

How Much Does a QEP Cost? A Review of Quality Enhancement Plans 2005-2007

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VALDOSTA S T A T E ENIMERSITY Building for Our Next Control

You might be here because you....

- Are responsible for knowing about the QEP
- Are responsible for finding out how much your peers spent and need concrete estimates to present to your budget officer(s)
- Signed up for the QEP on your campus knowing that it is an exciting effort ... and want to know everything you can about it
- Are a huge data "wonk" [a person preoccupied with arcane details or procedures in a specialized field]







We welcome your questions ...

- Please hold questions until the end of the session.
 - We are reserving some time at the end
 - We will be available afterwards for additional questions (outside of the room)
- This session shares the results of our study and <u>does not</u> represent the views of SACS. We hope this information is of value to others and will save someone else the time of repeating the same research.
- Questions that are beyond the scope of this research will be referred to a SACS staff member.





Motivation for the Study

- Valdosta State University Reaffirmation (2010)
- Speculative costs
- SACS recommendation:
 - *The Quality Enhancement Plan* (2008) states, "An institution's support of the Quality Enhancement Plan should be evident through...Allocation of adequate human and financial resources to develop, implement, and sustain the QEP" (p. 5).







Brief Literature Review

- Continuous improvement in higher education is necessary so that the teaching and learning techniques employed by institutions are both contemporary and effective (Dew & Nearing, 2004).
- Benchmarking one's institution with respect to others is crucial for institutions to identify trends and best practices (Dew & Nearing, 2004).
- The Quality Enhancement Plan (2008) states, "An institution's support of the Quality Enhancement Plan should be evident through...Allocation of adequate human and financial resources to develop, implement, and sustain the QEP" (p. 5).







Research Questions

- How much and in what ways do institutions budget for their Quality Enhancement Plans?
- How do institutional budgets vary by institutional characteristics (i.e. size, sector, classification, control, financial aid awards, etc.)?







Methods/Data Collection

Data Collection:

- Obtained reaffirmation list from SACS website (n=228)
- IPEDS Data to supplement QEP information
- Searched institutional websites for QEPs
- Downloaded publicly available QEPs (n=117)
- Evaluated QEPs with useable budgets (n=72)







Methods/Data Collection

- Multi-step evaluation
 - 1. Reviewed and Evaluated Budgets and Narratives
 - 2. Analyzed and Categorized Budgets
 - 9 budget categories:

Wages/BenefitsTrainSupplies/MaterialsProgSpace/EquipmentMark

Training/Travel Programming Marketing Consultant Fees Assessment Other*

- 3. Data Analysis
 - Descriptive Statistics and Frequencies
 - Crosstabs



• ANOVA





Limitations

- Data availability
 - o 3 years (2005-2007)
 - Publicly accessible data
- Budget detail
- Do not know...
 - Actual money spent this is planning data
 - Budget cut impact on QEP (if any)
 - New money vs. Old money







Data Analysis Results

- Descriptive Statistics and Frequencies
- Crosstabs
- ANOVA
 - Carnegie Class/Institutional Size
 - Institutional Control
 - Percentage of Students Receiving Federal Financial Grant Aid







Exhibit 1:

Number of Institutions with Available QEP Budgets by State

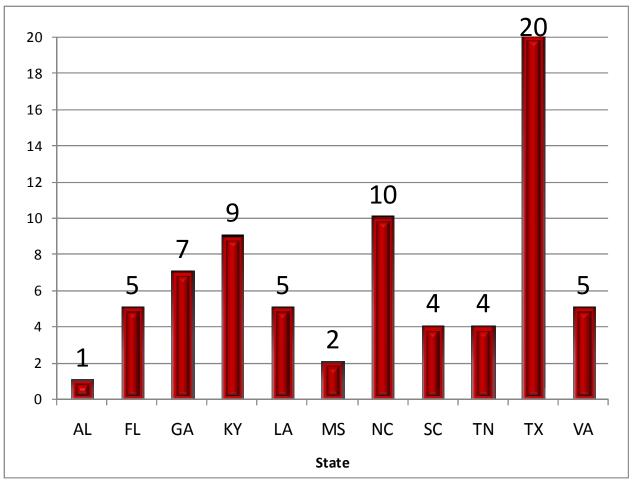








Exhibit 2:

