

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
March 6, 2023**

2:30 p.m.

University Center Rose Room

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE
AGENDA
March 6, 2023

1. Minutes of the February 13, 2023 meeting. (pages 1-5) were approved by email February 17, 2023.
2. **GRADUATE SCHOOL**
 - a. Revised Graduate School Application Procedures (pages 6-8).
3. **COLLEGE OF NURSING AND HEALTH SCIENCES**
 - a. Revised department narrative MSN (pages 9-11)
 - b. Revised degree narrative for the DNP – Opt-Out Option (pages 12-14)
4. **COLLEGE OF THE ARTS**
 - a. Revised degree requirements for the BFA in Dance (pages 15-17)
 - b. New course MUSC 5821 (pages 18-19)
5. **COLLEGE OF SCIENCE AND MATHEMATICS**
 - a. Revised requirements for the BS in Computer Science – Cyber Security Track (pages 20-22)
 - b. Revised requirements for the BS in Computer Information Systems – Cyber Security Track (page 23-25)
 - c. Revised prerequisites CS 2620 (pages 26-27)
6. **COLLEGE OF HUMANITIES AND SOCIAL SCIENCES**
 - a. Revised college narrative (pages 28-32)
 - b. Revised narrative for the MA in History (pages 33-35)
 - c. New track for MPA Accelerated Track (pages 36-38)
 - d. Revised requirements for the MPA (pages 39-40)
 - e. Revised credit hours and description PADM 7210 (pages 41-42)
 - f. Revised title, credit hours, perquisites and description PADM 7900 (pages 43-44)
 - g. Revised requirements for the minor in Women's and Gender Studies (45-47)
 - h. New course WGST 6600 (pages 48-49)
 - i. Revised title and description WGST 4280 (pages 50-51)
 - j. Deactivation of WGST 4261, 4262, 4270, and 3030 (pages 52-53)
 - k. New track for the BS in CRM – Accelerated Undergraduate-to-Graduate Track (pages 54-58)
 - l. New track for the MS in CRM – Accelerated Track (pages 59-62)
 - m. Revised requirements for the BS in Criminal Justice (pages 63-65)
 - n. Revised prerequisites for CRJU 3300, 3310, 3401, 3401, 3600, 3700, 4100, 4200 and 4400 (pages 66-68)
 - o. Revised narrative for the MA in English (pages 69-75)
 - p. Revised narrative for the MA in English for Language Arts Teachers and degree requirements (pages 76-82)
 - q. Revised requirements for the Certificate for Teaching College of English (Face-to-Face Option) (pages 83-86)
 - r. Revised course number ENGL 3500 (pages 87-88). Deactivation ENGL 2500.
 - s. Revised title, and description ENGL 3060 (pages 89-91)
7. **COLLEGE OF EDUCATION AND HUMAN SERVICES**
 - a. New course CSD 2000 (pages 92-93)
 - b. Revised degree requirements for BSED in Communication Disorders (pages 94-98)
 - c. Revised narrative for the MED in Adult and Career Education – Career and Technical Education track (pages 99-101)
 - d. Revised narrative and degree requirements for the MED in Higher Education Leadership (102-104)
 - e. Revised narrative for the EDS in Educational Leadership and the deactivation of Tier 1 Certification (pages 105-108)
 - f. Revised narrative and degree requirements for the MSW (pages 109-118)
 - g. New course SOWK 7826 (pages 119-120)
 - h. Revised SOWK courses (pages 121-123):
 - a. Revised prerequisite SOWK 7000
 - b. Revised prerequisite SOWK 7322
 - c. Revised title, prerequisites, and description SOWK 7611
 - d. Revised title, prerequisites, and description SOWK 7612
 - e. Revised credit hours, and prerequisites SOWK 7830
 - f. Revised prerequisites and description SOWK 7910
 - i. Deactivation SOWK 6001, 6003, 6202, 6600, 6610, 6710 and 7630 (pages 124-125)
 - j. New course EDUC 3110 (pages 126-127)
 - k. Revised prerequisites for KSPE 8420 (pages 128-129)
 - l. Revised degree requirements for the BSED in American Sign Language/English Interpreting (pages 130-132)

- m. Revised narrative and degree requirements for the BSED in Elementary Education – Face-to-Face (pages 133-136)
- n. Revised prerequisites for ELED 4502 (pages 137-138)
- o. Revised prerequisites for ELES 3210 (pages 139-140)
- p. Revised prerequisites for LITR 3120 (pages 141-142)
- q. Revised prerequisites for LITR 3130 (pages 143-144)
- r. Revised degree requirements for BA in History (Education Track), BSED in Secondary Education (History Track), BA in English (Education Track) and BSED in Secondary Education (English Track) (pages 145-154)
- s. Revised narrative for the BSED in Secondary Education (pages 155-172)
 - a. Revised narrative for the BSED in Secondary Education (exclude dual degrees) (pages 155-157)
 - b. Revised requirements for the BSED in Secondary Education – Biology (pages 157-158)
 - c. Revised requirements for the BSED in Secondary Education – Chemistry (pages 158-160)
 - d. Deactivation of the BSED in Secondary Education – Earth-Space Science (pages 160-161)
 - e. Revised requirements for the BSED in Secondary Education – English (pages 161-163)
 - f. Revised requirements for the BSED in Secondary Education – History (pages 164-165)
 - g. Revised requirements for the BSED in Secondary Education – Physics (pages 165-166)
 - h. Revised requirements for the BSED in Secondary Education – Political Science (pages 166-168)
 - i. Removal of the BSED in Secondary Education – English and History (pages 168-172)
- t. Revised narrative and degree requirements for the MAT in Middle Grades Education and MAT in Secondary Education (pages 173-178)
- u. Revised credit hours for SEED 4610 (pages 179-180)
- v. Revised requirements for the BSED for the Special Education – Deaf and Hard-of-Hearing (pages 181-184)
- w. Revised narrative and degree requirements for the BSED in Middle Grades Education (pages 185-189)
- x. Revised title for MGED 3990 (pages 190-191)

8. COLLEGE OF BUSINESS ADMINISTRATION

- a. Revised college narrative (pages 192-193)
- b. Revised department narrative for the Department of Economics, Finance, and Healthcare Administration (pages 194-195)
- c. Revised narrative for the BBA in Finance (pages 196-197)
- d. Revised requirements for the BBA in Finance – Area F (pages 198-199)
- e. Revised narrative for the BBA in Applied Economics (pages 200-202)
- f. Revised requirements for the BBA in Applied Economics – Area F (pages 203-204)
- g. New course DATA 2000 (pages 205-206)
- h. New course DATA 3200H (pages 207-208)
- i. New course FTA 3100 (pages 209-210)
- j. New course FTA 3200 (pages 211-212)
- k. New course FTA 3360 (pages 213-214)
- l. New course FTA 4000 (pages 215-216)
- m. Revised course description DATA 3200 (pages 217-218)
- n. Revised course description FIN 4980 (pages 219-220)
- o. Revised course description and prerequisites ECON 4980 (pages 221-222)
- p. Revised course description and prerequisites HCAD 4980 (pages 223-224)
- q. New certificate in Healthcare Administration (pages 225-226)
- r. Information – Notification of Certificate – Healthcare Administration (page 227)
- s. Revised requirements for the minor in Healthcare Administration (pages 228-230)
- t. New minor in International Business (pages 231-232)
- u. Deactivation of ECON 3710, 3850, 4640, FIN 3370, 3460, 4310 and 4360 (pages 233-234)
- v. Deactivation of BBA in Healthcare Administration (pages 235-236)
- w. Deactivation of BBA in International Business (pages 237-238)
- x. Deactivation of BUSA 1105 (pages 239-240)
- y. Revised narrative for the BBA in Accounting (pages 241-243)
- z. Revised requirements for BBA in Accounting – Area F (pages 244-245)
- aa. Revised requirements for the BBA in Accounting (pages 246-248)
- bb. New course ACCT 3000 (pages 249-250)
- cc. Revised course description ACCT 4980 (pages 251-252)
- dd. Deactivation of ACCT 3203 and 4400 (pages 253-254)
- ee. Revised narrative and requirements for the MACC (pages 255-257)
- ff. New course MACC 7010 (pages 258-259)
- gg. New course MACC 7020 (pages 260-261)
- hh. New course MACC 7120 (pages 262-263)
- ii. Revised prerequisites MACC 7220 (pages 264-265)
- jj. Revised prerequisites MACC 7600 (pages 266-267)
- kk. Revised prerequisites MACC 7980 (pages 268-269)

- ll. Revised prerequisites and title MACC 7700 (pages 270-271)
- mm. Deactivation of MACC 7453 (pages 272-273)
- nn. Deactivation of MACC 7700 (pages 274-275)
- oo. Revised narrative for the MBA (pages 276-277)
- pp. Revised certificates – Business Fundamentals, Financial Management, Business Analytics, Marketing Decision Making, Strategic Leadership and deactivation of the certificate in Healthcare Administration (pages 278-282)
- qq. New course MBA 7020 (pages 283-284)
- rr. New course MBA 7680 (pages 285-286)
- ss. Revised prerequisites MBA 7030 (pages 287-288)
- tt. Revised prerequisites MBA 7350 (pages 289-290)
- uu. Revised narrative for the Department of Management and Marketing (pages 291-292)
- vv. Revised requirements for the BBA in General Business – Area F (pages 293-294)
- ww. Revised requirements for the BBA in Management – Area F (295-296)
- xx. Revised narrative for the BBA in Management (pages 297-298)
- yy. Revised requirements for the BBA in Marketing (pages 299-301)
- zz. Revised requirements for the BBA in Management (pages 302-304)
- aaa. Revised requirements for the BBA in Marketing – Area F (305-306)
- bbb. Revised course description BUSA 3100 (pages 307-308)
- ccc. Revised course description MGNT 3400 (pages 309-310)
- ddd. Revised course description MGNT 3910 (pages 311-312)
- eee. Revised course description MGNT 4700 (pages 313-314)
- fff. Revised course description MGNT 4800 (pages 315-316)
- ggg. Revised course title, and description MKTG 4900 (pages 317-318)
- hhh. Revised course prerequisite and description MGNT 3300 (pages 319-320)
- iii. Revised course prerequisite and description MGNT 4650 (pages 321-322)
- jjj. Revised course prerequisite and description MGNT 4980 (pages 323-334)
- kkk. Revised course prerequisite and description MKTG 4980 (pages 325-326)
- lll. Revised course title, and description BUSA 4900 (pages 327-329)
- mmm. Revised course title, prerequisites, and description IB 4900 (pages 330-331)
- nnn. Revised course title, prerequisites and description IB 4980 (pages 332-334)
- ooo. Revised course description MGNT 3250 (pages 335-336)
- ppp. Revised course title, prerequisites, and description MGNT 4020 (pages 337-338)
- qqq. Revised course title, and description MGNT 3900 (pages 339-340)
- rrr. Revised course title, and description MGNT 4200 (pages 341-342)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
February 13, 2023

The Academic Committee of the Valdosta State University Faculty Senate met University Center Rose Room, Monday, February 13, 2023. Dr. Sharon Gravett, Associate Provost for Academic Affairs, presided.

Members Present: Ms. Chalise Ludlow, Dr. Carol Glen, Dr. Kristy Litster, Mr. Brian Williams (Proxy Dr. Lois Bellflowers), Dr. R. Paul Mihail (Proxy Dr. Anurag Dasgupta), Mr. Ken Smith, Mr. Tommy Crane, Dr. Deborah Brihl, Dr. Carol Glen (Proxy Dr. Mandi Bailey), Dr. Ophelie Desmet, Dr. Colette Drouillard, Mr. Brian Williams, Dr. R. Paul Nihail, Dr. Colette Drouillard (Proxy Dr. Cindy Tori), Dr. Kelly Mathis, and Mr. Ken Smith (Proxy Ms. Tera Ray).

Members Absent: Dr. Lois Bellflowers, Dr. Anurag Dasgupta, Dr. Zulal Denaux, Dr. Laurel Yu, Dr. Mandi Bailey, Dr. Lisa Batten, Dr. Jan Drake, Dr. Cynthia Tori, Ms. Catherine Bowers, and Ms. Tera Ray.

Catalog Editor: Dr. Jane Kinney.

Visitors Present: Dr. M. Denise Lovett, Dr. Keith Lee, Dr. Darrell Ross, Dr. Adam Wood, Mr. Ben Harper, Ms. Renee Whitmer, Ms. Ashleigh Stevens, Dr. Tolulope Salami, Dr. Joe Robinson, Dr. A. J. Ramirez, and Dr. Bob Gannon.

The Minutes of the January 9, 2023 meeting were approved by email on January 18, 2023. (pages 1-3).

A. College of Humanities and Social Sciences

1. Revised course title, and prerequisites, Public Administration (PADM) 9999, "Dissertation Hours", (DISSETATION HOURS – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2023. (pages 4-5).
2. Deactivation of CRJU 2500 was approved effective Fall Semester 2023. (pages 180-181).
3. Revised requirements for the minor in Africana Studies was approved effective Fall Semester 2023. (pages 182-184).
4. Revised course title, and description, Womens and Gender Studies (WGST) 4280, "Women Activists and Social Reformers", (WOMEN ACTIVISTS/SOCIAL REFRMR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 185-186).
5. Deactivation of WGST 4261, 4262, 4270, and 3030 was approved effective Spring Semester 2023. (pages 187-188).
6. New course, English (ENGL) 2020, "Writing for Criminal Justice Professions", (WRTNG FOR CRIMINAL JUSTICE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 189-191).
7. New course, English (ENGL) 2400, "Creative Writing for Non-Majors", (CREATIVE WRTNG FOR NON-MAJOR – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 192-195).
8. New course, English (ENGL) 3125, "Global Anglophone Literature", (GLOBAL ANGLOPHONE LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 196-198).
9. New course, English (ENGL) 3235, "Multi-Ethnic Literatures of the United States", (MULT-ETHNIC US LIT – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 199-200).
10. New course, English (ENGL) 3350, "Disabilities Literature", (DISABILITIES LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 201-202).
11. Revised course title and description, English (ENGL) 3060, "Introduction to Criticism and Theory", (INTRO TO CRITICISM AND THEORY – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 203-205).
12. Revised course number, title, prerequisite, and description, English (ENGL) 3500, "Contemporary Literary Journals", (CONTEMPORARY LITERARY JOURNALS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 206-207). Deactivation of ENGL 2500.
13. New course, English (ENGL) 3360, "Queer Literature", (QUEER LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours,

and 3 contact hours), was approved effective Fall Semester 2023. (pages 2008-210).

14. New course, English (ENGL) 4170, "Postcolonial Literature", (POSTCOLONIAL LITERATURE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 211-212).
15. New course, English (ENGL) 4370, "Special Topics in Creative Writing", (SPECIAL TOPICS IN CW – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 213-215).
16. Revised course title, English (ENGL) 4440, "Advanced Poetry Writing", (POETRY WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 216-217).
17. Revised course title, English (ENGL) 4460, "Fiction Writing", (FICTION WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 218-219).
18. Revised course title, English (ENGL) 4480, "Nonfiction Writing", (NONFICTION WRITING – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 220-221).
19. Revised requirements for the BA in English was approved effective Fall Semester 2023. (pages 222-228).
20. New course, Womens and Gender Studies (WGST) 3200, "Introduction to Gender and Sexuality Studies", (GENDER & SEXUALITY STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 229-230).
21. New course, Criminal Justice (CRJU) 4120, "Criminal Investigation", (CRIMINAL INVESTIGATION – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 231-232).

B. College of Nursing and Health Sciences

1. Revised degree requirements for the BSN-DNP Program with Family Nurse Practitioner Certification was approved effective Fall Semester 2023. (pages 6-10).
2. Revised degree requirements for the BSN-DNP/MSN Opt-Out was approved effective Fall Semester 2023. (pages 11-14).

C. College of Science and Mathematics

1. New course, Computer Science (CS) 4884, "Biometric Recognition", (BIOMETRICS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023 with the description changed to read ...biometric systems, and biometric system... (pages 15-16).
2. Revised course title, prerequisites, and description, Biology (BIOL) 5400, "Plant Physiology and Biotechnology", (PLANT PHYSIOLOGY/BIOTECHNOLOGY – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2023. (pages 17-18).
3. New course, Biology (BIOL) 5820, "Vertebrate Zoology", (Vertebrate Zoology – 4 credit hours, 3 lecture hours, 3 lab hours, and 6 contact hours), was approved effective Fall Semester 2023. (pages 19-21).
4. Revised degree requirements for the BS in Chemistry – American Chemical Society Certified was approved effective Fall Semester 2023. (pages 22-24).
5. Revised degree requirements for the BS in Chemistry – American Chemical Society Certified - Biochemistry was approved effective Fall Semester 2023. (pages 25-27).
6. Revised degree requirements for the BS in Chemistry – Business Track was approved effective Fall Semester 2023. (pages 28-30).
7. Revised degree requirements for the BS in Chemistry – Environmental Option was approved effective Fall Semester 2023. (pages 31-33).
8. Revised degree requirements for the BS in Chemistry – Pre-Dental Option was approved effective Fall Semester 2023. (pages 34-36).

9. Revised degree requirements for the BS in Chemistry – Pre-Medical Option was approved effective Fall Semester 2023. (pages 37-39).
10. Revised degree requirements for the BS in Chemistry – Pre-Optometry Option was approved effective Fall Semester 2023. (pages 40-42).
11. Revised degree requirements for the BS in Chemistry – Pre-Pharmacy Option was approved effective Fall Semester 2023. (pages 43-45).
12. Revised degree requirements for the BS in Chemistry – Pre-Professional Option was approved effective Fall Semester 2023. (pages 46-48).
13. Revised degree requirements for the BS in Chemistry – Teaching Option was approved effective Fall Semester 2023. (pages 49-51).

D. College of Education and Human Services

1. Revised requirements for the BSED in Elementary Education (eDegree) was approved effective Fall Semester 2023. (pages 52-54).
2. New course, Elementary Education (ELED) 4802, “Clinical Practice in Elementary Education”, (ELED CLINICAL PRACTICE – 10 credit hours, 0 lecture hours, 10 lab hours, and 10 contact hours), was approved effective Fall Semester 2023 with the effective date changed to Summer 2023. (pages 55-56).
3. Revised narrative and requirements for the MAT in Special Education and deactivation of the Adapted Curriculum option was approved effective Fall Semester 2023. (pages 57-63).
4. Deactivation of the MED in Special Education – Deaf and Hard-of-Hearing was approved Fall Semester 2023. (pages 64-69).
5. Deactivation of the MAT in Special Education – Deaf and Hard-of-Hearing was approved Fall Semester 2023. (pages 70-74).
6. Revised course number, title, hours, and description, Special Education (SPEC) 6080, “Instructional Planning and Teaching Methods”, (INST PLANNING/TEACHING MTHDS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 75-76). Deactivation of DEAF 5380.
7. Revised credit hours, Deaf Education (DEAF) 6020, “Audiological Considerations and Auditory/Oral Methods for Teachers of the Deaf”, (AUDIOCONSID& AUDI/ORAL METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 77-78).
8. Revised course title, Deaf Education (DEAF) 6100, “Deaf Education and Language Learning”, (DEAF EDUC AND LANG LEARN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 79-80).
9. Revised course number, title, hours, and description, Special Education (SPEC) 6790, “Internship/Clinical Practice in Teaching”, (INTERNSHIP/CLINICAL PRAC TCHNG – 6 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2023. (pages 81-82). Deactivation of SEGC 6200.
10. Revised course title and description, Special Education (SPEC) 6000, “Classroom Management in Special Education”, (CLASSROOM MGNT SPEC – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 83-84).
11. Revised course title and description, Special Education (SPEC) 6010, “Individualized Education Program (IEP)”, (INDIVIDUALIZED EDUC PROG (IEP) – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 85-86).
12. Revised course title and description, Special Education (SPEC) 6020, “Assessment and Learning”, (ASSESSMENT AND LEARNING) – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 87-88).
13. New course, Special Education (SPEC) 6070, “Behavior Management Support”, (BEHAVIOR MANAGEMENT SUPPORT) – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 89-90).

14. Deactivation of the Adapted Curriculum track for the MAT in Special Education was approved effective Fall Semester 2023. (pages 91-92).
15. Deactivation of SPEC 5000, 5030, 5090, 5100, 5140, 5150, 5190, 5200, 5210, 5230, 5260, 5500, 5510, 5520, 5530, 5540, 5550, 5610, 6030, 6040, 6100, 6600, 6620, 7600, and 7610 was approved effective Fall Semester 2023. (pages 93-94).

E. College of the Arts

1. New course, Dance (DANC) 4790, "Dance Portfolio and Resume Presentation", (DANCE PORTFOLIO AND RESUME) – 3 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 95-106).
2. Deactivation of DANC 3930 was approved effective Fall Semester 2023. (pages 107-108).
3. New course, Music (MUSC) 3821, "Voce Vita", (VOCE VITA) – 1 credit hour, 0 lecture hours, 3 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 109-114).
4. New course MUSC 5821 (pages 115-120). TABLED
5. Revised course prerequisites and description, Art Education (ARED) 3000, "Issues and Trends in Contemporary Art Education", (ISSUES/TRENDS CONTEMPORARY ARE) – 3 credit hours, 1 lecture hour, 4 lab hours, and 5 contact hours), was approved effective Spring Semester 2024. (pages 121-123).
6. New course, Art (ART) 3000, "Community Art Education", (COMMUNITY ART EDUCATION) – 3 credit hours, 2 lecture hour, 2 lab hours, and 4 contact hours), was approved effective Spring Semester 2024 with the description changed to read – Galleries, museums, community centers, and other community-based...students will learn about...careers and will create.. . (pages 124-132).
7. Deactivation of ART 4071 was approved effective Fall Semester 2023. (pages 133-136).
8. New minor in Art History was approved effective Fall Semester 2023. (pages 137-139).
9. Revised requirements for the BFA in Art Education was approved effective Spring Semester 2024. (pages 140-144).
10. Revised requirements for the BFA in Theatre Arts was approved effective Spring Semester 2024. (pages 145-147).
11. Revised requirements for the BFA in Theatre Arts – Musical Theatre Track was approved effective Fall Semester 2023. (pages 148-150).
12. Revised course description, Theatre Arts (THEA) 1710, "Introduction to Performance", (INTRODUCTION TO PERFORMANCE) – 1 credit hour, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2023. (pages 151-153).
13. Revised course title and description, Theatre Arts (THEA) 4790, "Theatre Portfolio and Resume Presentation", (THEA PORTFOLIO/RESUME PRSNTATN) – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 154-155).
14. New course, Theatre Arts (THEA) 3711, "Laboratory Theatre Performance", (LABORATORY THEATRE PERFORMANCE) – 1 credit hour, 0 lecture hour, 1 lab hour, and 1 contact hour), was approved effective Fall Semester 2023 with the description changed to ...course. The application... . (pages 156-162).
15. Revised course title and description, Theatre Arts (THEA) 2730, "Introduction to Theatrical Makeup, Wig, and Costume Technology", (INTRO THEA MAKEUP WIG CSTM TCH) – 2 credit hours, 1 lecture hour, 2 lab hours, and 3 contact hours), was approved effective Fall Semester 2023. (pages 163-164).
16. Revised course prerequisites, Theatre Arts (THEA) 3720, "Theatre Production", (THEATRE PRODUCTION) – 2 credit hours, 0 lecture hours, 2 lab hours, and 2 contact hours), was approved effective Fall Semester 2023. (pages 165-166).
17. Revised course prerequisites, Interior Design (ARID) 2111, "Interior Design Studio I", (INTERIOR DESIGN STUDIO I) – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2023. (pages 167-168).

18. Revised course prerequisites, Interior Design (ARID) 2310, “Interior Design Graphics and Presentation”, (GRAPHICS & PRESENTATION) – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2023. (pages 169-170).
19. Revised course prerequisites, Interior Design (ARID) 4010, “Interior Design Internship”, (ID INTERNSHIP) – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Summer Semester 2024. (pages 171-172).
20. Revised requirements for the BFA in Interior Design was approved effective Fall Semester 2023. (pages 173-177).
21. Deactivation of the Health Communication minor was approved effective Fall Semester 2023. (pages 178-179).

Respectfully submitted,

Stanley Jones
Registrar



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

Select Date.

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	Academic Division	Dept. Initiating Request:	Graduate School
Requestor's Name:	Becky da Cruz	Requestor's Role:	Dean

Check One Option:	☐ Curriculum Change (Changes to Program/Degree)	☒ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Graduate Catalog		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-school/application-procedures/		

Present Requirements:	Proposed Requirements: (hover over for instructions)
Application Procedures After successfully completing a university program at the undergraduate level for a master's-level program, or at the appropriate graduate level for education specialist and doctoral programs (as evidenced by receipt of a degree from a regionally accredited institution), an applicant may be considered for admission to the Graduate School at Valdosta State University. 3. All applicants must include a final college transcript including date of degree from a regionally accredited institution. Applicants may be accepted pending graduation if their degree will be awarded after the admissions deadline but before enrollment. If an applicant attended school outside the United States, a course-by-course evaluation of all transcripts from outside the U.S. is required. Non-Degree-Seeking Applicants One of the following as proof of an undergraduate degree:	Application Procedures After successfully completing a university program at the undergraduate level for a master's-level program, or at the appropriate graduate level for education specialist and doctoral programs (as evidenced by receipt of a degree from a regionally or nationally accredited institution or approved institution indicating that a baccalaureate degree has been completed), an applicant may be considered for admission to the Graduate School at Valdosta State University. 3. All applicants must include a final college transcript including date of degree from a regionally or nationally accredited institution or approved institution indicating that a baccalaureate degree has been completed . Applicants may be accepted pending graduation if their degree will be awarded after the admissions deadline but before enrollment. If an applicant attended school outside the United States, a course-by-course evaluation of all transcripts from outside the U.S. is required. Non-Degree-Seeking Applicants One of the following as proof of an undergraduate degree:

2. A copy of a transcript from an accredited or approved institution indicating that a baccalaureate degree has been completed; or

Transient Students

Individuals enrolled as graduate students in good standing at another regionally accredited college or university may be accepted on a transient basis.

2. A copy of a transcript from an regionally or nationally accredited institution or approved institution indicating that a baccalaureate degree has been completed; or

Transient Students

Individuals enrolled as graduate students in good standing at another regionally or nationally accredited college or university institution may be accepted on a transient basis.

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

The Department of Education now does not distinguish between regionally and nationally accredited institutions. Both types of institutions are accredited by CHEA (Council for Higher Education Accreditation). This change does not include nationally accredited programs. This only extends to nationally accredited *institutions*.

Source of Data to Support Change *(select one or more of the following):*

Department of Education change

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

N/A

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	Becky K. da Cruz	<i>Becky K. da Cruz</i>	1/27/2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			

*Will this change impact another college/department?		☐ No ☒ Yes [select college & indicate department(s)]	
College:	Select One. Potentially all colleges w/ graduate programs. Discussed at Deans' Council.	Department(s):	Potentially all departments w/ graduate programs. Announced at CDHs.



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

01/30/2023

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College: College of Nursing and Health Sciences

Dept. Initiating
Request:

School of Nursing

Requestor's
Name:

Michelle Ritter

Requestor's
Role:

Faculty

Check One Option:

☐ Curriculum Change
(Changes to Program/Degree)

☒ Revised Catalog Copy
(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

☐ Undergraduate
☒ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2023

Degree/Program
Name:

MSN

Current Catalog
URL:

<http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/>

Present Requirements:

Proposed Requirements: [hover over for instructions](#)

The Master of Science in Nursing Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers three primary care clinical tracks: Family Nurse Practitioner, Adult-Gerontology Nurse Practitioner, and Family Psychiatric/Mental Health Nurse Practitioner. The master's degree (M.S.N.) programs in the College of Nursing and Health Sciences are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

The Master of Science in Nursing Master's nursing education builds on baccalaureate nursing education and prepares nurses for specialized clinical roles. The M.S.N. program offers ~~three~~ two primary care clinical tracks: Family Nurse Practitioner, ~~Adult-Gerontology Nurse Practitioner~~, and Family Psychiatric/Mental Health Nurse Practitioner. The master's degree (M.S.N.) programs in the College of Nursing and Health Sciences are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036. Telephone 202-887-6791; Fax 202-887-8476. Questions about accreditation status may be addressed to this organization.

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☒ Adopting current best practice(s) in field | ☐ Other – |

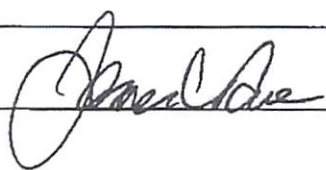
Source of Data to Support Change (select one or more of the following):

- | |
|---|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|--|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	James C Pace		1/30/23

Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of
Submission:

02/1/2023

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Nursing and Health Sciences	Dept. Initiating Request:	School of Nursing
Requestor's Name:	Michelle Ritter	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change (Changes to Program/Degree) ☒ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BSN-DNP, MSN Opt-Out		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/nursing-health-sciences/dnp-nursing/		

Present Requirements:

MSN Opt-Out Option

The MSN Opt-Out allows students to exit the curriculum at a specified point, obtaining an MSN degree with an FNP concentration and enabling exploration of the field before returning to complete the remaining 3 semesters of the DNP degree. Students who choose the MSN Opt-Out will have 3 years to re-enroll in DNP coursework. The BSN-DNP Program with MSN Opt-Out consists of 7 semesters, 59 credit hours, and 715 clinical hours. The graduate is prepared and equipped for advanced nursing practice in an increasingly complex health system. Students can apply to graduate with their MSN degree in Fall of Year 3 of the program and continue to earn their DNP degree.

Proposed Requirements: [\(hover over for instructions\)](#)

MSN Opt-Out Option

The MSN Opt-Out allows students to exit the curriculum at a specified point, obtaining an MSN degree with an FNP concentration and enabling exploration of the field before returning to complete the remaining 3 semesters of the DNP degree. Students who choose the MSN Opt-Out will have 3 years to re-enroll in DNP coursework. The BSN-DNP Program with MSN Opt-Out consists of 7 semesters, 59 52 credit hours, and 715 clinical hours. ~~The~~ The graduate is prepared and equipped for advanced nursing practice in an increasingly complex health system. Students can apply to graduate with their MSN degree in Fall of Year 3 of the program and continue to earn their DNP degree.

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☒ Adopting current best practice(s) in field | ☐ Other – |

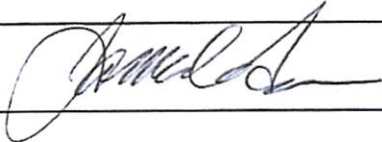
Source of Data to Support Change (select one or more of the following):

- | |
|--|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|--|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee			
Dean/Director	James C Pace		2/1/23

Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/14/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of the Arts	Dept. Initiating Request:	Communication Arts
Requestor's Name:	Sarah Arnett	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BFA Dance		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/arts/communication-arts/bfa-dance/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Senior College Curriculum 60		Senior College Curriculum 60	
THEA 2750	Basic Technical Theatre and Stage Lighting 3	THEA 2750	Basic Technical Theatre and Stage Lighting 3
DANC 2600	Ballet II 3	DANC 2600	Ballet II 3
DANC 2700	Modern Dance II 3	DANC 2700	Modern Dance II 3
DANC 3600 or DANC 3700	Ballet III 3 Modern Dance III	DANC 3600 or DANC 3700	Ballet III 3 Modern Dance III
DANC 3800	Jazz Dance II 3	DANC 3800	Jazz Dance II 3
DANC 4800	Jazz Dance III 3	DANC 4800	Jazz Dance III 3
Select one of the following:	2	Select one of the following:	2
DANC 1900	Tap Dance I	DANC 1900	Tap Dance I
DANC 3940	Aerial Dance Arts	DANC 3940	Aerial Dance Arts
DANC 3950	Dance for the Camera	DANC 3950	Dance for the Camera
DANC 2910 or DANC 3930	Social Dance 1 Ballroom Dance	DANC 2910 or DANC 3930	Social Dance 1 Ballroom Dance
DANC 3500	Dance Pedagogy 3	DANC 3500	Dance Pedagogy 3

DANC 3000	Dance Composition	3	DANC 3000	Dance Composition	3
DANC 3100	Choreography	3	DANC 3100	Choreography	3
DANC 3410	Dance History	3	DANC 3410	Dance History	3
DANC 3200	Dance Ensemble	6	DANC 3200	Dance Ensemble	6
DANC 3420	Music Analysis for Dancers	2	DANC 3420	Music Analysis for Dancers	2
DANC 4010	Dance Kinesiology	3	DANC 4010	Dance Kinesiology	3
DANC 4020	Conditioning and Wellness for Dance	2	DANC 4020	Conditioning and Wellness for Dance	2
DANC 4010 & DANC 4020	Dance Kinesiology and Conditioning and Wellness for Dance	6	DANC 4010 & DANC 4020	Dance Kinesiology and Conditioning and Wellness for Dance	6
DANC 4600 or DANC 4700	Ballet IV Modern Dance IV	3	DANC 4600 or DANC 4700	Ballet IV Modern Dance IV	3
THEA 4790	Portfolio and Resume Presentation	2	<i>THEA 4790</i>	<i>Portfolio and Resume Presentation</i>	<i>2</i>
Select one of the following:		3	DANC 4790	Dance Portfolio and Resume Presentation	2
COMM 1100	Human Communication		Select one of the following:		3
MDIA 2000	Introduction to Mass Media		COMM 1100	Human Communication	
a guided elective			MDIA 2000	Introduction to Mass Media	
Guided electives		6	a guided elective		
			Guided electives		6

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

Currently, Dance majors take THEA 4790 Portfolio & Resume Preparation in order to fulfill a requirement in the senior curriculum. Based on SOIs, student meetings with faculty, graduated student feedback, and industry standards, it has become clearer that there is a need to split the course into a dance specific course to meet the particular needs of dance graduates. We are proposing a new course DANC 4790 Dance Portfolio and Resume Presentation.

