

# **VALDOSTA STATE UNIVERSITY**

**ACADEMIC COMMITTEE PACKET**

**ACADEMIC COMMITTEE**

**MONDAY,  
November 10, 2008**

**2:30 p.m.**

**ROSE ROOM  
UNIVERSITY CENTER**

**Stanley Jones  
Interim Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE  
AGENDA  
November 10, 2008

1. Minutes of the October 20, 2008 meeting. (pages 1-6)
2. **COLLEGE OF EDUCATION**
  - a. New certificate program – Online Teaching (pages 7-11)
  - b. Revised admission requirements for the MAT degree (pages 12-14)
3. **DIVISION OF SOCIAL WORK**
  - a. Revised Special Admission requirements for the MSW program (pages 15-17)
  - b. Revised Educational Outcomes, Program Admission Requirements, Program Retention, Dismissal and Readmission Policies, and graduation requirements for the MSW (pages 18-24)
  - c. Revised course description SOWK 6301 (pages 25-27)
  - d. Revised course description SOWK 7300 (pages 28-30)
  - e. Revised course description SOWK 7310 (pages 31-33)
  - f. Revised course description SOWK 7400 (pages 34-36)
  - g. Revised course description SOWK 7500 (pages 37-39)
  - h. Revised course description SOWK 7611 (pages 40-42)
  - i. Revised course description SOWK 7612 (pages 43-45)
  - j. Revised course description SOWK 7700 (pages 46-48)
  - k. Revised course description SOWK 7800 (pages 49-51)
  - l. Revised course description SOWK 7830 (pages 52-54)
  - m. Revised course description SOWK 7850 (pages 55-57)
  - n. Revised course description SOWK 7860 (pages 58-60)
4. **MISCELLANEOUS**
  - a. Meeting date for January

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
October 20, 2008

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Executive Dining Room on Monday, October 20, 2008. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Lai Orenduff, Dr. Marvin Smith, Dr. Bruce Caster, Dr. Deborah Weaver (proxy for Dr. Selen Lauterbach), Mr. Alan Bernstein, Dr. William Faux, Mr. Mike Savoie, Dr. Frank Flaherty (proxy for Dr. Kathe Lowney), Dr. Frank Flaherty, Dr. Ray Elson, Dr. James Ernest, Dr. Iris Ellis, Dr. Deborah Weaver, and Ms. Deborah VanPetten.

Members Absent: Dr. Lucia Lu, Dr. Selen Lauterbach, Dr. Kathe Lowney, Dr. Bill Buchanan, Dr. James Humphrey, and Dr. Dianne Holliman.

Visitors Present: Dr. Karla Hull, Dr. Wayne Plumly, Dr. Connie Richards, Dr. Mark Smith, Dr. George Langford, Dr. Mike Griffin, Dr. Randy Gladwin, Dr. Phil Gunter, Dr. Theresa Grove, Dr. Colleen McDonough, Dr. Jane Zahner, Dr. Don Leech, Dr. Ellen Wiley, Dr. Barbara Stanley, Dr. Jim Peterson, Dr. Pat Miller, Dr. Robert Bauer, and Mr. Lee Bradley.

The Minutes of the April 14, 2008, Academic Committee meeting were approved. (pages 1-3).

**A. College of Nursing**

1. Reactivation of the RN-MSN Path Nursing program was approved effective Summer Semester 2008. (pages 4-6).

**B. College of Business**

1. Revised footnote 3 for the BBA in Marketing and Economics was approved effective Spring Semester 2009. (pages 7-9).
2. Revised senior college curriculum for the BBA in Economics was approved effective Spring Semester 2009. (pages 10-12).
3. New educational outcomes for the BBA in Economics was approved effective Spring Semester 2009. (pages 13-16).
4. New educational outcomes for the BBA in Marketing was approved effective Spring Semester 2009. (pages 17-19).
5. Revised course description, Accounting (ACCT) 3900, "Not-For-Profit Accounting", (NOT-FOR-PROFIT ACCOUNTING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Summer Semester 2009. (pages 20-22).
6. Revised course description, Marketing (MKTG) 3650, "Marketing Research", (MARKETING RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 23-25).
7. Revised course title, and description, Management (MGNT) 4700, "Quality Management", (QUALITY MANAGEMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 26-28).
8. Revised program cost for the WebMBA program was noted effective Summer Semester 2008 was changed to read ...be \$1,638 per three-semester-hour course (\$546 per... . (pages 29-30).
9. Revised admission requirements for the MBA and WebMBA degree programs were approved effective Spring Semester 2009 was changed to read under admission process ..university, or for high to mid-level managerial experience ... . (pages 31-35).

**C. College of Education**

1. New program EDS in Coaching Pedagogy was approved effective Summer Semester 2009. (pages 36-70). Requires BOR approval.
2. Renaming of the BS in Sports Medicine/Athletic Training to BS in Athletic Training was approved effective Spring Semester 2009. (page 70A).

3. New course, Special Education Reading (SEAC) 5030, "Single Subject Research in Special Education", (RSCH IN SPED – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Spring Semester 2009. (pages 71-73).
4. New course, Special Education Reading (SERD) 6040, "Reading Diagnosis, Remediation, and Management: Emergent and Early Readers", (RDNG DIAG, REM AND MANAGE – 3 credit hours, 3 lecture hours, 1 lab hour, and 4 contact hours), was approved effective Spring Semester 2009. (pages 74-76).
5. New course, Special Education General Curriculum (SEGC) 6050, "Language and Learning Disabilities", (LANG & L D – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 77-79).
6. Revised course description, Curriculum and Instruction (CIED) 7603, "Design and Delivery of Instruction for E-Learning", (DESIGN DELIVERY E-LEARNING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 80-82).
7. New option for the EDS in Instructional Technology – Library Media was approved effective Spring Semester 2009. (pages 83-87).
8. New course, Instructional Technology (ITED) 8299, "Internship School Media Centers", (LANG & L D – 3 credit hours, 0 lecture hours, 0 lab hours, and 100 contact hours), was approved effective Spring Semester 2009. (pages 88-97).
9. New program – Online Teaching Certificate was approved effective Spring 2009. (pages 98-99) Requires BOR approval.
10. Revised course description, Research (RSCH) 9800, "Educational Survey, Needs Assessment, and Program Evaluation", (ED SUR ASSMNT PROG EVAL – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009 with education changed to educational in the course description. (pages 100-101).
11. Revised course title, Research (RSCH) 9820, "Qualitative Research Methods", (QUALITATIVE RESEARCH METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 102-103).
12. Revised course title, Research (RSCH) 9840, "Quantitative Research Methods", (QUANTITATIVE RESEARCH METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 104-105).
13. New course, Interpreting (INTP) 2999, "Entry to the Profession", (QUALITATIVE RESEARCH METHODS – 0 credit hours, 0 lecture hours, 1 lab hours, and 1 contact hour), was approved effective Spring Semester 2009 with the description changed to read ...study. The course must be... (pages 106-113).
14. Revised prerequisites – SPEC 3100, ASLS 3140, DEAF 3110, DEAF 3120, DEAF 3130, INTP 3010, INTP 3150, INTP 4010, INTP 4030, INTP 4040, INTP 4050, INTP 4060, INTP 4070, INTP 4020, and INTP 4080 was approved effective Spring Semester 2009. (pages 114-115)
15. Revised Core Area F for the BSED in Special Education – Deaf and Hard of Hearing was approved effective Spring 2009. (pages 116-118).
16. Revised course title, Interpreting (INTP) 4050, "Simultaneous English/American Sign Language Interpreting", (SIMULTAN ENGLISH/ASL INTERPRET – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 119-121).
17. Revised course title, Interpreting (INTP) 4060, "Simultaneous American Sign Language/English Interpreting", (SIMULTAN ASL/ENGLISH ASL INTERPRET – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 122-124).
18. New track for the EDS in Teaching and Learning – online track in Exemplary Teaching was approved effective Spring Semester 2009. (pages 125-128).
19. New course, Education Exemplary Teacher (EDET) 8010, "Reflective Teaching Practices Seminar", (REFLECTIVE