Number of Institutions with Available QEP Budgets by Control and Size

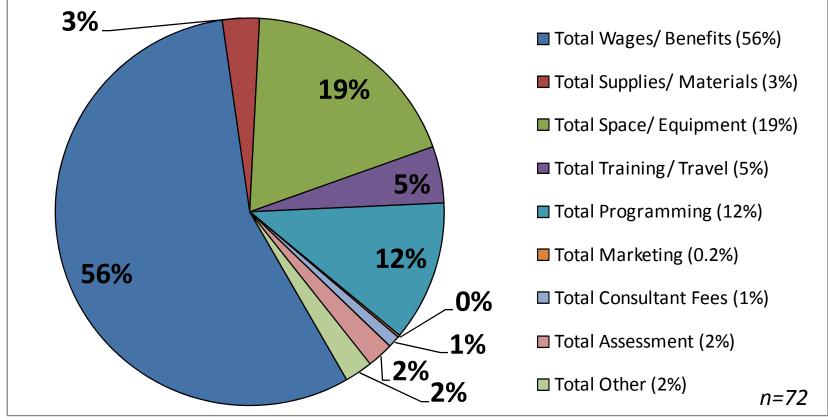
Carnegie Size Classifications	Public	Private not-for- profit	Private for-profit	Total
2-year Small <2,000	8	1	0	9
2-year Medium 2,000-4,999	10	0	0	10
2-year Large >5,000	8	0	0	8
4-year Small <3,000	1	10	1	12
4-year Medium 3,000-9,999	9	6	1	16
4-year Large >10,000	14	1	0	15
Other	1	1	0	2
Total	51	19	2	72



1906-2006



Exhibit 3: Institutional Spending by Budget Category



Source: VSU Strategic Research and Analysis, 2008.

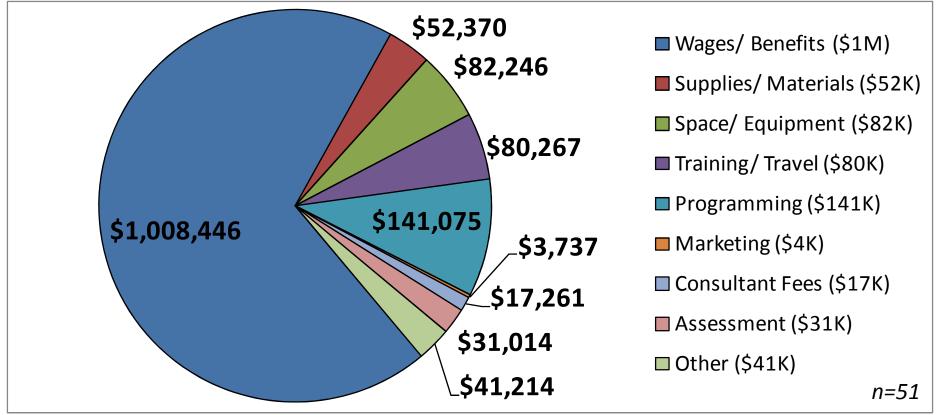






Exhibit 4:

Average Budget Category Amounts for Public Institutions



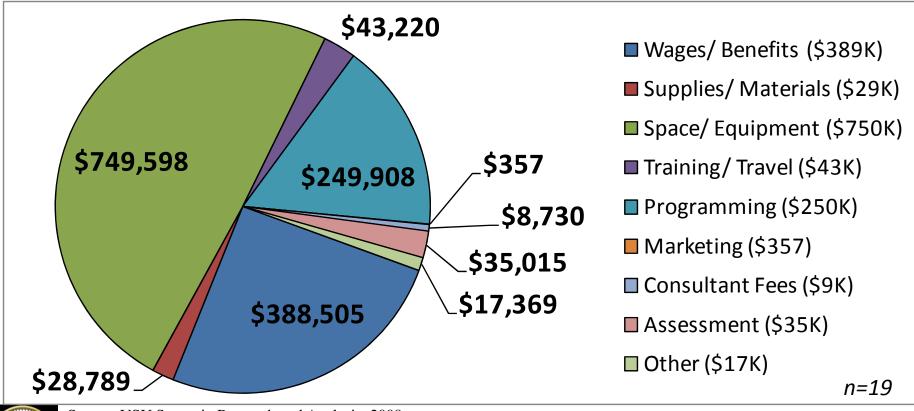
Source: VSU Strategic Research and Analysis, 2008.