Additionally, we are cleaning up the curriculum by deactivating a course, DANC 3930 Ballroom Dance and removing the option in the Senior curriculum. We do not have the faculty resources and expertise to teach both courses. Instead of making the course options either/or, we plan to offer the DANC 2910 Social Dance course more often to ensure DANC and THEA majors who are required to take the course can both take it at the appropriate time.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

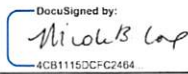
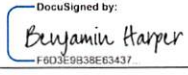
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Currently, SOIs, alumni surveys, and student meetings have led us to the decision to create a dance specific course. We will continue to monitor these resources to ensure successful impact and progress in the development of this course. This suggestion was initiated by the course instructor of THEA 4790 and discussed by THEA and DANC faculty together. If we are ever to hire a tenure track line in the Dance Faculty where we have expertise in social and ballroom dance forms, we may look at expanding the options for the DANC 2910/3930 courses, but this does not appear to be an option in the near future as it has been 4 years since we have had adequate faculty to teach both courses.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Nicole Cox	 DocuSigned by: 4CB1115DCFC24B4	1/31/2023 4:53 PM
College/Division Executive Committee	Benjamin Harper	 DocuSigned by: F6D3E9B38E63437	1/31/2023 4:54 PM
Dean/Director	Michael Schmidt	 DocuSigned by: 3F9E5C30D32847F	1/31/2023 10:23 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/17/2021	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of the Arts	Dept. Initiating Request:	Music
Requestor's Name:	Clell E. Wright	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MUSC	NEW Course Number: <i>(Consult #s in the catalog)</i>	<u>5821</u>
Proposed NEW Course Title:	Voce Vita		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Voce Vita		
Prerequisite(s):	Permission of instructor		
Lecture Hours:	0	Lab/Contact Hours:	3 hours
		Credit Hours:	1
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Principal treble ensemble option for voice majors and other music majors according to assignment by the Head of the Department of Music. This select ensemble emphasizes choral and vocal chamber music repertoire. Selection by audition only. May be repeated for credit.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Voce Vita will fulfill the same learning outcomes and ensemble participation requirements as Chamber Singers and Concert Choir. Voice majors will be placed in one of these three ensembles each semester depending on their audition. For non-voice majors or minors, the ensemble is open by audition to anyone who wishes to participate, just as Chamber Singers is currently (MUSC 5810). In addition to giving more vocally advanced treble singers another ensemble possibility, Voce Vita will expose participants to the growing field of choral literature for treble voices.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Indirect measures of assessment include SOI's as well as observed musical growth among the individual musician as well as the ensemble as a whole. Improvements in musical matters such as intonation, breath support, balance, and blend will take place across the semester.

Direct measures include public performances which provide student opportunities to present music to the broader Valdosta community. Attendance and attentiveness during rehearsal are recorded and noted throughout the semester. Outside assessment will also take place in the form of rehearsal observances of other faculty both within and without the university.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

**Valdosta State University – NEW COURSE Form**

- Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Isrea Butler	DocuSigned by: Isrea Butler 728A511E290348A	1/30/2023 7:58 PM
College/Division Executive Committee	Benjamin Harper	DocuSigned by: Benjamin Harper F6D3E9B38E63437	1/31/2023 8:05 AM
Dean/Director	Michael Schmidt	DocuSigned by: Michael Schmidt 3F0E6C30D32847F	1/31/2023 11:34 AM
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☒ Yes [select college & indicate department(s)]	
College:	Select one.	Department(s):	

**Valdosta State University Curriculum Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY****Date of Submission:**

02/17/2023

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Anurag Dasgupta	Requestor's Role:	Faculty

Check One Option:	☒ Curriculum Change (Changes to Program/Degree)	☐ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)
Program Level:	Course Classification:	Semester to be Effective: Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer 2023
Degree/Program Name:	Bachelor of Science Degree with a Major in Computer Science--Cyber Security Track	
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/computer-science/bs-computer-science/	

Present Requirements:**Proposed Requirements:** ([hover over for instructions](#))

Senior College Curriculum	60	Senior College Curriculum	60
CS 3101	Computer Organization 3	CS 3101	Computer Organization 3
CS 3200	Security and Ethics in Computing 3	CS 3200	Security and Ethics in Computing 3
CS 3300	UNIX Programming 3	CS 3300	UNIX Programming 3
CS 3335	The C Programming Language 3	CS 3335	The C Programming Language 3
CS 3410	Data Structures 3	CS 3410	Data Structures 3
CS 3520	Algorithms 3	CS 3520	Algorithms 3
CS 3750	Introduction to Cybersecurity 3	CS 3750	Introduction to Cybersecurity 3
CS 4121	Data Communications and Networks I 3	CS 4121	Data Communications and Networks I 3
CS 4321	Software Engineering I 3	CS 4321	Software Engineering I 3
CS 4345	Operating Systems 3	CS 4345	Operating Systems 3

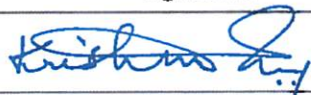
CS 4500	Formal Languages and Automata Theory	3	CS 4500	Formal Languages and Automata Theory	3
CS 4625	Network and System Security	3	CS 4625	Network and System Security	3
<i>CS 4635</i>	<i>Digital Forensics</i>	3	<u>CS 4635 or CS 4884</u>	<u>Digital Forensics or Biometric Recognition</u>	3
CS 4721	Database Design I	3	CS 4721	Database Design I	3
CS 4900	Senior Seminar	3	CS 4900	Senior Seminar	3

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

We are starting to offer a new course CS 4884 (Biometric Recognition) from Fall 2023 and that will be a major requirement for the cyber security track.

Source of Data to Support Change (select one or more of the following): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –	

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		2/21/2023
College/Division Executive Committee	PIERRE-RICHARD CORNELI	Pierre-Richard Cornely	2/22/23
Dean/Director	PIERRE-RICHARD CORNELI	Pierre-Richard Cornely	2/22/23
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

**Valdosta State University Curriculum Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY****Date of Submission:**

02/17/2023

**Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.*

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Anurag Dasgupta	Requestor's Role:	Faculty

Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective: Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer 2023
Degree/Program Name:	Bachelor of Science Degree with a Major in Computer Information Systems--Cyber Security Track	
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/sciences-mathematics/computer-science/bs-computer-information-systems/	

Present Requirements:				Proposed Requirements: (hover over for instructions)			
Senior College Curriculum		60		Senior College Curriculum		60	
CS 3101	Computer Organization	3		CS 3101	Computer Organization	3	
CS 3200	Security and Ethics in Computing	3		CS 3200	Security and Ethics in Computing	3	
CS 3300	UNIX Programming	3		CS 3300	UNIX Programming	3	
CS 3410	Data Structures	3		CS 3410	Data Structures	3	
CS 3750	Introduction to Cybersecurity	3		CS 3750	Introduction to Cybersecurity	3	
CS 4121	Data Communications and Networks I	3		CS 4121	Data Communications and Networks I	3	
CS 4321	Software Engineering I	3		CS 4321	Software Engineering I	3	
CS 4345	Operating Systems	3		CS 4345	Operating Systems	3	
CS 4625	Network and System Security	3		CS 4625	Network and System Security	3	
CS 4635	Digital Forensics	3		CS 4635 or CS 4884	Digital Forensics or Biometric Recognition	3	
CS 4721	Database Design I	3					

	CS 4721	Database Design	3
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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☒ Adopting current best practice(s) in field | ☐ Other – |

We are starting to offer a new course CS 4884 (Biometric Recognition) from Fall 2023 and that will be a major requirement for the cyber security track.

Source of Data to Support Change (select one or more of the following):

- | |
|--|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|--|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |

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 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU ROY	<i>Krishna Roy</i>	2/21/2023
College/Division Executive Committee	PIERRE-RICHARD CORNELLY	<i>Pierre-Richard Cornely</i>	2/22/23
Dean/Director	PIERRE-RICHARD CORNELLY	<i>Pierre-Richard Cornely</i>	2/22/23
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/14/2023

*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.

College:	College of Science and Mathematics	Dept. Initiating Request:	Computer Science
Requestor's Name:	Dr. Anurag Dasgupta	Requestor's Role:	Faculty

CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	CS 2620	Course Prefix and Number:	
Course Title:	Discrete Structures	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MATH 1112 or MATH 1113 or MATH 1261 or MATH 2261, with a grade of C or better.	Pre-requisites:	MATH 1111 or MATH 1112 or MATH 1113 or MATH 1261 or MATH 2261, with a grade of C or better.

CURRENT Course Description:	NEW Course Description: (hover over for instructions)
Propositional and predicate logic mathematical induction, and recursion. Sets, relations, functions. Graphs and trees. Boolean algebra and computer logic. Finite state machines and computability.	

Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023	Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
☐ Adopting current best practice(s) in field
☐ Mandate of State/Federal/Accrediting Agency
☒ Other –

Most of ECIS students start with MATH 1111 and never take 1112 or 1113. Therefore, MATH 1111 is included as a pre-requisite with the existing ones.

26

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	KRISHNENDU Roy		2/21/2023
College/Division Executive Committee	PIERRE-RICHARD CORNELLY		2/22/23
Dean/Director	PIERRE-RICHARD CORNELLY		2/22/23
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/23/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	College of Humanities and Social Sciences
Requestor's Name:	Mark Smith	Requestor's Role:	Dean
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	College of Humanities and Social Sciences Mission Statement		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
		College Mission Statement The Mission of the College of Humanities and Social Sciences is to promote study in a supportive and challenging environment that prepares students to be thoughtful, engaged citizens and successful professionals. Values (Goals) and Strategies. Excellent teaching – Quality teaching underlies all aspects of the college’s mission. The college values sound pedagogy, multi-modal course delivery, and experiential learning. Meaningful service – Faculty and students match their talents with leadership and service opportunities in the university and region. Transformative research – Faculty are encouraged to conduct collaborative research with peers and students that engages local and global audiences. <i>The College of Humanities and Social Sciences is dedicated to serving students, faculty, the institution, and the region. All programs and services are governed by a commitment to excellence that is the hallmark of the College.</i> <i>To Serve Students</i> <i>The College serves students through the Core Curriculum and through various programs of study in pre-professional, transfer, and degree programs. The Core Curriculum provides all students of the University a foundation</i>	

grounded in the liberal arts disciplines of the humanities and social sciences. Learning outcomes of the Core are designed to develop critical thinking, written and oral communication skills. Beyond the Core, the College's mission is to provide quality minors and associate, bachelor, and graduate degrees in these traditional disciplines and in interdisciplinary programs, and to serve students in programs in other colleges. All programs are characterized by clearly-defined goals, coherent structure, currency, relevance, and rigor.

To Serve Faculty

The College cultivates an environment that supports and values instructional excellence, service to the university and community, and scholarly and creative activity and research. The College also sustains a congenial work environment that supports its faculty intellectually and professionally.

To Serve the Institution

Beyond program contributions, the College of Humanities and Social Sciences seeks to serve the university community at large by its participation in the various activities that make up the life of the institution outside the classroom. Students and faculty from Humanities and Social Sciences participate in academic and non-academic extracurricular activities, including governance organizations, and serve on departmental, college, and university committees that contribute to the effective functioning of the institution. Moreover, an integral part of the mission of Humanities and Social Sciences is to seek out and support opportunities for collaboration with other units of the University outside of the College.

To Serve the Region and Beyond

The College of Humanities and Social Sciences plays a major role in helping the University meet its service mission to the intellectual, cultural, and economic life of the region. Through teaching, research, creative endeavors, and the spectrum of outreach and support activities provided by the students and faculty of the College, Humanities and Social Sciences contributes to an improved quality of life for all citizens of the region.

Six academic departments comprise the College of Humanities and Social Sciences: English; History, Philosophy and Religious Studies, and Interdisciplinary Studies; Modern and Classical Languages; Psychological Science; Political Science; and Sociology, Anthropology, and Criminal Justice. The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listing

Six academic departments comprise the College of Humanities and Social Sciences: English; History, [Philosophy and Religious Studies](#), and Interdisciplinary Studies; Modern and Classical Languages; Psychological Science; Political Science; and Sociology, Anthropology, and Criminal Justice.

The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listings.

The Associate of Arts degree may be earned upon satisfactory completion of 60 semester hours of academic credit, to include completion of Areas A through F of the Core Curriculum. Any single Area F may be selected from among departmental listings.

Degree Programs Offered through the College of Humanities and Social Sciences

Associate of Arts

Bachelor of Arts

- English
- French
- History
- Interdisciplinary Studies
- Legal Assistant Studies*
- Philosophy and Religious Studies
- Psychological Science
- Political Science
- Sociology/Anthropology
- Spanish

Bachelor of Science

- Criminal Justice
- Organizational Leadership
- Psychological Science

Minors

- Africana Studies
- Native American and Indigenous Studies
- Women’s and Gender Studies

[All major degree programs require six credit hours in a single discipline outside the major. The courses must be at the 3000-4000 level.](#)

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Source of Data to Support Change *(select one or more of the following):*

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:

Department Head			
College/Division Executive Committee		DocuSigned by: <i>James Laplant</i> CFD1633B1A51412... DocuSigned by:	2/9/2023 4:00
Dean/Director		DocuSigned by: <i>James Laplant</i> CFD1633B1A51412...	2/9/2023 4:00
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/6/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	History
Requestor's Name:	Barney J. Rickman	Requestor's Role:	Department Head
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023
Degree/Program Name:	Master of Arts (M.A.) in History		
Current Catalog URL:	https://www.valdosta.edu/academics/graduate-school/our-programs/master-of-arts-in-history.php & https://www.valdosta.edu/programs/m-a-degree-with-a-major-in-history/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
ADMISSION REQUIREMENTS Online Graduate Application Application Fee (credit or debit card and e-checks accepted) Apply Online Official transcript from your bachelor's degree-granting school and from any graduate coursework. Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School Minimum cumulative undergraduate GPA of 3.0 on 4.0 scale calculated on all attempted coursework. Minimum 3.0 GPA in all college-level History courses, with no grade below a "C" in a History course. Minimum of 15 semester hours credit in undergraduate History courses. (This requirement is satisfied by an applicant completing at least 9 hours of graduate History coursework as a non-degree seeking student with the grade of B or A). Graduate Record Exam (GRE) OR Millers Analogies Test (MAT) Minimum GRE Requirements: 500 Verbal score and 4.0 Analytical score If taken July 2011 or later: 153 Verbal score and 4.0 Analytical score Minimum MAT Requirement: 401		ADMISSION REQUIREMENTS Online Graduate Application Application Fee (credit or debit card and e-checks accepted) Apply Online Official transcript from your bachelor's degree-granting school and from any graduate coursework. Transcripts of coursework completed in-residence at VSU will be obtained by the Graduate School Minimum cumulative undergraduate GPA of 3.0 on 4.0 scale calculated on all attempted coursework. Minimum 3.0 GPA in all college-level History courses, with no grade below a "C" in a History course. Minimum of 15 semester hours credit in undergraduate History courses. (This requirement is satisfied by an applicant completing at least 9 hours of graduate History coursework as a non-degree seeking student with the grade of B or A). <i>Graduate Record Exam (GRE) OR Millers Analogies Test (MAT)</i> <i>Minimum GRE Requirements:</i> <i>500 Verbal score and 4.0 Analytical score</i> <i>If taken July 2011 or later: 153 Verbal score and 4.0 Analytical score</i> <i>Minimum MAT Requirement: 401</i>	

Career Goals Essay An essay detailing applicant's interest in enrolling in the program, goals for advancing his/her intellectual abilities in the program, and how study in the program will advance his/her professional skills. Two Recommendations General Recommendation Form Required Please enter the name and email of your recommenders as you complete the application. They should receive an email inviting them to complete the recommendation after that. If they do not receive the email (or find it in their spam folder), they may submit their recommendation as an email attachment to gradschool@valdosta.edu. The General Recommendation Form can be used if the email from the online recommendation system does not arrive. Letters must be accompanied by the required form or submitted through the online recommendation system. Formal Writing Sample Sample of formal writing such as a research or seminar paper.	Career Goals Essay An essay detailing applicant's interest in enrolling in the program, goals for advancing his/her intellectual abilities in the program, and how study in the program will advance his/her professional skills. Two Recommendations General Recommendation Form Required Please enter the name and email of your recommenders as you complete the application. They should receive an email inviting them to compelte complete the recommendation after that. If they do not receive the email (or find it in their spam folder), they may submit their recommendation as an email attachment to gradschool@valdosta.edu. The General Recommendation Form can be used if the email from the online recommendation system does not arrive. Letters must be accompanied by the required form or submitted through the online recommendation system. Formal Writing Sample Sample of formal writing such as a research or seminar paper.
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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☒ Other – |

Faculty in the graduate program in History have not found either the GRE or the MAT to be a good predictor of academic success in the program and continuing to require this exam for admission creates a financial burden on potential students.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature by:	Date:
Department Head	Barney J. Rickman	 9EB1D7D19EF7400...	12/5/2022 7:5 AM
College/Division Executive Committee	Approved by CHSS Executive Committee	 CFD1633B1A51412...	12/5/2022 12:08
Dean/Director	James T. LaPlant	 CFD1633B1A51412...	12/5/2022 12:08
Graduate Executive Committee (for graduate course)	Approved by Graduate Executive Committee		
Graduate Dean (for graduate course)	Becky K. da Cruz		2/9/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/7/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Joseph Robbins	Requestor's Role:	Department Head
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Master of Public Administration Degree		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/master-public-administration/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
No language currently appears for the accelerated track. The language in the right-hand column is to be inserted underneath the current degree requirements.		Requirements for the MPA for students who have completed the BS in Organizational Leadership or BA in Political Science Accelerated Undergraduate-to-Graduate Track at Valdosta State University Students in the Accelerated Track may take 9 graduate credit hours as an undergraduate (PADM 7300 is required plus any two of the following courses: PADM 7000; PADM 7040; PADM 7140; PADM 7170; PADM 7350; PADM 7600) Required core (15-21 hrs) PADM 7000 Human Resource Management (3 hrs) PADM 7110 Information Management (3 hrs) PADM 7140 Government Budgeting and Finance (3 hrs) PADM 7170 Organizational Theory and Behavior (3 hrs) PADM 7060 Quantitative Methods for Public Administration (3 hrs) PADM 7300 Foundations Seminar in Public Administration (3 hrs) PADM 7410 Performance Analysis for Government and Non-Government Organizations (3 hrs) PADM 7900 Capstone Seminar in Public Administration (3 hrs) Concentration Area (6-12 hrs) All courses for a concentration must be approved by advisor Total Required for the Degree (27 hours)	

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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☒ Other – |

This Revised catalog copy proposal seeks to update our MPA curriculum to reflect recent proposed Accelerated Track proposals for our Political Science (POLS) and Organizational Leadership (ORGL) program. Upon approval, we would launch two Undergraduate to Graduate Accelerated Tracks: one for ORGL and one for POLS majors. Recent studies in career journals and Public Administration publications indicate a healthy job forecast for the professionals in this line of work. This, coupled with our robust MPA, ORGL, and POLS enrollment, indicate a strong interest in the Public Administration profession (and related subfields such as Public Policy, Public Personnel Management, and Information Management), which offers numerous, lucrative careers in this area. An Accelerated Track into our MPA Program, such as this proposal, also seeks to capitalize on the skills and knowledge gained through our undergraduate Capstone course and the emphasis on experiential learning projects. Through this work, it is clear that this is an area in high demand as emphasized in the June 2022 issue of Public Management magazine. This proposal also supports the Strategic Plan's emphasis on growing graduate enrollment as well as focusing on the 41-county service area.

Source of Data to Support Change *(select one or more of the following):*

- | |
|--|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
|---|

- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

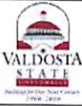
We regularly conduct assessment reporting as part of our NASPAA Accreditation for the MPA program and thus programmatic learning assessment is already in place and will help monitor the success of the Accelerated tracks in ORGL and POLS (to our MPA program).



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		<i>Joseph Robbins</i> 1A1DC1D4423C473...	2/10/2023 8:04
College/Division Executive Committee		<i>James LaPlant</i> CFD1633B1A51412...	2/11/2023 8:36
Dean/Director		<i>James LaPlant</i> CFD1633B1A51412...	2/11/2023 8:36
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/25/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Keith Lee	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	MPA		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/public-administration/master-public-administration/		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
Core (Required) Courses 24		Core (Required) Courses 24	
PADM 7300	Foundations Seminar in Public Administration 1 3	PADM 7300	Foundations Seminar in Public Administration 1 3
PADM 7060	Quantitative Methods for Public Administration 3	PADM 7060	Quantitative Methods for Public Administration 3
PADM 7410	Performance Analysis for Government and Non-Government Organizations 3	PADM 7410	Performance Analysis for Government and Non-Government Organizations 3
PADM 7000	Human Resource Management 3	PADM 7000	Human Resource Management 3
PADM 7110	Information Management 3	PADM 7110	Information Management 3
PADM 7140	Governmental Budgeting and Finance 3	PADM 7140	Governmental Budgeting and Finance 3
PADM 7170	Organizational Theory and Behavior 3	PADM 7170	Organizational Theory and Behavior 3
PADM 7900	Capstone Seminar in Public Administration 2	PADM 7900	Capstone Seminar in Public Administration 23
PADM 7210	Internship in Public Administration 2 1	PADM 7210	Internship in Public Administration 2 1
Concentration Area	12	Concentration Area	12
All courses for a concentration must be approved by advisor.		All courses for a concentration must be approved by advisor.	
Total Required for the Degree		Total Required for the Degree	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

We have submitted a course change request for PADM 7900 and PADM 7210 requesting PADM 7210 be dropped from the core requirements and PADM 7900 changed from 2 credit hours to 3 credit hours. This catalog revision will update the program of study in the catalog to match these changes.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		<i>Joseph Robbins</i> 1A1DC1D4423C473...	2/8/2023 10:01
College/Division Executive Committee		<i>James LaPlant</i> CFD1633B1A51412...	2/8/2023 10:43
Dean/Director		<i>James LaPlant</i> CFD1633B1A51412...	2/8/2023 10:43
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/25/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Keith Lee	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	PADM 7210	Course Prefix and Number:	
Course Title:	Internship in Public Administration	Course Title:	
Lecture Hours:	0	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	1	Credit Hours:	3
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Co-requisite PADM 7900. Grading is on a satisfactory - unsatisfactory basis. A one-semester internship in a public or not-for-profit agency. The internship is designed to provide the student with practical experience in the field of public administration. A written report or a portfolio development is required.		<i>Co-requisite PADM 7900.</i> Grading is on a satisfactory - unsatisfactory basis. A one-semester internship in a public or not-for-profit agency. The internship is designed to provide the student with practical experience in the field of public administration. A written report or a portfolio development is required.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
Currently, students with 3 or more years of experience are exempt from the internship requirement. More than half the students exempt the internship each semester. Therefore, the program is requesting a revision to PADM 7210 by removing it from the required coursework and changing the credit hours to 3 hours. Traditional students, i.e., those enrolling in the program immediately after undergraduate education, may benefit from an internship as they enter the workforce. These students will be able to use the internship as a course to satisfy concentration requirements.			

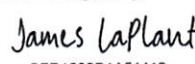
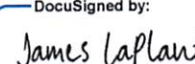
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by:  1A1DC1D4423C473...	12/5/2022 1:48
College/Division Executive Committee		DocuSigned by:  CFD1633B1A51412...	12/5/2022 2:1
Dean/Director		DocuSigned by:  CFD1633B1A51412...	12/5/2022 2:1
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		1/24/2022
Graduate Dean (for graduate course)	Becky K. da Cruz		1/24/2022
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 08/25/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Political Science
Requestor's Name:	Keith Lee	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	PADM 7900	Course Prefix and Number:	
Course Title:	Capstone Seminar in Public Administration	Course Title:	PADM Capstone
Lecture Hours:	0	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	2	Credit Hours:	3
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Co-requisite: PADM 7210. Grading is on a satisfactory - unsatisfactory basis. To be taken during the student's final semester of course work. An internet-based course in which students are expected to demonstrate mastery of the material presented in their program of study through case analyses. This course serves as the exit requirement for the MPA program.		Co-requisite: PADM 7210 . Grading is on a satisfactory - unsatisfactory basis. To be taken during the student's final semester of course work. An internet-based course in which s tudents are expected to demonstrate mastery of the material presented in their program of study through case analyses and/or applied projects . This course serves as the exit requirement for the MPA program.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The current capstone seminar is an in-depth review and assessment of the public administration discipline. The program requests a change to the course to align with the program, college, and university mission, whereby students will engage with communities and provide actionable deliverables in the form of program evaluation, strategic plans, and/or policy memos.			

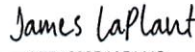
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		 1A1DC1D4423C473... DocuSigned by:	12/5/2022 1:4
College/Division Executive Committee		 CFD1633B1A51412... DocuSigned by:	12/5/2022 2:21
Dean/Director		 CFD1633B1A51412... DocuSigned by:	12/5/2022 2:2
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		1/24/2022
Graduate Dean (for graduate course)	Becky K. da Cruz		1/24/2022
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 11/14/2022																			
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																					
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Women & Gender Studies																		
Requestor's Name:	A.J. Ramirez	Requestor's Role:	Department Head																		
Check One Option: ☐ Curriculum Change <i>(Changes to Program/Degree)</i>		☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																		
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023																		
Degree/Program Name:	Women & Gender Studies Minor																				
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/courses-instruction/wgst/																				
Present Requirements:		Proposed Requirements: (hover over for instructions)																			
Requirements for the Minor in Women's and Gender Studies Course List <table border="0"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>WGST 3000</td> <td>Introduction to Women's Studies</td> <td>3</td> </tr> <tr> <td>WGST 4400</td> <td>Women's and Gender Studies Seminar</td> <td>3</td> </tr> <tr> <td>or WGST 4450</td> <td>Internship in Women's and Gender Studies</td> <td></td> </tr> </tbody> </table> Elective Courses Select 9 hours from the following: 9 Any 3000- or 4000-level WGST course (WGST courses at the 2000 level cannot be counted as upper-division electives in the WGST minor) ARTH 4130 Gender in Art CRJU 4700 Special Topics in Criminal Justice (Women in CJ) WGST 3240 Philosophy of Sex SOCI 4800/4810 Issues in Sociological Practice (Domestic Violence, Human Sexuality) Total Hours 15		Code	Title	Hours	WGST 3000	Introduction to Women's Studies	3	WGST 4400	Women's and Gender Studies Seminar	3	or WGST 4450	Internship in Women's and Gender Studies		Requirements for the Minor in Women's and Gender Studies Course List <table border="0"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>WGST 3000</td> <td>Introduction to Women's Studies</td> <td>3</td> </tr> </tbody> </table> Elective Courses Select 12 hours from any 3000- or 4000-level WGST course. <u>Total Hours 15</u>		Code	Title	Hours	WGST 3000	Introduction to Women's Studies	3
Code	Title	Hours																			
WGST 3000	Introduction to Women's Studies	3																			
WGST 4400	Women's and Gender Studies Seminar	3																			
or WGST 4450	Internship in Women's and Gender Studies																				
Code	Title	Hours																			
WGST 3000	Introduction to Women's Studies	3																			

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Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☒ Other – |

I am requesting that both internship and seminar be removed as required for completion of the minor program. Most, if not all minors, do not require internship as this is typically reserved for major programing. The requirement of the introduction to Women Studies is sufficient as a the only pre-requisite as it will give the student the foundation needed to move forward with the program. Eliminating the internship and seminar as required only will allow students to have more freedom to choose classes cross-listed with other departments and expose the student to a better interdisciplinary approach as well as increase student numbers in classes already offered. Internship and seminar will remain offered but as an elective to students desiring those classes toward their minor. The number of credit hours needed will remain at 15 to obtain the minor with Introduction to Women's and Gender Studies 3 hours as required and the remaining 12 hours at the choice of the student for any WGST 3000 or 4000 level course offered.

Source of Data to Support Change (select one or more of the following):

- | |
|---|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: A76DE57517E947E...	2/9/2023 11:16
College/Division Executive Committee		DocuSigned by: CFD1633B1A51412...	2/9/2023 11:16
Dean/Director		DocuSigned by: CFD1633B1A51412...	2/9/2023 11:16
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/4/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Women's & Gender Studies
Requestor's Name:	A.J. Ramirez	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	WGST	NEW Course Number: <i>(Consult #s in the catalog)</i>	6600
Proposed NEW Course Title:	Special Topics in Women's and Gender Studies		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	WGST Special Topics		
Prerequisite(s):	None		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Designed to provide an intensive study in a specific area of Women's and Gender Studies. May be repeated for credit.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Gender, race and sexuality are present in multiple graduate programs of study. This graduate level elective will allow graduate students working on thesis and/or dissertations to work across disciplines and investigate how complex cultural, social and political contexts shape race, gender and sexuality.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Since topics will vary in this elective course the demonstration of superior written and oral communication skills will be incorporated forms of assessment with graduate students enrolled.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

**Valdosta State University – NEW COURSE Form**

- **Request for a NEW COURSE**

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		<i>A.J. Ramirez</i> A76DE57517E947E...	2/8/2023 1:28
College/Division Executive Committee		<i>James LaPlant</i> DocuSigned by: CFD1633B1A51412...	2/8/2023 2:34
Dean/Director		<i>James LaPlant</i> CFD1633B1A51412...	2/8/2023 2:34
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/14/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Women and Gender Studies
Requestor's Name:	A.J. Ramirez	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	WGST 4280	Course Prefix and Number:	WGST 4280
Course Title:	History of U.S. Women Activists and Social Reformers	Course Title:	Women Activists and Social Reformers
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	None	Pre-requisites:	None
CURRENT Course Description: Also offered as HIST 4280. An examination of women activists and reformers at different periods in U.S. history; of the issues that have motivated women to activism and reform efforts; and of the ways women have contributed to, influenced, and been influenced by various social movements in U.S. history.		NEW Course Description: <i>(hover over for instructions)</i> An examination of women activists and reformers from different regions of the globe.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every other Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
This course was originally taught by a professor in history who is now retired, however the course is useful if broadened beyond the department of history. The change in description will open up the opportunity for other faculty members in the humanities to teach the course for our department without eliminating the course. HIST 4280 is no longer active in current catalog as a course offering.			

