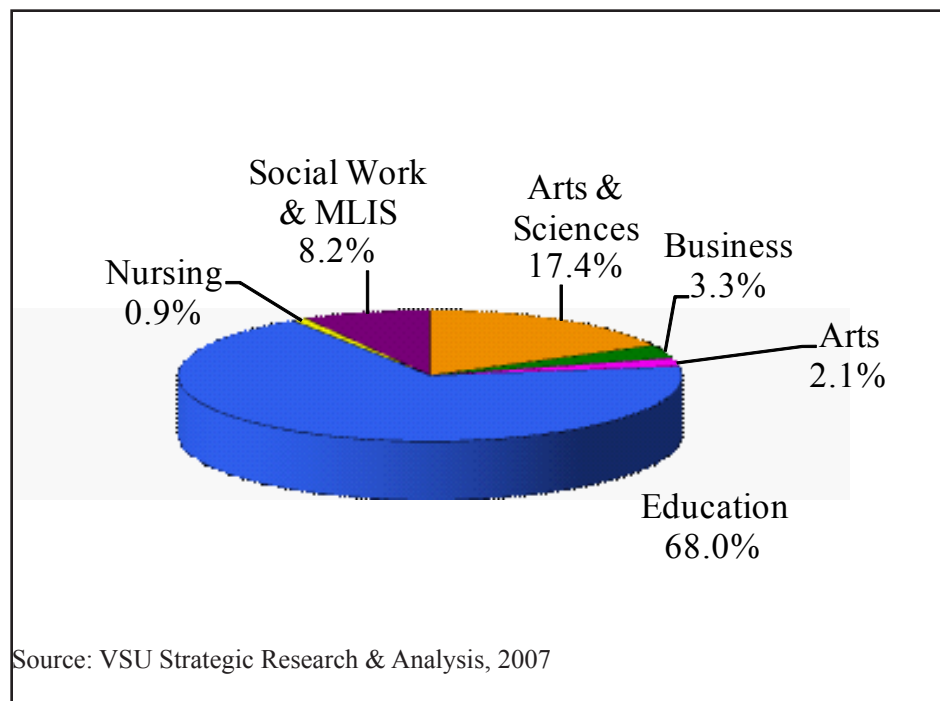
•387 graduate rated their VSU social experience as excellent or good.

•A majority (423) of graduates rated their VSU academic experience as excellent or good.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 11: Percentage of Respondents by College

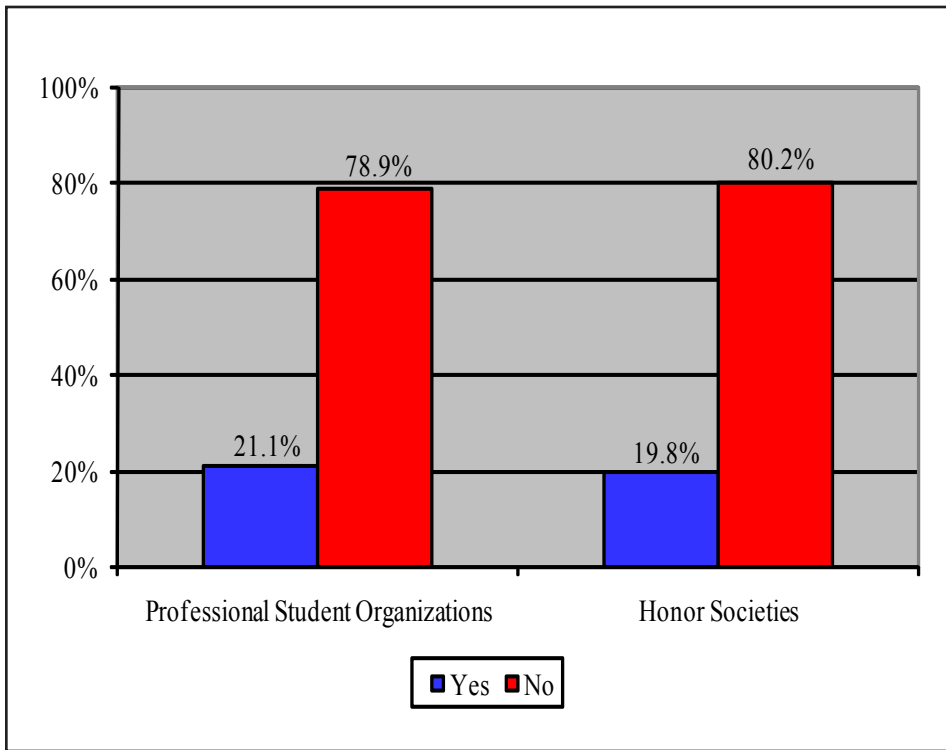
•The College of Education had the largest number of graduates (289 students).



Source: VSU Strategic Research & Analysis, 2007

Student Services and Facilities: Use and Quality Ratings

EXHIBIT 12: Use of Student Organizations



•337 graduates did not use Professional Student Organizations compared to the 90 graduates who did.

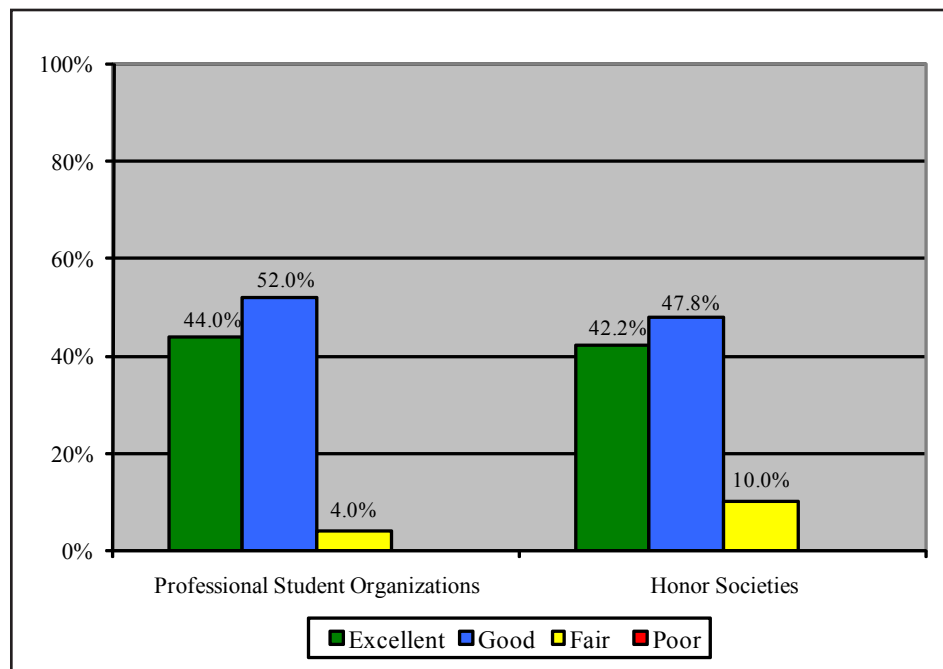
•336 graduates did not participate in Honor Societies compared to 83 who did.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 13: Quality of Student Organizations