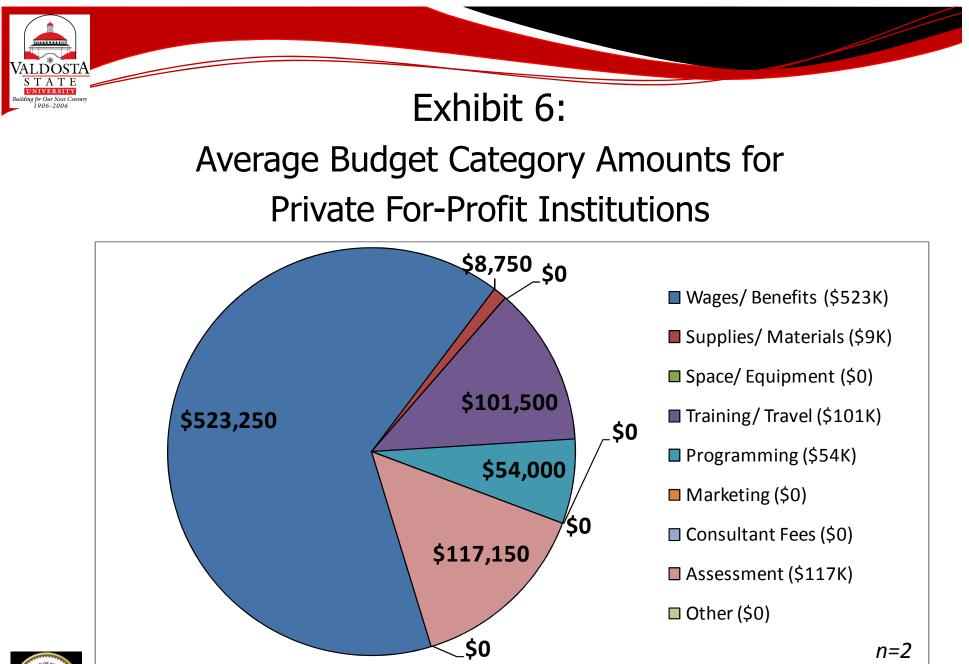


Exhibit 5: Average Budget Category Amounts for Private Not-for-Profit Institutions











Source: VSU Strategic Research and Analysis, 2008.

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VALDOSTA STATE ENTRESITY Building from 2006

Exhibit 7:

Total Budgets by Institutional Size

Size	Ν	Minimum	Maximum	Mean	Std. Deviation
2-year Small <2,000	9	\$ 71,250	\$ 1,134,186	\$ 561,763	359,517
2-year Medium 2,000-4,999	10	\$ 265,150	\$ 2,081,053	\$ 791,530	576,318
2-year Large >5,000	8	\$ 181,900	\$ 1,510,199	\$ 864,861	475,176
4-year Small <3,000	12	\$ 92,500	\$ 16,700,000	\$ 1,816,202	4,693,464
4-year Medium 3,000-9,999	16	\$ 240,000	\$ 2,179,525	\$ 1,022,023	644,655
4-year Large >10,000	15	\$ 529,000	\$ 6,149,640	\$ 3,042,939	1,826,420
Other	2	\$677,167	\$ 2,332,321	\$ 1,504,744	1,170,371
All Institutions	72	\$ 71,250	\$ 16,700,000	\$ 1,481,811	2,248,423

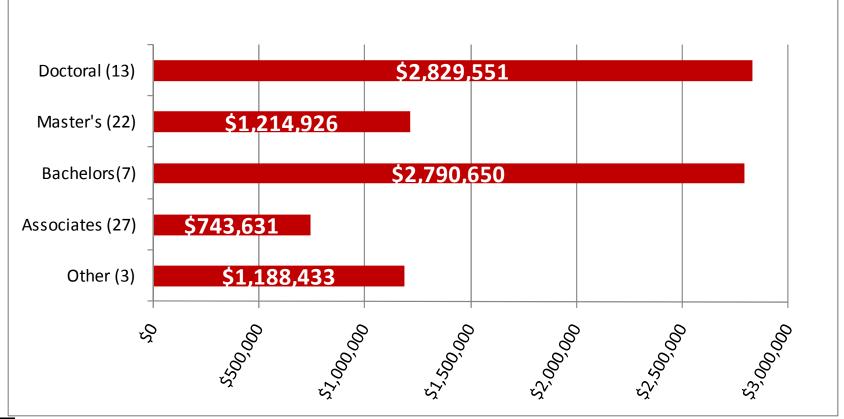






Exhibit 8:

Average Spending by Degree-Granting Classification (2000)



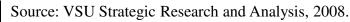








Exhibit 9:

QEP Spending by Percentage of Students Receiving Federal Financial Grant Aid

		Total QLI Budget							
rant Aid					\$2,000,001- \$7,000,000	Total			
Gra	Less than 20%	1	5	5	4	15			
•	21%-35%	6	1	4	5	16			
Federal	36%-49%	6	9	4	1	20			
Ъ	At least 50%	5	7	1	4	17			
	Total	18	22	14	14	68			

Total QEP Budget

Source: VSU Strategic Research and Analysis, 2008.



% Students Receiving





Are Institutions Different ? ANOVA Analysis

- Dependent Variable: Amounts Institutions Spend
 - Total Wages & Benefits
 - Total Materials & Supplies
 - Total Training & Travel
 - Total Spending
- Independent Variables:
 - Carnegie Class/Institutional Size
 - Institutional Control



 Percentage of Students Receiving Federal Financial Grant Aid



ANOVA Results—Carnegie Class/ Institutional Size

ANOVA

		Sum of Squares	df	Mean Square	F	Sig
Year YT Wages/ Benefits	Between Groups	3.3E+013	9	3.642E+012	4.715	.000
	Within Groups	4.8E+013	62	7.724E+011		
	Total	8.1E+013	71			
Year YT Supplies/	Between Groups	1.4E+011	9	1.532E+010	1.449	.187
Materials	Within Groups	6.6E+011	62	1.057E+010		
	Total	7.9E+011	71			
Year YT Training/ Travel	Between Groups	1.2E+011	9	1.340E+010	1.858	.076
	Within Groups	4.5E+011	62	7213899102		
	Total	5.7E+011	71			
Year YT Total	Between Groups	6.5E+013	9	7.229E+012	1.525	.159
	Within Groups	2.9E+014	62	4.740E+012		
	Total	3.6E+014	71			





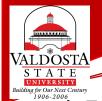
ANOVA Results—Institutional Control

ANOVA

		Sum of Squares	df	Mean Square	F	Sig.
Year YT Wages/ Benefits	Between Groups	5.8E+012	2	2.879E+012	2.651	.078
	Within Groups	7.5E+013	69	1.086E+012		
	Total	8.1E+013	71			
Year YT Supplies/	Between Groups	9.2E+009	2	4579725339	.403	.670
Materials	Within Groups	7.8E+011	69	1.137E+010		
	Total	7.9E+011	71			
Year YT Training/ Travel	Between Groups	2.8E+010	2	1.396E+010	1.784	.176
	Within Groups	5.4E+011	69	7825195639		
	Total	5.7E+011	71			
Year YT Total	Between Groups	1.2E+012	2	5.913E+011	.114	.892
	Within Groups	3.6E+014	69	5.185E+012		
	Total	3.6E+014	71			







ANOVA Results—Percentage of Student Receiving Federal Financial Grant Aid

		Sum of Squares	df	Mean Square	F	Sig.
Year YT Wages/ Benefits	Between Groups	3.0E+012	3	1.007E+012	.851	.471
	Within Groups	7.6E+013	64	1.183E+012		
	Total	7.9E+013	67			
Year YT Supplies/	Between Groups	3.9E+009	3	1294226351	.105	.957
Materials	Within Groups	7.9E+011	64	1.228E+010		
	Total	7.9E+011	67			
Year YT Training/ Travel	Between Groups	5.9E+010	3	1.961E+010	2.539	.064
	Within Groups	4.9E+011	64	7721310554		
	Total	5.5E+011	67			
Year YT Total	Between Groups	2.7E+013	3	9.107E+012	1.780	.160
	Within Groups	3.3E+014	64	5.117E+012		
	Total	3.5E+014	67			







ANOVA Analysis – Part 2

- ANOVA Analysis Part 1
 - Only one variable was statistically significant (wages/benefits)
 - Surprised by results
 - Outliers may be biasing results
- ANOVA Analysis Part 2
 - Re-run same ANOVA models, removing the outlier that spent \$16.7 million on the QEP