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

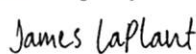
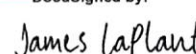
Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☒ Other Data Source Descriptions –

Course is being altered to open up opportunities for other faculty to teach the course for WGST.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head		 DocuSigned by: A76DE57517E947E...	2/8/2023 1:27
College/Division Executive Committee		 DocuSigned by: CF01633B1A51412...	2/8/2023 2:34
Dean/Director		 DocuSigned by: CF01633B1A51412...	2/8/2023 2:34
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 11/14/2022	
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Women's & Gender Studies
Requestor's Name:	A.J. Ramirez	Requestor's Role:	Department Head
List of Courses (or the program or track)		WGST 4261. Women in the U.S. to 1869. 3 Hours. WGST 4262. Women in the U.S., 1869 to the Present. 3 Hours. WGST 4270. History of Women in the U.S. South. 3 Hours. WGST 3030. Women's Health and Nutritional Issues. 3 Hours.	
☒ Deactivate Course(s) ☐ Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall ☒ Spring ☐ Summer	2023 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
These classes have not been taught in over 3 years. Request to deactivate and remove from catalog.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: A76DE57517E947E...	2/8/2023 1:06
College/Division Executive Committee		DocuSigned by: CFD1633B1A51412...	2/8/2023 2:37
Dean/Director		DocuSigned by: CFD1633B1A51412...	2/8/2023 2:37
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department? ☒ No ☐ Yes <i>[select college & indicate department(s)]</i>			
College:	Select One.	Department(s):	



Valdosta State University Curriculum Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Date of Submission:

01/9/2023

*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.

College:	College of Humanities and Social Sciences	Dept. Initiating Request:	SACJ
Requestor's Name:	Darrell Ross	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change (Changes to Program/Degree) ☒ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Criminal Justice		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/sociology-anthropology-criminal-justice/ba-criminal-justice/		

Present Requirements:	Proposed Requirements: (hover over for instructions)																						
<table border="1"> <tr> <td>Senior College Curriculum</td> <td>60</td> </tr> <tr> <td>Upper-level courses in Criminal Justice</td> <td></td> </tr> <tr> <td>CRJU 3300 Criminal Law</td> <td>3</td> </tr> <tr> <td>CRJU 3310 Criminal Procedure</td> <td>3</td> </tr> <tr> <td>CRJU 3401 Criminal Justice Data Analysis</td> <td>3</td> </tr> <tr> <td>CRJU 3402 Criminal Justice Research Methods</td> <td>3</td> </tr> <tr> <td>CRJU 3600 Criminology</td> <td>3</td> </tr> <tr> <td>CRJU 3700 Ethics in Criminal Justice</td> <td>3</td> </tr> <tr> <td>CRJU 4100 Seminar in Law Enforcement</td> <td>3</td> </tr> <tr> <td>CRJU 4200 Seminar in Corrections</td> <td>3</td> </tr> <tr> <td>CRJU 4400 Seminar in Juvenile Justice</td> <td>3</td> </tr> </table>	Senior College Curriculum	60	Upper-level courses in Criminal Justice		CRJU 3300 Criminal Law	3	CRJU 3310 Criminal Procedure	3	CRJU 3401 Criminal Justice Data Analysis	3	CRJU 3402 Criminal Justice Research Methods	3	CRJU 3600 Criminology	3	CRJU 3700 Ethics in Criminal Justice	3	CRJU 4100 Seminar in Law Enforcement	3	CRJU 4200 Seminar in Corrections	3	CRJU 4400 Seminar in Juvenile Justice	3	Undergraduate catalog, at bottom of http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/sociology-anthropology-criminal-justice/ba-criminal-justice/ Accelerated Undergraduate-to-Graduate Track in Criminal Justice Track One The present Bachelor of Science course requirements remain unchanged (see left-hand column) Track Two Accelerated Undergraduate-to-Graduate Track The Accelerated Undergraduate-to-Graduate Track is an undergraduate-to-graduate degree program. Students in this track will complete up to 12 graduate hours in Criminal Justice at the 7000 level that will count toward the completion of the undergraduate degree in Criminal Justice. These 12 hours may then be applied toward the completion of degree requirements for the MSCJA degree at Valdosta State University upon graduate admission. To be admitted to the Accelerated Undergraduate-Graduate Program, students must have completed at least 75 credit hours, must have completed CRJU 3401, Data Analysis with a minimum grade of B (or course equivalent), acquired a cumulative VSU GPA of 3.0 or higher, and submit a personal statement not to exceed five (5) pages
Senior College Curriculum	60																						
Upper-level courses in Criminal Justice																							
CRJU 3300 Criminal Law	3																						
CRJU 3310 Criminal Procedure	3																						
CRJU 3401 Criminal Justice Data Analysis	3																						
CRJU 3402 Criminal Justice Research Methods	3																						
CRJU 3600 Criminology	3																						
CRJU 3700 Ethics in Criminal Justice	3																						
CRJU 4100 Seminar in Law Enforcement	3																						
CRJU 4200 Seminar in Corrections	3																						
CRJU 4400 Seminar in Juvenile Justice	3																						

CRJU 4800	Seminar in Criminal Justice	3	describing their education and career goals and describe how the program will assist the student achieve their goals.
Criminal Justice Electives		18	The student shall submit the Accelerated Undergraduate-to-Graduate application along with two letters of recommendation from VSU Criminal Justice faculty to the Coordinator of the MSCJA Program. The student shall submit a current resume and also submit a writing sample from a criminal justice course to demonstrate writing skills.
Any CRJU course numbered 4000 or above (except 4100, 4200, 4400, and 4800) may be used as an elective. CRJU 4700, CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit.			Once admitted to the program, a specific course of study will be developed with the student's undergraduate advisor as the student can take one or more graduate classes in the each of the terms remaining to complete their undergraduate degree (Summer/Fall/Spring terms once the student is admitted to the Accelerated Undergraduate-to-Graduate Track).
Open Electives		12	Graduate courses taken as an undergraduate will count toward the student's undergraduate requirements but will not count toward the student's undergraduate GPA or the calculation of academic honors.
CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit. At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.			Upon admission to the Accelerated Undergraduate-to-Graduate Program, students must maintain an overall GPA of 3.0 to remain in good standing. Students who do not maintain good standing or who do not wish to continue with the Accelerated Undergraduate-to-Graduate Program may complete the remaining requirements for the Bachelor of Science in Criminal Justice.
			Successful completion of the Accelerated Undergraduate-to-Graduate Track requires a grade of B or better in all graduate level coursework. A grade of "C" earned in a graduate course can still be used for credit toward the undergraduate degree, but such a grade will effect a student's graduate GPA as a grade of "C" creates one deficiency point at the graduate level.
			Once a student graduates with the BS in Criminal Justice, he/she must submit the VSU graduate application form to continue their graduate education in the MSCJA degree.
Senior College Curriculum			60
Upper-level courses in Criminal Justice			30
CRJU 3300	Criminal Law	3	
CRJU 3310	Criminal Procedure	3	
CRJU 3401	Criminal Justice Data Analysis	3	

CRJU 3402	Criminal Justice Research Methods	
<u>CRJU 7412</u>	<u>or Research Strategies for Criminal Justice Administrators</u>	3
CRJU 3600	Criminology	3
CRJU 3700	Ethics in Criminal Justice	
<u>CRJU 7020</u>	<u>or Leadership and Ethics for the Criminal Justice Executive</u>	3
CRJU 4100	Seminar in Law Enforcement	3
CRJU 4200	Seminar in Corrections	3
CRJU 4400	Seminar in Juvenile Justice	3
CRJU 4800	Seminar in Criminal Justice	3
Criminal Justice Electives		18

Any CRJU course numbered 4000 or above (except 4100, 4200, 4400, and 4800) may be used as an elective. CRJU 4700, CRJU 4900, and CRJU 4910 may each be taken for a maximum of 6 hours of credit.

[Students in the accelerated undergraduate-to-graduate track may take any two CJ graduate elective courses for 6 hours of credit](#)

Open Electives	12
----------------	----

CRJU 4910 Criminal Justice Internship may be taken as an open elective for 3 to 6 hours of credit. At least 6 hours of coursework numbered 3000 or above must be taken in a single discipline outside the major.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

The program will assist qualified students accelerate the accomplishment of the graduate degree, making them more employable, and promotable in the various fields of Criminal Justice.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Criminal Justice students responded to an informal survey and 44 percent responded (N=70) that they would be interested in completing the Four Plus One Track. Moreover, the accelerated track program is being proposed as a direct result of a recommendation which emerged from a Comprehension Program Review (2019) [see program rationale attached]

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

This new program will be included in the assessment of the BSCJ and MSCJA degrees (IER & IEP). Student progress will be assessed on assigned course assignments and projects as well as its impact on the BSCJ and MSCJA Programs.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		 AC6B043381F84BD...	2/8/2023 1:39 PM
College/Division Executive Committee		 CFD1633B1A51412...	2/8/2023 2:31 PM
Dean/Director		 CFD1633B1A51412...	2/8/2023 2:31 PM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

Rationale for 4 + 1 Accelerated Track in Criminal Justice

Faculty of the Criminal Justice Program are seeking authorization to create an accelerated (4 +1) track in the program. The benefits of the program include: reducing barriers to admission into the graduate MCJA program; increase graduate enrollment by creating a pathway from the undergraduate criminal justice program; increase student retention; decrease the costs of obtaining a masters degree in criminal justice; and accelerate the educational process allowing students to enter the criminal justice system with an advanced degree. The program is being submitted consistent with a recommendation emerging from a prior comprehensive program review (2019) and aligns with the VSU Strategic Plan. The MCJA is a fully online program.

Currently, the Graduate School allows qualified undergraduate students to take up to 12 credits of graduate courses (students must have completed 60 hours of course work, an overall GPA of 3.0 or higher, and are approved by the Graduate School). Building on the success of the Sociology 4 + 1 Track program, the CJ faculty desire to extend the opportunity to criminal justice students to count graduate credit toward their undergraduate degree in criminal justice. Interested students must submit the Accelerated Track Program application through the VSU Graduate School.

Proposed eligibility requirements include the following: completion of 75 credits; completed CRJU 3401, Data Analysis with a minimum grade of B (or course equivalent); acquired a cumulative VSU GPA of 3.0 or higher; submit a personal statement not to exceed five pages describing education and career goals and describing how the program will assist the student achieve their goals. The student will submit two letters of recommendation from VSU criminal justice faculty and submit the graduate school application. The student shall also submit a current resume and submit a writing sample from a criminal justice course to demonstrate writing skills. These program requirements are similar to other programs in criminal justice researched which included: AZ State University; Bowling Green University; Central Connecticut State University; Faulkner University; FL International University; Liberty University; Rutgers University; Suffolk University; University of MS; Westfield State University; and University of Tampa.

Students are not required to take the MAT or GRE. A student will be allowed to count 12 credits (4 courses) of criminal justice graduate courses toward the 36-credit graduate degree. Once the student has completed the BS in Criminal Justice, students will be required to submit the graduate school application form to continue in the MSCJA program, meeting all current requirements. Students who have made a C or less in any of their graduate courses as an undergraduate will be subject to the MSCJA special retention policy regarding deficiency points. Students completing the Four Plus One Track will not be counted in the undergraduate GPA but will count toward the 120-credit hour minimum needed for graduation.

Student Interest

During the Fall 2022 semester, 70 criminal justice students responded to an informal survey to examine their interest in the Four Plus One Track. The survey results indicated that: 51 percent were considering going to graduate school; 34 percent indicated that they were considering attending graduate school at VSU; 38 percent revealed that are considering pursuing a graduate degree in criminal justice; and 44 percent indicated that would be interested in completing the Four Plus One Track in criminal justice at VSU. Based on the results of the survey, there is potentially strong interest in the Four Plus One Track in criminal justice. The criminal justice E-Degree program provides a natural feeder into the Four Plus One Track and combined with survey results, and students on campus, we believe that the program offers a viable opportunity for criminal justice students to complete their education and achieve their career goals in an efficient manner.

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	1-24-2023
Requestor's Name:	Darrell L. Ross	Requestor's Role:	Department Head
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Criminal Justice		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/sociology-anthropology/ms-criminal-justice/		
Present Requirements:		Proposed Requirements: <u>hover over for instructions</u>	
No language currently appears for the accelerated track. The language in the right-hand column is to be inserted underneath the current degree requirements.		<u>Requirements for the M.S. with a Major in Criminal Justice Administration for students who have completed the B.S. in Criminal Justice Accelerated Undergraduate-to-Graduate Track at Valdosta State University</u> <u>Students in the Accelerated Track may take 12 credit hours as an undergraduate (CRJU 7020, CRJU 7412, and 6 hours of graduate-level electives)</u> <u>Required Core.....18 hours</u> <u>CRJU 7000 Organizational Culture and Criminal Justice Administration.....3 hours</u> <u>CRJU 7370 Liability Issues in Criminal Justice....3 hours</u> <u>CRJU 7413 Criminal Justice Program and Policy Analysis.....3 hours</u> <u>CRJU 7660 Personnel Management in Criminal Justice Organizations.....3 hours</u> <u>PADM 7140 Governmental Budgeting and Finance..3 hours</u> <u>CRJU 7920 Criminal Justice Policy Research.....3 hours</u> <u>Criminal Justice Electives.....6 hours</u> <u>Take Two of Any of the CRJU Electives</u> <u>Total Required for the Degree.....24 hours</u>	

51

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

See attached justification

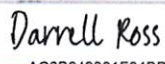
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form DocuSigned by: • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		 AC6B043381F84BD...	2/22/2023 8:00
College/Division Executive Committee		 CF6D1633B1A51412...	2/22/2023 5:00
Dean/Director		 CF6D1633B1A51412...	2/22/2023 5:00
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			

*Will this change impact another college/department?		☐ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	<i>Select One.</i>	Department(s):	

Rationale for 4 + 1 Accelerated Track in Criminal Justice

Faculty of the Criminal Justice Program are seeking authorization to create an accelerated (4 +1) track in the program. The benefits of the program include: reducing barriers to admission into the graduate MCJA program; increase graduate enrollment by creating a pathway from the undergraduate criminal justice program; increase student retention; decrease the costs of obtaining a masters degree in criminal justice; and accelerate the educational process allowing students to enter the criminal justice system with an advanced degree. The program is being submitted consistent with a recommendation emerging from a prior comprehensive program review (2019) and aligns with the VSU Strategic Plan. The MCJA is a fully online program.

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College:	College of Humanities and Social Sciences	Dept. Initiating Request:	Sociology, Anthropology, and Criminal Justice																																																							
Requestor's Name:	Darrell Ross	Requestor's Role:	Department Head																																																							
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Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

The Department of Sociology, Anthropology, and Criminal Justice has deactivated CRJU 2500 and replaced it with ENGL 2020 as a prerequisite for many of its upper-division courses and as an Area F requirement.

Source of Data to Support Change *(select one or more of the following):*

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University

• CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		Darrell Ross AC6B043381F84BD...	2/27/2023 9:53
College/Division Executive Committee		DocuSigned by: James LaPlant CFD1633B1A51412...	2/27/2023 9:30
Dean/Director		DocuSigned by: James LaPlant CFD1633B1A51412...	2/27/2023 9:30
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?

☐ No ☐ Yes [select college & indicate department(s)]

College:	Select One.	Department(s):	
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Valdosta State University Curriculum Form

• Request for a REVISED COURSE

Date of Submission:

02/16/2023

**Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.*

College: College of Humanities and Social Sciences

Dept. Initiating Request:

Sociology, Anthropology, and Criminal Justice

Requestor's Name: Darrell Ross

Requestor's Role:

Department Head

CURRENT:

REQUESTED: (list only items to be changed)

Course Prefix and Number:

Course Prefix and Number:

Course Title:

Course Title:

Lecture Hours:

Lecture Hours:

Lab/Contact Hours:

Lab/Contact Hours:

Credit Hours:

Credit Hours:

Pre-requisites: CRJU 1100 or 2500

Pre-requisites: CRJU 1100 or 2500 ENGL 2020

CURRENT Course Description:

NEW Course Description: ([hover over for instructions](#))

CRJU 3300
CRJU 3310
CRJU 3401
CRJU 3402
CRJU 3600
CRJU 3700
CRJU 4100
CRJU 4200
CRJU 4400

CRJU 3300
CRJU 3310
CRJU 3401
CRJU 3402
CRJU 3600
CRJU 3700
CRJU 4100
CRJU 4200
CRJU 4400

Program Level:

Course Classification:

Semester to be Effective:

Year to be Effective:

Estimated Frequency of Course Offering:

☒ Undergraduate
☐ Graduate

☐ Core (Area A-E)
☒ Major Requirement
☐ Elective

☒ Fall
☐ Spring
☐ Summer

2023

Every Semester

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes

☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field

☐ Other –

106

Department of Sociology, Anthropology, and Criminal Justice deactivated CRJU 1100, "Written Communications in Criminal Justice" and replaced it with ENGL 2020, "Writing for Criminal Justice."

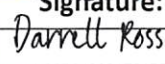
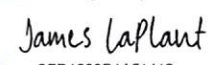
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head		 DocuSigned by: AC6B043381F84BD...	2/16/2023 1:01
College/Division Executive Committee		 DocuSigned by: CFD1633B1A51412...	2/16/2023 2:36
Dean/Director		 DocuSigned by: CFD1633B1A51412...	2/16/2023 2:3
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/18/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	MA in English		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/english/ma-english/		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
Selected Educational Outcomes To demonstrate an ability to interpret language and literature in light of key facts, concepts, and contexts. To employ a variety of critical approaches. To produce systematic and thoroughly researched work appropriate to the discipline. To participate in activities related to the profession. Outcome Assessments The English Department assesses the extent to which its program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and the related educational outcome) include the following: Students will pass a two-hour written comprehensive examination or prepare a master's thesis. Students will pass either an oral examination or successfully defend a thesis. Students will complete a Graduate Student Exit Questionnaire and an exit interview. Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes official transcripts from all institutions previously attended, official test scores (GRE) if needed in place of required GPA, completed application, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.		Selected Educational Outcomes To demonstrate an ability to interpret language and literature in light of key facts, concepts, and contexts. To employ a variety of critical approaches. To produce systematic and thoroughly researched work appropriate to the discipline. To participate in activities related to the profession. Outcome Assessments The English Department assesses the extent to which its program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and the related educational outcome) include the following: Students will pass a two-hour written comprehensive examination or prepare a master's thesis. Students will pass <i>either</i> an oral examination or successfully defend a thesis. Students will complete a Graduate Student Exit Questionnaire and an exit interview. Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes official transcripts from all institutions previously attended, official test scores (GRE) if needed in place of required GPA, completed application, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.	

Application Deadlines:

Fall: July 1

Spring: November 1

Summer: April 1

Go to the Graduate School website and click on Our Programs, then click on English for information on: Specific English Program Admission Requirements English Program Retention, Dismissal, and Readmission Policies

English Program Graduation Requirements

To Apply Online, click here.

Students may be accepted as probationary students in the Department of English. In order to be accepted as such, students must meet either the minimum GPA or GRE requirements. Moreover, students must submit a three-page essay to the Department of English, detailing (a) career goals and (b) academic interests. Probationary acceptance is provisional and at the discretion of the Graduate Committee.

Thesis Option

A master's thesis in English should be a work of 50 or more pages demonstrating competent and substantial research coupled with an innovative approach to the subject matter. The thesis will be directed by a faculty member and a committee of two other faculty members (one of whom must be from a department outside English). Once the thesis has been submitted, students will have an oral defense covering both the thesis and their coursework. Students following this option must complete a minimum of 30 hours of coursework and 6 hours of thesis credit. For important additional thesis guidelines, click here.

Non-Thesis Option—Comprehensive Examination

In either track, students will develop, in consultation with their committee, a reading list representative of a currently recognized sub-field or specialty in their specific area of emphasis. This list should consist of no fewer than 20 secondary sources (articles and/or book chapters), excluding material that students have already studied in their classes.

Students will then take a three-hour written examination over the reading list as well as undergo a follow-up oral examination over the written test and their coursework.

These examinations should be taken during the final semester. Students following this option must complete 36 hours of coursework.

For important additional exam guidelines, click here.

Students who plan to take the comprehensive examination in either area of emphasis may take 3 credits of exam reading hours (ENGL 8995). Students should submit a formal request to the graduate coordinator briefly outlining the scope of the exam and must include the reading list assigned to them by their exam committee chair as well as a copy of the committee appointment form including all required signatures. The three credits of reading hours can count toward the 36 hours of

Application Deadlines:

Fall: July 15

[Fall Semester priority deadline for Graduate](#)[Assistantships: April 1](#)

Spring: November 15

Summer: April 15

Go to the Graduate School website and click on Our Programs, then click on English for information on: Specific English Program Admission Requirements English Program Retention, Dismissal, and Readmission Policies

English Program Graduation Requirements

To Apply Online, click here.

Students may be accepted as probationary students in the Department of English. *In order to be accepted as such, students must meet either the minimum GPA or GRE requirements. Moreover, [in addition to submitting the required admissions materials](#), students [seeking probationary admission](#)* must submit a three-page essay to the Department of English, detailing (a) career goals and (b) academic interests. Probationary acceptance is provisional and at the discretion of the Graduate Committee.

Thesis Option

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Students will then take a three-hour written examination over the reading list as well as undergo a follow-up oral examination over the written test and their coursework. These examinations should be taken during the final semester. Students following this option must complete 36 hours of coursework.

For important additional exam guidelines, click here.

Students who plan to take the comprehensive examination in either area of emphasis may take 3 credits of exam reading hours (ENGL 8995). Students should submit a formal request to the graduate coordinator briefly outlining the scope of the exam and must include the reading list assigned to them by their exam committee chair as well as

coursework required for the degree. Exam reading hours may not be repeated for credit.

Students entering either emphasis without an undergraduate degree in English or an English minor must complete the following requirements prior to enrollment in graduate-level coursework with a grade of "B" or higher in each:

Code	Title	Hours
ENGL 3060	Introduction to Criticism and Research	3
ENGL 3210	American Literature I	3
ENGL 3215	American Literature II	3
ENGL 3110	British Literature I	3
ENGL 3120	British Literature II	3

Course List

Emphasis in Literature

Code	Title	Hours
Required Courses		18
ENGL 7010	Literary Theory and Criticism in Graduate Studies	3
ENGL 8800	Teaching College Composition	3
Seminars (8000-level)		6
Graduate Option Courses (ENGL 6000)		6
Guided Electives 2		12-15
Select 12-15 hours from the following options:		
Studies Courses (7000-level ENGL)		0-12
Seminars (8000-level ENGL)		0-12
Graduate Option (ENGL/LING 6000 and/or course from other departments) 1		0-9
Culminating Experience: Select one of the options below		
Option A: Comprehensive Examination		3

a copy of the committee appointment form including all required signatures. The three credits of reading hours can count toward the 36 hours of coursework required for the degree. Exam reading hours may not be repeated for credit. Students entering either emphasis without an undergraduate degree in English or an English minor must have completed at least 5 English courses at the undergraduate or graduate level with a grade of "B" or higher (or comparable preparation accepted at the discretion of the Graduate Studies Committee). *complete the following requirements prior to enrollment in graduate-level coursework with a grade of "B" or higher in each:*

Code	Title	Hours
ENGL 3060	Introduction to Criticism and Research	3
ENGL 3210	American Literature I	3
ENGL 3215	American Literature II	3
ENGL 3110	British Literature I	3
ENGL 3120	British Literature II	3

Course List

Emphasis in Literature

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Seminars (8000-level)		6
Graduate Option Courses (ENGL 6000)		6
Guided Electives 2		12-15
Select 12-15 hours from the following options:		
Studies Courses (7000-level ENGL)		0-12
Seminars (8000-level ENGL)		0-12
Graduate Option (ENGL/LING 6000 and/or course from other departments) 1		0-9

ENGL 8995	Comprehensive Exam Reading Hours 2	
Option B: Thesis		6
ENGL 8999	Thesis	
Total Required for the Degree		36
Course List		

1 In order to take advantage of our extensive range of topics offered in upper-division offerings and to engage in interdisciplinary study, students will also have the opportunity to exercise a graduate option. Under this option, students will be allowed a maximum of 15 hours of coursework that can be drawn from selected 4000-level courses within the English Department with the prefixes ENGL and LING offered at the 6000 level (with appropriate adjustments in the course syllabus); only 6 hours of the Graduate Option can be taken as graduate courses outside the MA English Program, with preference given for MAESLAT courses in Rhetoric and Composition. The final elective for those students who choose to write a Comprehensive Exam instead of a thesis is exempt from the 15-hour limit on 6000-level courses.

2 If a student opts for a Comprehensive Exam as the Culminating Experience, the student should take an additional ENGL/LING elective course at the 6000 to 8000 level to reach the required 15 elective credit hours. Thesis students are required to take only 12 elective credit hours.

Emphasis in Rhetoric and Composition

Code	Title	Hours
Required Courses		18
ENGL 7010	Literary Theory and Criticism in Graduate Studies	3
ENGL 8800	Teaching College Composition	3
Select three from the following:		9
ENGL 4610/6000	History of the English Language (if not taken as an undergraduate) 1	
ENGL 4620/6000	Survey of the History of	

Culminating Experience: Select one of the options below

Option A: Comprehensive Examination	3
ENGL 8995	Comprehensive Exam Reading Hours 2
Option B: Thesis	6
ENGL 8999	Thesis
Total Required for the Degree	3
Course List	

1 In order to take advantage of our extensive range of topics offered in upper-division offerings and to engage in interdisciplinary study, students will also have the opportunity to exercise a graduate option. Under this option, students will be allowed a maximum of 15 hours of coursework that can be drawn from selected 4000-level courses within the English Department with the prefixes ENGL and LING offered at the 6000 level (with appropriate adjustments in the course syllabus); only 6 hours of the Graduate Option can be taken as graduate courses outside the MA English Program, with preference given for MAESLAT courses in Rhetoric and Composition. The final elective for those students who choose to write a Comprehensive Exam instead of a thesis is exempt from the 15-hour limit on 6000-level courses.

2 If a student opts for a Comprehensive Exam as the Culminating Experience, the student should take an additional ENGL/LING elective course at the 6000 to 8000 level to reach the required 15 elective credit hours. Thesis students are required to take only 12 elective credit hours.

Emphasis in Rhetoric and Composition

Code	Title	Hours
Required Courses		18
ENGL 7010	Literary Theory and Criticism in Graduate Studies	3
ENGL 8800	Teaching College Composition	3
Select three from the following:		9
ENGL 4610/6000	History of the English Language (if not taken as	

	Rhetoric (if not taken as an undergraduate) 2		an undergraduate) 1
ENGL 4640/6000	Studies in Composition Theory (strongly encouraged if not taken as an undergraduate) 1	ENGL 4620/6000	Survey of the History of Rhetoric (if not taken as an undergraduate) 2
ENGL 7600	Studies in Rhetoric and Composition (if not taken above)	ENGL 4640/6000	Studies in Composition Theory (strongly encouraged if not taken as an undergraduate) 1
ENGL 7610	Composition Theory for Language Arts Teachers	ENGL 7600	Studies in Rhetoric and Composition (if not taken above)
ENGL 7620	Rhetorical Theory for Language Arts Teachers	ENGL 7610	Composition Theory for Language Arts Teachers
ENGL 8300	Revision and Editing for Professionals	ENGL 7620	Rhetorical Theory for Language Arts Teachers
ENGL 8600	Seminar in Rhetoric and Composition (if not taken above)	ENGL 8300	Revision and Editing for Professionals
ENGL 8610	History of Rhetorical Theory for Language Arts Teachers	ENGL 8600	Seminar in Rhetoric and Composition (if not taken above)
ENGL 8690	Workshop in Rhetoric and Composition 3	ENGL 8610	History of Rhetorical Theory for Language Arts Teachers
LING 6000	Principles of Language Study	ENGL 8690	Workshop in Rhetoric and Composition 3
LING 6160	Language in Society	LING 6000	Principles of Language Study
Guided Electives 3	15-18	LING 6160	Language in Society
Select fifteen hours from the following (including any courses listed above not taken for credit):		Guided Electives 3	15-18
Studies Courses (7000-level ENGL)			
Seminars (8000-level ENGL)			

Graduate Option
(ENGL 6000/LING 6000 and/or courses
from other departments) 4

Culminating Experience: Select one of the
options below

3-6

Option A: Comprehensive Exam

ENGL 8995

Comprehensive
Exam Reading
Hours

3

Option B: Thesis

ENGL 8999

Thesis

6

Total Required for the Degree 36

Course List

1 If taken at the undergraduate level, these courses
cannot be taken again for graduate credit.

2 ENGL 8690 may be taken twice for credit

3 If a student opts for a Comprehensive Exam as a
Culminating Experience, the student should take an
additional elective course to reach the required 18
elective hours. Thesis students are required to take only
15 elective credit hours.

4 Under this option, students are allowed a maximum of 9
hours of ENGL/LING 6000 courses. 6000-level courses
taken under Required Courses above do not count
toward the total or affect how many additional
ENGL/LING 6000 courses may be taken as electives. The
final elective for those students who choose to write a
Comprehensive Exam is exempt from the 9-hour limit on
6000-level courses as electives. For the Graduate
Option, students may take no more than 6 credit hours
of graduate courses outside the English Department.

Students seeking the M.A. in English as a second master's
degree must satisfy all the requirements for the Master of
Arts in English.

T-5 Certification

Students wishing to obtain T-5 certification may do so after
the completion of the M.A. program, provided they have a
T-4 certificate and complete the professional education
courses required for T-5 certification by the State
Department of Education.

Select fifteen hours from the following
(including any courses listed above not
taken for credit):

Studies Courses (7000-level ENGL)

Seminars (8000-level ENGL)

Graduate Option
(ENGL 6000/LING 6000 and/or courses
from other departments) 4

Culminating Experience: Select one of the
options below

3-6

Option A: Comprehensive Exam

ENGL 8995

Comprehensive
Exam Reading
Hours

3

Option B: Thesis

ENGL 8999

Thesis

6

Total Required for the Degree 36

Course List

1 If taken at the undergraduate level, these courses cannot
be taken again for graduate credit.

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3 If a student opts for a Comprehensive Exam as a
Culminating Experience, the student should take an
additional elective course to reach the required 18
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15 elective credit hours.

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taken under Required Courses above do not count
toward the total or affect how many additional
ENGL/LING 6000 courses may be taken as electives. The
final elective for those students who choose to write a
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Students wishing to obtain T-5 certification may do so after
the completion of the M.A. program, provided they have a
T-4 certificate and complete the professional education
courses required for T-5 certification by the State
Department of Education.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

1) The admission deadline changes will give students more time to submit their applications, while requiring Graduate Assistantship applicants to submit early enough for timely onboarding requests to be submitted to the Graduate School each spring.

2) Since the GRE requirement was removed in 2022, references to GRE scores needed for probationary admission were omitted.

3) Probationary admission requirements for non-English majors have been revised to accommodate suitably-prepared students at the discretion of the Graduate Studies Committee.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below:)

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Effectiveness will be assessed quantitatively through monitoring enrollment, retention, and completion and qualitatively through advising interactions with students and faculty.

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: 0C8E1BA25EA14C2...	2/8/2023 12:27
College/Division Executive Committee		DocuSigned by: CFD1633B1A51412...	2/8/2023 2:30
Dean/Director		DocuSigned by: CFD1633B1A51412...	2/8/2023 2:30
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 11/18/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	MA in English for Language Arts Teachers		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/english/ma-english-studies-language-arts-teachers/#text		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
Selected Educational Outcomes 1. Depth of knowledge in the major subfields of contemporary English studies. 2. The ability to work in each subfield in light of key facts and concepts. 3. The ability to produce cogent written work, blending knowledge of each subfield with its implications for the teaching of language arts. 4. The ability to articulate their own work. 5. The ability to produce systematic and researched work appropriate to the discipline. Outcome Assessments The English Department assesses the extent to which its program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and the related educational outcome) include the following: Students will pass a four-hour written comprehensive examination. Students will pass an oral examination. Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes official transcripts from all institutions previously attended, official test scores (GRE) if needed in place of required GPA, completed application, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow		Selected Educational Outcomes 1. Depth of knowledge in the major subfields of contemporary English studies. 2. The ability to work in each subfield in light of key facts and concepts. 3. The ability to produce cogent written work, blending knowledge of each subfield with its implications for the teaching of language arts. 4. The ability to articulate their own work. 5. The ability to produce systematic and researched work appropriate to the discipline. Outcome Assessments The English Department assesses the extent to which its program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and the related educational outcome) include the following: Students will pass a four-hour written comprehensive examination. Students will pass an oral examination. Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application includes official transcripts from all institutions previously attended, official test scores (GRE) if needed in place of required GPA, completed application, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow	

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Application Deadlines

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Spring: November 1

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Students may be accepted as probationary students in the Department of English. In order to be accepted as such, students must meet either the minimum GPA or GRE requirements. Moreover, students must submit a three-page essay to the Department of English, detailing (a) career goals and (b) academic interests. Probationary acceptance is provisional and at the discretion of the Graduate Committee.