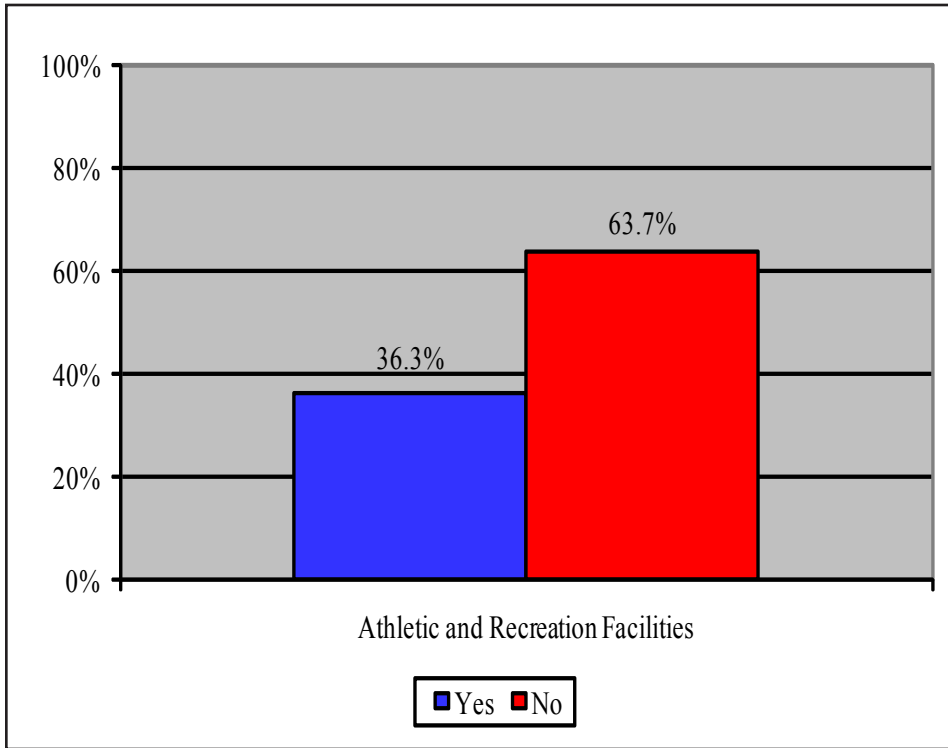
•The majority (96) of graduates students rated the quality of professional student organizations as excellent or good.

•The majority (81) of graduates rated the quality of honor societies as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

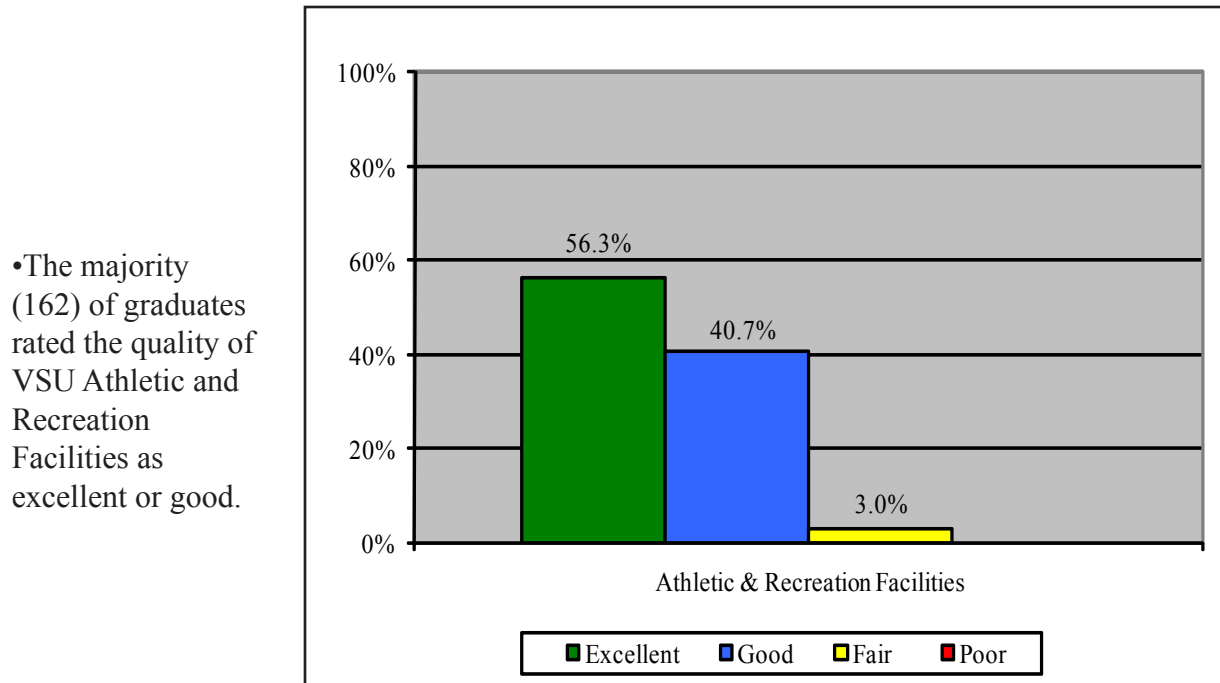
EXHIBIT 14: Use of Athletic and Recreation Facilities



•158 graduates did use the Athletic and Recreation Facilities.

Source: VSU Strategic Research & Analysis, 2007

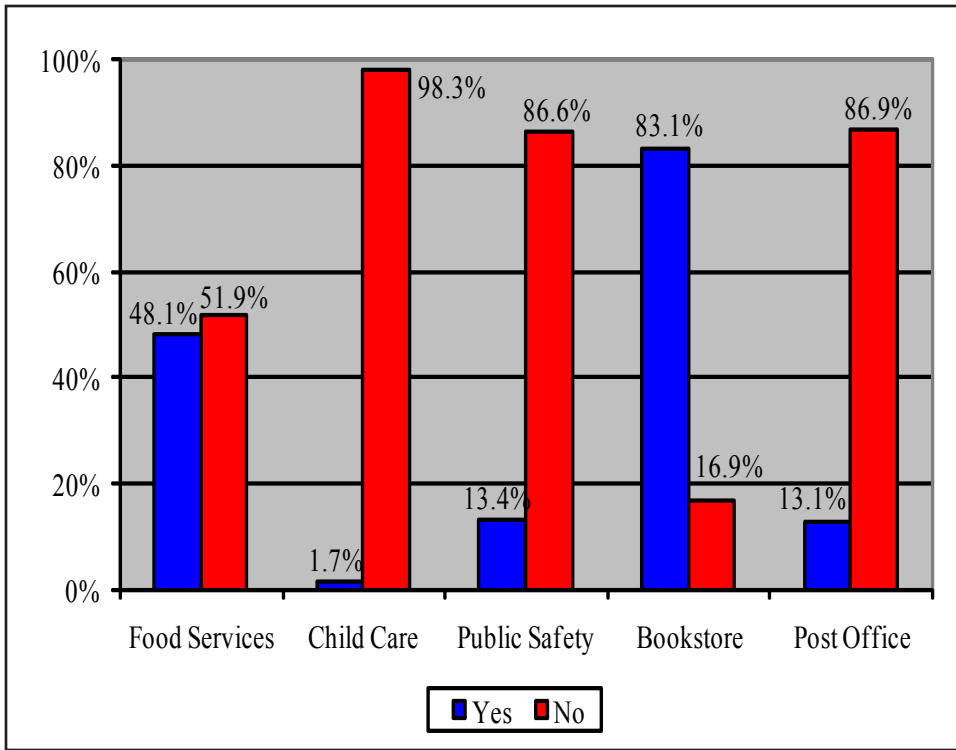
EXHIBIT 15: Quality of Athletic and Recreation Facilities



•The majority (162) of graduates rated the quality of VSU Athletic and Recreation Facilities as excellent or good.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 16: Use of On-Campus Services



•224 graduates answered that they did not use VSU Food Services while 208 answered that they did.

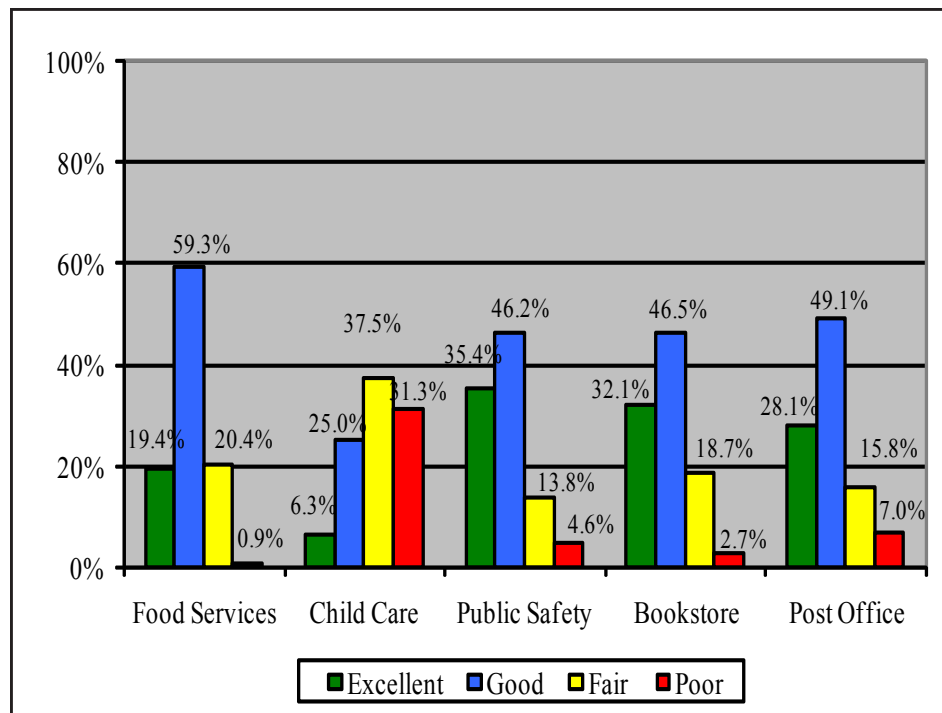
•The majority (379) of graduates answered that they used the VSU Bookstore.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 17: Quality of On-Campus Services