• Four significant variables





ANOVA Results Part Carnegie Class/ Institutional Size

		Sum of Squares	df	Mean Square	F	Sig.
	Between Groups	3.26E+13	9	3.62E+12	4.616	0.00
Total Wages/ Benefits	Within Groups	4.79E+13	61	7.85E+11		
Denents	Total	8.05E+13	70			
-	Between Groups	1.37E+11	9	1.52E+10	1.415	0.202
Total Supplies/ Materials	Within Groups	6.55E+11	61	1.07E+10		
Ivalenais	Total	7.91E+11	70			
	Between Groups	1.16E+11	9	1.29E+10	1.766	0.094
Total Training/ Travel	Within Groups	4.47E+11	61	7.32E+09		
ITavei	Total	5.63E+11	70			
	Between Groups	6.43E+13	9	7.14E+12	7.28	0.00
Total Budget	Within Groups	5.98E+13	61	9.81E+11		
	Total	1.24E+14	70			

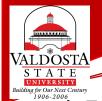




ANOVA Results Part 2—Institutional Control

		Sum of Squares	df	Mean Square	F	Sig.
-	Between Groups	5.57E+12	2	2.79E+12	2.529	0.09
Total Wages/ Benefits	Within Groups	7.49E+13	68	1.10E+12		
Deneitis	Total	8.05E+13	70			
	Between Groups	8.07E+09	2	4.03E+09	0.35	0.706
Total Supplies/ Materials	Within Groups	7.83E+11	68	1.15E+10		
IValenais	Total	7.91E+11	70			
	Between Groups	2.45E+10	2	1.22E+10	1.546	0.221
Total Training/ Travel	Within Groups	5.39E+11	68	7.92E+09		
navei	Total	5.63E+11	70			
	Between Groups	7.10E+12	2	3.55E+12	2.064	0.14
Total Budget	Within Groups	1.17E+14	68	1.72E+12		
	Total	1.24E+14	70			





ANOVA Results Part 2—Percentage of Student Receiving Federal Financial Grant Aid

		Sum of	IC.	Mean	_	Ċ
		Squares	df	Square	F	Sig.
—	Between Groups	3.04E+12	3	1.01E+12	0.844	0.48
Total Wages/ Benefits	Within Groups	7.55E+13	63	1.20E+12		
	Total	7.86E+13	66			
T	Between Groups	4.54E+09	3	1.51E+09	0.122	0.947
Total Supplies/ Materials	Within Groups	7.83E+11	63	1.24E+10		
ivalencie	Total	7.88E+11	66			
- -	Between Groups	6.68E+10	3	2.23E+10	2.913	0.041
Total Training/ Travel	Within Groups	4.81E+11	63	7.64E+09		
naver	Total	5.48E+11	66			
	Between Groups	6.98E+12	3	2.33E+12	1.288	0.29
Total Budget	Within Groups	1.14E+14	63	1.81E+12		
	Total	1.21E+14	66			





Discussion....

• More budget detail is needed to reduce subjectiveness

• Different types of institutions allocate differently:

- There was statistical significance by selected budget category, with respect to Carnegie Size, Control of Institution, and Federal Grant Aid (ANOVA Results Part 2 – when the outlier was removed)
- Some budget categories may have received more attention than others by institutions







Application of Results - VSU

- VSU would fall into the "Large 4-year public" category (over 10K)
 - Plan to spend on average \$3M (min=\$529K and max \$6.1M) over 5 years.
 - There are other very large institutions in this category, however...
 - Some information is better than no information
 - The intent is to provide our senior leadership with benchmarking data
- You may be thinking ...
 - What about my institution? (see handout)
 - How much do other institutions like mine plan to spend?



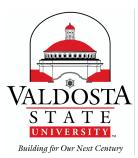


Final Thoughts and Questions...

- "More financial support should have been built into the budget." Silver, J. (2008). Anatomy of the QEP. *SACS Institute on Quality Enhancement Plans and Accreditation.* Orlando, FL [http://www.sacscoc.org/institute/2008/Tuesday,%20July%2029,%202 008/Silver%20Plenary.pdf]
- Institutions that planned for an average of \$1.5M ... and are finding they didn't plan "enough" ...
 - ...what is "enough" ? especially during constrained fiscal times?