Comprehensive Examination

The Comprehensive Exam is the final component of the MAESLAT program and is required for completion of the MAESLAT degree. Although the Comprehensive Exam is designed to build upon student knowledge gained through coursework, it requires significant additional study and preparation in selected areas of emphasis.

The exam consists of a four-hour written component and a one-hour oral component. The written component can be divided into two days, if desired.

The Written Component

The written component must be taken in a proctored setting of the student's choice subject to approval by the Graduate Studies Committee. Typically, the setting will be a testing center on a university campus (such as the Office of Testing at VSU) or a commercial entity that offers proctored testing for a fee (such as Sylvan). The student is responsible for arranging the testing site, obtaining approval for it from the Graduate Studies Committee no fewer than two weeks before the scheduled date of the exam and paying any fees required by the testing center. The written component will be comprised of questions drawn from two of the following areas of the student's choosing: 1) literature, 2) rhetoric and composition, 3) linguistics, and 4) creative writing. The student is responsible for identifying these two areas via e-mail to the Graduate Coordinator of the Department of English at least 1-2 semesters before graduation.

In preparation for the exam and subject to the approval of the Graduate Studies Committee, students will be provided and in some areas help develop reading lists representative of each chosen area of focus. Each list will consist of at least 15-20 sources (secondary in most cases; primary and secondary for literature), some of which

adequate time for document submission and to ensure receipt of documents.

Application Deadlines

Fall: July [15](#)

Spring: November [15](#)

Summer: April [15](#)

Go to the Graduate School website and click on Our Programs, then click on English for information on: Specific English Program Admission Requirements English Program Retention, Dismissal, and Readmission Policies

English Program Graduation Requirements

To Apply Online, click here.

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The written component will be comprised of questions drawn from two of the following areas of the student's choosing: 1) literature, 2) rhetoric and composition, 3) linguistics, and 4) creative writing. The student is responsible for identifying these two areas via e-mail to the Graduate Coordinator of the Department of English at least 1-2 semesters before graduation.

In preparation for the exam and subject to the approval of the Graduate Studies Committee, students will be provided, and in some areas [students will help to develop](#) reading lists representative of each chosen area of focus. Each list will consist of at least 15-20 sources (secondary in most

reflect but many of which provide material additional to that which students have studied in their courses.

A sub-committee of two to three faculty members will write the Comprehensive Exam questions for each area of specialization, basing questions on reading lists and, in some instances, student coursework. The same sub-committee will evaluate the student's written performance (pass or fail). The results of these evaluations will be compiled by the Graduate Coordinator and communicated to the student.

The student must pass the written portion in order to proceed to the oral portion.

The Oral Component

The oral component will take place via BlazeView in the form of Blackboard Collaborate, or via a similar technology, subject to approval by the Graduate Studies Committee.

The oral component will be a follow up to the written portion.

For important additional exam guidelines, click here. [please link to Eng. Dept.'s Comps page – currently linked to English MA thesis option instead]

Students preparing for the Comprehensive Exam may take preparation hours (ENGL 8950) (0-3 credit hours) as desired. They do not count toward the degree, but do assist students who need more time after required coursework has been completed to complete the program, since the exam must be taken during a semester for which the student is registered for a course.

Students desirous of entering the program without an undergraduate degree in English or an English minor must complete the following requirements prior to enrollment in graduate-level coursework with a grade of "B" or higher in each:

Code	Title	Hours
ENGL 3060	Introduction to Criticism and Research	3
ENGL 3110	British Literature I	3
ENGL 3120	British Literature II	3
ENGL 3210	American Literature I	3
ENGL 3215	American Literature II	3

Course List		
Program Requirements		
Code	Title	Hours
Required Courses		27

cases; primary and secondary for literature), some of which reflect but many of which provide material additional to that which students have studied in their courses.

A sub-committee of two to three faculty members will write the Comprehensive Exam questions for each area of specialization, basing questions on reading lists and, in some instances, student coursework. The same sub-committee will evaluate the student's written performance (pass or fail). The results of these evaluations will be compiled by the Graduate Coordinator and communicated to the student.

The student must pass the written portion in order to proceed to the oral portion.

The Oral Component

The oral component will take place via BlazeView in the form of *Blackboard* Collaborate *Ultra*, or via a similar technology, subject to approval by the Graduate Studies Committee.

The oral component will be a follow up to the written portion.

For important additional exam guidelines, click here. [please link to Eng. Dept.'s Comps page – currently linked to English MA thesis option instead]

Students preparing for the Comprehensive Exam may take preparation hours (ENGL 8950) (0-3 credit hours) as desired. They do not count toward the degree, but do assist students who need more time after required coursework has been completed to complete the program, since the exam must be taken during a semester for which the student is registered for a course.

Admitted students must hold a bachelor's degree from a regionally-accredited institution in any one of the following three areas or its equivalent: English, Secondary Education - English, or Middle Grades Education - English.

Students desirous of entering the program without an undergraduate degree in *these fields English or an English minor* must *have completed at least 5 English courses at the undergraduate or graduate level with a grade of "B" or higher (or comparable preparation accepted at the discretion of the Graduate Studies Committee).* *complete the following requirements prior to enrollment in graduate-level coursework with a grade of "B" or higher in each:*

Code	Title	Hours
<i>ENGL 3060</i>	<i>Introduction to Criticism and Research</i>	<i>3</i>
<i>ENGL 3110</i>	<i>British Literature I</i>	<i>3</i>
<i>ENGL 3120</i>	<i>British Literature II</i>	<i>3</i>
<i>ENGL 3210</i>	<i>American Literature I</i>	<i>3</i>

ENGL 7005	Research Methods in English Studies for Language Arts Teachers	3	<i>ENGL 3215</i>	<i>American Literature II</i>	<i>3</i>
ENGL 7200	American Literature for Language Arts Teachers	3	<i>Course List</i>		
ENGL 7100	British Literature for Language Arts Teachers	3	Program Requirements		
ENGL 7400	Multicultural Literature for Language Arts Teachers	3	Code	Title	Hours
ENGL 7500	Creative Writing for Language Arts Teachers	3	Required Courses		
ENGL 7610	Composition Theory for Language Arts Teachers	3	ENGL 7005	Research Methods in English Studies for Language Arts Teachers	3
ENGL 7710	English Language Change Past and Present for Language Arts Teachers	3	ENGL 7200	American Literature for Language Arts Teachers	3
ENGL 7720	English Grammar for Language Arts Teachers	3	ENGL 7100	British Literature for Language Arts Teachers	3
ENGL 7620	Rhetorical Theory for Language Arts Teachers	3	ENGL 7400	Multicultural Literature for Language Arts Teachers	3
			ENGL 7500	Creative Writing for Language Arts Teachers	3
			ENGL 7610	Composition Theory for Language Arts Teachers	3
			ENGL 7710	English Language Change Past and Present for Language Arts Teachers	3
			ENGL 7720	English Grammar for Language	3

Electives (may include up to 3 credit hours from outside the program)		9
Select at least one of the following:		
ENGL 8610	History of Rhetorical Theory for Language Arts Teachers	
ENGL 8710	Language in School, Community, and Society for Language Arts Teachers	
ENGL 8720	The Study of English Language Learners for Language Arts Teachers and Other Professionals	
Select at least one of the following:		
ENGL 8400	Special Topics in Creative Writing for Language Arts Teachers	
ENGL 8200	Special Topics in American Literature for Language Arts Teachers	
ENGL 8100	Special Topics in British Literature for Language Arts Teachers	
Total Hours Required for the Degree		36
Course List		
		Arts Teachers
ENGL 7620	Rhetorical Theory for Language Arts Teachers	3
Electives (may include up to 3 credit hours from <i>outside</i> the English MA program)		9
Select at least <i>one two</i> of the following:		
ENGL 8610	History of Rhetorical Theory for Language Arts Teachers	
ENGL 8710	Language in School, Community, and Society for Language Arts Teachers	
ENGL 8720	The Study of English Language Learners for Language Arts Teachers and Other Professionals	
<i>Select at least one of the following:</i>		
ENGL 8400	Special Topics in Creative Writing for Language Arts Teachers	
ENGL 8200	Special Topics in American Literature for Language Arts Teachers	
ENGL 8100	Special Topics in British Literature for Language Arts Teachers	

Students seeking the M.A. in English Studies as a second master's degree must satisfy all the requirements for the Master of Arts in English Studies. T-5 Certification Students wishing to obtain T-5 certification may do so after the completion of the MAESLAT program, provided they have a T-4 certificate and complete the professional education courses required for T-5 certification by the State Department of Education.	British Literature for Language Arts Teachers Total Hours Required for the Degree 36 Course List Students seeking the M.A. in English Studies as a second master's degree must satisfy all the requirements for the Master of Arts in English Studies. T-5 Certification Students wishing to obtain T-5 certification may do so after the completion of the MAESLAT program, provided they have a T-4 certificate and complete the professional education courses required for T-5 certification by the State Department of Education.
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Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
- ☒ Adopting current best practice(s) in field ☐ Other –

- 1) The admission deadline changes will give students more time to submit their applications, and these are in alignment with the deadlines of comparable programs in the region.
- 2) Since the GRE requirement was removed in 2022, references to GRE scores needed for probationary admission have been omitted.
- 3) Written comprehensive exams are no longer required to be taken in a proctored environment, a change prompted by COVID-era distancing that has proven effective and that should be permanent. The integrity of these exams is ensured by the one-hour oral defense that takes place following the written exam, which is conducted in a live setting with both the student and faculty examiners present.
- 4) Probationary admission requirements for non-English majors have been revised to accommodate suitably-prepared students at the discretion of the Graduate Studies Committee.
- 5) Elective requirements for the degree have been revised to give students more choice in selecting courses, a change that will help students to tailor their coursework to better prepare them for their comprehensive exams.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Effectiveness will be assessed quantitatively through monitoring enrollment, retention, and completion and qualitatively through advising interactions with students and faculty.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE** OR **REVISED CATALOG COPY**

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head		<i>Adam Wood</i> 0C8E1BA25EA14C2...	2/8/2023 12:2
College/Division Executive Committee		<i>James LaPlant</i> 6ED1833B1A51412...	2/8/2023 2:39
Dean/Director		<i>James LaPlant</i> CFD1633B1A51412...	2/8/2023 2:39
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 11/17/2022																																		
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																				
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English																																	
Requestor's Name:	Anne Greenfield	Requestor's Role:	Faculty																																	
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																	
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023																																	
Degree/Program Name:	Certificate for Teaching College English (Face-to-Face Option)																																			
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/humanities-social-sciences/english/certificate-teaching-college-english/																																			
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>																																		
This certificate prepares people to meet the accreditation standards for the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) for teaching college freshman and sophomore writing and literature courses. To enroll in the certificate program for the M.A. in English option, students must be admitted to the Master of Arts in English program. To enroll in the certificate program for the online MAESLAT option, students must be admitted to the MAESLAT program. A grade of "C" or better is required in all courses. Requirements for the Certificate for Teaching College English (Face-to-Face Option) <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>ENGL 7000</td> <td>Approaches to Graduate Study</td> <td>3</td> </tr> <tr> <td colspan="2">Two 8000-level ENGL literature courses (6000- or 7000-level courses may be substituted with permission of graduate coordinator)</td> <td>6</td> </tr> <tr> <td>ENGL 7600</td> <td>Studies in Rhetoric and Composition</td> <td>3</td> </tr> <tr> <td>ENGL 8800</td> <td>Teaching College Composition</td> <td>3</td> </tr> <tr> <td>ENGL 8300</td> <td>Revision and Editing for Professionals</td> <td>3</td> </tr> </tbody> </table>		Code	Title	Hours	ENGL 7000	Approaches to Graduate Study	3	Two 8000-level ENGL literature courses (6000- or 7000-level courses may be substituted with permission of graduate coordinator)		6	ENGL 7600	Studies in Rhetoric and Composition	3	ENGL 8800	Teaching College Composition	3	ENGL 8300	Revision and Editing for Professionals	3	This certificate prepares people to meet the accreditation standards for the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC) for teaching college freshman and sophomore writing and literature courses. To enroll in the certificate program for the M.A. in English option, students must be admitted to the Master of Arts in English program. To enroll in the certificate program for the online MAESLAT option, students must be admitted to the MAESLAT program. A grade of "C" or better is required in all courses. Requirements for the Certificate for Teaching College English (Face-to-Face Option) <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>ENGL 70007010</td> <td>Approaches to Graduate StudyLiterary Theory and Criticism in Graduate Studies</td> <td>3</td> </tr> <tr> <td colspan="2">Two 8000-level ENGL literature courses (6000- or 7000-level courses may be substituted with permission of graduate coordinator)</td> <td>6</td> </tr> <tr> <td>ENGL 76006000</td> <td>Composition Theory</td> <td>3</td> </tr> <tr> <td>ENGL 8800</td> <td>Teaching College Composition</td> <td>3</td> </tr> </tbody> </table>		Code	Title	Hours	ENGL 7000 7010	Approaches to Graduate Study Literary Theory and Criticism in Graduate Studies	3	Two 8000-level ENGL literature courses (6000- or 7000-level courses may be substituted with permission of graduate coordinator)		6	ENGL 7600 6000	Composition Theory	3	ENGL 8800	Teaching College Composition	3
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ENGL 8800	Teaching College Composition	3																																		

or LING 6000		Principles of Language Study		ENGL 8300	Revision and Editing for Professionals	3
Total Hours			18	or LING 6000		Principles of Language Study
Course List				Total Hours		18
Requirements for the Certificate for Teaching College English (M.A.E.S.L.A.T. Online Option)				Course List		
Code	Title		Hours	Code	Title	Hours
ENGL 7005	Research Methods in English Studies for Language Arts Teachers		3	ENGL 7005	Research Methods in English Studies for Language Arts Teachers	3
ENGL 7100	British Literature for Language Arts Teachers		3	ENGL 7100	British Literature for Language Arts Teachers	3
ENGL 7200	American Literature for Language Arts Teachers		3	ENGL 7200	American Literature for Language Arts Teachers	3
ENGL 7610	Composition Theory for Language Arts Teachers		3	ENGL 7610	Composition Theory for Language Arts Teachers	3
ENGL 7720	English Grammar for Language Arts Teachers		3	ENGL 7720	English Grammar for Language Arts Teachers	3
Select one course from the following:			3	Select one course from the following:		3
ENGL 7400	Multicultural Literature for Language Arts Teachers			ENGL 7400	Multicultural Literature for Language Arts Teachers	
ENGL 7500	Creative Writing for Language Arts Teachers					

ENGL 7620	Rhetorical Theory for Language Arts Teachers	ENGL 7500	Creative Writing for Language Arts Teachers
ENGL 7710	English Language Change Past and Present for Language Arts Teachers	ENGL 7620	Rhetorical Theory for Language Arts Teachers
ENGL 7710	English Language Change Past and Present for Language Arts Teachers	ENGL 7710	English Language Change Past and Present for Language Arts Teachers
Total Hours	18	Total Hours	18
Course List		Course List	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

ENGL 7000 and ENGL 7600 are no longer regularly offered in the English MA program, and they have been replaced here with their closest, regularly-offered alternatives.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Effectiveness will be assessed quantitatively through monitoring enrollment, retention, and completion and qualitatively through advising interactions with students and faculty.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head		DocuSigned by: 0C8E1BA25EA14C2...	2/8/2023 12:2
College/Division Executive Committee		DocuSigned by: CF01633B1A51412...	2/8/2023 2:38

Dean/Director		James Laplant CFD1633B1A51412...	2/8/2023 2:38
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 11/17/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	English
Requestor's Name:	Deborah Hall	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ENGL 2500	Course Prefix and Number:	ENGL 3500
Course Title:	Contemporary Literary Magazines: Revision, Editing, and Production	Course Title:	Contemporary Literary Journals
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	2	Credit Hours:	3
Pre-requisites:		Pre-requisites:	ENGL 2400 or ENGL 3400
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A practicum focusing on the content, editing, and production of traditional and electronic contemporary literary magazines.		An experiential learning practicum focusing on the editing and production of a contemporary literary journal as well as the study of creative writing journals. May be repeated for credit.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
In this experiential learning class, the course number will change from ENGL 2500 to ENGL 3500 and will reflect the level of experience necessary as a pre-requisite for editing submissions for literary quality because basic creative writing instruction is necessary to apply editorial judgment. The increase of credit hour from 02 to 03 reflects the need to meet student hour production and will include assignments for familiarity with top creative writing journals as well as time to spend editing and producing an in-house literary journal.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

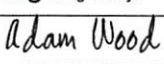
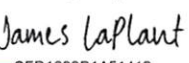
Plans for assessing course effectiveness/meeting program learning outcomes

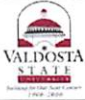
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Indirect measures will include the Student Opinion of Instruction forms, SOIs, at the end of each semester.

Direct measures will include research assignments such as "Comparative Analysis of Journals" where students read, compare, and evaluate similar types of journals (e.g. USG undergraduate journals or top 5 ranked literary journals in the U.S.), writing and editing assignments. There will be various opportunities for leadership, and general participation in the production of a literary journal.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head		 0C8E1BA25EA14C2...	2/8/2023 1:37
College/Division Executive Committee		 6ED1633B1A51412...	2/8/2023 2:32
Dean/Director		 CFD1633B1A51412...	2/8/2023 2:32
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	English

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: Select Date.	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Humanities and Social Sciences	Dept. Initiating Request:	ENGLISH
Requestor's Name:	Dr. Ubaraj Katawal	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ENGL 3060	Course Prefix and Number:	ENGL 3060
Course Title:	Introduction to Criticism and Research	Course Title:	Introduction to Criticism and Theory
<i>Lecture Hours:</i>		<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	ENGL 2060	Pre-requisites:	ENGL 2060
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An advanced writing and research course, focusing on the interpretation and evaluation of literature as well as on the role and function of criticism in the study of literature.		The application of theoretical concepts and tools to the study of literature.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
To clarify the course purpose and improve student learning. Students are often left with lack of clarity as to why they need to take this course as the course description remained vague. Having clear understanding of the purpose of the course will provide them with clarity and transparency before they take this required course.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

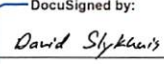
- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head		 0C8E1BA25EA14C2... DocuSigned by:	2/8/2023 1:49
College/Division Executive Committee		 CFD1633B1A51412... DocuSigned by:	2/8/2023 2:27
Dean/Director		 CFD1633B1A51412...	2/8/2023 2:27
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/3/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	CSD
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	CSD	NEW Course Number: <i>(Consult #s in the catalog)</i>	2000
Proposed NEW Course Title:	Experiential Learning		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	ExpLearn		
Prerequisite(s):	None		
Lecture Hours:	0	Lab/Contact Hours:	0
Credit Hours:	0		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Graded "Satisfactory" or "Unsatisfactory". This course is a zero-credit requirement designed to help students prepare for a career in the fields of speech-language pathology or audiology. Students must complete 4 hours of experience-based learning activities such as undergraduate research projects, approved internships, and/or servant-leadership activities within the field of communication sciences and disorders. If an "unsatisfactory" grade is earned, the course must be repeated until a "Satisfactory" grade is received.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☒ Adopting current best practice(s) in field ☐ Other –			
The course is being proposed in order to increase and incentivize service-based learning among undergraduate CSD students. Previous student reports have indicated a desire to become "more involved" with departmental activities as part of their undergraduate program. The department has always offered and required many service-based learning experiences for graduate students; this requirement will allow us to involve students earlier in their academic careers in order to better prepare them for the rigors of the graduate CSD experience.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	DocuSigned by:  4F81249F59D847B...	2/3/2023 11:07 AM EST
College/Division Executive Committee			
Dean/Director	Davis Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/16/2023 2:27 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/30/2023																																					
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>																																							
College:	College of Education and Human Services	Dept. Initiating Request:	CSD																																				
Requestor's Name:	Crystal Randolph	Requestor's Role:	Department Head																																				
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>																																				
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																				
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023																																				
Degree/Program Name:	Communication Sciences and Disorders																																						
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/communication-sciences-disorders/bsed-communication-disorders/																																						
Present Requirements:		Proposed Requirements: (hover over for instructions)																																					
New course description <u>CSD 2000:</u> <u>Graded "Satisfactory" or "Unsatisfactory". This course is a zero-credit requirement designed to help students prepare for a career in the fields of speech-language pathology or audiology. Students must complete 4 hours of experience-based learning activities such as undergraduate research projects, approved internships, and/or four servant-leadership activities within the field of communication sciences and disorders.</u> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Core Curriculum</td> <td></td> <td>60</td> </tr> <tr> <td>Core Areas A-E (See VSU Core Curriculum)</td> <td></td> <td>42</td> </tr> <tr> <td colspan="3"> For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology. </td> </tr> <tr> <td colspan="3">Area F Requirements</td> </tr> <tr> <td>EDUC 2110</td> <td>Investigating Critical and Contemporary Issues in Education</td> <td>3</td> </tr> </tbody> </table>		Code	Title	Hours	Core Curriculum		60	Core Areas A-E (See VSU Core Curriculum)		42	For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology.			Area F Requirements			EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	New course description <u>CSD 2000:</u> <u>Graded "Satisfactory" or "Unsatisfactory". This course is a zero-credit requirement designed to help students prepare for a career in the fields of speech-language pathology or audiology. Students must complete 4 hours of experience-based learning activities such as undergraduate research projects, approved internships, and/or four servant-leadership activities within the field of communication sciences and disorders.</u> <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Core Curriculum</td> <td></td> <td>60</td> </tr> <tr> <td>Core Areas A-E (See VSU Core Curriculum)</td> <td></td> <td>42</td> </tr> <tr> <td colspan="3"> For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology. </td> </tr> <tr> <td colspan="3">Area F Requirements</td> </tr> <tr> <td>EDUC 2110</td> <td>Investigating Critical and Contemporary Issues in Education</td> <td>3</td> </tr> </tbody> </table>		Code	Title	Hours	Core Curriculum		60	Core Areas A-E (See VSU Core Curriculum)		42	For CSD majors, both a biological science and a physical science are required in Area D to meet ASHA certification requirements. Students are strongly encouraged to take PSYC 1101 in Area E of the Core Curriculum. This course is a prerequisite for all upper division courses in Psychology.			Area F Requirements			EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
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EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2130	Exploring Learning and Teaching	3
Language Arts (Selected from any 2000-level course)		3	Language Arts (Selected from any 2000-level course)		3
MATH 1401	Elementary Statistics	3	MATH 1401	Elementary Statistics	3
ACED 2400	Computer Technology for the Workplace	3	ACED 2400	Computer Technology for the Workplace	3
or CS 1000	Introduction to Microcomputers and Applications		or CS 1000	Introduction to Microcomputers and Applications	
College of Education and Human Services Health and Physical Education Requirements		6	College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000 & KSPE 2150	Health and Wellness for Life and First Aid - CPR	4	KSPE 2000 & KSPE 2150	Health and Wellness for Life and First Aid - CPR	4
Select two KSPE Fitness/Activity courses		2	Select two KSPE Fitness/Activity courses		2
Professional Education		60	Professional Education		60
CSD 3010	Introduction to Communication Disorders	3	CSD 2000 Experiential Learning	0	
CSD 3010	Introduction to Communication Disorders	3	CSD 3010	Introduction to Communication Disorders	3
CSD 3020	Audiology I: Hearing Science	3	CSD 3020	Audiology I: Hearing Science	3
CSD 3040	Applied Phonetics	3	CSD 3040	Applied Phonetics	3
CSD 3060	Anatomy & Physiology of the Speech Mechanism	3	CSD 3060	Anatomy & Physiology of the Speech Mechanism	3
CSD 3070	Normal Language Acquisition	3	CSD 3070	Normal Language Acquisition	3
CSD 3080	Introduction to neuroscience for communication sciences and disorders	3	CSD 3080	Introduction to neuroscience for communication sciences and disorders	3
DEAF 4050	Manual Communication	3	DEAF 4050	Manual Communication	3
CSD 4020	Speech Science	3			

CSD 4040	Introduction to Speech Sound Disorders	3	CSD 4020	Speech Science	3
CSD 4050	Observation	2	CSD 4040	Introduction to Speech Sound Disorders	3
CSD 4010	Clinical Methods in Communication Disorders	3	CSD 4050	Observation	2
CSD 4120	Consultation in Communication Disorders	3	CSD 4010	Clinical Methods in Communication Disorders	3
CSD 4130	Organic Speech Disorders	3	CSD 4120	Consultation in Communication Disorders	3
CSD 4110	Diagnostics in Communication Disorders	4	CSD 4130	Organic Speech Disorders	3
CSD 4140 & CSD 4151	Cultural and Dialectical Issues and Audiology II: Auditory Diagnostics and Disorders	6	CSD 4110	Diagnostics in Communication Disorders	4
Select one of the following:		3	CSD 4140 & CSD 4151	Cultural and Dialectical Issues and Audiology II: Auditory Diagnostics and Disorders	6
SPEC 3020	Applied Behavior Analysis for Teachers		Select one of the following:		3
PSYC 3300	Introduction to Behavior Modification		SPEC 3020	Applied Behavior Analysis for Teachers	
Select one of the following:		3	PSYC 3300	Introduction to Behavior Modification	
PSYC 3120	Psychoeducational Aspects of Early Childhood		Select one of the following:		3
PSYC 3200	Child Psychology		PSYC 3120	Psychoeducational Aspects of Early Childhood	
PSYC 3210	Adolescent and Young Adult Psychology		PSYC 3200	Child Psychology	
PSYC 3220	Adult Psychology and Gerontology		PSYC 3210	Adolescent and Young Adult Psychology	
PSYC 3500	Statistical Methods in Psychology		PSYC 3220	Adult Psychology and Gerontology	
PSYC 3710	Social Psychology		PSYC 3500	Statistical Methods in Psychology	
Electives		3	PSYC 3710	Social Psychology	
			Electives		3

All Area F courses and CSD major course requirements must be completed with a grade of "C" or higher.	All Area F courses and CSD major course requirements must be completed with a grade of "C" or higher.
Total hours required for the degree 123	Total hours required for the degree 123
Course List	Course List

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

The course is being proposed in order to increase and incentivize service-based learning among undergraduate CSD students. Previous student reports have indicated a desire to become "more involved" with departmental activities as part of their undergraduate program. The department has always offered and required many service-based learning experiences for graduate students; this requirement will allow us to involve students earlier in their academic careers in order to better prepare them for the rigors of the graduate CSD experience.

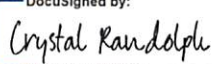
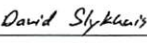
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Crystal Randolph	DocuSigned by:  4F81249F59D547B...	2/3/2023 11:07 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/16/2023 2:27 PM EST

Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE or REVISED CATALOG COPY		Date of Submission: 01/24/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Leadership, Technology, & Workforce Development
Requestor's Name:	Pamela Dobbins	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Master of Education with a Major in Adult and Career Education - Career and Technical Education Option		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-adult-career-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Selected Educational Outcomes 1. Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach. 2. Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning, and they will clearly explain the choices they make in their practice. 3. Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement. 4. Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn. Examples of Outcome Assessments 1. Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project. 2. Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode.		Selected Educational Outcomes 1. Candidates in advanced teacher education programs have an in-depth knowledge of the content that they teach. 2. Candidates in advanced teacher education programs select and use a broad range of instructional strategies and technologies that promote student learning, and they will clearly explain the choices they make in their practice. 3. Candidates in advanced teacher education programs reflect on their practice and are able to identify their strengths and areas of needed improvement. 4. Candidates in advanced teacher education programs analyze student, classroom, and school performance data and make data-driven decisions about strategies for teaching and learning so that all students learn. Examples of Outcome Assessments 1. Candidates in advanced teacher education programs will demonstrate the level of their content knowledge as it relates to current issues in the field as part of the requirements for the capstone project. Candidates will research relevant issues related to their content field and to the pedagogy in that field which will lead to the successful completion of the Capstone Experience Current Issue Research Project. 2. Candidates in advanced teacher education programs will demonstrate their use of instructional strategies and technologies through completion of a teaching episode. 3. Candidates in advanced teacher education programs will document reflection on their teaching and will identify	

3. Candidates in advanced teacher education programs will document reflection on their teaching and will identify areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.

4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. The capstone experience will be evaluated by a team of faculty members.

areas of strengths and areas for improvement through completion of the COEHS Advanced Teacher Self-Assessment Instrument.

4. Candidates in advanced teacher education programs will demonstrate their ability to positively impact P-12 learning through performance on an approved capstone experience that requires the application of knowledge and skills gained from a series of courses. *The capstone experience will be evaluated by a team of faculty members.*

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field ☒ Other –

The program has one faculty taking charge of evaluation on capstone experience.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

See above.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		1/24/2023
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: DFAE59216E384AB...	2/3/2023 2:34 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	

College:	Select One.	Department(s):	
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 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/31/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	LTWD
Requestor's Name:	Jamie L. Workman	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	M.Ed. Higher Education Leadership		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/med-educational-leadership/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Go to the Higher Education Leadership website for information on: Specific Higher Education Leadership Track, M.Ed. Educational Leadership Program Admission Requirements Higher Educational Leadership Track, M.Ed. Educational Leadership Program Retention, Dismissal, and Readmission Policies Higher Educational Leadership Track, M.Ed. Educational Leadership Program Graduation Requirements To Apply Online, click here. Requirements for the M.Ed. Degree in Educational Leadership Higher Education Leadership Option Core Courses		Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Go to the Higher Education Leadership website for information on: Specific Higher Education Leadership Track, M.Ed. Educational Leadership Program Admission Requirements Higher Educational Leadership Track, M.Ed. Educational Leadership Program Retention, Dismissal, and Readmission Policies Higher Educational Leadership Track, M.Ed. Educational Leadership Program Graduation Requirements To Apply Online, click here. Requirements for the M.Ed. Degree in Educational Leadership Higher Education Leadership Option Core Courses Course Number Credit Hours	

Course Number	Credit Hours	
RSCH 7100	3	RSCH 7100 3
HEDL 7650	3	HEDL 7650 3
HEDL 7800	3	HEDL 7800 3
HEDL 7810	3	HEDL 7810 3
HEDL 7820	3	HEDL 7820 3
HEDL 7840	3	HEDL 7840 3
HEDL 7860	3	HEDL 7860 3
HEDL 7865	3	HEDL 7865 3
HEDL 7870	3	HEDL 7870 3
HEDL 7880	3	HEDL 7880 3
HEDL 8300	3	HEDL 8300 3
Guided Elective Select one of the following:		Guided Elective Select one of the following:
HEDL 7700		HEDL 7700
LEAD 7830		LEAD 7830
HEDL 7850		HEDL 7850
HEDL 8700		HEDL 8700
HEDL 7890		HEDL 7890
LEAD 7922		LEAD 7922
Field Experiences (internships) 3 HEDL 7921		Field Experiences (internships) 3 HEDL 7921
Total Hours Required for the Degree 39		Total Hours Required for the Degree 39 <u>36</u>

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

Catalog Change reflects curriculum change approved by Academic Committee in November, 2022. Removal of MAT as a standardized test option is due to the fact that the MAT will no longer be given effective November 2023.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

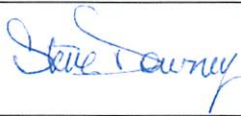
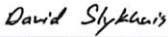
- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Curriculum once covered in HEDL 7865 that will transition to other courses will be assessed in those courses via assignments, exams, essays/research papers, and/or class projects. This will vary depending on the course.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		1/31/2023
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/3/2023 2:34 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 12/16/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Leadership, Technology, & Workforce Development
Requestor's Name:	Mike Bochenko	Requestor's Role:	Faculty
Check One Option:			
☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☒ Spring ☐ Summer	2023
Degree/Program Name:	The Ed.S. Degree with a Major in Educational Leadership (Tier I Certification)		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/leadership-technology-workforce-development/eds-educational-leadership/		
Present Requirements:		Proposed Requirements: <u>(hover over for instructions)</u>	
The Ed.S. Degree with a Major in Educational Leadership (Tier I Certification) The specialist program allows candidates to become entry-level school or system administrators and acquire GaPSC Tier I certification in educational leadership at Level 6 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.		The Ed.S. Degree with a Major in Educational Leadership (Tier I Certification) <i>The specialist program allows candidates to become entry-level school or system administrators and acquire GaPSC Tier I certification in educational leadership at Level 6 by completing the program and posting a passing score on the GACE Educational Leadership Assessment.</i>	
Selected Educational Outcomes		Selected Educational Outcomes	
- Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards. - Candidates will use data and current research to inform their practices. - Candidates will create positive environments for student learning. - Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.		<i>Candidates will demonstrate an adequate understanding of the knowledge expected in their fields and delineated in professional, state, and institutional standards.</i> <i>Candidates will use data and current research to inform their practices.</i> <i>Candidates will create positive environments for student learning.</i> <i>Candidates will demonstrate skills and knowledge to build upon the developmental levels of students with whom they work; the diversity of students, families, and communities; and the policy contexts within which they work.</i>	
Examples of Outcome Assessments		Examples of Outcome Assessments	

1. Candidates will demonstrate content knowledge through passing the state-required content assessment.
2. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a comprehensive review of literature.
3. Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their field experience.
4. Candidates will demonstrate their ability to positively impact P-12 learning through completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

- Fall Deadline: July 1
- Spring Deadline: November 1
- Summer Deadline: April 1

To Apply Online, click [here](#).