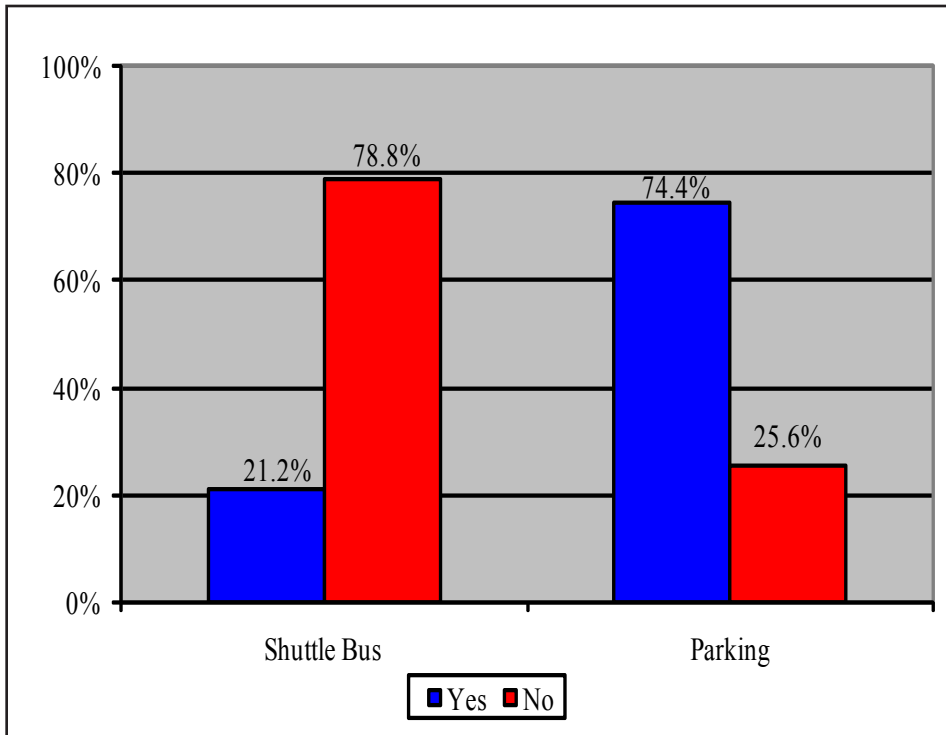
•The majority (170) of graduates rated the quality of VSU Food Services as excellent or good.

•316 graduates students rated the quality of the VSU Bookstore as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 18: Use of Transportation Services



•339 graduates answered that they did not use the shuttle buses.

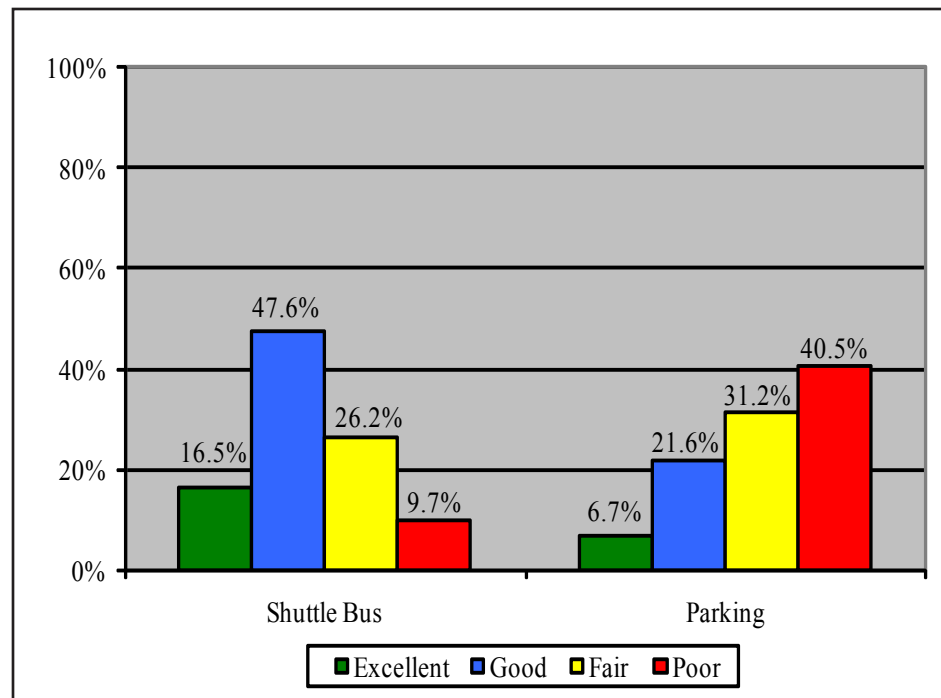
•332 graduates answered that they did use VSU parking.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 19: Quality of Transportation Services

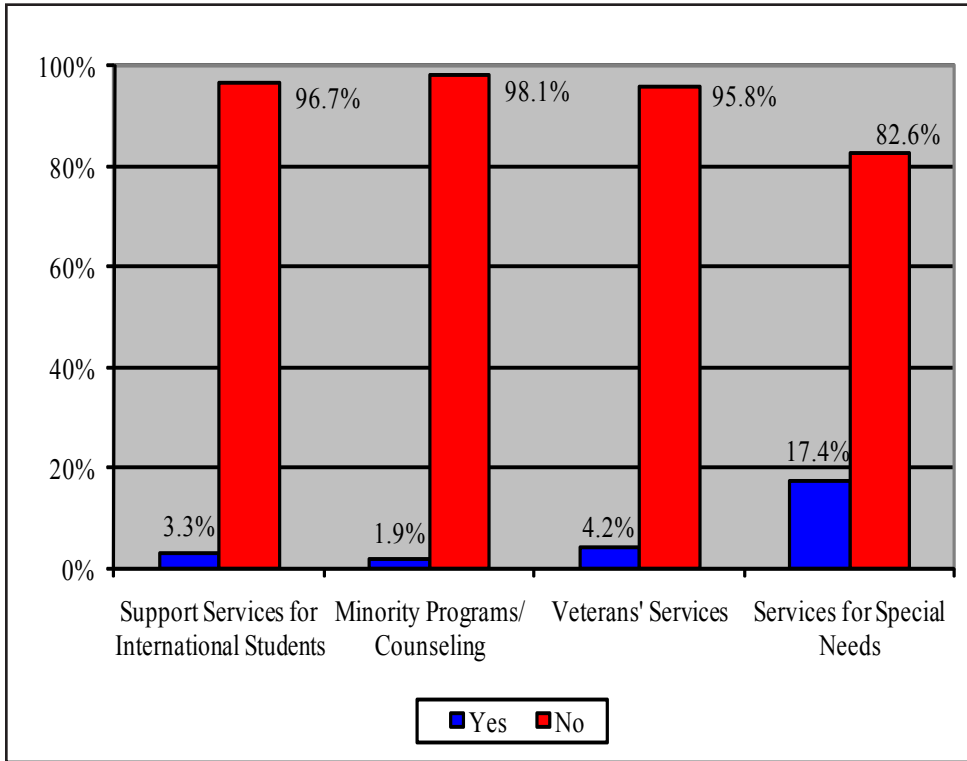
•The majority (64.1%) of students rated the quality of the the shuttle buses as excellent or good.