TEACHING SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 129-139).

20. New course, Education Exemplary Teacher (EDET) 8020, “Using Assessment and Research Data”, (USING ASSESSMENT AND DATA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 140-149).
21. New course, Education Exemplary Teacher (EDET) 8030, “Developing and Leading a Community of Diverse Learners”, (DEVELOP COMM DIVERSE LEARNERS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 150-162).
22. New course, Education Exemplary Teacher (EDET) 8040, “Strategic Planning for School Reform”, (PLANNING FOR SCHOOL REFORM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 163-175).
23. New course, Education Exemplary Teacher (EDET) 8050, “Action Research”, (ACTION RESEARCH – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009 with the description changed to read ...achievement. Students will examine... . (pages 176-185).
24. New course, Education Exemplary Teacher (EDET) 8880, “Capstone Seminar”, (CAPSTONE SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 186-195).
25. Revised MED in Secondary Education – Spanish was approved effective Fall Semester 2008. (pages 196-199).
26. Revised course title, and credit hours, Foreign Language Education (FLED) 7100, “Professional Development”, (PROFESSIONAL DEVELOPMENT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009. (pages 200-201).
27. Revised credit hours, Foreign Language Education (FLED) 7500, “Theory and Practice in Second Language Acquisition”, (THEORY/PRACT SEC LANG ACQSTN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 202-203).
28. Revised credit hours, Foreign Language Education (FLED) 7600, “Research and Design”, (RESEARCH & DESIGN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2008. (pages 204-205).
29. Revised admission requirements for the EDS in School Counseling was approved effective Spring Semester 2009 with Admission requirements #4 changed to read ...portion plus quantitative). The score on the verbal section of the GRE may not be less than 400 or a minimum score of 390 on the Miller Analogies Test is required. (pages 206-208).
30. Revised course title, hours, and description, School Counseling (SCHC) 8891, “Advanced Practicum in Supervision”, (ADV PRAC SUPERVISION – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2009 with the description changed to read ...environment. An emphasis will.. . (pages 209-216).
31. New course, Psychology/School Counseling (PSYC/SCHC) 8160, “Advanced Practice in Cognitive Behavioral Therapy”, (ADV PRACTICE IN CBT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009 with the description changed to read ...theories and practice . (pages 217-222).
32. Revised degree requirements for the EDS in School Counseling was approved effective Spring Semester 2009. (pages 223-225).
33. Revised Gifted In-Field Endorsement and revised prefix for SPEC 5610, 6600, 6620, and 7600 to PSYG 5610, 6600, 6620, and 7600 was approved effective Spring Semester 2009. (pages 226-228).
34. New course, School Counseling (SCHC) 8995, “Capstone Seminar”, (CAPSTONE SEMINAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Spring Semester 2009 with the description changed to read ...implementation and evaluation in the school... . (pages 229-235).

**D. College of Arts and Sciences**

1. Name change for the Pre-Engineering Transfer Program to Engineering Studies was approved effective Fall Semester 2008. (pages 236-239). Requires BOR approval.
2. Revised educational outcomes for the BA in Political Science was approved effective Spring Semester 2009 with outcome #3 changed to read ...enabling them to make synthesize and present facts... . (pages 240-241).
3. Revised requirements for the BS in Biology – Core Area D.2.a, F, and senior curriculum was approved effective Fall Semester 2009. (pages 242-247).
4. New course, Biology (BIOL) 1100, “Biology Freshman Seminar – Introduction to the Biological Sciences”, (BIOL FRESH SEM – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2009. (pages 248-253).
5. Revised course number, title, and description, Biology (BIOL) 1107, “Principles of Biology I”, (PRINCIPLES OF BIOLOGY I – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2009. (pages 254-257). Deactivation of BIOL 2010.
6. New course, Biology (BIOL) 1108, “Principles of Biology II”, (PRINCIPLES OF BIOLOGY II – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2009. (pages 258-265).
7. Revised course title, credit hours, and description, Biology (BIOL) 3200, “Introductory Genetics”, (INTRODUCTORY GENETICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 266-269).
8. New course, Biology (BIOL) 3250, “Ecology and Evolution”, (ECOLOGY AND EVOLUTION – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...3200 each with a... . (pages 270-277).
9. Revised Core Area F for the BA in English was approved effective Fall Semester 2009. (pages 278-280).
10. Revised course title, and description, English (ENGL) 2060, “Introduction to Literature”, (INTO TO LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...major genres of literature . – last sentence deleted (pages 281-282).
11. New course, English (ENGL) 2080, “Grammar and Style”, (GRAMMAR AND STYLE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 283-286).
12. Revised senior college curriculum for the BA in English – Creative Writing and Contemporary Literature Track was approved effective Fall Semester 2009. (pages 287-289).
13. Revised requirements for the minor in Creative Writing and Contemporary Literature was approved effective Fall Semester 2009. (pages 290-292)
14. New course, Creative Writing and Contemporary Literature (CWCL) 2500, “Contemporary Literary magazines: Revision, Editing and Production”, (CONT LITERARY MAGAZINES – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2009. (pages 293-297).
15. Revised course description, Creative Writing and Contemporary Literature (CWCL) 4410, “Contemporary poetics: Form and Theory”, (POETICS: FORM AND THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 298-299).
16. Revised course description, Creative Writing and Contemporary Literature (CWCL) 4420, “Contemporary Narrative: Form and Theory”, (NARRATIVE: FORM AND THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 300-301).
17. Revised course description, Creative Writing and Contemporary Literature (CWCL) 4430, “Contemporary Creative Non-Fiction: Form and Theory”, (CR NONFICTION, FORM & THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 302-303).