Requirements for the Ed.S. Degree with a Major in Educational Leadership (Tier I Certification)

Area A: Leadership	18
LEAD 8240 Managing Resources for School Improvement	3
LEAD 8140 Leadership for Creating an Effective Learning Environment	3
LEAD 8030 School Culture, Change and Organizational Dynamics	3
LEAD 8520 Executive Leadership for the 21st Century	3
LEAD 8620 Leading a Professional Learning Community	3
LEAD 8630 Coaching and Mentoring for High-Performing Schools	3
Area B: Curriculum and Instruction	6
LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	3
RSCH 8000 Advanced Research Methodology	3

1. Candidates will demonstrate content knowledge through passing the state-required content assessment.
2. Candidates will demonstrate their ability to use data and current research to inform their practice through completion of a comprehensive review of literature.
3. Candidates will demonstrate their ability to create positive environments for student learning during a faculty and mentor observation of their field experience.
4. Candidates will demonstrate their ability to positively impact P-12 learning through completion of an Inventory of Leadership Experiences.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Admission Deadlines

- Fall Deadline: July 1
- Spring Deadline: November 1
- Summer Deadline: April 1

To Apply Online, click [here](#).

Requirements for the Ed.S. Degree with a Major in Educational Leadership (Tier I Certification)

Area A: Leadership	18
LEAD 8240 Managing Resources for School Improvement	3
LEAD 8140 Leadership for Creating an Effective Learning Environment	3
LEAD 8030 School Culture, Change and Organizational Dynamics	3
LEAD 8520 Executive Leadership for the 21st Century	3
LEAD 8620 Leading a Professional Learning Community	3
LEAD 8630 Coaching and Mentoring for High-Performing Schools	3
Area B: Curriculum and Instruction	6

Area C: Field-based Activities	6	LEAD 7120 Instructional Leadership and Supervisory Practices for Improved Teaching and Learning	3
LEAD 7920 Leadership Field Experiences I	3	RSCH 8000 Advanced Research Methodology	3
LEAD 7930 Leadership Field Experiences II	3		
Total hours required for the degree	30	Area C: Field-based Activities	6
		LEAD 7920 Leadership Field Experiences I	3
		LEAD 7930 Leadership Field Experiences II	3
		Total hours required for the degree	30

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

This degree program was not approved by the GaPSC and needs to be removed from the catalog.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☒ Other Data Source Descriptions –

See above.



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Steve Downey		1/24/2023
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: 2/3/2023 2:34 PM EST DFAE59216E384AB...	
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	

College:	<i>Select One.</i>	Department(s):	
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 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/17/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Human Services
Requestor's Name:	Heather Kelley	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Master of Social Work Degree		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/human-services/master-social-work/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	

[The Valdosta State University \(VSU\) Master of Social Work \(MSW\) program prepares students for social work leadership and collaborations to enhance the well-being and equitable treatment of diverse individuals and communities. As an accredited program through the Council on Social Work Education \(CSWE\), the curriculum is aligned with the Advanced Generalist practice model. This model focuses on the utilization of eclectic and disciplined approaches in professional social work and uses a competency-based outcome program evaluation. In the MSW program, students will develop innovative and reflective approaches to address the complexities of service provision in today's society.](#)

Selected Educational Outcomes

1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

Selected Educational Outcomes

[MSW Program Outcomes](#)

1. Using the strengths perspective, graduates will practice without discrimination and with respect, knowledge, and skills that are appropriate for the range of human differences.
2. Graduates will demonstrate the ability to practice at increasing levels of complexity using specialized theories and practice methods.
3. Graduates will demonstrate elements of leadership and the ability to shape the professional environment.
4. Graduates will demonstrate an increasing ability to engage in informed and systematic self-directed practice.

[CSWE outlines nine competencies listed in the Educational Policy and Accreditation Standards \(EPAS\):](#)

1. Demonstrate Ethical and Professional Behavior

Examples of Outcome Assessments

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the M.S.W. program may take elective courses with the permission of the Head of the Department of Social Work, but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program. Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Social Work website. Students are admitted to one of the following cohort options:

1. Web Hybrid Option: Full-Time (2-year); Part-Time (3-year)
2. Advanced Standing Option: Full-Time (1-year)

The Web Hybrid option is for applicants with an undergraduate degree not in social work.

- [2. Advance Human Rights and Social, Racial, Economic and Environmental Justice](#)
- [3. Engage Anti-Racism, Diversity, Equity and Inclusion \(ADEI\) in Practice](#)
- [4. Engage in Practice-Informed Research and Research-Informed Practice](#)
- [5. Engage in Policy Practice](#)
- [6. Engage with Individuals, Families, Groups, Organizations and Communities](#)
- [7. Assess Individuals, Families, Groups, Organizations and Communities](#)
- [8. Intervene with Individuals, Families, Groups, Organizations and Communities](#)
- [9. Evaluate Practice with Individuals, Families, Groups, Organizations and Communities](#)

Examples of [Outcome Assessments for measuring knowledge, skills, values, and cognitive and affective processes.](#)

1. Students must complete all academic requirements to a satisfactory degree, including 1,000 clock hours of practicum.

- [1. Field experience evaluation](#)
- [2. Case Study analysis](#)
- [3. Simulated practice](#)
- [4. Individual and group projects](#)

This program is accredited by the Council on Social Work Education (CSWE). VSU graduate students who are not enrolled in the [M.S.W. MSW](#) program may take [elective](#) courses with the permission of the Head of the Department of Human Services, [but required courses are restricted to M.S.W. students. The M.S.W. program is cohort-based, and the order of courses is strictly determined by selection of program.](#) Academic credit will not be given for life experience or previous work experience.

Program cohort options and detailed programs of study are available at the Social Work website. Students are admitted to one of the following cohort options:

- 1. Web Hybrid Option: Full-Time (2-year); Part-Time (3-year)*
- 2. Advanced Standing Option: Full-Time (1-year)*

The Web Hybrid option is for applicants with an undergraduate degree not in social work.

[The MSW program is offered in a two or three year format. Courses are taught using a hybrid model of teaching. In this program, students attend five intensive weekends during the fall and spring semesters starting Friday afternoon and concluding Saturday evening. The remainder of the coursework is completed online. Field education hours are required to complete the degree through practicum and seminar courses.](#)

The Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) from a Council on Social Work Education (CSWE) accredited program in the last 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, completed application form, fee, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

The An Advanced Standing option is available only to students who received a Bachelor of Social Work (B.S.W.) BSW from a Council on Social Work Education (CSWE) accredited program in the last five 5 years. Additional admission requirements apply. Enrollment in this option is extremely competitive, and space is limited.

Two specialization tracks have been developed for MSW students: Direct Practice Social Work and Macro Practice for Social Workers. MSW students will select one of the tracks to guide their program of study during their advanced year. Courses have been selected for each track based on their applicability. In addition, one course from the track not selected may be used as an elective for the track selected.

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended from bachelor's degree-granting school and from any graduate coursework, completed application form, fee, and the MSW Supplemental Application, and any additional program requirements, submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Application Deadlines

Deadline for applications is January 14 of each year for Advanced Standing Admissions (applicants who have earned a B.S.W. from a- C.S.W.E.-accredited institution within the last 5 years) and February 14 of each year for standard applications. Applications received after the deadline will be considered on a space-available basis. Classes start in August for both regular M.S.W. students and Advanced Standing M.S.W. students.

Students are admitted for Fall admission only. Deadline for the MSW program is February 14 of each year. Deadline for Advanced Standing is January 14 of each year. Applications received after the deadline will be considered on a space-available basis.

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:
 --Specific MSW Program Admission Requirements
 --MSW Program Retention, Dismissal, and Readmission Policies
 --MSW Program Graduation Requirements

To Apply Online, click here.

Requirements for the Master of Social Work Degree

First Year - Generalist Courses		27
SOWK 6203	Human Behavior in the Social Environment	3
SOWK 6204	Diversity	3
SOWK 6301	Generalist Practice I: Individuals and Families	3
SOWK 6302	Generalist Practice II Organizations and Communities	3
SOWK 6310	Models of Intervention	3
SOWK 6400	Social Welfare Policy and Services	3
SOWK 6500	Generalist Practice in Research and Evaluation Methods in Social Work	3
SOWK 6800	Practicum and Seminar I	3
SOWK 6900	Practicum and Seminar II	3

Go to the Graduate School website and click on Our Programs, then click on MSW Program for information on:
 --Specific MSW Program Admission Requirements
 --MSW Program Retention, Dismissal, and Readmission Policies
 --MSW Program Graduation Requirements

To Apply Online, click here.

Requirements for the Master of Social Work Degree

<i>First Year</i> - Generalist Courses		<u>2730</u>
<u>SOWK 6004</u>	<u>Social Work Practice with Groups</u>	<u>3</u>
SOWK 6203	Human Behavior in the Social Environment	3
SOWK 6204	Diversity	3
SOWK 6301	Generalist Practice I: Individuals and Families	3
SOWK 6302	Generalist Practice II: Organizations and Communities	3
SOWK 6310	Models of Intervention	3
SOWK 6400	Social Welfare Policy and Services	3
SOWK 6500	Generalist Practice in Research and Evaluation Methods in Social Work	3
SOWK 6800	Practicum and Seminar I	3
SOWK 6900	Practicum and Seminar II	3

Second Year - Specialization Courses 33

SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7613	Advanced Practice Seminar	3
SOWK 7810	Psychopathology and Assessment	3

Specialization Track (Select either Direct Practice or Macro Practice) 9

General Practice Electives 9

SOWK 7000	Independent Study in Social Work	3
SOWK 7001	Special Topics in Social Work	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7775	Social Work and Trauma	3
SOWK 7776	Military Social Work	3

Second Year - Specialization Advanced Courses 33 24

<u>SOWK 7300</u>	<u>Advanced Practice with Individuals</u>	<u>3</u>
<u>SOWK 7310:</u>	<u>Advanced Practice with Families</u>	<u>3</u>
<u>SOWK 7320</u>	<u>Advanced Practice with Organizations and Communities</u>	<u>3</u>
<u>SOWK 7400</u>	<u>Advanced Practice in Social Welfare Policy and Practice</u>	<u>3</u>

SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum <u>and Seminar I</u>	3
SOWK 7612	Advanced Social Work Practicum <u>and Seminar II</u>	3
<i>SOWK 7613</i>	<i>Advanced Practice Seminar</i>	<i>3</i>
SOWK 7810	Psychopathology and Assessment	3

Specialization Track (Select either Direct Practice or Macro Practice) 9

General Practice Electives 9 6

<i>SOWK 7000</i>	<i>Independent Study in Social Work</i>	<i>3</i>
SOWK 7001	Special Topics in Social Work	3
<i>SOWK 7400</i>	<i>Advanced Practice in Social Welfare Policy and Practice</i>	<i>3</i>
SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7775	Social Work and Trauma	3
SOWK 7776	Military Social Work	3

SOWK 7800	Social Work Practice in Health Settings	3
SOWK 7820	Issues in Substance Use	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	3
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7861	Human Services Organization Management	3
SOWK 7870	Working with Victims and Perpetrators of Abuse and Neglect	3
SOWK 7871	Advanced Direct Practice with Children and Adolescents	3
SOWK 7890	Spirituality in Social Work Practice	3
SOWK 7910	Advanced Cognitive Behavioral Therapy	3
Total Hours Required for the Degree		60

Specialization Tracks

Direct Practice Track 9

SOWK 6004 Social Work Practice with Groups 3

SOWK 7300 Advanced Practice with Families 3

SOWK 7310 Advanced Practice with Families 3

Macro Practice Track 9

SOWK 7320 Advanced Practice with Organizations and Communities 3

SOWK 7800	Social Work Practice in Health Settings	3
SOWK 7820	Issues in Substance Use	3
SOWK 7830	Social Work Practice in Mental Health	3
SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	3
SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7861	Human Services Organization Management	3
SOWK 7870	Working with Victims and Perpetrators of Abuse and Neglect	3
SOWK 7871	Advanced Direct Practice with Children and Adolescents	3
SOWK 7890	Spirituality in Social Work Practice	3
SOWK 7910	Advanced Cognitive Behavioral Therapy	3
Total Hours Required for the Degree		60

*Specialization Tracks**Direct Practice Track 9**SOWK 6004 Social Work Practice with Groups 3**SOWK 7300 Advanced Practice with Families 3**SOWK 7310 Advanced Practice with Families 3**Macro Practice Track 9**SOWK 7320 Advanced Practice with Organizations and Communities 3*

SOWK 7321	Community Organizing and Planning	3
SOWK 7322	Program Development for Human Services	3

Field Practicum

Students in the M.S.W. program complete two separate year-long practicum experiences. These field placements in social service agencies run concurrently with coursework and allow students an opportunity to integrate classroom content with actual practice experiences. Students are required to complete 16 to 18 hours per week in practicum, depending on program cohort option. Practicum placements are geographically limited and determined by the Director of Field Instruction.

Requirements for the Master of Social Work Degree--
Advanced Standing

Required Courses		33
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum I	3
SOWK 7612	Advanced Social Work Practicum II	3
SOWK 7613	Advanced Practice Seminar	3
SOWK 7810	Psychopathology and Assessment	3

<i>SOWK 7321</i>	<i>Community Organizing and Planning</i>	<i>3</i>
<i>SOWK 7322</i>	<i>Program Development for Human Services</i>	<i>3</i>

Field Practicum

Field Education is the signature pedagogy of social work education. Students in the *M.S.W. MSW* program are required to complete two separate year-long practicum and seminar experiences. These field placements in social service agencies run concurrently with coursework and allow students an opportunity to integrate classroom content with actual practice experiences. Students are required to complete 16 to 18 hours per week in practicum, totaling 1,000 hours., depending on program cohort option. Practicum placements are geographically limited and determined by the Director of Field Instruction.

Requirements for the Master of Social Work Degree--
Advanced Standing

Required Courses		<i>33</i> <u>24</u>
<u>SOWK 7300</u>	<u>Advanced Practice with Individuals</u>	<u>3</u>
<u>SOWK 7310</u>	<u>Advanced Practice with Families</u>	<u>3</u>
<u>SOWK 7320</u>	<u>Advanced Practice with Organizations and Communities</u>	<u>3</u>
<u>SOWK 7400</u>	<u>Advanced Practice in Social Welfare Policy and Practice</u>	<u>3</u>
SOWK 7500	Advanced Practice in Research and Program Evaluation	3
SOWK 7611	Advanced Social Work Practicum <u>and Seminar</u> I	3
SOWK 7612	Advanced Social Work Practicum <u>and Seminar</u> II	3
<i>SOWK 7613</i>	<i>Advanced Practice Seminar</i>	<i>3</i>
SOWK 7810	Psychopathology and Assessment	3

SOWK 7000	Independent Study in Social Work	3	<i>SOWK 7000</i>	<i>Independent Study in Social Work</i>	<i>3</i>
Specialization Track (select either Direct Practice or Macro Practice)		9	<i>Specialization Track (select either Direct Practice or Macro Practice)</i>		<i>9</i>
General Practice Electives		9	<i>General Practice</i> Electives		9
SOWK 7000	Independent Study in Social Work	3	<i>SOWK 7000</i>	<i>Independent Study in Social Work</i>	<i>3</i>
SOWK 7001	Special Topics in Social Work	3	SOWK 7001	Special Topics in Social Work	3
SOWK 7400	Advanced Practice in Social Welfare Policy and Practice	3	<i>SOWK 7400</i>	<i>Advanced Practice in Social Welfare Policy and Practice</i>	<i>3</i>
SOWK 7700	Social Work Practice with Older Adults	3	SOWK 7700	Social Work Practice with Older Adults	3
SOWK 7775	Social Work and Trauma	3	SOWK 7775	Social Work and Trauma	3
SOWK 7776	Military Social Work	3	SOWK 7776	Military Social Work	3
SOWK 7800	Social Work Practice in Health Settings	3	SOWK 7800	Social Work Practice in Health Settings	3
SOWK 7820	Issues in Substance Use	3	SOWK 7820	Issues in Substance Use	3
			<u>SOWK 7830</u>	<u>Social Work Practice in Mental Health</u>	<u>3</u>
SOWK 7840	Seminar on Loss and Bereavement	3	SOWK 7840	Seminar on Loss and Bereavement	3
SOWK 7850	Social Work Practice in Schools	3	SOWK 7850	Social Work Practice in Schools	3
SOWK 7860	Grant Writing and Program Development for Human Services	3	SOWK 7860	Grant Writing and Program Development for Human Services	3
SOWK 7861	Human Services Organization Management	3	SOWK 7861	Human Services Organization Management	3
SOWK 7870	Working with Victims and Perpetrators of Abuse and Neglect	3	SOWK 7870	Working with Victims and Perpetrators of Abuse and Neglect	3
SOWK 7871	Advanced Direct Practice with Children and Adolescents	3	SOWK 7871	Advanced Direct Practice with Children and Adolescents	3

SOWK 7890	Spirituality in Social Work Practice	3	SOWK 7890	Spirituality in Social Work Practice	3
SOWK 7910	Advanced Cognitive Behavioral Therapy	3	SOWK 7910	Advanced Cognitive Behavioral Therapy	3
Total Hours Required for the Degree		33	Total Hours Required for the Degree		33
Specialization Tracks			<i>Specialization Tracks</i>		
Direct Practice Track		9	<i>Direct Practice Track</i>		<i>9</i>
SOWK 6004	Social Work Practice with Groups	3	<i>SOWK 6004</i>	<i>Social Work Practice with Groups</i>	<i>3</i>
SOWK 7300	Advanced Practice with Families	3	<i>SOWK 7300</i>	<i>Advanced Practice with Families</i>	<i>3</i>
SOWK 7310	Advanced Practice with Families	3	<i>SOWK 7310</i>	<i>Advanced Practice with Families</i>	<i>3</i>
Macro Practice Track		9	<i>Macro Practice Track</i>		<i>9</i>
SOWK 7320	Advanced Practice with Organizations and Communities	3	<i>SOWK 7320</i>	<i>Advanced Practice with Organizations and Communities</i>	<i>3</i>
SOWK 7321	Community Organizing and Planning	3	<i>SOWK 7321</i>	<i>Community Organizing and Planning</i>	<i>3</i>
SOWK 7322	Program Development for Human Services	3	<i>SOWK 7322</i>	<i>Program Development for Human Services</i>	<i>3</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes ☒ Mandate of State/Federal/Accrediting Agency

☒ Adopting current best practice(s) in field ☐ Other –

The Social Work program is revising their curriculum to better represent the learning goals of the program. The change of request form is being developed for catalog changes to match the revised curriculum.

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

CSWE published new accreditation standards, 2022 EPAS. The program is updating the curriculum to adopt the new 2022 EPAS in preparation for the 2025 CSWE Reaffirmation. These courses will be assessed and utilized as part of ongoing program assessment and accreditation.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Dr. Heather Kelley	<i>Heather Kelley</i>	1/18/23
College/Division Executive Committee			
Dean/Director	Dr. David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/3/2023 2:36 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Dr. Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/18/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Human Services
Requestor's Name:	Rhett Watson	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	SOWK	NEW Course Number: <i>(Consult #s in the catalog)</i>	7826
Proposed NEW Course Title:	Perspectives in Substance Use and Mental Health		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Pers Sub Use Mental Health		
Prerequisite(s):	Prerequisite: SOWK 6301, and 6302, 6303, or Advanced Standing status, or permission of instructor		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A survey of the historical and philosophical underpinnings of substance use and mental health treatment, both traditional and alternative. Public opinion and public policy are examined in the context of their effect on treatment approaches.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Social workers provide an array of services across the human services spectrum, in both clinical and non-clinical contexts. Regardless of their area of expertise, they encounter clients who use substances on a spectrum from non-problematic use to addiction. We already have an elective which provides instruction on traditional, abstinence-based clinical assessment and treatment for substance users. This proposed course is designed to extend and broaden the students' perspectives and to provide opportunity for critical thinking about our established protocols/public policy associated with both mental health and substance misuse. This intersectionality is important because mental health issues and substance misuse issues co-occur so frequently. This course challenges students to recognize substance use/misuse and mental health issues in whatever context it occurs as well as to intervene as necessary with clients from a broad, client-centered approach. Finally, this course would serve as one of the necessary courses for students to receive an embedded Substance Use Certificate along with their MSW (if the certification proposal is approved).			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Meeting the learning outcomes and course effectiveness will be assessed through course assignments/activities.

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**• **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	<i>Heather Kelley</i>	1/18/23
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/3/2023 2:36 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	College of Education and Human Services	Department(s):	Department of Human Services

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/18/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Social Work
Requestor's Name:	Debra Gresham	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	SOWK 7000, 7322, 7611, 7612, 7830, 7910	Course Prefix and Number:	
Course Title:		Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
SOWK 7000. Independent Study in Social Work. 3 Hours. Prerequisite: Must have permission of division head. Independent study in social work. SOWK 7322. Program Development for Human Services. 3 Hours. Prerequisites. SOWK 7320, 7321, and Advanced Status. An overview of processes and techniques of program planning and development in human service organizations form problem formulation through program design, resource mobilization, and implementation. Special attention is given to designing programs and meeting the needs of populations at risk. SOWK 7611. Advanced Social Work Practicum I. 3 Hours. Prerequisite: Admission into the program and Concentration Status. The first of two concentration practica designed to prepare students for advanced generalist social work practice. SOWK 7612. Advanced Social Work Practicum II. 3 Hours. Prerequisite: SOWK 7611 and admission into the program. The second of two concentration practica designed to prepare students for advanced generalist social work practice.		SOWK 7000. Independent Study in Social Work. 3 Hours. Prerequisite: Must have permission of division department head. Independent study in social work. SOWK 7322. Program Development for Human Services. 3 Hours. Prerequisites. SOWK 7320, 7321, and Advanced Status. An overview of processes and techniques of program planning and development in human service organizations form problem formulation through program design, resource mobilization, and implementation. Special attention is given to designing programs and meeting the needs of populations at risk. SOWK 7611. Advanced Social Work Practicum <u>and Seminar</u> I. 3 Hours. Prerequisites: Admission into the program and Concentration Advanced Status. The first of two concentration practica <u>and seminars</u> designed to prepare students for advanced generalist social work practice. SOWK 7612. Advanced Social Work Practicum <u>and Seminar</u> II. 3 Hours. Prerequisites: SOWK <u>7611</u> and admission into the program. The second of two concentration practica <u>and seminars</u> designed to prepare students for advanced generalist social work practice.	

SOWK 7830. Social Work Practice in Mental Health. 2 Hours. Prerequisite: SOWK 6301, 6302, and 6303 or permission of instructor for students in other graduate programs or Advanced Standing status. An advanced seminar on mental health service delivery - past, present, and future. SOWK 7910. Advanced Cognitive Behavioral Therapy. 3 Hours. Prerequisite: SOWK 6310 or Advanced Standing Status. Co-requisite: SOWK 7612. An overview of cognitive behavioral models and their application in treatment with individuals, families, and groups. The course emphasis is on assessment procedures and intervention strategies, monitoring and evaluating client progress.	SOWK 7830. Social Work Practice in Mental Health. 2 3 Hours. Prerequisites: SOWK 6301, <u>and</u> 6302, <u>and</u> 6303 or <u>permission of instructor for students in other graduate programs</u> or <u>Advanced Status, Standing, or permission of instructor.</u> status. An advanced seminar on mental health service delivery - past, present, and future. SOWK 7910. Advanced Cognitive Behavioral Therapy. 3 Hours. Prerequisites: SOWK 6310 or Advanced <u>Standing</u> Status. <u>Co-requisite: SOWK 7612.</u> An overview of cognitive behavioral models and <u>there</u> <u>their</u> application in treatment with individuals, families, and groups. The course emphasis is on assessment procedures and intervention strategies, monitoring and evaluating client progress.
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Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023	Select One.

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|---|
| ☒ Improving student learning outcomes | ☒ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Meeting the learning outcomes and course effectiveness will be assessed through course assignments/activities.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –



Valdosta State University - REVISED COURSE Form

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	<i>Heather Kelley</i>	1/18/23
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB	2/3/2023 2:36 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 01/18/2023	
College:	College of Education and Human Services	Dept. Initiating Request:	Social Work
Requestor's Name:	Debra Gresham	Requestor's Role:	Faculty
List of Courses (or the program or track) ☒ Deactivate Course(s) ☐ Reactivate Course(s)		SOWK 6001. Orient Prof SOWK Practice I. 1 Hour SOWK 6003. Practice with Groups. 1 Hour. SOWK 6202. Human Behavior in the Social Environment II. 3 Hours. SOWK 6600. Practicum I. 3 Hours. SOWK 6610. Practicum Seminar I. 1 Hour. SOWK 6710. Practicum Seminar II. 1 Hour. SOWK 7630. Professional Seminar. 2 Hours.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering: <i>Every other Year</i>			
Justification: (select one or more of the following and provide appropriate narrative below:) ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☒ Mandate of State/Federal/Accrediting Agency ☐ Other –			
In review of the Fall 2022 Graduate School catalog's lists of Social Work courses, the seven listed courses above will not be offered in Fall 2023 and should be deactivated.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Meeting the learning outcomes and course effectiveness will be assessed through course assignments/activities.			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Heather Kelley	<i>Heather Kelley</i>	1/18/23
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E3B4AB...	2/3/2023 2:36 PM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department? ☒ No ☐ Yes [select college & indicate department(s)]			
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	EDUC	NEW Course Number: <i>(Consult #s in the catalog)</i>	3110
Proposed NEW Course Title:	Integrating Technology in Education		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Ed Tech Integration		
Prerequisite(s):	EDUC 2999 and minimum undergraduate GPA of 2.75		
Lecture Hours:	2	Lab/Contact Hours:	0
		Credit Hours:	2
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Focuses on advancing a learner's systematic, progressive migration to a student-centered, technology-empowered classroom. Central theme is integrating technology into the curriculum.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2022 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☒ Mandate of State/Federal/Accrediting Agency ☐ Other –			
This course will enable the program to better meet the requirements of GA PSC Rule 505-3-.01 (3)- (vi), Candidates shall demonstrate the specialized knowledge and skills necessary for effective teaching in a distance learning environment. Other initial programs in the department currently offer a technology course in their program of study so this course will be offered and taken by undergraduate education majors in various fields instead of co-listing or offering multiple courses will lower enrollments.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions – Informal student surveys
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	<i>Deborah J. Paine</i>	23 Jan 2023
College/Division Executive Committee			
Dean/Director	David Slykhuis Karla Hull	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/20/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	KSPE 8420	Course Prefix and Number:	
Course Title:	Foundations of Sports Coaching and Theory	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	EDUC 5999	Pre-requisites:	EDUC 5999
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 Once per Year
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other –			
EDUC 5999 is not required for these students because they already hold Health and Physical Education certification. This is the only KSPE 7000-8000 level course that still had the prerequisite listed. The program already has the course removed from the curriculum.			

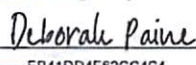
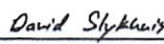
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/4/2023 9:42 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/6/2023 8:18 AM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/24/2023
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>		
College:	College of Education and Human Services	Dept. Initiating Request: Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role: Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer
Year to be Effective:	2023	
Degree/Program Name:	Bachelor of Science in Education Degree with a Major in American Sign Language/English Interpreting	
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-american-sign-language-english-interpreting/	
Present Requirements:		Proposed Requirements: (hover over for instructions)
Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements EDUC 2110 Investigating Critical and Contemporary Issues in Education 3 EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 ASLS 2130 American Sign Language III 3 All courses in Area F must be completed with a grade of "C" or higher. College of Education and Human Services Health and Physical Education Requirements 6 DEAF 2999 Entry to the Profession 0 KSPE 2000 & KSPE 2150 Health and Wellness for Life and First Aid - CPR 4 KSPE 2150 First Aid - CPR 2 Select two KSPE fitness/activity courses 2 Professional Education 60 Professional Semester 1 DEAF 3130 Orientation to Deaf Education: Communication, Culture, and Language 3 INTP 3010 Introduction to ASL - English Interpretation 3 SPEC 3000 Serving Students with Diverse Needs 3 ASLS 3190 Fingerspelling, Numbers, & Classifiers 3 Professional Semester 2 ASLS 3180 American Sign Language IV 3 DEAF 3150 Deaf Community, Culture, & History 3		Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements EDUC 2110 or EDUC 2000 Investigating Critical and Contemporary Issues in Education or Written and Verbal Communication for Education 3 EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 ASLS 2130 American Sign Language III 3 All courses in Area F must be completed with a grade of "C" or higher. College of Education and Human Services Health and Physical Education Requirements 6 DEAF 2999 Entry to the Profession 0 KSPE 2000 & KSPE 2150 Health and Wellness for Life and First Aid - CPR 4 KSPE 2150 First Aid - CPR 2 Select two KSPE fitness/activity courses 2 Professional Education 60 Professional Semester 1 DEAF 3130 Orientation to Deaf Education: Communication, Culture, and Language 3 INTP 3010 Introduction to ASL - English Interpretation 3 SPEC 2000 3000 Serving Students with Diverse Needs 3 ASLS 3190 Fingerspelling, Numbers, & Classifiers 3 Professional Semester 2 ASLS 3180 American Sign Language IV 3 DEAF 3150 Deaf Community, Culture, & History 3

ASLS 3210	American Sign Language V	3	ASLS 3210	American Sign Language V	3
ASLS 3140	Linguistics of American Sign Language	3	ASLS 3140	Linguistics of American Sign Language	3
INTP 3150	English - ASL Translation	3	INTP 3150	English - ASL Translation	3
Summer Semester (3 hours)			Summer Semester (3 hours)		
ASLS 3220	American Sign Language VI	3	ASLS 3220	American Sign Language VI	3
Professional Semester 3			Professional Semester 3		
INTP 4010	Consecutive English/American Sign Language Interpreting	4	INTP 4010	Consecutive English/American Sign Language Interpreting	4
INTP 4020	Consecutive American Sign Language/English Interpreting	4	INTP 4020	Consecutive American Sign Language/English Interpreting	4
INTP 4030	Consecutive Transliterating English to English Sign Systems	3	INTP 4030	Consecutive Transliterating English to English Sign Systems	3
INTP 4040	Practicum for Educational Interpreters	4	INTP 4040	Practicum for Educational Interpreters	4
Professional Semester 4			Professional Semester 4		
INTP 4050	Simultaneous English/American Sign Language Interpreting I	3	INTP 4050	Simultaneous English/American Sign Language Interpreting I	3
INTP 4060	Simultaneous American Sign Language Interpreting/English	3	INTP 4060	Simultaneous American Sign Language Interpreting/English	3
INTP 4070	Simultaneous Transliterating English to English Sign Systems	3	INTP 4070	Simultaneous Transliterating English to English Sign Systems	3
INTP 4080	Educational Interpreting Internship	6	INTP 4080	Educational Interpreting Internship	6
Total hours required for the degree 126			Total hours required for the degree 126		

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☒ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

The USG requested all education programs to move to a 120-hour degree program. In order to meet this request, the program will be removing the COEHS KSPE requirements.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i>	2/4/2023 9:48 AM EST
College/Division Executive Committee		EB41DD4F62CC4C4...	