•The majority (71.7%) of graduates rated the quality of VSU Parking as fair or poor.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 20: Use of Specialized Student Services



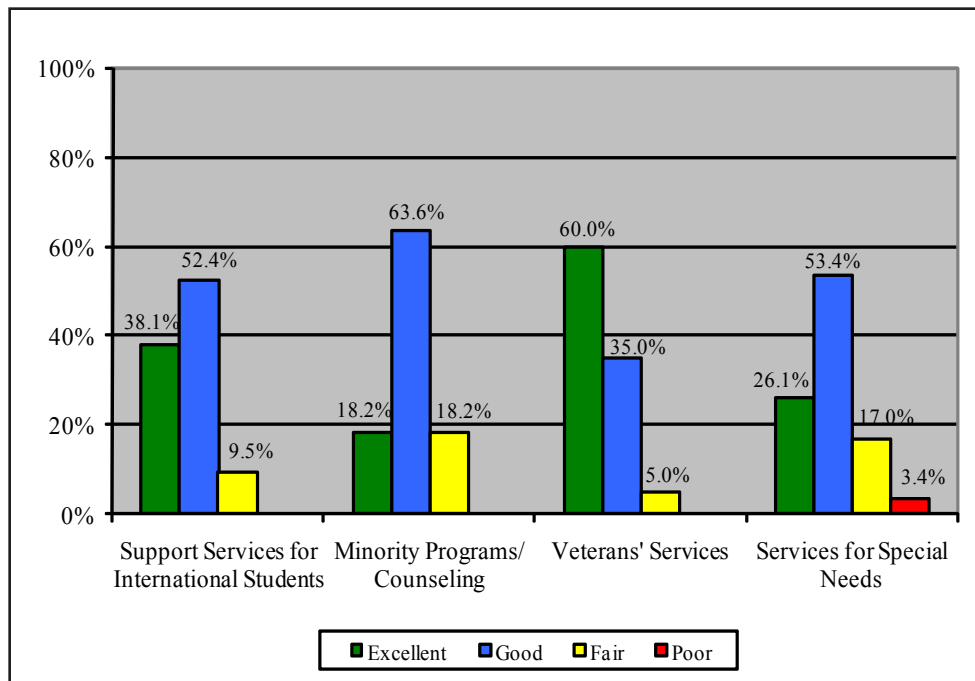
•The majority of respondents did not use the selected specialized services.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 21: Quality of Specialized Student Services

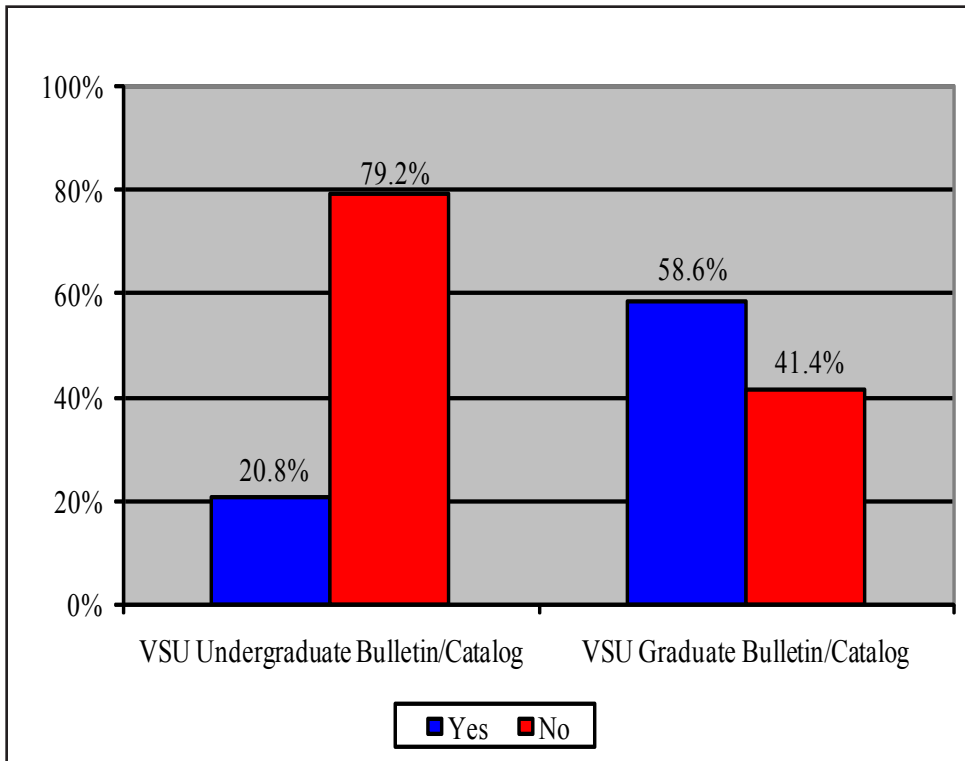
•The majority (81.8%) of graduates rated the quality of Minority Programs/ Counseling as excellent or good.

•The majority (95.0%) of students rated the quality of Veteran Services as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 22: Use of University Information Services



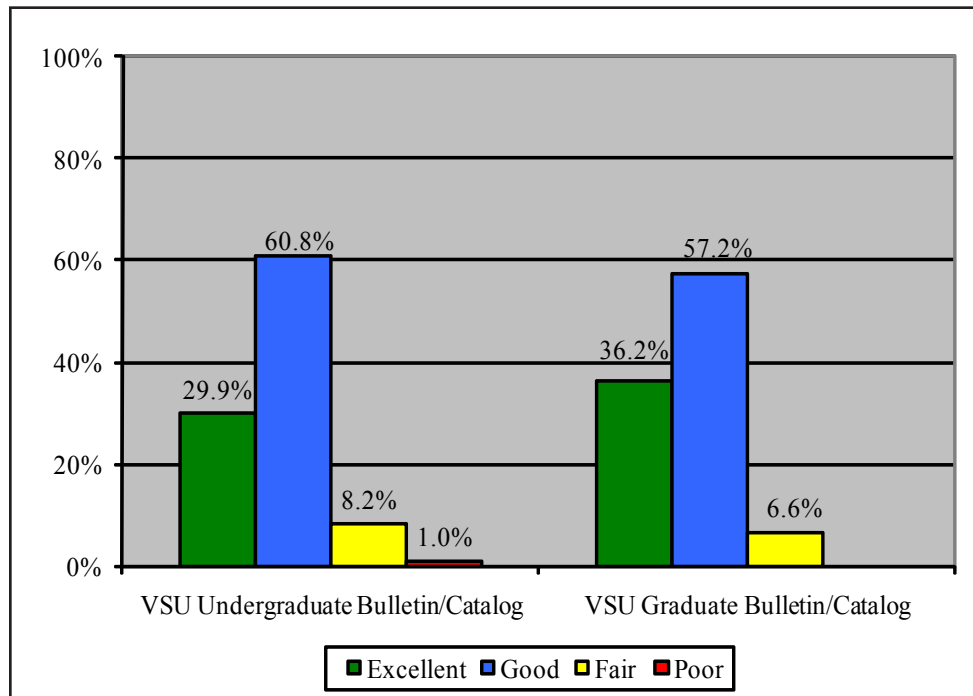
•The majority (58.6%) of graduate students answered that they used the VSU Graduate Bulletin/Catalog.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 23: Quality of University Information Services