18. Revised course description, Creative Writing and Contemporary Literature (CWCL) 4440, "Advanced Poetry Writing", (ADVANCED POETRY WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 304-305).
19. Revised course description, Creative Writing and Contemporary Literature (CWCL) 4460, "Advanced Fiction Writing", (ADVANCED FICTION WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 306-307).
20. Revised senior college curriculum for the BA in English – Journalism Track: Newspaper Emphasis was approved effective Fall Semester 2009. (pages 308-310).
21. New/revised senior college curriculum for the BA in English – Journalism Track: Magazine Emphasis was approved effective Fall Semester 2009. (pages 311-313).
22. Revised requirements for the minor in Journalism was approved effective Fall Semester 2009. (pages 314-315).
23. Revised course title, and description, Journalism (JOUR) 3080, "Editing for Publications", (EDITING FOR PUBLICATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 316-317).
24. Revised course description and credit hours, Journalism (JOUR) 3520, "Essential Reporting Skills", (ESSENTIAL REPORTING SKILLS – 1-2 credit hours, 1-2 lecture hours, 0 lab hours, and 1-2 contact hours), was approved effective Fall Semester 2009. (pages 318-319).
25. Revised course description, Journalism (JOUR) 3560, "Contemporary American Magazines", (CONTEMPORARY AMERICAN MAGAZINE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 320-321).
26. New course, Journalism (JOUR) 4560, "The Converged Newsroom", (THE CONVERGED NEWSROOM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 322-325).
27. Revised course prerequisites, Journalism (JOUR) 4500, "Document Design", (DOCUMENT DESIGN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 326-327).
28. Revised course prerequisites, Journalism (JOUR) 4520, "Literary Journalism", (LITERARY JOURNALISM – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 328-329).
29. Revised senior curriculum for the BA in English – Traditional Track was approved effective Fall Semester 2009. (pages 330-332).
30. Revised requirements for the minor in English, and renaming of it to Literature and Language were approved effective Fall Semester 2009 with the first line of requirements changed to read ...in Area F. (pages 333-334).
31. Revised course title, and description, English (ENGL) 3210, "American Literature I", (AMERICAN LITERATURE I – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009 with the description changed to read ...literature, with emphasis on major... . (pages 335-336).
32. New course, English (ENGL) 3000, "Advanced Descriptive English Grammar", (ADVANCE ENGLISH GRAMMAR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 337-341).
33. New course, English (ENGL) 3215, "American Literature II", (AMERICAN LITERATURE II – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 342-348).
34. New course, English (ENGL) 4160, "Studies in British Literature since 1968", (BRITISH LIT SINCE 1968 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 349-352).
35. New course, English (ENGL) 4250, "Studies in American Literature since 1945", (AMERICAN LIT SINCE 1945 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 353-357).

36. New course, English (ENGL) 4360, "Special Topics in Language and Writing", (TOPICS IN LANGUAGE AND WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 358-363).
37. Revised course title and description, English (ENGL) 4150, "Studies in British Literature 1910-1968", (BRITISH LIT 1910-1968 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 364-365).
38. Revised course title and description, English (ENGL) 4240, "Studies in American Literature 1914-1945", (AMERICAN LIT 1914-1945 – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 366-367).
39. Revised course title, English (ENGL) 4300, "Special Topics in Literature", (SPECIAL TOPICS IN LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 368-369).
40. Revised course description, English (ENGL) 4320, "Studies in Poetry", (STUDIES IN POETRY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 370-371).
41. Revised course title and description, English (ENGL) 4330, "Studies in Narrative", (STUDIES IN NARRATIVE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 372-373).
42. Revised course description, English (ENGL) 4340, "Studies in Drama", (STUDIES IN DRAMA – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 374-375).
43. Revised course title and description, Linguistics (LING) 4000, "Principles of Language Studies", (PRINCIPLES OF LANGUAGE STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 376-377).
44. Revised course title and description, Linguistics (LING) 4160, "Language in Society", (LANGUAGE IN SOCIETY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 378-379).
45. Revised course description, English (ENGL) 4640, "Principles of Language Studies", (PRINCIPLES OF LANGUAGE STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 380-381).
46. Revised course title, and description, English (ENGL) 3020, "Technical Writing and Editing", (TECHNICAL WRITING AND EDITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 382-383).
47. Revised course title, and description, English (ENGL) 4600, "Rhetorical Issues in Professional Writing", (RHET ISSUES IN PROF WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 384-385).
48. Revised course title, and description, English (ENGL) 4630, "Writing Technologies and Applications", (WRITING TECH AND APPLICATIONS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2009. (pages 386-387).
49. Revised senior curriculum for the BA in English – Professional Writing Track was approved effective Fall Semester 2009. (pages 388-389).
50. Revised requirements for the minor in Professional Writing was approved effective Fall Semester 2009. (pages 390-391).

Respectfully submitted,

Stanley Jones  
Interim Registrar



Procedures for seeking approval for CERTIFICATE PROGRAMS

**Board of Regents of the  
University System of Georgia**

**RECEIVED**

DEC 17 2008  
VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Certificate Proposal Form**

Institution Valdosta State University Date 3/17/08

Name of Proposed Certificate Certificate in Online Teaching

CIP Code \_\_\_\_\_ Certificate Acronym CERG

Number of Credit Hours of Core Curriculum Courses \_\_\_\_\_

Total Credit Hours of Certificate 12

Starting Date Summer 2008

1. Briefly describe the certificate program. List the course requirements for the certificate, including all prerequisites. Clearly distinguish between existing courses and newly developed courses. Will learning support course work be required? Specify the admission/placement requirements for entry into the certificate program.

Description

The proposed four-course post-baccalaureate certificate in is designed to amplify the three-course requirement for the Online Teaching Endorsement outlined in Professional Standards Commission Rule 505-3-.85. (<https://www.gapsc.com/TeacherEducation/Rules/rules.asp>). The opportunity to award completers of these courses a certificate documenting achievement of specified skills and supervised experience, may add appeal to those who teach outside of Georgia or in settings other than P-12 schools.

The rules for the Online Teaching Endorsement, published in December, 2006 by the Professional Standards Commission, were very clear about the curricular requirements that must be addressed by approved programs. The specified standards and outcomes were derived from the International Society for Technology in Education (ISTE) Educational Technology Standards for All Teachers (NETS-T). These specifications were closely followed when developing the three new courses; all standards are addressed by the four-course curriculum as designed.