Dean/Director	David slykhuis	DocuSigned by: <i>David Slykhuis</i>	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)		DFAE59216E384AB...	
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/25/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Bachelor of Science in Education with a Major in Elementary Education		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-elementary-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
The major in Elementary Education results in initial GaPSC certification in Early Childhood (P-5). The program is designed to prepare professional educators who manifest the knowledge, dispositions, and competencies deemed necessary to enhance young children's overall intellectual, social, emotional, and personal growth and development. The design of the undergraduate professional program includes a variety of methods and content courses supported by structured field experiences designed to provide opportunities to meld theory with practice in field-based interactions with children. Selected Educational Outcomes Program graduates will demonstrate an acceptable level of content knowledge. Program graduates will demonstrate an acceptable level of teaching competency for an extended period of time during the clinical practice experience by planning, delivering, and assessing appropriate instruction for students who represent a diverse population and who are in public school settings. Program graduates will integrate technology into instruction, assessment, and communication. Program graduates will demonstrate characteristics of reflective practitioners by evaluating the effects of choices and actions on others (students, families, and other professionals in the learning community). Examples of Outcome Assessments		<i>The major in Students who complete VSU's BSEd Elementary Education program results earn in initial GaPSC Georgia certification in Early Childhood Elementary Education (P-5) and a Reading Endorsement. The program is designed to prepare professional educators who manifest the knowledge, dispositions, and competencies deemed necessary to enhance young children's overall intellectual, social, emotional, and personal growth and development. The design of the undergraduate professional program includes a variety of methods and content courses supported by structured field experiences designed to provide opportunities to meld theory with practice in field-based interactions with children.</i> Selected Educational Outcomes Program graduates will demonstrate an acceptable level of content knowledge. Program graduates will demonstrate an acceptable level of teaching competency for an extended period of time during the clinical practice experience by planning, delivering, and assessing appropriate instruction for students who represent a diverse population and who are in public school settings. Program graduates will integrate technology into instruction, assessment, and communication. Program graduates will demonstrate characteristics of reflective practitioners by evaluating the effects of choices and actions on others (students, families, and other professionals in the learning community). Examples of Outcome Assessments	

Teacher candidates in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Teacher candidates in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Teacher candidates in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-5 mentor teacher.

Teacher candidates in initial teacher education programs will demonstrate their ability to positively impact P-5 learning through an Impact on Student Learning project.

Requirements for the B.S.Ed. Degree with a Major in Elementary Education (Face-to-Face Track)

Code	Title	Hours
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements 1		18
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ELED 2500	Survey of Science Standards for Elementary Education	3
MATH 2008	Foundations of Numbers and Operations	3
SPEC 2000	Serving Students with Diverse Needs	3
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2999	Teacher Education Requirements	0
Professional Program Requirements		60
Professional Semester 1		
ELES 3010	Planning for Effective Teaching and Learning	4
LITR 3110	Emergent Literacy Through Children's Literature and the Arts	3
LITR 3120	Early Literacy	3

Teacher candidates in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Teacher candidates in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Teacher candidates in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-5 mentor teacher.

Teacher candidates in initial teacher education programs will demonstrate their ability to positively impact P-5 learning through an Impact on Student Learning project.

Requirements for the B.S.Ed. Degree with a Major in Elementary Education (Face-to-Face Track)

Code	Title	Hours
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements 1		18
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
ELED 2500	Survey of Science Standards for Elementary Education	3
MATH 2008	Foundations of Numbers and Operations	3
SPEC 2000	Serving Students with Diverse Needs	3
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2999	Teacher Education Requirements	0
Professional Program Requirements		60
Professional Semester 1		
ELES 3010	Planning for Effective Teaching and Learning	4
LITR 3110	Emergent Literacy Through Children's Literature and the Arts	3
LITR 3120	Early Literacy	3

MATH 3161	Mathematics for Early Childhood Teachers I	3	MATH 3161	Mathematics for Early Childhood Teachers I	3
ELES 3100	Developmentally Appropriate Practices	3	ELES 3100	Developmentally Appropriate Practices	3
Professional Semester 2			Professional Semester 2		
ELES 3020	Assessment to Promote Student Learning	4	ELES 3020	Assessment to Promote Student Learning	4
ELED 3110	Integrating Technology in Elementary Education	2	ELED EDUC 3110	Integrating Technology in Elementary Education	2
ELES 3210	Introduction to the Management of Learning Environments	3	ELES 3210	Introduction to the Management of Learning Environments	3
LITR 3130	Developing Literacy	3	LITR 3130	Developing Literacy	3
MATH 3162	Mathematics for Early Childhood Teachers II	3	MATH 3162	Mathematics for Early Childhood Teachers II	3
Professional Semester 3			Professional Semester 3		
ELED 3300	Mathematics Methods in Elementary Education	3	ELED 3300	Mathematics Methods in Elementary Education	3
ELED 4400	Social Science Methods in Elementary Education	3	ELED 4400	Social Science Methods in Elementary Education	3
ELED 4500	Science Methods in Elementary Education	3	ELED 4500	Science Methods in Elementary Education	3
ELED 4690	Apprenticeship in Elementary Education	2	ELED 4690	Apprenticeship in Elementary Education	2
ELED 4010	Differentiated Instruction	3	ELED 4010	Differentiated Instruction	3
LITR 4120	Literacy Assessment and Applications	3	LITR 4120	Literacy Assessment and Applications	3
Professional Semester 4			Professional Semester 4		
ELED 4790	Student Teaching in Elementary Education	10	ELED 4790	Student Teaching in Elementary Education	10
ELED 4800	Professional Practices Seminar	2	ELED 4800	Professional Practices Seminar	2
Total hours required for the degree		120	Total hours required for the degree		120

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

We are having several different cert fields take the same course because the content is the same and this assists in reducing crosslisted courses.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Student feedback



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/20/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Teacher Education	
Requestor's Name: Deborah Paine		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: ELED 4502	Course Prefix and Number:		
Course Title: Teaching Math Methods for Elementary Ed Part II	Course Title:		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: EDUC 2999	Pre-requisites: EDUC 2999 ELED 3900		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering: Every Semester			
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☐ Other –			
With the rollout of the ELED E-degree program, the two math program courses support each other in a sequence and allow students an opportunity for greater success in the content.			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

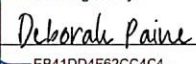
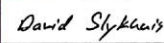
**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Teacher Ed	
Requestor's Name: Debbie Paine		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ELES 3210	Course Prefix and Number:	
Course Title:	Introduction to the Management of Learning Environments	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	Appropriate 2999 course, and minimum GPA of 2.75. Corequisite: ELED 3690, or a practicum approved at the program level.	Pre-requisites:	EDUC 2999 and a minimum GPA of 2.75.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Fundamentals of creating classroom environments that are conducive to learning. The course will focus on individual and group management strategies that facilitate inclusion of students with disabilities in the classroom and basic behavior management principles for students in grades P-5.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field		☐ Mandate of State/Federal/Accrediting Agency ☒ Other –	
The corequisite course is no longer offered and requiring a practicum causes more unnecessary overrides.			

Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions – Informal student surveys

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Teacher Ed	
Requestor's Name: Debbie Paine		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: LITR 3120	Course Prefix and Number:		
Course Title: Early Literacy	Course Title:		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: Appropriate 2999 course, and a minimum GPA of 2.75. Co-requisite: ELED 3190, or a practicum approved at the program level.	Pre-requisites: EDUC 2999 and a minimum GPA of 2.75.		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Introduction to content, theoretical perspectives, and evidence-based strategies for teaching children in the primary grades to read and write. Major topics include the reading process, phonemic awareness, phonics, comprehension, fluency, and vocabulary. Teacher candidates are expected to plan and implement learned skills and knowledge in a PreK-K classroom.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023
Estimated Frequency of Course Offering: Twice per Year			
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The corequisite course is no longer offered and requiring a practicum causes more unnecessary overrides.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Informal student surveys

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Education and Human Services		Dept. Initiating Request: Teacher Ed	
Requestor's Name: Debbie Paine		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	LITR 3130	Course Prefix and Number:	
Course Title:	Developing Literacy	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Appropriate 2999 course; LITR 3110; LITR 3120; and a minimum GPA of 2.75. Co-requisite: ELED 3690, or a practicum approved at the program level.	Pre-requisites:	EDUC 2999; LITR 3110; LITR 3120; and a minimum GPA of 2.75.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Application of methods for teaching listening, speaking, reading, writing, viewing, and visually representing in a P-5 classrooms. Instructional methods of processes for writing and comprehending various forms of texts; motivating students to read and write; developing vocabulary, comprehension strategies, and higher-order thinking; and applying technology are emphasized.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The corequisite course is no longer offered and requiring a practicum causes more unnecessary overrides.			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Informal student surveys

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

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Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/9/2023																																								
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College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education																																							
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head																																							
Check One Option:	☒ Curriculum Change (Changes to Program/Degree) ☐ Revised Catalog Copy (New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)																																									
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:																																							
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023																																							
Degree/Program Name:	Bachelor of Arts in History & Bachelor of Science with a Major in Secondary Education/History (dual degree) and Bachelor of Arts in English & Bachelor of Science with a Major in Secondary Education/English (dual degree)																																									
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-secondary-education/ and http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/history/ba-history/ and http://catalog.valdosta.edu/undergraduate/academic-programs/humanities-social-sciences/english/ba-english/																																									
Present Requirements:		Proposed Requirements: (hover over for instructions)																																								
Note: Copied content is based on the Dept. of History and Dept. of English pages, respectively, but all three catalog pages should now reflect the same exact curriculum and notes. ... Requirements for the Bachelor of Arts with a Major in English / Bachelor of Science in Education with a Major in Secondary Education--English <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Core Curriculum</td> <td>60</td> </tr> <tr> <td></td> <td>Core Areas A-E (see VSU Core Curriculum) 1</td> <td>42</td> </tr> <tr> <td></td> <td>Area F Requirements 1</td> <td></td> </tr> <tr> <td>ENGL 2060</td> <td>Introduction to Literature</td> <td>3</td> </tr> </tbody> </table>		Code	Title	Hours		Core Curriculum	60		Core Areas A-E (see VSU Core Curriculum) 1	42		Area F Requirements 1		ENGL 2060	Introduction to Literature	3	... Requirements for the Bachelor of Arts with a Major in English / Bachelor of Science in Education with a Major in Secondary Education--English <table border="1"> <thead> <tr> <th>Code</th> <th>Title</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td></td> <td>Core Curriculum</td> <td>60</td> </tr> <tr> <td></td> <td>Core Areas A-<u>BE</u> (see VSU Core Curriculum) 1</td> <td><u>42</u><u>13</u></td> </tr> <tr> <td></td> <td><u>Core Area C</u></td> <td><u>6</u></td> </tr> <tr> <td><u>ENGL 2111</u></td> <td><u>World Literature I: The Ancient World</u></td> <td><u>3</u></td> </tr> <tr> <td><u>or ENGL 2112</u></td> <td><u>World Literature II: The Age of Discovery</u></td> <td></td> </tr> <tr> <td><u>or ENGL 2113</u></td> <td><u>World Literature III: The Development of Modern Thought</u></td> <td></td> </tr> <tr> <td></td> <td><u>First Foreign Language</u></td> <td><u>3</u></td> </tr> </tbody> </table>		Code	Title	Hours		Core Curriculum	60		Core Areas A- <u>BE</u> (see VSU Core Curriculum) 1	<u>42</u> <u>13</u>		<u>Core Area C</u>	<u>6</u>	<u>ENGL 2111</u>	<u>World Literature I: The Ancient World</u>	<u>3</u>	<u>or ENGL 2112</u>	<u>World Literature II: The Age of Discovery</u>		<u>or ENGL 2113</u>	<u>World Literature III: The Development of Modern Thought</u>			<u>First Foreign Language</u>	<u>3</u>
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EDUC 2110	Investigating Critical and Contemporary Issues in Education	3	Core Area D	11
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3	Core Area E	12
EDUC 2130	Exploring Learning and Teaching	3	Core Area F <i>Requirements 1</i>	18
SEED 2999	Entry to the Education Profession	0	ENGL 2060	Introduction to Literature 3
Foreign Language and Culture through 2001 1		6	ENGL 2080	Grammar and Style 3
Senior College Curriculum		66	Second Foreign Language	3
Program Requirements for BA in English (Content Concentration)		36	<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i> <i>3</i>
ENGL 2080	Grammar and Style	3	SPEC 2000	Serving Students with Diverse Needs 3
ENGL 3000	Advanced Descriptive English Grammar	3	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity 3
ENGL 3060	Introduction to Criticism and Research	3	EDUC 2130	Exploring Learning and Teaching 3
ENGL 3110	British Literature I	3	<i>SEED</i> EDUC 2999	Entry to the Education Profession 0
ENGL 3120	British Literature II	3	<i>Foreign Language and Culture through 2001 1</i>	<i>6</i>
ENGL 3210	American Literature I	3	Senior College Curriculum	66
ENGL 3215	American Literature II	3	Program Requirements for BA in English (Content Concentration)	<i>36</i> 0
ENGL 3400	Introduction to Creative Writing	3	<i>ENGL 2080</i>	<i>Grammar and Style</i> <i>3</i>
ENGL 4640	Studies in Composition Theory	3	ENGL 3000	Advanced Descriptive English Grammar 3
Select two of the following:		6	ENGL 3060	Introduction to Criticism and <i>Research</i> Theory 3
ENGL 3220	Studies in African American Literature		ENGL 3110	British Literature I 3
ENGL 3340	Topics in Diversity		ENGL 3120	British Literature II 3
Any 4000-level ENGL course			or ENGL 3125	Global Anglophone Lit
ENGL 4900	Senior Seminar	3	ENGL 3210	American Literature I 3
Program Requirements for the BSED in Secondary Education (Professional Courses)		30	ENGL 3215	American Literature II 3
SPEC 3000	Serving Students with Diverse Needs	3	or ENGL 3235	Multi-Ethnic Literatures of the United States
SEED 3020	Introduction to Standards, Planning, and Assessment	2	ENGL 3400	Introduction to Creative Writing 3
			ENGL 4640	Studies in Composition Theory 3
			Select two of the following Diversity courses :	6

SEED 3991	Differentiated Instruction in Secondary Education	3	
SEED 4000	Assessment for Secondary Education	3	
SEED 4400	English/Language Arts Methods for Secondary Education	3	
SEED 4610	Secondary Education Practicum I	1	
SEED 4620	Secondary Education Practicum II	3	
SEED 4790	Student Teaching in Secondary Education	10	
SEED 4800	Professional Practices Seminar	2	
Total Hours Required for the Degree		126	
1 If student begins foreign language at the 1001 level, three hours will count in Area C.			
NOTES:			
To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area F, content concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division ENGL courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement. The College of Education and Human Services Health and Physical Education requirements are waived for students completing the double major track: B.A. in English and B.S.Ed. in Secondary Education / English. The English Education track is for students who are pursuing the double major with education. Students who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to one of the other English tracks and fulfill the requirements for that track.			
...			
Requirements for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track			
Code	Title	Hours	
Core Curriculum		60	
ENGL 3340 (can be taken twice when offered under different sub-title and content): Topics in Diversity			
ENGL 3350: Disabilities Literature			
ENGL 3360: Queer Literatures			
ENGL 3125: Global Anglophone Literature			
ENGL 3235: Multi-Ethnic Literatures			
ENGL 3330: Studies in Women and Literature			
ENGL 3220: Studies in African American Lit			
ENGL 3230: Special Topics in AFAM Lit			
ENGL 3320: Studies in African Literature			
LING 4160: Language in Society			
<i>ENGL 3220</i>	<i>Studies in African American Literature</i>		
<i>ENGL 3340</i>	<i>Topics in Diversity</i>		
<i>Any 4000-level ENGL course</i>			
<i>ENGL 4900</i>	<i>Senior Seminar</i>		<i>3</i>
Program Requirements for the BSED in Secondary Education (Professional Courses)			<i>306</i>
<i>SPEC 3000</i>	<i>Serving Students with Diverse Needs</i>		<i>3</i>
SEED 3020	Introduction to Standards, Planning, and Assessment		2
EDUC 3110	Integrating Technology in Education		2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades		3
MGED 3990	Development and Education of the Middle Grades Student		3
SEED 3991	Differentiated Instruction in Secondary Education		3
SEED 4000	Assessment for Secondary Education		3
SEED 4400	English/Language Arts Methods for Secondary Education		3
SEED 4610	Secondary Education Practicum I		<i>12</i>
SEED 4620	Secondary Education Practicum II		3
SEED 4790	Student Teaching in Secondary Education		10

Core Areas A-B	13	SEED 4800	Professional Practices Seminar	2																																				
Core Area C	6	Total Hours Required for the Degree 126																																						
ENGL 2111	World Literature I: The Ancient World	<i>1 If student begins foreign language at the 1001 level, three hours will count in Area C.</i>																																						
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First Foreign Language		NOTES: To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area F, content concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division ENGL courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement. <i>The College of Education and Human Services Health and Physical Education requirements are waived for students completing the double major track: B.A. in English and B.S.Ed. in Secondary Education / English.</i> The English Education track is for students who are pursuing the double major with education. Students who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to one of the other English tracks and fulfill the requirements for that track.																																						
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HIST 2111	United States History to 1865	... Requirements for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track																																						
or HIST 2112	United States History since 1865																																							
HIST 1011	History of Civilization I																																							
POLS 1101	American Government	<table><tr><th>Code</th><th>Title</th><th>Hours</th></tr><tr><td colspan="2">Core Curriculum</td><td>60</td></tr><tr><td colspan="2">Core Areas A-B</td><td>13</td></tr><tr><td colspan="2">Core Area C</td><td>6</td></tr><tr><td>ENGL 2111</td><td>World Literature I: The Ancient World</td><td><u>3</u></td></tr><tr><td>or ENGL 2112</td><td>World Literature II: The Age of Discovery</td><td></td></tr><tr><td>or ENGL 2113</td><td>World Literature III: The Development of Modern Thought</td><td></td></tr><tr><td colspan="2">First Foreign Language</td><td><u>3</u></td></tr><tr><td colspan="2">Core Area D</td><td>11</td></tr><tr><td colspan="2">Core Area E</td><td><u>12</u></td></tr><tr><td>HIST 2111</td><td>United States History to 1865</td><td><u>3</u></td></tr><tr><td>or HIST 2112</td><td>United States History since 1865</td><td></td></tr></table>			Code	Title	Hours	Core Curriculum		60	Core Areas A-B		13	Core Area C		6	ENGL 2111	World Literature I: The Ancient World	<u>3</u>	or ENGL 2112	World Literature II: The Age of Discovery		or ENGL 2113	World Literature III: The Development of Modern Thought		First Foreign Language		<u>3</u>	Core Area D		11	Core Area E		<u>12</u>	HIST 2111	United States History to 1865	<u>3</u>	or HIST 2112	United States History since 1865	
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Core Areas A-B		13																																						
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Area E Elective (See VSU Core Curriculum)																																								
Core Area F	18																																							
HIST 2111	United States History to 1865																																							
or HIST 2112	United States History since 1865																																							
HIST 1012	History of Civilization II																																							
HIST 1013	History of Civilization III																																							
Second Foreign Language																																								
EDUC 2110	Investigating Critical and Contemporary Issues in Education																																							
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity																																							
SEED 2999	Entry to the Education Profession																																							
Senior College Curriculum	66	<i>United States History since 1865</i>																																						

Program Requirements for the BA in History (Content Concentration)	33	HIST 1011	History of Civilization I	<u>3</u>		
HIST 3000	Study of History	3	HIST 1012	History of Civilization II	<u>3</u>	
Courses numbered above 3000, including at least one each in:	27	POLS 1101	American Government	<u>3</u>		
a. European or British History		<i>Area E Elective (See VSU Core Curriculum)</i>				
b. History of Georgia		Core Area F		18		
c. World History (beyond solely US or Europe)		<i>HIST 2111 or HIST 2112</i>	<i>United States History to 1865</i> United States History since 1865	<u>3</u>		
d. Additional course from categories (a) or (c)		<i>HIST 1012</i>	<i>History of Civilization II</i>			
e. US History from the Colonial Era to WWII		HIST 1013	History of Civilization III	<u>3</u>		
f. Modern US History (HIST 4204, 4205, 4205, or 4208)		Second Foreign Language		<u>3</u>		
HIST 4950	Senior Seminar	3	<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>		
Program Requirements for the BSEd in Secondary Education (Professional Courses)	33	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	<u>3</u>		
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2130	Exploring Learning and Teaching	<u>3</u>	
SPEC 3000	Serving Students with Diverse Needs	3	SPEC 2000	Serving Students with Diverse Needs	<u>3</u>	
SEED 3020	Introduction to Standards, Planning, and Assessment	2	<i>SEED</i> EDUC 2999	Entry to the Education Profession	<u>0</u>	
SEED 3991	Differentiated Instruction in Secondary Education	3	Senior College Curriculum		66	
SEED 4000	Assessment for Secondary Education	3	Program Requirements for the BA in History (Content Concentration)		33 <u>30</u>	
SEED 4300	Social Studies Methods for Secondary Education	3	HIST 3000	Study of History	3	
SEED 4610	Secondary Education Practicum I	1	<i>Courses numbered above 3000, including at least one each in:</i>			<u>27</u>
SEED 4620	Secondary Education Practicum II	3	a. European <i>or British</i> History	Course	<u>3</u>	
			b. History of Georgia	(HIST 4210 or HIST 4212) Course	<u>3</u>	
			c. World History (beyond solely US or Europe)	Courses	<u>6</u>	
			d. Additional course from categories (a) or (c)			
			e. US History from the Colonial Era to WWII	Course	<u>3</u>	
			f. Modern US History (HIST 4204, HIST 4205 , HIST 4205 , or HIST 4208)	Course	<u>3</u>	
			Other HIST 3xxx/4xxx Courses		<u>9</u>	

SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degrees		126
Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track		
Code	Title	Hours
Core Curriculum		60
Core Areas A-B		13
Core Area C		6
ENGL 2111	World Literature I: The Ancient World	
or ENGL 2112	World Literature II: The Age of Discovery	
or ENGL 2113	World Literature III: The Development of Modern Thought	
First Foreign Language		
Core Area D		11
Core Area E		
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1011	History of Civilization I	
POLS 1101	American Government	
Area E Elective (See VSU Core Curriculum)		
Core Area F		18
HIST 2111	United States History to 1865	
or HIST 2112	United States History since 1865	
HIST 1012	History of Civilization II	

<i>HIST 4950</i>	<i>Senior Seminar</i>	<i>3</i>
Program Requirements for the BSEd in Secondary Education (Professional Courses)		<i>336</i>
<i>EDUC 2130</i>	<i>Exploring Learning and Teaching</i>	<i>3</i>
<i>SPEC 3000</i>	<i>Serving Students with Diverse Needs</i>	<i>3</i>
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	<i>12</i>
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degrees		126
Accelerated Undergraduate-to-Graduate Track for the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education: History Education Track		
Code	Title	Hours
Core Curriculum		60
Core Areas A-B		13
Core Area C		6
ENGL 2111	World Literature I: The Ancient World	3

HIST 1013	History of Civilization III		or ENGL 2112	World Literature II: The Age of Discovery	
Second Foreign Language			or ENGL 2113	World Literature III: The Development of Modern Thought	
EDUC 2110	Investigating Critical and Contemporary Issues in Education		First Foreign Language		<u>3</u>
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity		Core Area D		11
SEED 2999	Entry to the Education Profession		Core Area E		<u>12</u>
Senior College Curriculum	66		HIST 2111	United States History to 1865	<u>3</u>
Program Requirements for the BA in History (Content Concentration)	33		<i>or HIST 2112</i>	<i>United States History since 1865</i>	
HIST 3000	Study of History	3	HIST 1011	History of Civilization I	<u>3</u>
Courses numbered above 3000, including at least one each in:	18-24		<u>HIST 1012</u>	<u>History of Civilization II</u>	<u>3</u>
a. European or British History			POLS 1101	American Government	<u>3</u>
b. History of Georgia			<i>Area E Elective (See VSU Core Curriculum)</i>		
c. World History (beyond solely US or Europe)			Core Area F		18
d. Additional course from categories (a) or (c)			<i>HIST 2111</i>	<i>United States History to 1865</i>	<u>3</u>
e. US History from the Colonial Era to WWII			<i>or HIST 2112</i>	<i>United States History since 1865</i>	
f. Modern US History (HIST 4204, 4205, 4205, or 4208)			<i>HIST 1012</i>	<i>History of Civilization II</i>	
Graduate Courses in History (5000- and/or 6000-level)	3-9		HIST 1013	History of Civilization III	<u>3</u>
HIST 4950	Senior Seminar	3	Second Foreign Language		<u>3</u>
Program Requirements for the BSEd in Secondary Education (Professional Courses)	33		<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	
EDUC 2130	Exploring Learning and Teaching	3	EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	<u>3</u>
SPEC 3000	Serving Students with Diverse Needs	3	<u>EDUC 2130</u>	<u>Exploring Learning and Teaching</u>	<u>3</u>
SEED 3020	Introduction to Standards, Planning, and Assessment	2	<u>SPEC 2000</u>	<u>Serving Students with Diverse Needs</u>	<u>3</u>
			<i>SEED/EDUC 2999</i>	<i>Entry to the Education Profession</i>	<u>0</u>
			Senior College Curriculum		66
			Program Requirements for the BA in History (Content Concentration)		<u>33</u> <u>0</u>
			HIST 3000	Study of History	3
			<i>Courses numbered above 3000, including at least one each in:</i>		<i>18-24</i>
			<i>a. European or British History</i>	<u>Course</u>	<u>3</u>

SEED 3991	Differentiated Instruction in Secondary Education	3	<i>b.</i> History of Georgia (HIST 4210 or HIST 4212) Course	<u>3</u>
SEED 4000	Assessment for Secondary Education	3	<i>c.</i> World History (beyond solely US or Europe) Courses	<u>6</u>
SEED 4300	Social Studies Methods for Secondary Education	3	<i>d.</i> Additional course from categories (a) or (c)	
SEED 4610	Secondary Education Practicum I	1	<i>e.</i> US History from the Colonial Era to WWII Course	<u>3</u>
SEED 4620	Secondary Education Practicum II	3	<i>f.</i> Modern US History (HIST 4204, HIST 4205 , HIST 42056 , or HIST 4208) Course	<u>3</u>
SEED 4790	Student Teaching in Secondary Education	10	Graduate Courses in History (5000- and/or 6000-level)	3-9
SEED 4800	Professional Practices Seminar	2	<i>HIST 4950</i> <i>Senior Seminar</i>	<i>3</i>
Total Hours Required for the Degrees	126		Program Requirements for the BSEd in Secondary Education (Professional Courses)	<i>336</i>
Notes: The History Education Track is for students who are pursuing the double major with Education. The History Education Track can be earned in 126 hours as long as participants take their first foreign language course in Area C and take HIST 1011 in Area E; otherwise, attaining the double major will require more than 126 hours. Any History Education Track student who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to the History Track--B.A. Only, with its requirements of 9 hours in a single foreign language and 36 hours of HIST courses at the 3xxx/4xxx level. To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area E HIST courses, Area F courses, content concentration courses, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division HIST courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement. The College of Education and Human Services Health and Physical Education requirements are waived for			<i>EDUC 2130</i> <i>Exploring Learning and Teaching</i>	<i>3</i>
			<i>SPEC 3000</i> <i>Serving Students with Diverse Needs</i>	<i>3</i>
			SEED 3020 Introduction to Standards, Planning, and Assessment	2
			EDUC 3110 Integrating Technology in Education	<u>2</u>
			MGED 3220 Reading and Writing in the Content Areas for Middle Grades	<u>3</u>
			MGED 3990 Development and Education of the Middle Grades Student	<u>3</u>
SEED 3991	Differentiated Instruction in Secondary Education	3	SEED 3991 Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3	SEED 4000 Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3	SEED 4300 Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1 <u>2</u>	SEED 4610 Secondary Education Practicum I	1 <u>2</u>
SEED 4620	Secondary Education Practicum II	3	SEED 4620 Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10	SEED 4790 Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2	SEED 4800 Professional Practices Seminar	2
Total Hours Required for the Degrees	126		Total Hours Required for the Degrees	126

students completing the double major track: B.A. in History and B.S.Ed. in Secondary Education / History.

Notes:

The History Education Track is for students who are pursuing the double major with Education. The History Education Track can be earned in 126 hours as long as participants take their first foreign language course in Area C and take HIST 1011 [and HIST 1012](#) in Area E; otherwise, attaining the double major will require more than 126 hours.

Any History Education Track student who cannot gain acceptance into the education program or maintain program enrollment (because of low GACE scores or low GPA, for example) must switch to the History Track--B.A. Only, with its requirements of 9 hours in a single foreign language and 36 hours of HIST courses at the 3xxx/4xxx level, [including HIST 4950](#).

To complete both majors successfully, students must earn a minimum grade of "C" or better in all Area E HIST courses, Area F courses, content concentration courses, and professional courses; earn an adjusted GPA of 3.0 or higher across all EDUC courses, upper division HIST courses (3000/4000-level), and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.

The College of Education and Human Services Health and Physical Education requirements are waived for students completing the double major track: B.A. in History and B.S.Ed. in Secondary Education / History.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field ☒ Other –

Through collaborative discussions between the three departments, we were able to make adjustments to these dual degree programs in order to ensure students receive both a strong content background and strong foundational educator preparation within a 126-credit hour program.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Student feedback; GACE Content performance



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:

Print:

Signature:

Date:

Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/17/2023 9:22 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/22/2023 4:02 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☒ Yes [select college & indicate department(s)]	
College:	College of Humanities and Social Sciences	Department(s):	History; English

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Bachelor of Science with a Major in Secondary Education (except Dual Degrees)		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-secondary-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	

Bachelor of Science in Education Degree with a Major in Middle Grades Education, Secondary Education, or Special Education (Deaf and Hard-of-Hearing)

All three programs in the department have numerous desired outcomes. Examples of these outcomes include the following:
Selected Educational Outcomes

Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.

Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

The departmental faculty members assess the desired learner outcomes for these three programs by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

Bachelor of Science in Education Degree with a Major in *Middle Grades Education, Secondary Education, or Special Education (Deaf and Hard-of-Hearing)*

All three programs in the department have numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards.

Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn.

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

*The departmental faculty members assess the desired learner outcomes for **these three programs** [this program](#) by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:*

Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

The Bachelor of Science in Education with a Major in Secondary Education is for students interested in teaching grades 6-12. Students choose from one of the following content concentration areas: English, history, political science, biology, chemistry, earth/space science, or physics. In collaboration with the College of Humanities and Social Sciences, two double major tracks are also available: the Bachelor of Arts in English / Bachelor of Science in Education with a Major in Secondary Education--English; and the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education--History. Students successfully completing these tracks earn both a Bachelor of Arts degree and a Bachelor of Science degree upon graduation.

Through meaningful coursework and extensive and relevant clinical experiences in middle and high school classrooms, students become experts in their disciplines while also developing the teaching skills needed to be an effective educator in today's classrooms. Students learn how to manage a classroom, meet state content standards, analyze data from assessments to inform instruction, teach using a variety of instructional methods, differentiate instruction for individual students, and use technology as a tool to transform teaching and learning. A student who successfully completes all program requirements and passes all state certification assessments will be eligible for initial certification in the appropriate secondary education field (grades 6-12) in Georgia.

Program Grade / GPA Requirements

Students must earn a minimum grade of "C" or better in all Area F, content concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across Area F, content concentration, and professional courses; and maintain an overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.

Examples of Outcome Assessments

Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

The Bachelor of Science in Education with a Major in Secondary Education is for students interested in teaching grades 6-12. Students choose from one of the following content concentration areas: English, history, political science, biology, chemistry, earth/space science, or physics. In collaboration with the College of Humanities and Social Sciences, two double major tracks are also available: the Bachelor of Arts in English / Bachelor of Science in Education with a Major in Secondary Education--English; and the Bachelor of Arts in History / Bachelor of Science in Education with a Major in Secondary Education--History. Students successfully completing these tracks earn both a Bachelor of Arts degree and a Bachelor of Science [in Education](#) degree upon graduation.