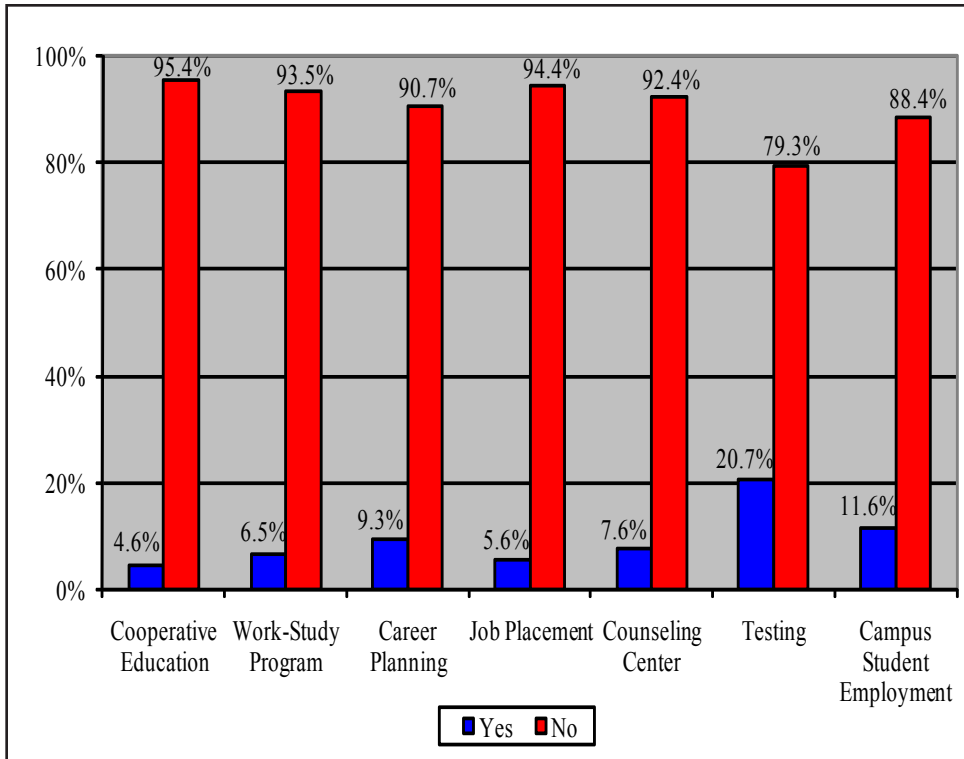
•88 graduates rated the quality of VSU Undergraduate Bulletin/Catalog as excellent or good.

•253 graduates rated the quality of VSU Graduate Bulletin/Catalog as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 24: Use of Career Preparation Services

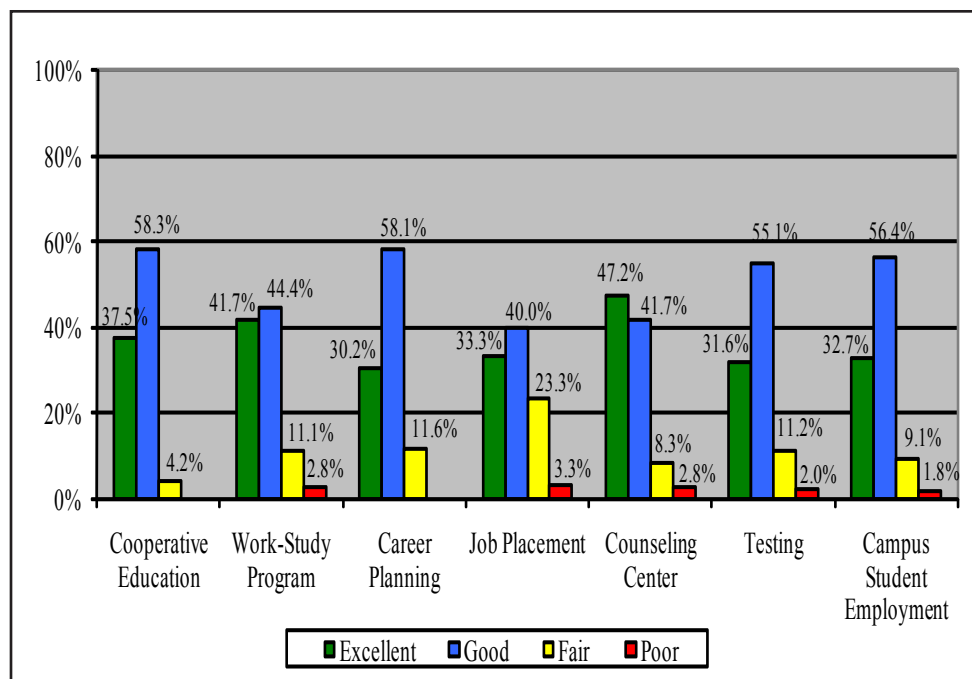


•The majority of students indicated that they did not use any of the seven career preparation services.

Source: VSU Strategic Research & Analysis, 2007

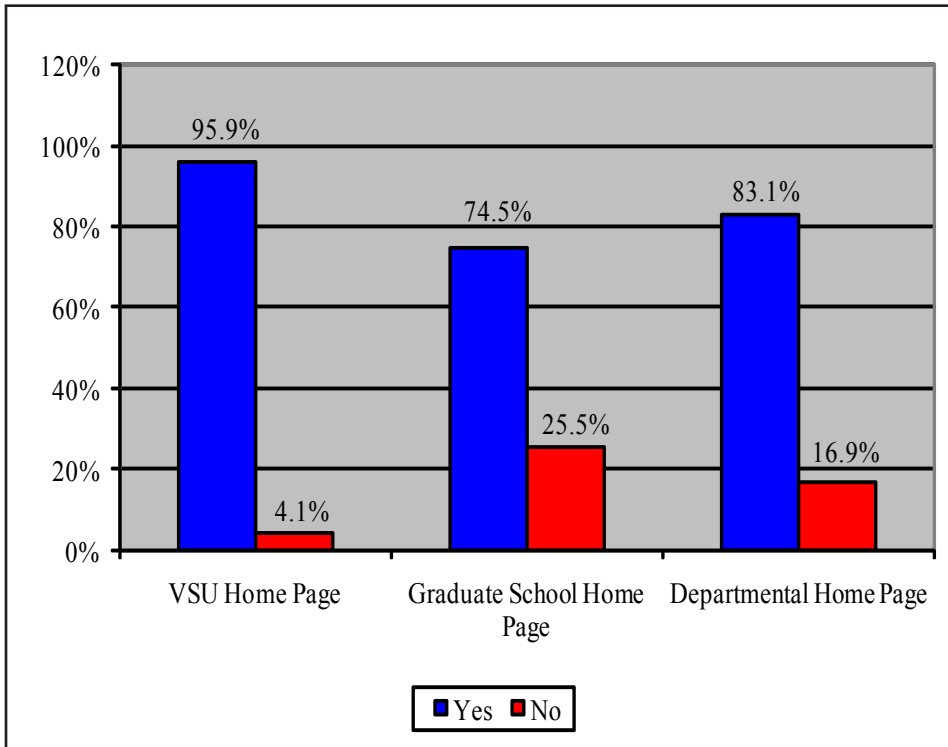
EXHIBIT 25: Quality of Career Preparation Services

•The majority of graduate students rated the quality of the seven career preparation services as excellent or good.



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 26: Use of Online Information Services



•442 graduates answered that they did use the VSU's Home Page.

•339 graduates answered that they did use the Graduate School Home Page.

•378 graduates answered that they did use their Departmental Home Page.

Source: VSU Strategic Research & Analysis, 2007

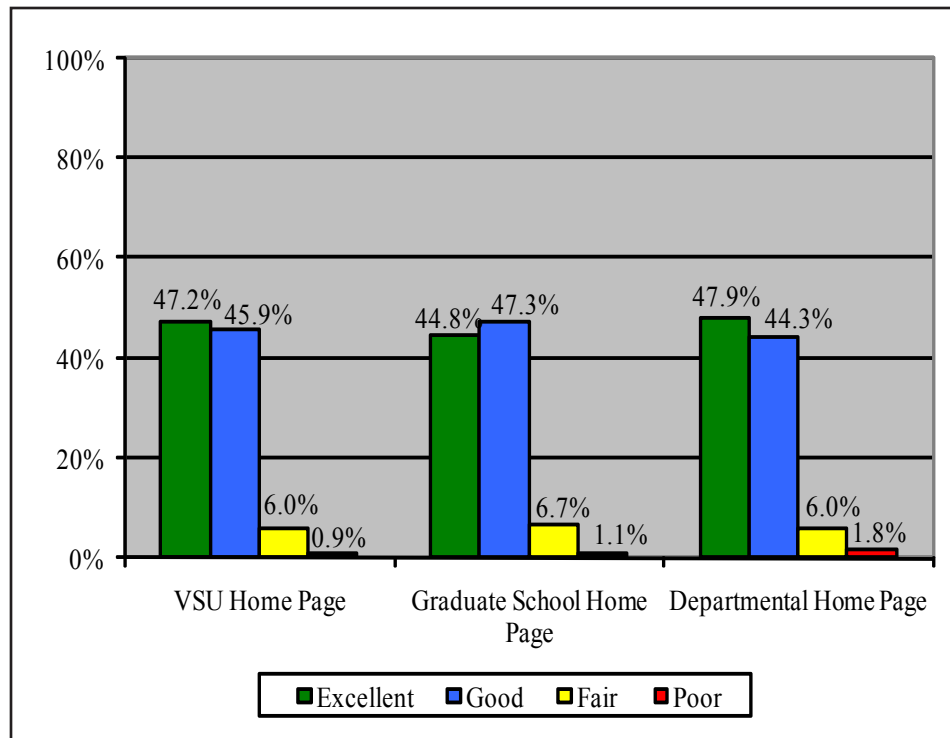
EXHIBIT 27: Quality of Online Information Services