While ISTE does provide specific technology guidance for P-12 educators and students, the delineated skills are equally applicable for those who teach online in settings outside the public school. Individual projects within the courses will be tailored to match the setting in which the candidate is working or plans to work.

The certificate will be listed and advertised in the **Valdosta State University** catalog and through **SREB**. Two of the courses will be offered as online, compressed (6 weeks), 3-credit hour graduate level courses, the other two will be offered on the traditional semester calendar. All will support professional development, be competency-based, and require self-evaluation and reflection. The courses are designed to be taken in any order, with reinforcement of skills through repeated practice and assessments.

#### Prerequisites

No course prerequisites; courses may be taken in any order.

#### Course Descriptions

##### Existing Course

- ITED 7050 Distance Education (3 hrs.) Introduction to distance education technologies and their utilization as instructional delivery systems.

##### Existing Courses (approved for delivery Spring 2008)

- CIED 7601 Course Management Systems for E-Learning (3 hrs.) The study and ethical practice of facilitating online learning through integrated course management systems.
- CIED 7602 Resources and Strategies for E-Learning (3 hrs.) Practical experiences in selection, implementation, and evaluation of digital resources for teaching and learning.
- CIED 7603 Design and Delivery of Instruction for E-Learning (3 hrs.) Supervised online field-based experience in design, delivery, and evaluation of standards based content to an appropriate student population.

The ITED course is a survey course and will require students to examine best practices in distance education and online teaching. All CIED courses require students to 1) build and manage a learning module of varying complexities and for varying target audiences, 2) build a syllabus, and 3) build and maintain a best practices knowledge management system including reflection, self-assessment, and an Online Teaching Endorsement Competency Checklist. CIED 7601 and CIED 7602 require students to act as both teacher and learner and employ Working Scenarios as instruction/assessments. The distinguishing characteristics

of CIED 7601 are 1) use of Digital Citizenship concepts and NETS-T as organizing content, 2) requirement for design of a peer-level learning module, and 3) emphasis on technology expertise, student/instructor/parent communications, legal issues and ethics, assessment, and feedback.

Distinguishing characteristics of CIED 7602 are use of Georgia Performance Standards and NETS-S as organizing content and concentration on design of a P-12 level learning module. This course emphasizes areas of standards-based teaching, online teaching and learning strategies, web-based resources, P-12 learning object repositories, multi-media resources, authentic assessment, and evaluation of online resources. CIED 7603 includes a template to ensure proper instructional design processes, has supervised implementation of the module with experienced mentors and teachers, and has pre-test, post-test, and evidence of use of student data.

### Admission Requirements

Admission/placement requirements for entry into the certificate program will conform with the requirements for non-degree program admissions as indicated in the VSU Graduate Catalog. A minimum of a bachelor's degree, with a cumulative GPA of 2.5 or higher is required. Certificate students who maintain a cumulative average of 3.0 or higher in the certificate courses may later be granted entry into a degree program upon proper application to the Graduate School. A maximum of nine of the twelve hours may be considered. Certificate students are not eligible for financial aid or graduate assistantships. Admitted students will have to purchase LiveText so that assessment data can be collected for Valdosta State University College of Education Unit assessment.

2. Is the certificate program consistent with the mission of the institution?

The Valdosta State University mission provides a strong rationale for this certificate program. The core characteristic of "a campus-wide commitment to a technologically-enhanced learning community that promotes student success, sustains instructional excellence, serves a diverse and well-prepared student body, offers academic assistance, and provides enrichment for all students" (Mission Statement, VSU Graduate Catalog, p. 6) is an excellent description of what this certificate program will be, and, in extension, what those who earn this certificate will be expected to accomplish as online teachers. Our commitment to lifelong learning and improving professional development for the region and beyond also supports this offering.

This certificate program is also consistent with the goals of the University System of Georgia focusing on how best to increase access, flexibility, and convenience by providing better, faster, and more cost effective services to educators seeking advanced degrees and professional development opportunities. There will be a multiplier effect, as those who earn the certificate extend this access, flexibility and convenience to their learners through online teaching in the future.

3. Provide evidence of the need for and interest in this certificate program. Estimate the number of students who will complete this certificate annually. Briefly explain the method used to estimate this number.

The Online Teaching Certificate would have appeal within Georgia and beyond. State virtual schools are among the fastest growing programs in K-12 public education. Twenty-eight states have programs that enroll students statewide, with many more individual schools and school districts utilizing decentralized online programs for supplemental instruction, advanced placement and credit recovery. If current trends continue, over half a million students will be enrolled in the state virtual schools alone in the next few years (Gray & Tucker, 2006). It is expected that the demand for qualified online teachers in Georgia and nationally will rise along with student demand. According to the Southern Regional Educational Board, state virtual school teachers should have extensive training and, if possible, an advanced degree ([www.sreb.org](http://www.sreb.org)). As noted earlier, the State of Georgia has recently acknowledged this need by establishing rules for online teaching endorsement.

Currently, teachers can apply for employment directly with Georgia Virtual School. If accepted, they are required to complete an eight week online training course. According to facilitators of GVS (personal communication, Paula Galland and Maria Savoldi, October, 2007), there is a belief that once the online teaching endorsement becomes available, the Georgia Virtual School may require teachers to have that endorsement.

4. Estimate the annual cost of the certificate program and indicate the percentages from reallocation, student fees, grants, and outside dollars.

With projected annual enrollment of 20 the annual income from tuition would be approximately \$36,000. Because these courses would be appropriate electives for students enrolled in multiple programs (e.g., Instructional Technology, Curriculum and Instruction, Educational Leadership, Higher Education) it is anticipated that the cost of offering this certificate would be absorbed into existing program offerings of the Curriculum, Leadership, and Technology Department. There should be funds for reallocation of current full-time faculty and employment of qualified adjunct faculty.

5. Are there any special facilities needs to support the certificate program?

There will be an attempt to gain access to the course management system used by Georgia Virtual School (Desire 2 Learn) in order for candidates to be fully prepared to begin teaching for GVS. There may be some special need for information technology staff and servers to support this function; however, at this time, the specifics are not known. WebCT will be available and used for the

majority of the coursework, with augmentation using Wimba Live Classrooms for synchronous elements.

6. If other postsecondary institutions offer similar programs in your service area, how will the proposed program affect them? How will it affect your program? Do you plan a collaborative arrangement with another institution or entity?

The University of West Georgia offers a certificate program in Distance Education. This program is not for graduate credit, but allows short-term (3 month) acquisition of 8 CEU credits. It appears that our model would appeal to a different audience.