Through meaningful coursework and extensive and relevant clinical experiences in middle and high school classrooms, students become experts in their disciplines while also developing the teaching skills needed to be an effective educator in today's classrooms. Students learn how to manage a classroom, meet state content standards, analyze data from assessments to inform instruction, teach using a variety of instructional methods, differentiate instruction for individual students, and use technology as a tool to transform teaching and learning. A student who successfully completes all program requirements and passes all state certification assessments will be eligible for initial certification in the appropriate secondary education field (grades 6-12) in Georgia.

Program Grade / GPA Requirements

Students must earn a minimum grade of "C" or better in all Area F, content concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across Area F, content concentration, and professional courses; and maintain an

[Changes to the two dual degree programs are in a separate form.](#)

Bachelor of Science with a Major in Secondary Education / Biology

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		
BIOL 1107/1107L, BIOL 1108/1108L, and MATH 2620 must be taken in Area D		
Area F Requirements		
BIOL 1xxx/2xxx elective		3
MATH 1112 or MATH 1113	Trigonometry Precalculus	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	4

overall GPA of 2.75 or higher. Foreign language courses will not be included in the adjusted GPA requirement.

...

Bachelor of Science with a Major in Secondary Education / Biology

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		
BIOL 1107/1107L, BIOL 1108/1108L, and MATH 2620 1401 must be taken in Area D		
Area F Requirements		18
BIOL 1xxx/2xxx elective		3 6
MATH 1112 or MATH 1113	Trigonometry Precalculus	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED EDUC 2000	Written and Verbal Communication for Secondary Education <i>Teachers</i>	3
SEED EDUC 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		21
CHEM 1211 & 1211L	Principles of Chemistry I and Principles of Chemistry Laboratory I	4
CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	4

CHEM 1212 & 1212L	Principles of Chemistry II and Principles of Chemistry Laboratory II	4
BIOL 3xxx/4xxx electives		22
Professional Courses		
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126

Bachelor of Science in Education with a Major in Secondary Education / Chemistry

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (see VSU Core Curriculum)		42
CHEM 1211/1211L, CHEM 1212/1212L, MATH 2261, and MATH 1501 must be taken in Area D		
Area F Requirements		18
CHEM 1xxx/2xxx elective		3
MATH 1112 or MATH 1113	Trigonometry Precalculus	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3

BIOL 3200	Introductory Genetics	3
BIOL 3250	Ecology and Evolution	4
BIOL 4250	Human Anatomy	4
ISCI 3103	Natural History for Middle School Teachers	4
BIOL 3xxx/4xxx electives		226
Professional Courses		39
SPEC 32000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	12
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		1260

Bachelor of Science in Education with a Major in Secondary Education / Chemistry

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (see VSU Core Curriculum)		42
CHEM 1211/1211L, CHEM 1212/1212L, and MATH 2261, and MATH 1501 must be taken in Area D		

EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3xxx/4xxx electives		10
PHYS 2211K & PHYS 2212K	Principles of Physics I and Principles of Physics II	8
MATH 2262	Analytic Geometry and Calculus II	4
Professional Courses		
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10

Area F Requirements		18
CHEM 1xxx/2xxx elective		3
MATH 1112	Trigonometry	3
or MATH 1113	Precalculus	<u>3</u>
<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	<i>3</i>
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
<i>SEED</i> <u>EDUC 2000</u>	Written and Verbal Communication for <i>Secondary Education Teachers</i>	3
<i>SEED</i> <u>EDUC 2999</u>	Entry to the Education Profession	0
<i>College of Education and Human Services Health and Physical Education Requirements</i>		<i>6</i>
<i>KSPE 2000</i>	<i>Health and Wellness for Life</i>	<i>2</i>
<i>KSPE 2150</i>	<i>First Aid - CPR</i>	<i>2</i>
<i>Select two KSPE fitness/activity courses</i>		<i>2</i>
Program Requirements		60
Content Concentration Courses		<u>21</u>
CHEM 3401	Organic Chemistry I	4
CHEM 3402	Organic Chemistry II	4
CHEM 3xxx/4xxx electives		<u>1013</u>
<i>PHYS 2211K & PHYS 2212K</i>	<i>Principles of Physics I and Principles of Physics II</i>	<i>8</i>
<i>MATH 2262</i>	<i>Analytic Geometry and Calculus II</i>	<i>4</i>
Professional Courses		<u>39</u>
<i>SPEC</i> <u><i>32000</i></u>	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
<u>EDUC 3110</u>	<u>Integrating Technology in Education</u>	<u>2</u>

SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126
Bachelor of Science in Education with a Major in Secondary Education / Earth-Space Science		
Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
BIOL 1107/1107LCHEM 1211/1211L, and MATH 2260 must be taken in Area D		
Area F Requirements		18
GEOG 1110	Our Hazardous Environment	3
1xxx/2xxx course in ASTR, GEOG, GEOL, PHSC, or PHYS		3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
GEOL 1121 K	Principles of Physical Geology	4
PHYS 2211 K	Principles of Physics I	4
Electives: Select from 3xxx/4xxx courses in ASTR, GEOG, GEOL, PHSC, and/or PHYS		22
Professional Courses		

MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	12
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126 0

Bachelor of Science in Education with a Major in Secondary Education / Earth-Space Science

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
BIOL 1107/1107L, CHEM 1211/1211L, and MATH 2260 must be taken in Area D		
Area F Requirements		18
GEOG 1110	Our Hazardous Environment	3
1xxx/2xxx course in ASTR, GEOG, GEOL, PHSC, or PHYS		3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3

SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126

Bachelor of Science in Education with a Major in Secondary Education / Physics

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Must take MATH 1113 in Area A; PHYS 2211K, PHYS 2212K, MATH 2261, and MATH 1501 in Area D		
Area F Requirements		18
MATH 1xxx/2xxx elective		3
MATH 2150	Introduction to Linear Algebra	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0

SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
GEOL 1121 K	Principles of Physical Geology	4
PHYS 2211 K	Principles of Physics I	4
Electives: Select from 3xxx/4xxx courses in ASTR, GEOG, GEOL, PHSC, and/or PHYS		22
Professional Courses		
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	12
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126

Bachelor of Science in Education with a Major in Secondary Education / English

Code	Title	Hours
Core Curriculum		60

College of Education and Human Services	6
Health and Physical Education Requirements	
KSPE 2000 Health and Wellness for Life	2
KSPE 2150 First Aid - CPR	2
Select two KSPE fitness/activity courses	2
Program Requirements	60
Content Concentration Courses	
MATH 2262 Analytic Geometry and	8
& MATH 226 Calculus II	
3 and Analytic Geometry and	
Calculus III	
PHYS 3xxx/4xxx electives	22
Professional Courses	
SPEC 3000 Serving Students with Diverse	3
Needs	
SEED 3020 Introduction to Standards,	2
Planning, and Assessment	
SEED 3991 Differentiated Instruction in	3
Secondary Education	
SEED 4000 Assessment for Secondary	3
Education	
SEED 4200 Science Methods for	3
Secondary Education	
SEED 4610 Secondary Education	1
Practicum I	
SEED 4620 Secondary Education	3
Practicum II	
SEED 4790 Student Teaching in Secondary	10
Education	
SEED 4800 Professional Practices Seminar	2
Total Hours Required for the Degree	126
Bachelor of Science in Education with a Major in Secondary Education / Political Science	
Code	Title
	Hours
	Core Curriculum
	60
	Core Areas A-E (See VSU Core Curriculum)
	42
	Area F Requirements
	18
POLS 2101 Introduction to Political	3
Science	
POLS 2401 Introduction to Global Issues	3

Core Areas A-E (See VSU Core Curriculum)	42
Area F Requirements	18
ENGL 1xxx/2xxx elective	3
ENGL 2060	Introduction to Literature
ENGL 2080	Grammar and Style
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity
EDUC 2130	Exploring Learning and Teaching
EDUC 2000	Written and Verbal Communication for Education
EDUC 2999	Entry to the Education Profession
Program Requirements	60
Content Concentration Courses	21
ENGL 3000	Advanced Descriptive English Grammar
ENGL 3060	Introduction to Criticism and Theory
ENGL 3110	British Literature I
or ENGL 3120	British Literature II
or ENGL 3125	Global Anglophone Lit
ENGL 3210	American Literature I
or ENGL 3215	American Literature II
or ENGL 3235	Multi-Ethnic Literatures of the United States
ENGL 4640	Studies in Composition Theory
Choose one of the following Diversity courses:	3
ENGL 3340: Topics in Diversity	
ENGL 3350: Disabilities Literature	
ENGL 3360: Queer Literatures	
ENGL 3125: Global Anglophone Lit	
ENGL 3235: Multi-Ethnic Literatures of the United States	
ENGL 3330: Studies in Women and Literature	
ENGL 3220: Studies in African American Lit	
ENGL 3230: Special Topics in AFAM Lit	
ENGL 3320: Studies in African Literature	
LING 4160: Language in Society	
MGED 3210	Literature for Middle Grades Education
	3

EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
POLS 3100	Scope and Methods of Political Science	3
POLS 3xxx/4xxx electives		21
Electives: select 3xxx/4xxx courses from ANTH, ECON, GEOG, HIST, PHIL, and/or SOCI		6
Professional Courses		
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10

<u>Professional Courses</u>		<u>39</u>
<u>SPEC 2000</u>	<u>Serving Students with Diverse Needs</u>	<u>3</u>
<u>SEED 3020</u>	<u>Introduction to Standards, Planning, and Assessment</u>	<u>2</u>
<u>EDUC 3110</u>	<u>Integrating Technology in Education</u>	<u>2</u>
<u>MGED 3220</u>	<u>Reading and Writing in the Content Areas for Middle Grades</u>	<u>3</u>
<u>MGED 3990</u>	<u>Development and Education of the Middle Grades Student</u>	<u>3</u>
<u>SEED 3991</u>	<u>Differentiated Instruction in Secondary Education</u>	<u>3</u>
<u>SEED 4000</u>	<u>Assessment for Secondary Education</u>	<u>3</u>
<u>SEED 4400</u>	<u>English/Language Arts Methods for Secondary Education</u>	<u>3</u>
<u>SEED 4610</u>	<u>Secondary Education Practicum I</u>	<u>2</u>
<u>SEED 4620</u>	<u>Secondary Education Practicum II</u>	<u>3</u>
<u>SEED 4790</u>	<u>Student Teaching in Education</u>	<u>10</u>
<u>SEED 4800</u>	<u>Professional Practices Seminar</u>	<u>2</u>
<u>Total Hours Required for the Degree</u>		<u>120</u>

Bachelor of Science in Education with a Major in Secondary Education / History

<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>Core Curriculum</u>		<u>60</u>
<u>Core Areas A-E (See VSU Core Curriculum)</u>		<u>42</u>
<u>HIST 2111 must be taken in Area E</u>		
<u>Area F Requirements</u>		<u>18</u>
<u>HIST 1xxx/2xxx elective</u>		<u>6</u>
<u>HIST 2112</u>	<u>United States History since 1865</u>	<u>3</u>
<u>EDUC 2120</u>	<u>Exploring Socio-Cultural Perspectives on Diversity</u>	<u>3</u>

SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126
Bachelor of Science in Education with a Major in Secondary Education / History		
Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		18
HIST 1xxx History of Civilization course		3
HIST 2112	United States History since 1865	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
HIST 3000	Study of History	3
HIST 4212	Georgia History since 1865	3
HIST 3xxx/4xxx in European History		6
HIST 3xxx/4xxx in US Social/Cultural/Constitutional History		3
HIST 4204 or HIST 4205	United States, 1877-1921 United States, 1921-1945	3

EDUC 2130	Exploring Learning and Teaching	3
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2999	Entry to the Education Profession	0
Program Requirements		60
Content Concentration Courses		21
HIST 3000	Study of History	3
HIST 4212 or HIST 4210	Georgia History since 1865 History of Georgia	3
HIST 3xxx/4xxx in European History		3
HIST 3xxx/4xxx in World History (beyond solely US or Europe)		6
HIST 3xxx/4xxx in US History from the Colonial Era to WWII		3
HIST 3xxx/4xxx in Modern US History (HIST 4204, HIST 4205, HIST 4206, or HIST 4208)		3
Professional Courses		39
SPEC 2000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	2

or HIST 4206 United States Since 1945

or HIST 4208 United States Diplomacy since 1921

HIST 3xxx/4xxx in World History 6

Professional Courses

SPEC 3000 Serving Students with Diverse Needs 3

SEED 3020 Introduction to Standards, Planning, and Assessment 2

SEED 3991 Differentiated Instruction in Secondary Education 3

SEED 4000 Assessment for Secondary Education 3

SEED 4300 Social Studies Methods for Secondary Education 3

SEED 4610 Secondary Education Practicum I 1

SEED 4620 Secondary Education Practicum II 3

SEED 4790 Student Teaching in Secondary Education 10

SEED 4800 Professional Practices Seminar 2

Total Hours Required for the Degree 126

Bachelor of Science in Education with a Major in Secondary Education / English

Code	Title	Hours
	Core Curriculum	60
	Core Areas A-E (See VSU Core Curriculum)	42
	Area F Requirements	18
ENGL 2060	Introduction to Literature	3
ENGL 2080	Grammar and Style	3
EDUC 2110	Investigating Critical and Contemporary Issues in Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3

[SEED 4620](#) [Secondary Education Practicum II](#) [3](#)

[SEED 4790](#) [Student Teaching in Education](#) [10](#)

[SEED 4800](#) [Professional Practices Seminar](#) [2](#)

[Total Hours Required for the Degree](#) [120](#)

Bachelor of Science in Education with a Major in Secondary Education / Physics

Code	Title	Hours
	Core Curriculum	60
	Core Areas A-E (See VSU Core Curriculum)	42
	Must take MATH 1113 in Area A; PHYS 2211K, PHYS 2212K, MATH 2261, and <i>MATH 1501</i> in Area D	
	Area F Requirements	18
	<i>MATH 1xxx/2xxx elective</i>	<i>3</i>
MATH 2261	Analytic Geometry and Calculus I ("spillover" from Area D)	1
MATH 2262	Analytic Geometry and Calculus II	4
MATH 2263	Analytic Geometry and Calculus III	4
<i>MATH 2150</i>	<i>Introduction to Linear Algebra</i>	<i>3</i>
<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	<i>3</i>
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SEED EDUC 2000	Written and Verbal Communication for <i>Secondary Education Teachers</i>	3
SEED EDUC 2999	Entry to the Education Profession	0
	<i>College of Education and Human Services Health and Physical Education Requirements</i>	<i>6</i>
<i>KSPE 2000</i>	<i>Health and Wellness for Life</i>	<i>2</i>

SEED 2000	Written and Verbal Communication for Secondary Education Teachers	3
SEED 2999	Entry to the Education Profession	0
College of Education and Human Services Health and Physical Education Requirements		6
KSPE 2000	Health and Wellness for Life	2
KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		
ENGL 3000	Advanced Descriptive English Grammar	3
ENGL 3110	British Literature I	3
ENGL 3120	British Literature II	3
ENGL 3210	American Literature I	3
ENGL 3215	American Literature II	3
ENGL 3400	Introduction to Creative Writing	3
ENGL 4640	Studies in Composition Theory	3
ENGL 3320	Studies in African Literature	3
or ENGL 4320	Studies in Poetry	
or ENGL 4330	Studies in Narrative	
or ENGL 4340	Studies in Drama	
or ENGL 4350	Studies in Criticism/Theory	
MGED 3210	Literature for Middle Grades Education	3
Professional Courses		
SPEC 3000	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
SEED 3991	Differentiated Instruction in Secondary Education	3

KSPE 2150	First Aid - CPR	2
Select two KSPE fitness/activity courses		2
Program Requirements		60
Content Concentration Courses		21
MATH 2262 & MATH 2263	Analytic Geometry and Calculus II and Analytic Geometry and Calculus III	8
PHYS 3xxx/4xxx electives		221
Professional Courses		39
SPEC 3200	Serving Students with Diverse Needs	3
SEED 3020	Introduction to Standards, Planning, and Assessment	2
EDUC 3110	Integrating Technology in Education	2
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3
MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4200	Science Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	12
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		1260

Bachelor of Science in Education with a Major in Secondary Education / Political Science

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42

SEED 4000	Assessment for Secondary Education	3
SEED 4400	English/Language Arts Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	1
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		126

Area F Requirements		18
POLS 2101	Introduction to Political Science	3
POLS 2401	Introduction to Global Issues	3
<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	<i>3</i>
<u>SPEC 2000</u>	<u>Serving Students with Diverse Needs</u>	<u>3</u>
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
<i>SEED</i> <u>EDUC</u> 2000	Written and Verbal Communication for <i>Secondary</i> Education <i>Teachers</i>	3
<i>SEED</i> <u>EDUC</u> 2999	Entry to the Education Profession	0
<i>College of Education and Human Services Health and Physical Education Requirements</i>		<i>6</i>
<i>KSPE 2000</i>	<i>Health and Wellness for Life</i>	<i>2</i>
<i>KSPE 2150</i>	<i>First Aid - CPR</i>	<i>2</i>
<i>Select two KSPE fitness/activity courses</i>		<i>2</i>
Program Requirements		60
Content Concentration Courses		<u>24</u>
POLS 3100	Scope and Methods of Political Science	3
POLS 3xxx/4xxx electives		<i>2121</i>
<i>Electives: select 3xxx/4xxx courses from ANTH, ECON, GEOG, HIST, PHIL, and/or SOCI</i>		<i>6</i>
Professional Courses		<u>36</u>
<i>SPEC 3000</i>	<i>Serving Students with Diverse Needs</i>	<i>3</i>
SEED 3020	Introduction to Standards, Planning, and Assessment	2
<u>EDUC 3110</u>	<u>Integrating Technology in Education</u>	<u>2</u>
<u>MGED</u> <u>3220</u>	<u>Reading and Writing in the Content Areas for Middle Grades</u>	<u>3</u>

MGED 3990	Development and Education of the Middle Grades Student	3
SEED 3991	Differentiated Instruction in Secondary Education	3
SEED 4000	Assessment for Secondary Education	3
SEED 4300	Social Studies Methods for Secondary Education	3
SEED 4610	Secondary Education Practicum I	12
SEED 4620	Secondary Education Practicum II	3
SEED 4790	Student Teaching in Secondary Education	10
SEED 4800	Professional Practices Seminar	2
Total Hours Required for the Degree		1260

Bachelor of Science in Education with a Major in Secondary Education / History

<i>Code</i>	<i>Title</i>	<i>Hours</i>
<i>Core Curriculum</i>		<i>60</i>
<i>Core Areas A-E (See VSU Core Curriculum)</i>		<i>42</i>
<i>Area F Requirements</i>		<i>18</i>
<i>HIST 1xxx History of Civilization course</i>		<i>3</i>
<i>HIST 2112</i>	<i>United States History since 1865</i>	<i>3</i>
<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	<i>3</i>
<i>EDUC 2120</i>	<i>Exploring Socio-Cultural Perspectives on Diversity</i>	<i>3</i>
<i>EDUC 2130</i>	<i>Exploring Learning and Teaching</i>	<i>3</i>
<i>SEED 2000</i>	<i>Written and Verbal Communication for Secondary Education Teachers</i>	<i>3</i>
<i>SEED 2999</i>	<i>Entry to the Education Profession</i>	<i>0</i>
<i>College of Education and Human Services Health and Physical Education Requirements</i>		<i>6</i>

<i>KSPE 2000</i>	<i>Health and Wellness for Life</i>	<i>2</i>
<i>KSPE 2150</i>	<i>First Aid - CPR</i>	<i>2</i>
<i>Select two KSPE fitness/activity courses</i>		<i>2</i>
<i>Program Requirements</i>		<i>60</i>
<i>Content Concentration Courses</i>		
<i>HIST 3000</i>	<i>Study of History</i>	<i>3</i>
<i>HIST 4212</i>	<i>Georgia History since 1865</i>	<i>3</i>
<i>HIST 3xxx/4xxx in European History</i>		<i>6</i>
<i>HIST 3xxx/4xxx in US Social/Cultural/Constitutional History</i>		<i>3</i>
<i>HIST 4204</i>	<i>United States, 1877-1921</i>	<i>3</i>
<i>or HIST 4205</i>	<i>United States, 1921-1945</i>	
<i>or HIST 4206</i>	<i>United States Since 1945</i>	
<i>or HIST 4208</i>	<i>United States Diplomacy since 1921</i>	
<i>HIST 3xxx/4xxx in World History</i>		<i>6</i>
<i>Professional Courses</i>		
<i>SPEC 3000</i>	<i>Serving Students with Diverse Needs</i>	<i>3</i>
<i>SEED 3020</i>	<i>Introduction to Standards, Planning, and Assessment</i>	<i>2</i>
<i>SEED 3991</i>	<i>Differentiated Instruction in Secondary Education</i>	<i>3</i>
<i>SEED 4000</i>	<i>Assessment for Secondary Education</i>	<i>3</i>
<i>SEED 4300</i>	<i>Social Studies Methods for Secondary Education</i>	<i>3</i>
<i>SEED 4610</i>	<i>Secondary Education Practicum I</i>	<i>1</i>
<i>SEED 4620</i>	<i>Secondary Education Practicum II</i>	<i>3</i>
<i>SEED 4790</i>	<i>Student Teaching in Secondary Education</i>	<i>10</i>
<i>SEED 4800</i>	<i>Professional Practices Seminar</i>	<i>2</i>
<i>Total Hours Required for the Degree</i>		<i>126</i>

Bachelor of Science in Education with a Major in Secondary Education / English

<i>Code</i>	<i>Title</i>	<i>Hours</i>
<i>Core Curriculum</i>		<i>60</i>
<i>Core Areas A-E (See VSU Core Curriculum)</i>		<i>42</i>
<i>Area F Requirements</i>		<i>18</i>
<i>ENGL 2060</i>	<i>Introduction to Literature</i>	<i>3</i>
<i>ENGL 2080</i>	<i>Grammar and Style</i>	<i>3</i>
<i>EDUC 2110</i>	<i>Investigating Critical and Contemporary Issues in Education</i>	<i>3</i>
<i>EDUC 2120</i>	<i>Exploring Socio-Cultural Perspectives on Diversity</i>	<i>3</i>
<i>EDUC 2130</i>	<i>Exploring Learning and Teaching</i>	<i>3</i>
<i>SEED 2000</i>	<i>Written and Verbal Communication for Secondary Education Teachers</i>	<i>3</i>
<i>SEED 2999</i>	<i>Entry to the Education Profession</i>	<i>0</i>
<i>College of Education and Human Services Health and Physical Education Requirements</i>		<i>6</i>
<i>KSPE 2000</i>	<i>Health and Wellness for Life</i>	<i>2</i>
<i>KSPE 2150</i>	<i>First Aid - CPR</i>	<i>2</i>
<i>Select two KSPE fitness/activity courses</i>		<i>2</i>
<i>Program Requirements</i>		<i>60</i>
<i>Content Concentration Courses</i>		
<i>ENGL 3000</i>	<i>Advanced Descriptive English Grammar</i>	<i>3</i>
<i>ENGL 3110</i>	<i>British Literature I</i>	<i>3</i>
<i>ENGL 3120</i>	<i>British Literature II</i>	<i>3</i>
<i>ENGL 3210</i>	<i>American Literature I</i>	<i>3</i>
<i>ENGL 3215</i>	<i>American Literature II</i>	<i>3</i>
<i>ENGL 3400</i>	<i>Introduction to Creative Writing</i>	<i>3</i>
<i>ENGL 4640</i>	<i>Studies in Composition Theory</i>	<i>3</i>
<i>ENGL 3320</i>	<i>Studies in African Literature</i>	<i>3</i>
<i>or ENGL 4320</i>	<i>Studies in Poetry</i>	

<i>or ENGL 4330</i>	<i>Studies in Narrative</i>	
<i>or ENGL 4340</i>	<i>Studies in Drama</i>	
<i>or ENGL 4350</i>	<i>Studies in Criticism/Theory</i>	
<i>MGED 3210</i>	<i>Literature for Middle Grades Education</i>	<i>3</i>
<i>Professional Courses</i>		
<i>SPEC 3000</i>	<i>Serving Students with Diverse Needs</i>	<i>3</i>
<i>SEED 3020</i>	<i>Introduction to Standards, Planning, and Assessment</i>	<i>2</i>
<i>SEED 3991</i>	<i>Differentiated Instruction in Secondary Education</i>	<i>3</i>
<i>SEED 4000</i>	<i>Assessment for Secondary Education</i>	<i>3</i>
<i>SEED 4400</i>	<i>English/Language Arts Methods for Secondary Education</i>	<i>3</i>
<i>SEED 4610</i>	<i>Secondary Education Practicum I</i>	<i>1</i>
<i>SEED 4620</i>	<i>Secondary Education Practicum II</i>	<i>3</i>
<i>SEED 4790</i>	<i>Student Teaching in Secondary Education</i>	<i>10</i>
<i>SEED 4800</i>	<i>Professional Practices Seminar</i>	<i>2</i>
<i>Total Hours Required for the Degree</i>		<i>126</i>

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

The USG requires BSEd programs to require 120 hours so we are removing KSPE courses and shifting some coursework around.

In addition, we are removing the Earth/Space Science concentration because: 1) the GACE Content Assessment required for educator certification in this field is wide-ranging in content and coursework could not be completed within 120 hours (due to prerequisites); and 2) there is very low enrollment in this content area.

Source of Data to Support Change (select one or more of the following):

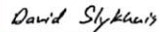
- | |
|--|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
|---|

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –
GACE Content

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/17/2023 9:22 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/22/2023 4:02 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/30/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023
Degree/Program Name:	M.A.T. Middle Grades Education and M.A.T. Secondary Education		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/education-human-services/teacher-education/mat-middle-grades-secondary-education/		
Present Requirements:		Proposed Requirements: <u>hover over for instructions</u>	
Initial Clear/Renewable Certification The M.A.T. program is designed for candidates who already have their undergraduate degree and who have satisfied content requirements in the area(s) in which they want to teach. The M.A.T. program offers initial certification to candidates in Middle Grades Education. Candidates select two areas from the following: English, reading, mathematics, social studies, and science. The M.A.T. is also offered for secondary education programs (grades 6-12) in English, mathematics, biology, chemistry, physics, earth science, history, or political science. Options are available for teachers currently employed with a temporary certificate and for prospective middle and secondary level teachers who do not currently hold certification. Selected Educational Outcomes Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn.		Initial Clear/Renewable Certification The M.A.T. program is designed for candidates who already have their undergraduate degree and who have satisfied content requirements in the area(s) in which they want to teach. The M.A.T. program offers initial certification to candidates in Middle Grades Education. Candidates select two areas one content area from the following: English, reading, mathematics, social studies, and science. The M.A.T. is also offered for secondary education programs (grades 6-12) in English, mathematics, biology, chemistry, physics, earth broad field science, history, or political science, or physics. Options are available for teachers currently employed with a temporary, provisional certificate and for prospective middle and secondary level teachers who do not currently hold certification. Selected Educational Outcomes Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Students in initial teacher education programs apply content specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help students learn. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.	

Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice.

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

Examples of Outcome Assessments

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and 4-12 mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents.

Go to the Graduate School website and click on Our Programs, then click on Alternative Certification Track for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements

To Apply Online, click here.

Employed Teacher Track

The Employed Teacher Track is for those who are currently teaching on a non-renewable/induction certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001,

Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students.

Examples of Outcome Assessments

Students in initial teacher education programs demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and [grades 4-8 or 6-12](#) mentor teacher.

Students in initial teacher education programs demonstrate their ability to positively impact P-12 learning through a Teacher Work Sample (TWS).

Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application to the Graduate School. *A completed application packet includes official transcripts from all institutions previously attended, official test scores (GRE or MAT), completed application form, fee, and any additional program requirements submitted by the admission deadline.*

To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Go to the Graduate School website and click on Our Programs, *then click on Alternative Certification Track* for information on:

Specific M.A.T. (selected option) Program Admission Requirements

M.A.T. (selected option) Program Retention, Dismissal, and Readmission Policies

M.A.T. (selected option) Program Graduation Requirements
To Apply Online, click here.

Employed Teacher Track

The Employed Teacher Track is for those who are currently teaching on a non-renewable/[induction](#), [provisional](#) certificate. It is designed as a two-year program; after successfully completing the first six courses (MSED 5600, MSED 6001, MSED 6002, MSED 6004, MSED 6010, and MSED 6020), [and](#) passing the [aligned](#) GACE [Content Assessment\(s\)](#) *at the Induction or Professional level, and earning a passing score on EdTPA*, candidates may be recommended for initial certification at Level 4. At the end

MSED 6002, MSED 6004, MSED 6010, and MSED 6020), passing the GACE at the Induction or Professional level, and earning a passing score on EdTPA, candidates may be recommended for initial certification at Level 4. At the end of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6010	Employed Teacher Track Internship 1	3
MSED 6020	Employed Teacher Track Internship 2	5
MSED 6021	Clinical Seminar Employed Teacher Track	1
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6300	MAT Capstone	3
RSCH 7100	Research Methodology in Education	3
Total Hours Required for the Degree		36

There are requirements in addition to the above that candidates must complete before being recommended for certification, including SPEC 3000 (or equivalent). Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study.

Full-Time Student Track

of the second year (additional 15 credit hours), candidates may earn a master's degree (M.A.T.) and be eligible to upgrade their certification to Level 5.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 5600	Content Teaching Methods of Middle Grades or Secondary Education	3
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6010	Employed Teacher Track Internship 1	3
MSED 6020	Employed Teacher Track Internship 2	5
MSED 6021	Clinical Seminar Employed Teacher Track	1
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
MSED 6300	MAT Capstone	3
RSCH 7100	Research Methodology in Education	3
SPEC 7000	Serving Students with Diverse Needs	3
Total Hours Required for the Degree		36

There are requirements in addition to the above that candidates must complete before being recommended for certification, including SPEC 3000 (or equivalent). Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study.

Note: SPEC 7000 can be waived for a student if he/she can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement

The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate (once employed) or a certificate of eligibility (while seeking employment) after meeting all program requirements, passing the GACE at the Induction or Professional level, and earning a passing score on EdTPA.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
Select one of the following		3
MSED 5100	Mathematics Methods for Middle Grades or Secondary Education	
MSED 5200	Science Methods for Middle Grades or Secondary Education	
MSED 5300	Social Science Methods for Middle Grades or Secondary Education	
MSED 5400	English/Language Arts Methods for Middle Grades or Secondary Education	
MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary Education	
MSED 6100	Apprenticeship in Teaching	3
MSED 6200	Student Teaching	5

(Georgia House Bill 671) to the VSU educator preparation certification officer.

Full-Time Student Track

The Full-Time Student Track of the M.A.T. is a fifth-year program beyond the bachelor's degree and is a full-time program in which candidates may earn an M.A.T. and be eligible for an induction certificate *(once employed) or a certificate of eligibility (while seeking employment)* after meeting all program requirements, and passing the GACE Content Assessment(s) at the Induction or Professional level, and earning a passing score on EdTPA.