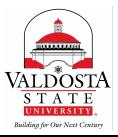


HOW MUCH DOES A QEP COST? A REVIEW OF QUALITY ENHANCEMENT PLANS, 2005-2007 BY SIZE, CATEGORY, YEAR, AND INSTITUTIONAL CONTROL (MEANS)

VALDOSTA STATE UNIVERSITY

TWO-YEAR INSTITUTIONS					FOUR-YEAR INSTITUTIONS					
		Insti	tutional Cor	ntrol	Institutional Control					
Size	Category/ Year	Public	Private not for-profit	Private for-profit	Size	Category/ Year	Public	Private not- for-profit	Private for-profit	
	SpaceEquipment	\$26,836				SpaceEquipment	\$237,375	\$0		
	WagesBenefits	\$522,735				WagesBenefits	\$2,161,414			
	SuppliesMaterials	\$45,501				SuppliesMaterials	\$120,671	\$50,000		
	TrainingTravel	\$36,154				TrainingTravel	\$150,704	\$0		
	Programming	\$162,459				Programming	\$328,661	\$443,500		
	Marketing	\$3,406				Marketing	\$8,611	\$0		
2-Yr.	ConsultantFees	\$25,513			4-Yr.	ConsultantFees	\$32,696	\$0		
Large	Assessment	\$24,008			Large	Assessment	\$59,517	\$0		
(>5,000)	Other	\$18,250			(>10,000)	Other	\$44,975	\$32,036		
	Year 1	\$159,784				Year 1	\$624,872	\$225,987		
	Year 2	\$183,378				Year 2	\$588,434	\$327,686		
	Year 3	\$178,497				Year 3	\$634,366	\$355,221		
	Year 4	\$174,760				Year 4	\$666,191	\$355,221		
	Year 5	\$168,443				Year 5	\$630,762	\$355,221		
	Total	\$864,861				Total	\$3,144,625	\$1,619,336		
	SpaceEquipment	\$14,666				SpaceEquipment	\$48,036	\$4,708		
	WagesBenefits	\$567,958				WagesBenefits	\$643,947	\$402,575	\$426,500	
	SuppliesMaterials	\$14,501				SuppliesMaterials	\$36,806	\$11,717	\$17,500	
	TrainingTravel	\$42,583				TrainingTravel	\$76,408	\$74,717	\$125,000	
	Programming	\$20,070				Programming	\$101,472	\$506,600	\$80,000	
2-Yr.	Marketing	\$2,080			4-Yr.	Marketing	\$2,111		\$0	
Medium	ConsultantFees	\$6,990			Medium	ConsultantFees	\$12,667	\$9,917	\$0	
(2,000-	Assessment	\$15,214			(3,000-	Assessment	\$33,310	\$46,059	\$216,500	
	Other	\$67,469				Other	\$36,367	\$38,167	\$0	
4,999)	Year 1	\$123,748			9,999)	Year 1	\$159,462	\$175,831	\$172,000	
	Year 2	\$142,693				Year 2	\$210,153	\$219,509	\$171,000	
	Year 3	\$147,746				Year 3	\$210,078	\$235,708	\$176,000	
	Year 4	\$148,684				Year 4	\$205,709	\$231,295	\$180,500	
	Year 5	\$153,233				Year 5	\$205,723	\$232,117	\$166,000	
	Total	\$791,530				Total		\$1,094,459	\$865,500	
	SpaceEquipment	\$7,200				SpaceEquipment		\$1,541,631	\$0	
	WagesBenefits	\$443,270	\$209,000		1	WagesBenefits	\$221,500	\$276,818	\$620,000	
	SuppliesMaterials	\$9,527	\$210,100			SuppliesMaterials	\$25,000	\$25,666	\$0	
	TrainingTravel	\$40,627	\$29,500			TrainingTravel	\$130,000	\$21,382	\$78,000	
	Programming	\$16,242	\$0			Programming	\$0	\$165,696	\$28,000	
	Marketing	\$375	\$0			Marketing	\$0	\$750	\$0	
2-Yr.	ConsultantFees	\$4,322	\$66,500		4-Yr.	ConsultantFees	\$0	\$5,733	\$0	
Small	Assessment	\$2,750	\$0		Small	Assessment	\$7,500	\$18,615	\$17,800	
(<2,000)	Other	\$6,157	\$0		(<3,000)	Other	\$0		\$0	
	Year 1	\$74,505				Year 1	\$76,450	\$643,749	\$166,000	
	Year 2	\$109,020	\$164,800		1	Year 2	\$76,450	\$592,753	\$162,450	
	Year 3	\$113,388	\$170,300		1	Year 3	\$96,150	\$606,184	\$162,450	
	Year 4	\$113,902	\$155,000			Year 4	\$67,350	\$94,811	\$126,450	
	Year 5	\$119,656	\$183,000		1	Year 5	\$67,600	\$117,294	\$126,450	
	Total	\$530,470	\$812,100		1	Total	\$384,000	\$2,066,663	\$743,800	