7. If admission requirements are not the same as those for entry into degree programs, how will you ensure that students are not enrolling in this certificate program as a way of circumventing admission requirements and HOPE?

Certificate students who wish to enroll in a degree-seeking program would be required to apply to the Graduate School and meet all standards for admission to the specified program.

8. Has this certificate program met the institution's criteria for approval of certificates and been reviewed and approved by faculty committee(s) responsible for the curriculum?

The program was submitted to the Dewar College of Education Executive Committee, the Graduate Committee, and Academic Committee, as required.

9. Please include any other information you want considered.

The three CIED courses within this certificate have been reviewed and approved as individual new courses, and as an Online Teaching Endorsement, by the VSU faculty committees responsible for the curriculum. Official approval for teacher certification will be contingent upon approval by the Georgia Professional Standards Commission. The program has been submitted to the Georgia Professional Standards Commission to satisfy the requirements for the Online Teaching Endorsement. Review of this program has been scheduled for September, 2008.

CIED 7601 is on the GOML schedule for Summer, 2008, as an elective within the Master's of Accomplished Teaching GOML program, as well as the Georgia Southern University MED in Instructional Technology GOML program. CIED 7602 is scheduled for GOML offering in Fall, 2008.

This certificate program will be a core basis for a future MED in E-Learning and Online Teaching.

**Request for Curriculum Change  
Valdosta State University**

**RECEIVED**

UCL 2 8 2008  
VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 57

Proposed effective date for Curriculum Change: January 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): M.A.T. in COE Programs

Present Requirements:

College of Education Requirements in addition to University Requirements for Admission (M.A.T)

1. The applicant must hold an undergraduate degree from a regionally accredited college or university.
2. A student will not be admitted with an undergraduate grade point average of less than 2.5 on all previous undergraduate work attempted
3. A student will not be admitted with a Graduate Record Examination (GRE) score of less than 750 (verbal portion plus either quantitative or analytical portion) or a Miller Analogies Test (MAT) raw score of less than 375. The score on the verbal portion of the GRE may not be less than 350.
4. A student must post a passing score on the GACE Basic Skills Assessment.
5. Students in any MAT program must complete the appropriate "2999" course during the first semester of their enrollment.

Proposed Requirements (**Underline changes after printing this form**):

2. Students must have an overall (no forgiveness policy applied) grade point average of 2.5 or higher on all previous undergraduate and graduate coursework attempted.
5. Students in any MAT program must complete the appropriate "Entry to the Education Profession" course during the first semester of their enrollment.

Justification:

*Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.*

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: When an applicant for an MAT program has already completed graduate coursework, the cumulative GPA would include all graduate and undergraduate course grades. The combined undergraduate/graduate GPA will account for all previous academic performance.

Plan for Assessing Proposed Change:

The Graduate School will maintain data regarding number of applicants who would have been admitted under the previous policy vs. number of applicants admitted under the new policy. Departments involved (ECSE and MRSD) will be informed by the Graduate School of which applicants are admitted under the new policy who would have been denied under the previous policy and departmental faculty will track these students' success in the programs (determined by GPA in program and program completion).

**Approvals:**

Department Head: Lynne C. Min, Barbara K. Stanley Date: 10-22-08 10/22/08

Dean(s)/Director(s): [Signature] Date: 10-23/08

College Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Grad. Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Program offered: Online

*If the program is to be offered off campus:*

Where will the course be offered? hosCe ar fcnCf sCaggs s: C(aPoCaliklsCfl: Calybfce wrC

dhosC: ae: ap IC(axCf( a)sC: k:ClAPCfiap CnsisbRalCagC(aPoCalybfcewnCfl: CaliklsG

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)		Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)		<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?		<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?		<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?		<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____		Date: _____	



Request for Curriculum Change  
Valdosta State University

RECEIVED

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 129

Proposed effective date for Curriculum Change: 08/09 (Month/Year)

Degree & Program name (e.g., BFA, Art): MSW, Division of Social Work

Present Requirements:

Graduate Record Exam (GRE) combined score of 800 on the verbal and quantitative sections or 400 on verbal and 3.5 on the analytical writing section OR Miller Analogies Test score of 400. (If taken prior to October 2004, a score of 44 is needed.)

Proposed Requirements (Show changes in **BOLD**):

Graduate Record Exam (GRE) combined score of 800 on the verbal and quantitative sections or 400 on verbal and 3.5 on the analytical writing section OR Miller Analogies Test score of 390.

Justification:

*Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.*

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: After monitoring MSW enrollment data, the Admissions Committee recommends that the MSW program align its standardized testing requirements with other programs on campus.

Plan for Assessing Proposed Change:

The Director of Admissions and Recruiting, along with the Admissions Committee, will analyze admission data to continue to ensure that the change in requirements meets the needs of both the applicants, the MSW program, and the Graduate School.

**Approvals:**

Department Head: \_\_\_\_\_ Date: \_\_\_\_\_  
 Dean(s)/Director(s): Thomas Kridauz Date: 8-30-08  
 College Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
 Grad. Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_  
 Academic Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Program offered: Off Campus

*If the program is to be offered off campus:*

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)	Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)	<input type="checkbox"/>	<input type="checkbox"/>
If yes, Has the department proposing the change submitted the required information to you?	<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?	<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?	<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____ Date: _____		

**Request for Curriculum Change  
Valdosta State University**

**RECEIVED**  
OCT 28 2008  
VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Choose area of change:

(Please click grey area below for drop box)

Graduate Curriculum Other Curriculum (Specify):

Current Catalog page number: 129-132

Proposed effective date for Curriculum Change: January 2009 (Month/Year)

Degree & Program name (e.g., BFA, Art): M.S. Social Work

Present Requirements:

See Attached.

Proposed Requirements (**Underline changes after printing this form**):

See attached

Changes to the Graduate Catalog:

1. The items in italics reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes

Justification:

*Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Please include and/or append relevant supporting data.*

(text boxes are expandable)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

Plan for Assessing Proposed Change:

Course evaluation, program exit surveys.

**Approvals:**

Department Head: \_\_\_\_\_ Date: \_\_\_\_\_

Dean(s)/Director(s): Matthew M. Giddens Date: 10/27/08

College Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Grad. Exec. Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Committee: \_\_\_\_\_ Date: \_\_\_\_\_

Program offered: Off Campus

*If the program is to be offered off campus:*

Where will the course be offered?