The following number of graduates rated these home pages as excellent or good:

•VSU Home Page: 420

•Graduate School Home Page: 329

•Departmental Home Page: 366



Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 28: Graduates' Ratings of Academic Program Experiences

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	473	3.50	0.63	56%	38%	5%	1%
2. Helpfulness of academic advisor	471	3.53	0.64	60%	33%	6%	1%
3. Helpfulness of departmental office staff	459	3.53	0.59	58%	38%	4%	0%
4. Availability of committee chair	220	3.40	0.64	48%	46%	6%	1%
5. Helpfulness of committee chair	211	3.43	0.69	52%	42%	4%	2%
6. Helpfulness of thesis committee	123	3.46	0.63	52%	42%	5%	1%
7. Overall quality of faculty	463	3.54	0.62	60%	35%	5%	1%
8. Attitude of faculty toward students	470	3.51	0.63	59%	35%	6%	0%
9. Opportunities for interaction with faculty	465	3.45	0.67	54%	38%	7%	1%
VSU Instructional Support							
10. Courses as preparation for liberal education	347	3.34	0.63	42%	50%	8%	0%
11. Courses as preparation for initial employment	357	3.35	0.68	45%	46%	7%	1%
12. Courses as preparation for career advancement	414	3.41	0.70	51%	42%	6%	2%
13. Ease of getting into required courses	464	3.45	0.71	56%	34%	9%	1%
14. Ease of getting into elective courses	416	3.42	0.71	53%	37%	8%	1%
15. Organization of the curriculum for your major	468	3.34	0.79	50%	38%	8%	4%
16. Quality of instruction	470	3.47	0.66	56%	37%	6%	1%
17. Fairness of grading	466	3.48	0.62	54%	40%	6%	0%
18. Practicum or internship experiences	324	3.37	0.73	49%	41%	7%	3%
19. Study abroad experiences	98	3.42	0.64	49%	45%	5%	1%
20. Appearance of printed information about program	415	3.36	0.68	46%	46%	7%	1%
21. Usefulness of printed information about program	415	3.35	0.68	46%	45%	8%	1%
22. Availability of research support	362	3.30	0.71	43%	46%	10%	2%
23. Usefulness of research support	357	3.28	0.72	42%	46%	10%	2%
VSU Facilities							
24. Library collection/resources	376	3.37	0.64	45%	47%	7%	1%
25. Library facilities	362	3.42	0.63	49%	44%	7%	0%
26. Computer lab facilities	331	3.37	0.68	47%	43%	9%	1%
27. Computer lab availability	328	3.23	0.79	42%	42%	13%	3%
28. Classroom facilities	364	3.29	0.65	39%	53%	8%	1%
29. Laboratory facilities (not computer)	149	3.38	0.66	48%	42%	10%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 29: Graduates' Ratings of Academic Program by College - Arts and Sciences

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	70	3.76	0.52	79%	20%	0%	1%
2. Helpfulness of academic advisor	69	3.68	0.63	75%	19%	4%	1%
3. Helpfulness of departmental office staff	69	3.61	0.60	67%	28%	6%	0%
4. Availability of committee chair	34	3.44	0.66	53%	38%	9%	0%
5. Helpfulness of committee chair	31	3.39	0.80	55%	32%	10%	3%
6. Helpfulness of thesis committee	20	3.40	0.68	50%	40%	10%	0%
7. Overall quality of faculty	69	3.64	0.62	70%	26%	3%	1%
8. Attitude of faculty toward students	69	3.65	0.56	70%	26%	4%	0%
9. Opportunities for interaction with faculty	68	3.60	0.60	66%	28%	6%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	63	3.51	0.62	57%	37%	6%	0%
11. Courses as preparation for initial employment	58	3.45	0.73	57%	33%	9%	2%
12. Courses as preparation for career advancement	65	3.43	0.77	57%	32%	8%	3%
13. Ease of getting into required courses	70	3.69	0.63	76%	19%	4%	1%
14. Ease of getting into elective courses	66	3.73	0.54	77%	18%	5%	0%
15. Organization of the curriculum for your major	69	3.62	0.69	71%	23%	3%	3%
16. Quality of instruction	69	3.62	0.69	73%	19%	7%	1%
17. Fairness of grading	68	3.54	0.58	59%	37%	4%	0%
18. Practicum or internship experiences	42	3.67	0.61	74%	19%	7%	0%
19. Study abroad experiences	15	3.53	0.74	67%	20%	13%	0%
20. Appearance of printed information about program	65	3.49	0.71	60%	31%	8%	2%
21. Usefulness of printed information about program	64	3.58	0.64	64%	31%	3%	2%
22. Availability of research support	49	3.45	0.71	57%	31%	12%	0%
23. Usefulness of research support	48	3.33	0.86	54%	29%	13%	4%
VSU Facilities							
24. Library collection/resources	54	3.24	0.75	41%	44%	13%	2%
25. Library facilities	53	3.38	0.71	51%	36%	13%	0%
26. Computer lab facilities	51	3.37	0.72	51%	35%	14%	0%
27. Computer lab availability	50	3.22	0.79	42%	40%	16%	2%
28. Classroom facilities	55	3.29	0.71	42%	47%	9%	2%
29. Laboratory facilities (not computer)	24	3.33	0.76	50%	33%	17%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 30: Graduates' Ratings of Academic Program by College - Business Administration

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	13	3.54	0.66	62%	31%	8%	0%
2. Helpfulness of academic advisor	13	3.62	0.51	62%	39%	0%	0%
3. Helpfulness of departmental office staff	11	3.55	0.52	55%	46%	0%	0%
4. Availability of committee chair	3	3.67	0.58	67%	33%	0%	0%
5. Helpfulness of committee chair	3	3.67	0.58	67%	33%	0%	0%
6. Helpfulness of thesis committee	2	4.00	0.00	100%	0%	0%	0%
7. Overall quality of faculty	13	3.69	0.48	69%	31%	0%	0%
8. Attitude of faculty toward students	13	3.54	0.52	54%	46%	0%	0%
9. Opportunities for interaction with faculty	13	3.38	0.51	39%	62%	0%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	10	3.30	0.48	30%	70%	0%	0%
11. Courses as preparation for initial employment	11	3.18	0.60	27%	64%	9%	0%
12. Courses as preparation for career advancement	11	3.36	0.51	36%	64%	0%	0%
13. Ease of getting into required courses	12	3.75	0.45	75%	25%	0%	0%
14. Ease of getting into elective courses	8	3.38	0.52	38%	63%	0%	0%
15. Organization of the curriculum for your major	12	3.08	0.52	17%	75%	8%	0%
16. Quality of instruction	12	3.08	0.52	17%	75%	8%	0%
17. Fairness of grading	11	3.09	0.70	27%	55%	18%	0%
18. Practicum or internship experiences	4	2.50	1.73	50%	0%	0%	50%
19. Study abroad experiences	3	3.67	0.58	67%	33%	0%	0%
20. Appearance of printed information about program	9	3.22	0.44	22%	78%	0%	0%
21. Usefulness of printed information about program	9	3.22	0.44	22%	78%	0%	0%
22. Availability of research support	7	3.29	0.49	29%	71%	0%	0%
23. Usefulness of research support	7	3.29	0.49	29%	71%	0%	0%
VSU Facilities							
24. Library collection/resources	9	3.11	0.93	33%	56%	0%	11%
25. Library facilities	8	3.38	0.52	38%	63%	0%	0%
26. Computer lab facilities	12	3.42	0.52	42%	58%	0%	0%
27. Computer lab availability	12	3.17	0.72	33%	50%	17%	0%
28. Classroom facilities	12	3.33	0.49	33%	67%	0%	0%
29. Laboratory facilities (not computer)	3	3.67	0.58	67%	33%	0%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 31: Graduates' Ratings of Academic Program by College - Arts