Source: Cragg, K. M. & Peerenboom, J. A. (2008). *How much does a QEP cost? A review of Quality Enhancement Plans, 2005-2007.* Valdosta State University, Office of Strategic Research & Analysis. www.valdosta.edu/sra



HOW MUCH DOES A QEP COST? A REVIEW OF QUALITY ENHANCEMENT PLANS, 2005-2007 LIST OF INSTITUTIONS INCLUDED IN THE STUDY

VALDOSTA STATE UNIVERSITY

SIZE	PUBLIC/ PRIVATE	INSTITUTION	SIZE	PUBLIC/ PRIVATE	INSTITUTION
2-year	Public	Collin County Community College		Private	Baylor University
Very	Public	Hillsborough Community College		Public	College of Charleston
Large	Public	San Antonio College		Public	Eastern Kentucky University
	Public	Blinn College		Public	Georgia Institute of Technology
2-year	Public	Central Texas College		Public	Kennesaw State University
Large (5,000-	Public	Northwest Mississippi Community College		Public	Texas Tech University
9,999)	Public	Southwest Tennessee Community College	4-year Large	Public	The University of Alabama at Birmingham
	Public	Tallahassee Community College	(>10,000)	Public	The University of Memphis
	Public	Abraham Baldwin Agricultural College	(* 10,000)	Public	The University of Southern Mississippi
	Public	Caldwell Community College and Technical Institute		Public	The University of Texas - Pan American
	Public	Cape Fear Community College		Public	The University of Texas at Arlington
2-year	Public	Danville Community College		Public	The University of Texas at El Paso
Medium	Public	Jackson State Community College		Public	University of Central Florida
(2,000-	Public	Lee College		Public	University of Louisville
4,999)	Public	Madisonville Community College		Public	University of New Orleans
	Public	Northwest Vista College		PFP	Sullivan University
	Public	West Kentucky Community & Technical College		Private	Liberty University, Inc.
	Public	York Technical College		Private	Loyola University New Orleans
	Public	Brazosport College		Private	Mercer University
	Public	Craven Community College		Private	Rollins College
2-year	Public	Howard College	4-year	Private	St. Edward's University
Small	Public	Isothermal Community College	Medium	Private	Wake Forest University
(500-	Public	Lamar Institute of Technology	(3,000-	Public	Columbus State University
1,999)	Public	Southwestern Community College	9,999)	Public	Florida Gulf Coast University
	Public	Wayne Community College	0,000)	Public	McNeese State University
	Public	Wilkes Community College		Public	Nicholls State University
2-year				Public	Northwestern State University
Very	Private	Lon Morris College		Public	Tennessee Technological University
Small				Public	Texas A&M International University
(<500)				Public	The College of William & Mary
Other	Private	Asbury Theological Seminary		Public	West Texas A&M University
	Public	Medical University of South Carolina		Private	Berea College
	00/	& Peerenboom, J. A. (2008). How		Private	Centre College
		ost? A review of Quality Enhancement	4-year	Private	Converse College
		aldosta State University, Office of	Small	Private	Davidson College
-		Analysis. www.valdosta.edu/sra	(1,000-	Private	Hampden-Sydney College
		Ph.D. - Assistant to the President for	2,999)	Private	High Point University
-		Analysis, Valdosta State University.	,	Private	LeTourneau University
	valdost.ed			Private	Mary Baldwin College
		- Doctoral Student in Higher Education	4	Private	University of the Cumberlands
-		nator for the Certificate in Institutional	,	PFP	South University
Kesearch.	, Fiorida Sta	ate University.	Very	Private	Emmanuel College

small

(<1,000)

Public

Texas A&M University - Texarkana

PFP = Private For Profit

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