Does VSU already offer courses at this site? Yes

For VSU's SACS Liaison (Office of Strategic Research and Analysis)		Yes	No
Does proposed change require notification of a substantive change to SACS? (if no, stop here)		<input type="checkbox"/>	<input type="checkbox"/>
If yes; Has the department proposing the change submitted the required information to you?		<input type="checkbox"/>	<input type="checkbox"/>
Does proposed effective date meet SACS notification requirements?		<input type="checkbox"/>	<input type="checkbox"/>
Has the VPAA been notified?		<input type="checkbox"/>	<input type="checkbox"/>
SACS Liaison: _____		Date: _____	

### Changes to the Graduate Catalog:

1. *The items in italics* reflect current practices that need to be added to the catalog for clarity.
2. The highlighted items are new requirements, edits, or policy changes to be considered and are discussed in the justification section of the curriculum change form.
3. Underlined items already exist in the catalog, no changes.

The Division of Social Work offers a Master of Social Work degree. Social Work is a profession committed to improving the quality of life for all individuals. Social workers perform a variety of roles in many settings and are eligible for professional certification and state licensure. The Master of Social Work degree program at Valdosta State University is designed to prepare students for advanced generalist practice. Social workers in advanced generalist practice use their skills as direct service providers in interventions with individuals, families, groups, organizations, as well as in communities, in the role of supervisors, managers, administrators, researchers, and social planners.

### MASTER OF SOCIAL WORK

#### *Selected Educational Outcomes*

1. *Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.*
2. *Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.*
3. *Graduates will demonstrate elements of leadership and the ability to shape the professional environment.*
4. *Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.*

#### Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.
2. Students must submit a portfolio to the faculty during the last semester in residence, which reflects the way in which they met all program objectives.

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the M.S.W. program may take elective courses with the permission of the Director of the Division of Social Work, but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Division of Social Work office and website <www.valdosta.edu/sowk>. Students are admitted to one of the following cohort options:

- (1) On-campus option: Full-Time (2-year); Part-Time (3- or 4-year);
- (2) Web-based (3-year) including 5 weekends of on-campus classes each semester;
- (3) Advanced Standing option: Full-Time On-Campus (1-year); Full-Time Web-Hybrid (1- year); Part-Time On-Campus (2-year); Part-Time Web-Hybrid (2-year). Advanced Standing students may request either the on-campus or web-based option and may elect to attend classes full-time or part-time. The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a CSWE accredited program in the last five years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

*Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes: official transcripts from all institutions previously attended; official test scores (GRE, MAT); completed application, fee and any additional program requirements (listed below), submitted by the admission deadline. To be considered for your preferred term, all*

*required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.*

### **Application Deadlines**

Deadline for applications is March 15 of each year. Applications received after the deadline will be considered on a space-available basis. Classes start in May or August for regular M.S.W. students and in May for Advanced Standing students (B.S.W.).

### **Program Admission Requirements**

*To be considered for admission as a graduate student in the Division of Social Work, an applicant must have:*

1. An undergraduate degree with a liberal arts base;
2. Grades of "C" or better in 6 semester hours of humanities, 3 semester hours of mathematics, 6 semester hours of social sciences, and 3 semester hours of a course containing human biology content;
3. a 3.0 grade point average in the last two years of the undergraduate major;
4. a 2.5 overall undergraduate grade point average;
5. a Graduate Record Exam (GRE) combined score of 800 on the verbal and quantitative sections or 400 on verbal and 3.5 on the analytical writing section OR Miller Analogies Test score of 390. (If taken prior to October 2004, a score of 44 is needed.)
6. A M.S.W. Supplemental Application
7. Three letters of recommendation specifically addressing qualifications for Social Work (professional or academic recommendations preferred). Letters must be accompanied by the required Master of Social Work Recommendation Form.

### **Additional Admission Requirements for Advanced Standing (AS) Students**

Applicants for Advanced Standing Status:

1. must have a B.S.W. degree received within the last five years from an undergraduate program accredited by the Council on Social Work Education;
2. must have two of the three recommendations from B.S.W. faculty members;
3. must have excelled academically and professionally in their B.S.W. classes;
4. must be available to take summer classes;
5. may apply for full- or part-time status and may apply for either the on-campus or web-based cohort.

### **Program Considerations for Probationary Status**

*Students are not admitted to the program on probationary status.*

*The M.S.W. program does not consider requests for irregular or non-degree status admission.*

### **Program Retention, Dismissal and Readmission Policies**

1. Students must maintain a grade point average of not less than 2.5 at all times.
2. No grade below "C" will be credited toward the M.S.W. degree.
3. Students will be dismissed from the program if they accumulate 4 or more academic deficiency points. A grade of "C" equals one deficiency point (and will be credited toward the M.S.W. degree). A grade of "D" equals 2 deficiency points (and will not be credited toward the M.S.W. degree). A grade of "F" or "WF" equals 3 deficiency points (neither of these will be credited toward the M.S.W. degree). Because of the emphasis on practicum performance in the social work program, a grade of "Unsatisfactory" in practicum equals 4 deficiency points and will result in permanent dismissal from the program.
4. *Students may be terminated from the Division of Social Work for non-academic reasons that are identified in the 2009-2010 Student Handbook. A student's enrollment may be terminated for the following non-academic reasons:*



- a) *Violation of the NASW Code of Ethics or the Code of Ethics of the State of Georgia Composite Board. Students are responsible for being familiar with the NASW Code of Ethics. Content from the code is infused throughout the curriculum. The Code of Ethics can be found on the Division of Social Work Website. Links to the Code are found in the 2009-2010 Field Handbook and in the 2009-2010 Student Handbook.*
  - b) *Presenting oneself in such a way as to be rejected by four different agencies for practicum placement.*
  - c) *A pattern of complaints that indicates the student is unable to engage clients in such a way as to form a professional and helpful relationship. (For example being unable or unwilling to demonstrate nonjudgmental attitude, unable or unwilling to allow client self-determination).*
  - d) *A pattern of complaints that indicates the student is unable to work within agency policies and procedures when such policies and procedures are not in violation of professional social work values and/or codes of ethics (For example, failure to meet generally accepted standards of professional conduct, personal integrity or emotional stability, inability to engage in a supervisory relationship with an assigned field instructor including an inability to follow supervisory guidance, directives, or instructions; inappropriate or disruptive behavior toward colleagues, faculty, or staff, whether at school or within field placement.)*
  - e) *A pattern of complaints that indicates the student's behavior does not reflect a standard of objectivity suitable to the profession. (For example, failure to maintain professional boundaries with clients, over identification or other behaviors with clients for personal advantage.)*
  - f) *Engaging in behavior that renders the student ineligible for licensing in the State of Georgia, for membership in the National Association of Social Workers, or for certification by the National Association of Social Workers*
5. Students dismissed for non-academic reasons will not be considered for readmission to the program.
  6. Readmission is not guaranteed for students dismissed because of academic deficiencies. A student must wait a full academic year before reapplying for readmission. If a student who was dismissed for academic reasons is readmitted, the student must retake only courses with deficiencies until the number of deficiency points is fewer than or equal to 2 deficiency points. A student may not take a class more than twice or apply for readmission more than once. If a candidate wishes to withdraw from a class with a grade of "WP," it is the candidate's responsibility to initiate and complete the withdrawal process prior to the midterm deadline. "WP" grades do not affect academic deficiency points or grade point average.
  7. *No more than 6 semester hours of academic work may be transferred from another institution into a master's-level -graduate program. Transfer credit will be evaluated after admission, by the academic department. To be eligible, credit must be no more than seven years old prior to completion of the degree.*
  8. *Graduate coursework completed at other CSWE-accredited institutions will be evaluated for equivalence to the VSU M.S.W. curriculum after admission to the program.*
  9. *The maximum time allowed for completion of the master's degree is seven calendar years. No work completed more than seven years prior to degree completion will be accepted toward the degree, except with special permission from the student's major professor and the Director of the Division of Social Work and approval from the Dean of the Graduate School.*