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	8	3.63	0.74	75%	13%	13%	0%
2. Helpfulness of academic advisor	8	3.50	0.76	63%	25%	13%	0%
3. Helpfulness of departmental office staff	8	3.50	0.54	50%	50%	0%	0%
4. Availability of committee chair	5	3.60	0.55	60%	40%	0%	0%
5. Helpfulness of committee chair	5	3.60	0.55	60%	40%	0%	0%
6. Helpfulness of thesis committee	3	3.33	0.58	33%	67%	0%	0%
7. Overall quality of faculty	8	3.25	0.71	38%	50%	13%	0%
8. Attitude of faculty toward students	8	3.50	0.54	50%	50%	0%	0%
9. Opportunities for interaction with faculty	8	3.38	0.74	50%	38%	13%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	6	3.50	0.55	50%	50%	0%	0%
11. Courses as preparation for initial employment	6	3.50	0.55	50%	50%	0%	0%
12. Courses as preparation for career advancement	7	3.29	0.76	43%	43%	14%	0%
13. Ease of getting into required courses	8	3.00	0.76	25%	50%	25%	0%
14. Ease of getting into elective courses	8	3.25	0.46	25%	75%	0%	0%
15. Organization of the curriculum for your major	8	3.25	0.46	25%	75%	0%	0%
16. Quality of instruction	8	3.38	0.52	38%	63%	0%	0%
17. Fairness of grading	7	3.43	0.54	43%	57%	0%	0%
18. Practicum or internship experiences	6	3.17	0.41	17%	83%	0%	0%
19. Study abroad experiences	2	3.00	0.00	0%	100%	0%	0%
20. Appearance of printed information about program	8	3.38	0.52	38%	63%	0%	0%
21. Usefulness of printed information about program	7	3.29	0.49	29%	71%	0%	0%
22. Availability of research support	7	3.43	0.54	43%	57%	0%	0%
23. Usefulness of research support	7	3.43	0.54	43%	57%	0%	0%
VSU Facilities							
24. Library collection/resources	8	3.63	0.52	63%	38%	0%	0%
25. Library facilities	8	3.50	0.54	50%	50%	0%	0%
26. Computer lab facilities	8	3.63	0.52	63%	38%	0%	0%
27. Computer lab availability	8	3.50	0.54	50%	50%	0%	0%
28. Classroom facilities	8	3.38	0.52	38%	63%	0%	0%
29. Laboratory facilities (not computer)	5	3.40	0.55	40%	60%	0%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 32: Graduates' Ratings of Academic Program by College - Nursing

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	3	3.00	0.00	0%	100%	0%	0%
2. Helpfulness of academic advisor	3	3.67	0.58	67%	33%	0%	0%
3. Helpfulness of departmental office staff	3	3.33	1.16	67%	0%	33%	0%
4. Availability of committee chair	3	3.33	1.16	67%	0%	33%	0%
5. Helpfulness of committee chair	3	3.33	1.16	67%	0%	33%	0%
6. Helpfulness of thesis committee	3	3.67	0.58	67%	33%	0%	0%
7. Overall quality of faculty	3	3.33	0.58	33%	67%	0%	0%
8. Attitude of faculty toward students	3	3.33	0.58	33%	67%	0%	0%
9. Opportunities for interaction with faculty	3	3.00	1.00	33%	33%	33%	0%
VSU Instructional Support							
10. Courses as preparation for liberal education	3	3.00	1.00	33%	33%	33%	0%
11. Courses as preparation for initial employment	3	3.00	1.00	33%	33%	33%	0%
12. Courses as preparation for career advancement	3	3.00	1.00	33%	33%	33%	0%
13. Ease of getting into required courses	3	2.33	1.53	33%	0%	33%	33%
14. Ease of getting into elective courses	2	3.00	1.41	50%	0%	50%	0%
15. Organization of the curriculum for your major	3	2.33	1.53	33%	0%	33%	33%
16. Quality of instruction	3	3.00	1.00	33%	33%	33%	0%
17. Fairness of grading	3	3.00	1.00	33%	33%	33%	0%
18. Practicum or internship experiences	3	3.33	1.16	67%	0%	33%	0%
19. Study abroad experiences	2	3.50	0.71	50%	50%	0%	0%
20. Appearance of printed information about program	3	3.00	1.00	33%	33%	33%	0%
21. Usefulness of printed information about program	3	2.67	1.53	33%	33%	0%	33%
22. Availability of research support	3	3.33	0.58	33%	67%	0%	0%
23. Usefulness of research support	3	3.33	0.58	33%	67%	0%	0%
VSU Facilities							
24. Library collection/resources	3	4.00	0.00	100%	0%	0%	0%
25. Library facilities	3	4.00	0.00	100%	0%	0%	0%
26. Computer lab facilities	3	3.00	1.00	33%	33%	33%	0%
27. Computer lab availability	3	2.67	1.53	33%	33%	0%	33%
28. Classroom facilities	3	3.00	1.00	33%	33%	33%	0%
29. Laboratory facilities (not computer)	2	3.00	1.41	50%	0%	50%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 33: Graduates' Ratings of Academic Program by College - Education

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	279	3.41	0.65	49%	44%	7%	1%
2. Helpfulness of academic advisor	278	3.46	0.66	54%	39%	7%	1%
3. Helpfulness of departmental office staff	270	3.49	0.60	54%	42%	4%	0%
4. Availability of committee chair	126	3.40	0.65	47%	48%	4%	2%
5. Helpfulness of committee chair	122	3.45	0.67	53%	43%	3%	3%
6. Helpfulness of thesis committee	73	3.47	0.67	55%	38%	6%	1%
7. Overall quality of faculty	274	3.52	0.62	59%	35%	6%	0%
8. Attitude of faculty toward students	281	3.50	0.64	58%	35%	7%	0%
9. Opportunities for interaction with faculty	278	3.45	0.68	54%	38%	7%	1%
VSU Instructional Support							
10. Courses as preparation for liberal education	189	3.29	0.61	37%	56%	7%	1%
11. Courses as preparation for initial employment	201	3.32	0.67	41%	51%	6%	2%
12. Courses as preparation for career advancement	245	3.39	0.69	49%	45%	5%	2%
13. Ease of getting into required courses	275	3.39	0.70	51%	39%	10%	1%
14. Ease of getting into elective courses	237	3.35	0.73	49%	40%	10%	2%
15. Organization of the curriculum for your major	278	3.27	0.83	46%	39%	10%	5%
16. Quality of instruction	281	3.48	0.64	55%	39%	5%	1%
17. Fairness of grading	280	3.50	0.61	55%	39%	5%	0%
18. Practicum or internship experiences	198	3.34	0.69	44%	48%	6%	2%
19. Study abroad experiences	51	3.45	0.58	49%	47%	4%	0%
20. Appearance of printed information about program	244	3.35	0.67	45%	46%	7%	1%
21. Usefulness of printed information about program	246	3.32	0.68	43%	47%	9%	1%
22. Availability of research support	224	3.28	0.72	42%	47%	9%	2%
23. Usefulness of research support	220	3.28	0.72	41%	48%	9%	2%
VSU Facilities							
24. Library collection/resources	219	3.38	0.61	45%	48%	7%	0%
25. Library facilities	213	3.40	0.64	48%	44%	7%	1%
26. Computer lab facilities	191	3.41	0.67	51%	41%	7%	1%
27. Computer lab availability	189	3.30	0.73	45%	41%	13%	1%
28. Classroom facilities	212	3.34	0.65	43%	49%	7%	1%
29. Laboratory facilities (not computer)	82	3.46	0.61	52%	42%	6%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 34: Graduates' Ratings of Academic Program by College - Social Work and MLIS

	n	Mean	Std. Deviation	Quality of Experience			
				Excellent	Good	Fair	Poor
VSU Personnel Support							
1. Availability of academic advisor	35	3.49	0.70	60%	29%	11%	0%
2. Helpfulness of academic advisor	35	3.63	0.60	69%	26%	6%	0%
3. Helpfulness of departmental office staff	35	3.46	0.70	54%	40%	3%	3%
4. Availability of committee chair	18	3.50	0.51	50%	50%	0%	0%
5. Helpfulness of committee chair	18	3.50	0.51	50%	50%	0%	0%
6. Helpfulness of thesis committee	8	3.50	0.54	50%	50%	0%	0%
7. Overall quality of faculty	35	3.37	0.77	51%	37%	9%	3%
8. Attitude of faculty toward students	35	3.34	0.77	49%	40%	9%	3%
9. Opportunities for interaction with faculty	34	3.44	0.82	62%	24%	12%	3%
VSU Instructional Support							
10. Courses as preparation for liberal education	28	3.36	0.68	46%	43%	11%	0%
11. Courses as preparation for initial employment	29	3.52	0.57	55%	41%	3%	0%
12. Courses as preparation for career advancement	32	3.50	0.67	56%	41%	0%	3%
13. Ease of getting into required courses	35	3.66	0.54	69%	29%	3%	0%
14. Ease of getting into elective courses	35	3.54	0.70	63%	31%	3%	3%
15. Organization of the curriculum for your major	35	3.40	0.74	51%	40%	6%	3%
16. Quality of instruction	35	3.37	0.81	54%	31%	11%	3%
17. Fairness of grading	35	3.43	0.70	54%	34%	11%	0%
18. Practicum or internship experiences	35	3.31	0.90	54%	29%	11%	6%
19. Study abroad experiences	8	3.25	0.46	25%	75%	0%	0%
20. Appearance of printed information about program	34	3.47	0.56	50%	47%	3%	0%
21. Usefulness of printed information about program	34	3.47	0.62	53%	41%	6%	0%
22. Availability of research support	28	3.21	0.69	36%	50%	14%	0%
23. Usefulness of research support	28	3.18	0.72	36%	46%	18%	0%
VSU Facilities							
24. Library collection/resources	29	3.28	0.65	38%	52%	10%	0%
25. Library facilities	28	3.46	0.51	46%	54%	0%	0%
26. Computer lab facilities	25	3.08	0.76	28%	56%	12%	4%
27. Computer lab availability	25	2.68	0.99	20%	44%	20%	16%
28. Classroom facilities	31	2.94	0.63	13%	71%	13%	3%
29. Laboratory facilities (not computer)	8	3.00	0.76	25%	50%	25%	0%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBT 35: Graduates' Ratings of the University's Procedures

	n	Mean	Std. Deviation	Quality of Service			
				Excellent	Good	Fair	Poor
1. Applying for Graduate admissions	408	3.48	0.64	55%	40%	4%	1%
Yes - Procedures Clear	394	3.50	0.61	55%	40%	4%	1%
No - Procedures Not Clear	2	1.50	0.71	0%	0%	50%	50%
2. Applying for Graduate assistantships	128	3.32	0.90	54%	31%	8%	7%
Yes - Procedures Clear	117	3.38	0.84	56%	31%	8%	5%
No - Procedures Not Clear	5	1.80	1.30	20%	0%	20%	60%
3. Registering for courses	470	3.50	0.61	56%	39%	4%	1%
Yes - Procedures Clear	442	3.54	0.58	58%	39%	3%	1%
No - Procedures Not Clear	9	2.22	0.67	0%	33%	56%	11%
4. Dropping/adding courses	410	3.48	0.65	55%	40%	4%	2%
Yes - Procedures Clear	383	3.52	0.60	56%	40%	3%	1%
No - Procedures Not Clear	8	1.88	0.84	0%	25%	38%	38%
5. Paying fees	457	3.47	0.65	55%	39%	5%	1%
Yes - Procedures Clear	428	3.50	0.62	56%	40%	4%	1%
No - Procedures Not Clear	7	2.14	0.90	0%	43%	29%	29%
6. Applying for student grants	170	3.14	0.92	41%	40%	10%	9%
Yes - Procedures Clear	142	3.30	0.76	45%	44%	8%	4%
No - Procedures Not Clear	11	1.55	0.82	0%	18%	18%	64%
7. Applying for student loans	281	3.39	0.72	51%	40%	8%	2%
Yes - Procedures Clear	258	3.45	0.67	53%	41%	5%	2%
No - Procedures Not Clear	9	2.22	0.83	11%	11%	67%	11%
8. Applying for scholarships	166	3.10	0.94	39%	41%	10%	10%
Yes - Procedures Clear	136	3.31	0.75	45%	44%	8%	3%
No - Procedures Not Clear	13	1.54	0.78	0%	15%	23%	62%
9. Graduate School orientation program	199	3.33	0.75	47%	42%	8%	3%
10. Helpfulness of Graduate School office staff	334	3.48	0.69	58%	34%	7%	2%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

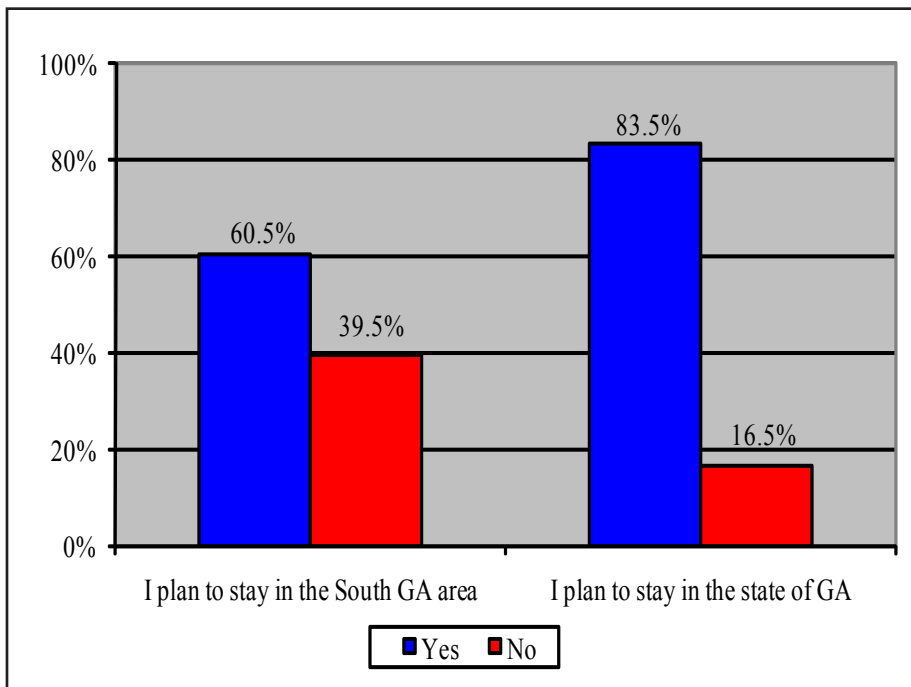
EXHIBIT 36: Graduates' Future Plans

	Total N	Full-time		Part-time	
		N	%	N	%
1. Working	445	425	96%	20	5%
2. Seeking employment	214	200	94%	14	7%
3. Pursuing further graduate work	175	58	33%	117	67%
	Total N	Yes		No	
		N	%	N	%
4. Continue employment in current career	386	300	78%	86	22%
5. Beginning/continuing military service	269	13	5%	256	95%
6. Caring for home/family	306	195	64%	111	36%

Note: Percentages may not total to 100% due to rounding.

Source: VSU Strategic Research & Analysis, 2007

EXHIBIT 37: Graduates' Plans to Stay in Georgia



- The majority (263) of graduates plan to stay in the South Georgia area.

- The majority (364) of graduates plan to stay in the state of Georgia.

Source: VSU Strategic Research & Analysis, 2007