#### **Program Graduation Requirements**

1. *Students must complete an application for graduation one semester prior to their expected graduation date.*
2. *Students must have a 3.0 cumulative grade point average (GPA). No grade below a "C" will be credited toward the degree.*
3. *Students (except advanced standing students) must complete 60 semester hours including 43 credit hours of required classroom instruction with a "B" average of 3.00 or higher and 17 credit hours of field practicum with a grade of "Satisfactory."*
4. *Advanced Standing students (those with a B.S.W. degree from an accredited institution) must complete 33 hours which include SOWK 6000 (2 hours) and SOWK 6100 (1 hour), for a total of 25 classroom hours with a "B" average or 3.00 or higher and 8 credit hours of practicum with a grade of "Satisfactory."*
5. *A portfolio is required as an exit examination.*

**Requirements for the Master of Social Work Degree**

**First Year - Foundation Courses. .... 30 hours**

SOWK 6000: Orientation to Advanced Generalist Practice ..... (2 hours)\*

*\*Advanced Standing Only*

SOWK 6004: Social Work Practice with Groups ..... 2 hours

SOWK 6100: Introduction to Professional Social Work Education ..... 1 hour

SOWK 6201: Human Behavior in Social Environment I ..... 3 hours

SOWK 6202: Human Behavior in Social Environment II ..... 3 hours

SOWK 6301: Generalist Practice I ..... 3 hours

SOWK 6302: Generalist Practice II ..... 3 hours

SOWK 6303: Practice Skills Lab ..... 1 hour

SOWK 6400: Social Welfare Policy, Problems & Services ..... 3 hours

SOWK 6500: Research & Evaluation Methods in Social Work ..... 3 hours

SOWK 6600: Practicum I ..... 3 hours

SOWK 6610: Practicum Seminar I ..... 1 hour

SOWK 6700: Practicum II ..... 3 hours

SOWK 6710: Practicum Seminar II ..... 1 hour

**Second Year - Concentration Courses. .... 30 hours**

SOWK 7300: Adv. Practice with Individuals ..... 3 hours

SOWK 7310: Adv. Practice with Families ..... 3 hours

SOWK 7320: Adv. Practice in Organizations and Communities ..... 3 hours

SOWK 7400: Adv. Social Work Policy & Practice ..... 3 hours

SOWK 7500: Adv. Research & Program Evaluation ..... 3 hours

SOWK 7611: Adv. Social Work Practicum I ..... 4 hours

SOWK 7612: Adv. Social Work Practicum II ..... 4 hours

SOWK 7630: Professional Seminar ..... 2 hours

*\*Settings Electives: Choose one of the following ..... 2 hours*

SOWK 7750, SOWK 7800, SOWK 7830, SOWK 7850

*\*General Practice Electives: Choose one of the following ..... 3 hours*

SOWK 7000, SOWK 7700, SOWK 7810,

SOWK 7820, SOWK 7840, SOWK 7860,

SOWK 7870, SOWK 7880, SOWK 7890

*\*Some elective courses are available in summer semester.*

**Total Hours Required for the Degree ..... 60 semester hours**

**Field Practicum**

Students in the M.S.W. program complete two separate year-long practicum experiences.

These field placements in social service agencies run concurrently with coursework

and allow students an opportunity to integrate classroom content with actual practice

experiences. Students are required to complete 16 to 18 hours per week in practicum, depending

on program cohort option. Practicum placements are geographically limited and determined

by the Director of Field Instruction.

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**  
SEP 29 2008  
VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Cindy Tandy

Current Course Prefix and Number: SOWK 6301

Current Credit Hours: 3

Current Course Title: Generalist Practice I Individuals and Families

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Admission to the program. Corequisite SOWK 6303. An introduction to knowledge of the planned intervention process used in generalist practice with individuals and families within the ecological systems framework.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

26

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Mike Meacham FOR DR. MARTHA GIDDINGS</i> Dean(s)/Director(s) _____	Date <u>05/28/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Rich Vodde

Current Course Prefix and Number: SOWK 7300

Current Credit Hours: 3

Current Course Title: Advanced Practice in Rural Areas I Individuals

Mark all that apply:

Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Advanced Practice with Individuals in Changing Communities

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Admission to the program. Corequisite: SOWK 7310. Provides students with practice models compatible with the ecological systems perspectives and with skills for working with individuals. Practice models are more complex as are the contexts of the problems and issues.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Mike Meucham for DR. MARKING CROPPING</i> Dean(s)/Director(s) _____	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**



**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Carol Hart

Current Course Prefix and Number: SOWK 7310

Current Credit Hours: 3

Current Course Title: Advanced Practice in Rural Areas II Families

Mark all that apply:

Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Advanced Practice with Families in Changing Communities

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date	<u>SM</u> <u>09/29/08</u>
<u>Mike Meacham FOR DR. MARTHA Giddings</u> Dean(s)/Director(s) _____	Date	<u>09/29/08</u>
College Exec. Comm. _____	Date	_____
Graduate Exec. Comm. _____	Date	_____
Academic Comm. _____	Date	_____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Diane Holliman

Current Course Prefix and Number: SOWK 7400

Current Credit Hours: 3

Current Course Title: Policy in Rural Areas

Mark all that apply:

Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title: Advanced Social Welfare Policy and Practice

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: SOWK 6400 and admission to the program. This course is a continuation of SOWK 6400 and it incorporates analysis of legislative and the judicial contributions to the creation, development and interpretation of social welfare policies and practices.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) \_\_\_\_\_ Date \_\_\_\_\_

*Mike Muehlen for Dr. MARTINA GROSHAN*  
Dean(s)/Director(s) \_\_\_\_\_

Date 09/29/08

College Exec. Comm. \_\_\_\_\_ Date \_\_\_\_\_

Graduate Exec. Comm. \_\_\_\_\_ Date \_\_\_\_\_

Academic Comm. \_\_\_\_\_ Date \_\_\_\_\_

Indicate How Course will be Taught: Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Rich Vodde

Current Course Prefix and Number: SOWK 7500

Current Credit Hours: 3

Current Course Title: Advanced Research and Program Evaluation

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Admission to the program. Emphasizes the integration of research and advanced generalist social work through analysis and evaluation of programs and program components. Emphasis is on program evaluation as a form of direct practice. Both qualitative and quantitative methods of evaluation are emphasized.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.



Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Mike Menchan FOR DR. MARTHA GIDDINGS</i>	
Dean(s)/Director(s) _____	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

## Request for a Revised Course

Valdosta State University

RECEIVED

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Ms. Allison Curington

Current Course Prefix and Number: SOWK 7611

Current Credit Hours: 4

Current Course Title: Advanced Social Work Practicum I

Mark all that apply:

Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Admission into the program and completion of all foundation coursework. The first of two concentration practica designed to prepare students for advanced generalist social work practice.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
Dean(s)/Director(s) <u>Mike Muehlen FOR DR. MARCIA O'DONES</u>	Date <u>09/23/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Ms. Allison Curington

Current Course Prefix and Number: SOWK 7612

Current Credit Hours: 4

Current Course Title: Advanced Social Work Practicum II

Mark all that apply:

Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: SOWK 7611 and admission into the program. The second of two concentration practica designed to prepare students for advanced generalist social work practice.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Mrs. Muechan FOR DR. MORTON</i>	<i>GROOMES</i>
Dean(s)/Director(s) _____	Date <u>07/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**

Valdosta State University

**RECEIVED**

SEP 29 2008

Date of Submission: 9/25/2008 (mm/dd/yyyy)

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Cindy Tandy

Current Course Prefix and Number: SOWK 7700

Current Credit Hours: 3

Current Course Title: Social Work with Older Adults

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

46



Revised Course Description: (box expands indefinitely)

Prerequisite: Concentration Status for SOWK students or permission of department head for other graduate students. Study of aging and an overview of gerontological social work within the context of culture and values. The course emphasizes changes, needs, assessment, and interventions to meet the needs of older adults and their families.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Michael S. Schuman FOR DR. MARTHA C. DODDINS</i> Dean(s)/Director(s) _____	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

**RECEIVED**

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Carol Hart

Current Course Prefix and Number: SOWK 7800

Current Credit Hours: 2

Current Course Title: Social Work Practice in Health Settings

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Concentration status for SOWK students or permission of department head for other graduate students. Prepares students for advanced practice across a variety of traditional and emerging inpatient and outpatient health care delivery systems.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
Dean(s)/Director(s) <u>Mike Meuchan FOR DR. MARTHA</u>	<u>GRODINGS</u>
	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught: Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

## Request for a Revised Course

Valdosta State University

RECEIVED

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Michael Sanger

Current Course Prefix and Number: SOWK 7830

Current Credit Hours: 2

Current Course Title: Social Work Practice in Mental Health

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Concentration status for SOWK students or permission of department head for other graduate students. An advanced seminar on mental health service delivery - past, present and future.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Mike Muehlen FOR DR. MARTHA GIDOMICS</i>	
Dean(s)/Director(s) _____	Date <u>09/29/06</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**



## Request for a Revised Course

Valdosta State University

RECEIVED

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Ms. Allison Curington

Current Course Prefix and Number: SOWK 7850

Current Credit Hours: 2

Current Course Title: Social Work Practice in Schools

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Concentration status for SOWK students or permission of department head for other graduate students. Focuses on the issues and laws related to social work practice in the school.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
← <u>Mike Mevchan FOR DR. MARTIN GOODINGS</u> Dean(s)/Director(s) _____	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**

**Request for a Revised Course**  
Valdosta State University

RECEIVED

SEP 29 2008

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Date of Submission: 9/25/2008 (mm/dd/yyyy)

Department Initiating Request: Division of Social Work

Faculty Member Requesting Revision: Dr. Rich Vodde

Current Course Prefix and Number: SOWK 7860

Current Credit Hours: 3

Current Course Title: Grant Writing in Human Services

Mark all that apply:

- Revised Title       Revised Course Number       Revised Credit Hours  
 Revised Course Description       Other

Semester/Term/Year to be Effective: Fall 2009

Estimated Frequency of Course Offering: Once per year

Indicate if Revised Course will be  Requirement for Major, or  Elective Course

**\*\*\*For the following items, complete only those items being revised.**

Revised Course Prefix and Number:

(See Course Designation Abbreviations in the Catalog for approved prefixes.)

Revised Course Title:

Revised Course Title Abbreviation (for student transcript; 30 character limit):

Revised Total Contact Hours:

Revised Lecture Hours:

Revised Lab Hours:

Revised Credit Hours:

Revised Course Description: (box expands indefinitely)

Prerequisite: Concentration status for SOWK students or permission of department head for other graduate students. Provides knowledge, skills, and process of grant writing with an emphasis on human services.

Justification: *Select one or more of the following to indicate why the revised course will be beneficial and give justification. Please include or append relevant supporting data.*  
(box expands indefinitely)

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: Curriculum changes are being made in preparation for the 2010 Reaffirmation by the Council of Social Work Education. Data from faculty, students, community stakeholders and regional practitioners indicate that a sole focus on rural social work no longer fits the growth and development of Valdosta State University or the region. Demographic data indicate that this region is experiencing strong population growth and demographic changes. The new curriculum will focus on the preparation of social workers for practice in multiple contexts.

Assessment Plan: (box expands indefinitely)

The curriculum now is being assessed on an annual basis through the Student Portfolio and the Student Learning Plan Assessment as well as ongoing monitoring of the curriculum (Curriculum Realignment) by the Curriculum Committee of the Division of Social Work.

Approvals: (Print out for signatures & dates)

Dept. Head(s) _____	Date _____
<i>Milo McCallam For Dr. MARTHO GOODING</i> Dean(s)/Director(s) _____	Date <u>09/29/08</u>
College Exec. Comm. _____	Date _____
Graduate Exec. Comm. _____	Date _____
Academic Comm. _____	Date _____

Indicate How Course will be Taught:    Face to Face

*If course is online:*

Does proposed new course alter the percentage of the degree program available online? No

As a result of this new course, how much of the program will now be available online? 25-49%

**\*If more than 25%, notify SACS Liaison and Asst. Director for Distance Learning.**