Code	Title	Hours
EDUC 2999	Teacher Education Requirements	0
MSED 6001	Planning for Middle or Secondary Teaching	3
MSED 6002	Assessment in Middle or Secondary Education	3
MSED 6004	Content Area Literacy for Middle and Secondary Teachers	3
MSED 6000	Written and Verbal Communication for Teachers	3
MSED 6003	Differentiation and Multicultural Education in Middle or Secondary Education	3
MSED 6005	Educational Philosophy, Law and Ethics	3
Select one of the following		3
MSED 5100	Mathematics Methods for Middle Grades or Secondary Education	
MSED 5200	Science Methods for Middle Grades or Secondary Education	
MSED 5300	Social Science Methods for Middle Grades or Secondary Education	
MSED 5400	English/Language Arts Methods for Middle Grades or Secondary Education	
MSED 5500	Methods of Teaching Reading for Middle Grades or Secondary Education	

MSED 6201	Clinical Seminar Full-time Student Track	1	MSED 6100	Apprenticeship in Teaching	3
MSED 6300	MAT Capstone	3	MSED 6200	Student Teaching	5
RSCH 7100	Research Methodology in Education	3	MSED 6201	Clinical Seminar Full-time Student Track	1
Total Hours Required for the Degree		36	MSED 6300	MAT Capstone	3
There are requirements in addition to the above that candidates must complete before being recommended for certification, including SPEC 3000 (or equivalent). Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study. Additional technology coursework may be recommended through SEED 4010, ACED 3400, or ACED 7600.			<i>RSCH 7100</i>	<i>Research Methodology in Education</i>	<i>3</i>
			<u>SPEC 7000</u>	<u>Serving Students with Diverse Needs</u>	<u>3</u>
			Total Hours Required for the Degree		36
			<i>There are requirements in addition to the above that candidates must complete before being recommended for certification, including SPEC 3000 (or equivalent). Technology knowledge and skills are demonstrated through coursework because technology requirements are embedded throughout the program of study. Additional technology coursework may be recommended through SEED 4010, ACED 3400, or ACED 7600.</i>		
			<u>Note: SPEC 7000 can be waived for a student if he/she can provide evidence of meeting the Georgia Professional Standards Commission's Special Education Requirement (Georgia House Bill 671) to the VSU educator preparation certification officer.</u>		

Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency

☐ Adopting current best practice(s) in field
 ☒ Other –

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
 ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
 ☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form			
• CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:

Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i>	2/4/2023 9:42 AM EST
College/Division Executive Committee		EB41DD4F62CC4C4...	
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i>	2/6/2023 8:18 AM EST
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	DFAE59216E384AB...	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Ed
Requestor's Name:	Debbie Paine	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	SEED 4610	Course Prefix and Number:	SEED 4610
Course Title:	Secondary Education Practicum I	Course Title:	
Lecture Hours:	1	Lecture Hours:	2
Lab/Contact Hours:	0	Lab/Contact Hours:	0
Credit Hours:	1	Credit Hours:	2
Pre-requisites:	Appropriate 2999 course; Co-requisite: SEED 3020	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A supervised introductory teaching experience in grades 6-12. Debriefing seminars address the appropriateness of content, teaching strategies, management techniques, and professional behavior. Practicum I is the first course in a series of three scaffolded clinical experiences specific to the teaching field and certification sought.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 Estimated Frequency of Course Offering: <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The content in this course needs to equate to a 2-credit hour course because of the amount of expectations for field experiences and assignments.			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Informal student surveys

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/17/2023 9:22 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/22/2023 4:02 PM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/15/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Bachelor of Science in Education Degree with a Major in Middle Grades Education, Secondary Education, or Special Education (Deaf and Hard-of-Hearing)		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-special-education-deaf-hard-hearing/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements EDUC 2999 Teacher Education Requirements 0 ISCI 2001 Exploring Our Ecosphere 3 or ISCI 2002 Physical Science for Early Childhood Education Teachers EDUC 2110 Investigating Critical and Contemporary Issues in Education 3 EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 All courses in Area F must be completed with a grade of "C" or higher College of Education and Human Services Health and Physical Education Requirements 6 KSPE 2000 & KSPE 2150 Health and Wellness for Life and First Aid - CPR 4 Select two KSPE Fitness/Activity Courses 2 Professional Education 61 Professional Semester 1 ELES 3010 Planning for Effective Teaching and Learning 4 LITR 3110 Emergent Literacy Through Children's Literature and the Arts 3 LITR 3120 Early Literacy 3 SPEC 3000 Serving Students with Diverse Needs 3 ELED 3190 Elementary Education Practicum and Seminar: PreK-K2		Core Curriculum 60 Core Areas A-E (See VSU Core Curriculum) 42 Area F Requirements EDUC 2999 Teacher Education Requirements 0 ELED 2500 Science Standards for ELED 3 ISCI 2001 Exploring Our Ecosphere 3 or ISCI 2002 Physical Science for Early Childhood Education Teachers EDUC 2110 Investigating Critical and Contemporary Issues in Education 3 EDUC 2000 Communications for Educators 3 EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity 3 EDUC 2130 Exploring Learning and Teaching 3 ASLS 2110 American Sign Language I 3 ASLS 2120 American Sign Language II 3 All courses in Area F must be completed with a grade of "C" or higher College of Education and Human Services Health and Physical Education Requirements 6 KSPE 2000 & KSPE 2150 Health and Wellness for Life and First Aid - CPR 4 Select two KSPE Fitness/Activity Courses 2 Professional Education 6160 Professional Semester 1 ELES 3010 Planning for Effective Teaching and Learning 4 MGED 3020 Introduction to Standards, Planning, and Assessment 2	

Professional Semester 2		LITR 3110	Emergent Literacy Through Children's Literature and the Arts	3
ELES 3020	Assessment to Promote Student Learning	LITR 3120	Early Literacy	3
4		SPEC 2000/3000	Serving Students with Diverse Needs	3
ELED 4500	Science Methods in Elementary Education			
3		ELED 3190	Elementary Education Practicum and Seminar: PreK-K2	
LITR 3130	Developing Literacy	3		
ELED 3690	Elementary Education Practicum and Seminar: Grades 4-5	2		
MATH 2008	Foundations of Numbers and Operations			
3		ELES 3100	Developmentally Appropriate Practices	3
Professional Semester 3			Professional Semester 2	
ASLS 2130	American Sign Language III	3	ELES 3020	Assessment to Promote Student Learning
DEAF 3130	Orientation to Deaf Education: Communication, Culture, and Language	3	4	
DEAF 4050	Manual Communication	3	ELED 4500	Science Methods in Elementary Education
MGED 3220	Reading and Writing in the Content Areas for Middle Grades	3		3
SPEC 3020	Applied Behavior Analysis for Teachers	3	ELES 3210	Intro to the Management of Learning Environments
Professional Semester 4				3
ASLS 3180	American Sign Language IV	3	LITR 3130	Developing Literacy
ASLS 3210	American Sign Language V	3		3
DEAF 3040	Legal and Ethical Issues for Deaf Education	3	ELED 3690	Elementary Education Practicum and Seminar: Grades 4-5
			2	
MGED 3991	Differentiated Classroom for Middle Grades	3	MATH 2008	Foundations of Numbers and Operations
3				3
MATH 3161	Mathematics for Early Childhood Teachers I	3	Professional Semester 3	
			ASLS 2130	American Sign Language III
Summer Semester (3 hours)				3
ASLS 3220	American Sign Language VI	3	DEAF 3130	Orientation to Deaf Education: Communication, Culture, and Language
Total hours required for the degree	127			3
			DEAF 4050	Manual Communication
				3
			MGED 3220	Reading and Writing in the Content Areas for Middle Grades
				3
			SPEC 3020	Applied Behavior Analysis for Teachers
				3
			Professional Semester 4	
			ASLS 3180	American Sign Language IV
				3
			ASLS 3210	American Sign Language V
				3
			DEAF 3040	Legal and Ethical Issues for Deaf Education
				3
			MGED 3991	Differentiated Classroom for Middle Grades
				3
			MATH 3161	Mathematics for Early Childhood Teachers I
				3
			Summer Semester (3 hours)	
			ASLS 3220	American Sign Language VI
				3
			Total hours required for the degree	120

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☒ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

GA PSC and BOR require all teacher preparation programs to be at 120 hours.

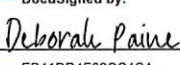
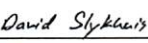
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/17/2023 9:22 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/22/2023 4:02 PM EST
Graduate Executive Committee (for graduate course)			

Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 01/30/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Education
Requestor's Name:	Deborah Paine	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Bachelor of Science in Education with a Major in Middle Grades Education		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/education-human-services/teacher-education/bsed-middle-grades-education/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Bachelor of Science in Education Degree with a Major in Middle Grades Education, Secondary Education, or Special Education (Deaf and Hard-of-Hearing) All three programs in the department have numerous desired outcomes. Examples of these outcomes include the following: Selected Educational Outcomes Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students. The departmental faculty members assess the desired learner outcomes for these three programs by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:		Bachelor of Science in Education Degree with a Major in Middle Grades Education, <i>Secondary Education, or Special Education (Deaf and Hard-of-Hearing)</i> <i>All three programs in the department have numerous desired outcomes. Examples of these outcomes include the following:</i> Selected Educational Outcomes Students in initial teacher education programs demonstrate knowledge of the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Students in initial teacher education programs apply content-specific pedagogy to the subject area content and demonstrate a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in professional, state, and institutional standards to help all students learn. Students in initial teacher education programs analyze educational research findings and incorporate new information into their practice. Students in initial teacher education programs assess and analyze student learning, make appropriate adjustments to instruction, monitor student learning, and have a positive effect on learning for all students. The departmental faculty members assess the desired learner outcomes for <i>these three programs</i> <i>this program</i> by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:	

Examples of Outcome Assessments

Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

Requirements for the Bachelor of Science in Education Degree with a Major in Middle Grades Education

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SPEC 2000	Serving Students with Diverse Needs	3
Primary Concentration (select one area)		3
Language Arts, Math, Science, Social Studies (select from the approved course list for concentration area)		
Secondary Concentration		3
Language Arts, Mathematics, Science, Social Studies (select from the approved course list for concentration area)		
EDUC 2999	Teacher Education Requirements	0

All courses in Area F must be completed with a grade of "C" or better.

Examples of Outcome Assessments

Students in initial teacher education programs will demonstrate content knowledge through passing the state-required content assessment.

Students in initial teacher education programs will demonstrate pedagogical content knowledge and knowledge of evidence-based strategies through development of lesson plans identifying use of research-validated procedures and effective content pedagogy.

Students in initial teacher education programs will demonstrate skills in assessment, instructional strategies, use of technology, and monitoring and modifying instruction during observed teaching episodes evaluated by a university supervisor and P-12 mentor teacher.

Students in initial teacher education programs will demonstrate their ability to positively impact P-12 learning through the completion of a capstone applied research project..

Requirements for the Bachelor of Science in Education Degree with a Major in Middle Grades Education

Code	Title	Hours
Core Curriculum		60
Core Areas A-E (See VSU Core Curriculum)		42
Area F Requirements		
EDUC 2000	Written and Verbal Communication for Education	3
EDUC 2120	Exploring Socio-Cultural Perspectives on Diversity	3
EDUC 2130	Exploring Learning and Teaching	3
SPEC 2000	Serving Students with Diverse Needs	3
Primary Concentration (select one area)		3
Language Arts, Math, Science, Social Studies (select from the approved course list for concentration area)		
Secondary Concentration		3
Language Arts, Mathematics, Science, Social Studies (select from the approved course list for concentration area)		
EDUC 2999	Teacher Education Requirements	0

Program Requirements	63	All courses in Area F must be completed with a grade of "C" or better.
All courses listed under program requirements must be completed with a grade of "C" or better.		<i>Program Requirements</i> 63
Program Requirements	60	<i>All courses listed under program requirements must be completed with a grade of "C" or better.</i>
All courses listed under Program Requirements must be completed with a grade of "C" or better.		Program Requirements 60
MGED 3220 Reading and Writing in the Content Areas for Middle Grades	3	All courses listed under Program Requirements must be completed with a grade of "C" or better.
MGED 3990 Development and Education of the Middle Grades Student, Part 1	3	MGED 3220 Reading and Writing in the Content Areas for Middle Grades 3
MGED 3991 Differentiated Classroom for Middle Grades	3	MGED 3990 Development and Education of the Middle Grades Student, <i>Part 1</i> 3
MGED 3020 Introduction to Standards, Planning, and Assessment	2	MGED 3991 Differentiated Classroom for Middle Grades 3
Teaching Concentrations		MGED 3020 Introduction to Standards, Planning, and Assessment 2
Primary Concentration Area 1	12	Teaching Concentrations
Secondary Concentration Area 1	12	Primary Concentration Area 1 12
Professional Program		Secondary Concentration Area 1 12
MGED 4000 Assessment for Middle Grades Education	3	Professional Program
Select two methods courses from the following:	6	MGED 4000 Assessment for Middle Grades Education 3
MGED 4100 Mathematics Methods for Middle Grades Education		Select two methods courses from the following: 6
MGED 4200 Science Methods for Middle Grades Education		MGED 4100 Mathematics Methods for Middle Grades Education
MGED 4300 Social Studies Methods for Middle Grades Education		MGED 4200 Science Methods for Middle Grades Education
MGED 4400 Language Arts Methods for Middle Grades Education		MGED 4300 Social Studies Methods for Middle Grades Education
MGED 4500 Methods of Teaching Reading for Middle Grades Education		MGED 4400 Language Arts Methods for Middle Grades Education
MGED 4620 Apprenticeship in Middle Grades Teaching	2	
MGED 3110 Integrating Technology in Middle Grades Education	2	

MGED 4790	Student Teaching in the Middle Grades	10	<i>MGED 4500</i>	<i>Methods of Teaching Reading for Middle Grades Education</i>	
MGED 4800	Professional Practices Seminar	2			
Total hours required for the degree		120			
Program Grade/GPA Requirements Students must earn a minimum grade of "C" or better in all Area F, teaching concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across Area F, teaching concentrations, and professional courses; and maintain an overall cumulative GPA of 2.75 or higher. 1 Language Arts, Math, Science, Social Studies, Reading (select from the approved course list for concentration area)					
			MGED 4620	Apprenticeship in Middle Grades Teaching	2
			<i>MGED</i> <u>EDUC</u> 3110	Integrating Technology in <i>Middle Grades</i> Education	2
			MGED 4790	Student Teaching in the Middle Grades	10
			MGED 4800	Professional Practices Seminar	2
Total hours required for the degree		120			
Program Grade/GPA Requirements Students must earn a minimum grade of "C" or better in all Area F, teaching concentration, and professional courses; earn an adjusted GPA of 3.0 or higher across Area F, teaching concentrations, and professional courses; and maintain an overall cumulative GPA of 2.75 or higher. 1 Language Arts, Math, Science, Social Studies, <i>Reading</i> (select from the approved course list for concentration area)					

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

We are having several different cert fields take the same course because the content is the same and this assists in reducing crosslisted courses. We no longer offer Middle Grades Reading certification.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Student feedback



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE or REVISED CATALOG COPY

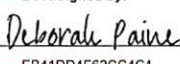
Approvals:	Print:	Signature:	Date:
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188

Department Head	Deborah Paine	DocuSigned by: <i>Deborah Paine</i> EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by: <i>David Slykhuis</i> DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/23/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Education and Human Services	Dept. Initiating Request:	Teacher Ed
Requestor's Name:	Debbie Paine	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGED 3990	Course Prefix and Number:	
Course Title:	Development and Education of the Middle Grades Student, Part 1	Course Title:	Development and Education of the Middle Grades Student
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Admission to teacher education	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Twice per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field		☐ Mandate of State/Federal/Accrediting Agency ☒ Other –	
There is no longer a "Part 2" course.			

Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
Informal student feedback

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Deborah Paine	DocuSigned by:  EB41DD4F62CC4C4...	2/4/2023 9:48 AM EST
College/Division Executive Committee			
Dean/Director	David Slykhuis	DocuSigned by:  DFAE59216E384AB...	2/6/2023 8:15 AM EST
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Health Care Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Harley Langdale, Jr. College of Business Administration		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
The four departments within the Harley Langdale, Jr. College of Business Administration offer the Bachelor of Business Administration (BBA) with majors in accounting, economics, finance, healthcare administration, international business, management, and marketing. The Master of Business Administration (MBA/HCAD) and Master of Accountancy (MAcc) degrees are available to graduate students. Core Curriculum Requirements for the Bachelor of Business Administration Degree Core Areas A-E (See VSU Core Curriculum) Area F Requirements BUSA 1105 Introduction to Business BUSA 2201 Fundamentals of Computer Applications BUSA 2106 The Environment of Business ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II		The four <u>three</u> departments within the Harley Langdale, Jr. College of Business Administration offer the Bachelor of Business Administration (BBA) with majors in accounting, economics, finance, healthcare administration, international business, management, and marketing. The Master of Business Administration (MBA/HCAD) and Master of Accountancy (MAcc) degrees are available to graduate students. Core Curriculum Requirements for the Bachelor of Business Administration Degree Core Areas A-E (See VSU Core Curriculum) Area F Requirements <u>BUSA 1105 Introduction to Business</u> <u>BUSA 2201 Fundamentals of Computer Applications</u> BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business <u>DATA 2000 Info Systems & Data Transformation</u> ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Data-driven curriculum changes to improve student learning.

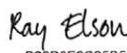
Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Exams, quizzes, projects

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head			
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431...	2/23/2023 7:23 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA808AA844E2...	2/23/2023 6:14 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Healthcare Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:			
☐ Curriculum Change <i>(Changes to Program/Degree)</i>		☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Department of Economics, Finance, and Healthcare Administration		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
The Department of Economics, Finance, and Healthcare Administration is a multidisciplinary department with programs that lead to a B.B.A. degree with a major in applied economics, a B.B.A. degree with a major in finance, and a B.B.A. degree with a major in Healthcare Administration.		The Department of Economics, and Finance , and Healthcare Administration is a multidisciplinary department with programs that lead to a B.B.A. degree with a major in applied economics, and a B.B.A. degree with a major in finance, and a B.B.A. degree with a major in Healthcare Administration , and offers a variety of minors and certificates open to all majors.	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other –			
Update Overview to reflect current degrees offered.			
Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –			



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by: <i>Elvan Aktas</i> 801D8FFCE9AD47F...	2/24/2023 4:20 P
College/Division Executive Committee	Ray Elson	DocuSigned by: <i>Ray Elson</i> B22D0E2C25B5431...	2/24/2023 8:17 P
Dean/Director	Karin Roland	DocuSigned by: <i>Karin Roland</i> 07EBA8D8AA844E2...	2/27/2023 10:29 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and HealthCare Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Finance		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-finance/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Learning Goals and Objectives for Finance Majors Learning Goal 1: Graduates will have proficient knowledge of finance concepts. Graduates will demonstrate knowledge of financial management. Graduates will demonstrate knowledge of corporate finance. Graduates will demonstrate knowledge of investments. Learning Goal 2: Graduates will have proficient analytic skills. Graduates will use technology to analyze financial challenges. Graduates will utilize quantitative skills to make investment decisions. Learning Goal 3: Graduates will be effective communicators. Graduates will proficiently communicate the findings of financial analyses. Finance-related cases that require solving unstructured problems are used to assess problem-solving ability, research skills, and mastery of finance content. Written examinations are used to assess knowledge of the functional areas of finance. Oral presentations are used to assess knowledge of current finance issues.		<i>Learning Goals and Objectives for Finance Majors</i> <i>Learning Goal 1: Graduates will have proficient knowledge of finance concepts. Graduates will demonstrate knowledge of financial management. Graduates will demonstrate knowledge of corporate finance. Graduates will demonstrate knowledge of investments.</i> <i>Learning Goal 2: Graduates will have proficient analytic skills. Graduates will use technology to analyze financial challenges. Graduates will utilize quantitative skills to make investment decisions.</i> <i>Learning Goal 3: Graduates will be effective communicators. Graduates will proficiently communicate the findings of financial analyses.</i> <i>Finance-related cases that require solving unstructured problems are used to assess problem-solving ability, research skills, and mastery of finance content. Written examinations are used to assess knowledge of the functional areas of finance. Oral presentations are used to assess knowledge of current finance issues.</i> Select Educational Outcomes 1. Graduates will demonstrate knowledge of corporate financial management. 2. Graduates will demonstrate knowledge of investments. 3. Graduates will use technology to analyze financial challenges. 4. Graduates will use quantitative skills to make investment decisions. 5. Graduates will communicate findings of financial analyses. 6. Graduates will orally present financial information.	

	<u>The finance faculty use a variety of methods to assess the educational outcomes, including examinations, quizzes, oral presentations, written assignments, and finance-related case studies. The faculty use the assessment results to continuously review and improve the finance curriculum.</u>
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Justification: (select one or more of the following and provide appropriate narrative below:)

☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Update the educational outcomes and assessment methods.

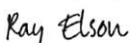
Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
 (select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Examinations, quizzes, oral presentations, written assignments, and finance-related case studies.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431	2/23/2023 7:31 A
Dean/Director	Karin Roland	DocuSigned by:  07EDAB8DAAB44E2	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, HealthCare Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Finance		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-finance/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II		Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

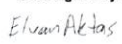
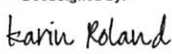
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8EECE9ADA7E	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22DUE2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/22/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, HealthCare Adm
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Applied Economics		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-economics/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Courses in economics (1) provide an understanding of the economic processes that provide the foundation for our business, political, and social behavior; (2) teach students how to acquire, process, and analyze information; and (3) provide a rigorous preparation for management careers in business and government and for graduate study in economics, business administration, and law. Learning Goals and Outcomes for Applied Economics Majors Learning Goal 1: Graduates will have proficient knowledge of economic concepts. Graduates will demonstrate knowledge of microeconomics. Graduates will demonstrate knowledge of macroeconomics. Graduates will explain the impacts of institutions in an economy. Learning Goal 2: Graduates will have proficient analytic skills. Graduates will use technology to construct meaningful information from data. Graduates will utilize quantitative skills to solve economic problems. Learning Goal 3: Graduates will be effective communicators. Graduates will proficiently communicate in writing the findings of economic analysis.		<i>Courses in economics (1) provide an understanding of the economic processes that provide the foundation for our business, political, and social behavior; (2) teach students how to acquire, process, and analyze information; and (3) provide a rigorous preparation for management careers in business and government and for graduate study in economics, business administration, and law.</i> <i>Learning Goals and Outcomes for Applied Economics Majors</i> <i>Learning Goal 1: Graduates will have proficient knowledge of economic concepts. Graduates will demonstrate knowledge of microeconomics. Graduates will demonstrate knowledge of macroeconomics. Graduates will explain the impacts of institutions in an economy.</i> <i>Learning Goal 2: Graduates will have proficient analytic skills. Graduates will use technology to construct meaningful information from data. Graduates will utilize quantitative skills to solve economic problems.</i> <i>Learning Goal 3: Graduates will be effective communicators. Graduates will proficiently communicate in writing the findings of economic analysis.</i> <i>Assessment of the educational outcomes for the economics major is primarily the responsibility of the economics faculty. A variety of methods may be used to assess the</i>	

Assessment of the educational outcomes for the economics major is primarily the responsibility of the economics faculty. A variety of methods may be used to assess the learning outcomes, including examinations, quizzes, oral presentations, written assignments, research papers, and projects. The faculty members use the assessment results to continuously review and improve the economics curriculum.	<i>learning outcomes, including examinations, quizzes, oral presentations, written assignments, research papers, and projects. The faculty members use the assessment results to continuously review and improve the economics curriculum.</i> <u>Graduates with a major in applied economics will have a proficient knowledge of economic concepts and the analytical skills needed to make informed, evidence-based business decisions. The applied economics curriculum systematically uses mathematical and statistical analyses to evaluate economic activities and solve business problems. Applied economics graduates are prepared for careers in business and government, and for graduate studies in economics, analytics, business administration, and law.</u> <u>Select Educational Outcomes</u> <u>1. Graduates will demonstrate knowledge of microeconomics and macroeconomics.</u> <u>2. Graduates will explain the impacts of institutions in an economy.</u> <u>3. Graduates will use technology to construct meaningful information from data.</u> <u>4. Graduates will use quantitative skills to solve business problems.</u> <u>5. Graduates will communicate in writing the findings of economic analysis.</u> <u>The applied economics faculty use a variety of methods to assess the educational outcomes, including examinations, quizzes, oral presentations, written assignments, and projects. The faculty use assessment results to continuously review and improve the applied economics curriculum.</u>
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Justification: (select one or more of the following and provide appropriate narrative below:)	
☒ Improving student learning outcomes	☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field	☐ Other –
The revised applied economics catalog changes better reflect the majors emphasis on systematic use of mathematics, statistical analysis, and technology to evaluate economic activity and to solve business problems.	
Source of Data to Support Change (select one or more of the following):	
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below):	
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.	
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
☐ Other Data Source Descriptions –	
The faculty assess student learning using a combination assessment activities, including exams, quizzes, oral presentations, written assignments, and projects.	



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by: 801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: B22D0E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by: 07EBABD8AAB44E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, HealthCare Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Applied Economics		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/bba-economics/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II		Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

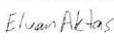
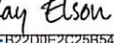
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

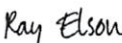
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBABD8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

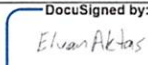
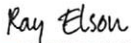
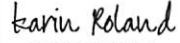
 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, Healthcare
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	DATA	NEW Course Number: <i>(Consult #s in the catalog)</i>	2000
Proposed NEW Course Title:	Information Systems and Data Transformation in Business		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Info Sys & Data Transform Bus		
Prerequisite(s):	none		
Lecture Hours: 3	Lab/Contact Hours: 0	Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Introduction to how information and information systems support business operations and decision-making, and the use of data in business.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☒ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Based on Major Field Test results and a LCOBA faculty survey, a task force recommends creating a new course that introduces business majors to information systems and the use of data in business. This change also supports assurance of learning data-driven curriculum improvements to advance student learning.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
Quizzes and projects
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B2200E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

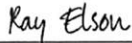
 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/14/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Attila Cseh	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	DATA	NEW Course Number: <i>(Consult #s in the catalog)</i>	3200H
Proposed NEW Course Title:	Data Visualizations and Analytics Honors		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Data Visual and Analytics Honors		
Prerequisite(s):	DATA 3100		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> An introduction to data visualization techniques to communicate information and identify business problems. Students will manipulate data, create visual objects to describe data, create hierarchies, linked and dynamic graphs to gain a deeper understanding of existing relationships in the data. This honors section is restricted to the honors business major and requires coverage of advanced topics.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
This course supports the revised Honors College Program of Study as an Honors Major business course			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions – Exams, quizzes, projects
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	 DocuSigned by: Elvan Aktas 801D8FFCE9AD47E...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	 DocuSigned by: Ray Elson B22D0E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	 DocuSigned by: Karin Roland 07EBA8D8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

02/08/2023		Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/8/2023	
*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.					
College:		College of Business Administration		Dept. Initiating Request: Economics, Finance, and Health Care Administration	
Requestor's Name:		Cynthia Royal Tori		Requestor's Role: Faculty	
Proposed NEW Course Prefix: (Consult abbreviations in the catalog)		FTA		NEW Course Number: (Consult #s in the catalog) 3100	
Proposed NEW Course Title:		Introduction to Data Analysis			
NEW Course Title Abbreviation: (Limit to 30 character spaces)		Intro to Data Analysis			
Prerequisite(s):					
Lecture Hours:	3	Lab/Contact Hours:	0	Credit Hours:	3
Proposed NEW Course Description: (Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*					
Introduction to a variety of modeling and analytic methods using data to describe, diagnose, predict, and prescribe real world decisions and processes. Topics include finding data, cleaning data, visualizing data, analyzing data, and making statistical inferences.					
Program Level:		Course Classification:		Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate		☐ Core (Area A-E) ☐ Major Requirement ☒ Elective		☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)					
☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field					
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –					
Georgia Fintech Academy is an exciting initiative by USG to prepare our students for the rapidly growing demand for FinTech jobs. Georgia FinTech Academy has several USG institutions offering a wide range of courses, and designated VSU as the sole supplier of DATA Analytics courses. Participating institutions can enroll their students into these courses, and make the courses part of their degree programs, minors or certificates. Currently, VSU is offering a FinTech minor requiring three FinTech courses. The proposed courses will be developed and offered by VSU faculty, and will be available to all students from the participating USG institutions. Hence, it will attract more students to take VSU classes.					
** Attach General Course Syllabus/Support documents with course outcomes/assessments **					

Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D9E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Health Care Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	FTA	NEW Course Number: <i>(Consult #s in the catalog)</i>	3200
Proposed NEW Course Title:	Data Visualization and Analytics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Data Visualization & Analytics		
Prerequisite(s):			
Lecture Hours:	3	Lab/Contact Hours:	0
Credit Hours:	3		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
A study of data manipulation, linear regression, forecasting and prediction, data mining, linear programming, decision theory, simulations, and machine learning.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Georgia Fintech Academy is an exciting initiative by USG to prepare our students for the rapidly growing demand for FinTech jobs. Georgia FinTech Academy has several USG institutions offering a wide range of courses, and designated VSU as the sole supplier of DATA Analytics courses. Participating institutions can enroll their students into these courses, and make the courses part of their degree programs, minors or certificates. Currently, VSU is offering a FinTech minor requiring three FinTech courses. The proposed courses will be developed and offered by VSU faculty, and will be available to all students from the participating USG institutions. Hence, it will attract more students to take VSU classes.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

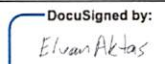
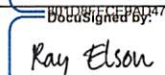
**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by: Elvan Aktas	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: Ray Elson	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by: Karin Roland	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

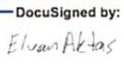
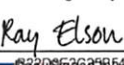
 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Business Administration	Dept. Initiating Request: Economics, Finance, and Health Care Administration		
Requestor's Name: Cynthia Royal Tori	Requestor's Role: Faculty		
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	FTA	NEW Course Number: <i>(Consult #s in the catalog)</i>	3360
Proposed NEW Course Title:	Advanced Financial Management with Digital Transformation		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Adv Fin Mgmt Digital Transform		
Prerequisite(s):	none		
Lecture Hours: 3	Lab/Contact Hours: 0	Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
An integrative examination of the theory, practice, and applications of managerial finance including investment and financing decisions as affected by timing, risk, financial markets, and digital transformation.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Georgia Fintech Academy is an exciting initiative by USG to prepare our students for the rapidly growing demand for FinTech jobs. Georgia FinTech Academy has several USG institutions offering a wide range of courses, and designated VSU as the sole supplier of DATA Analytics courses. Participating institutions can enroll their students into these courses, and make the courses part of their degree programs, minors or certificates. Currently, VSU is offering a FinTech minor requiring three FinTech courses. The proposed courses will be developed and offered by VSU faculty, and will be available to all students from the participating USG institutions. Hence, it will attract more students to take VSU classes.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –
** Attach General Course Syllabus/Support documents with course outcomes/assessments **

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	 DocuSigned by: Elvan Aktas	2/23/2023 8:55
College/Division Executive Committee	Ray Elson	 DocuSigned by: Ray Elson	2/23/2023 7:31 AM
Dean/Director	Karin Roland	 DocuSigned by: Karin Roland	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Health Care Administration
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	FTA	NEW Course Number: <i>(Consult #s in the catalog)</i>	4000
Proposed NEW Course Title:	Data Analysis in Finance and Economics		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Data Analysis in Fin and Econ		
Prerequisite(s):			
Lecture Hours: 3	Lab/Contact Hours: 0	Credit Hours: 3	
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
Introduction to applied research and quantitative analysis. The course includes the components of a research paper, data sources, software used for empirical research and basic statistical and econometric techniques widely used in modern economic research.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
Georgia Fintech Academy is an exciting initiative by USG to prepare our students for the rapidly growing demand for FinTech jobs. Georgia FinTech Academy has several USG institutions offering a wide range of courses, and designated VSU as the sole supplier of DATA Analytics courses. Participating institutions can enroll their students into these courses, and make the courses part of their degree programs, minors or certificates. Currently, VSU is offering a FinTech minor requiring three FinTech courses. The proposed courses will be developed and offered by VSU faculty, and will be available to all students from the participating USG institutions. Hence, it will attract more students to take VSU classes.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –	
** Attach General Course Syllabus/Support documents with course outcomes/assessments **	

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	 DocuSigned by: 801DBFFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	 DocuSigned by: B82D56C223B5431...	2/23/2023 7:31 AM E
Dean/Director	Karin Roland	 DocuSigned by: 07EBAB08AAB44E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/15/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Attila Cseh	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	DATA 3200	Course Prefix and Number:	
Course Title:	Data Visualizations and Analytics	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	DATA 3100	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A study of data manipulation, linear regression, forecasting and prediction, data mining, linear programming, decision theory, simulations, and machine learning.		A study of data manipulation, linear regression, forecasting and prediction, data mining, linear programming, decision theory, simulations, and machine learning. An introduction to data visualization techniques to communicate information and identify business problems. Students will manipulate data, create visual objects to describe data, create hierarchies, linked and dynamic graphs to gain a deeper understanding of existing relationships in the data	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The course has changed since inception and new course description is more representative of course content			

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

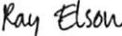
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	 DocuSigned by: 801D8FCE9A047F...	2/23/2023 8:55
College/Division Executive Committee	Ray Elson	 DocuSigned by: B22D0E2C25B5431...	2/23/2023 7:31
Dean/Director	Karin Roland	 DocuSigned by: 07EBA8DBAA844E2...	2/23/2023 6:15
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	FIN 4980	Course Prefix and Number:	
Course Title:	Finance Internship	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Faculty approval.	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory." The application of academic finance skills in an employment situation. A paper, approved by a faculty member and the employer, is required. May be taken more than once with Department Head approval. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class.		Graded "Satisfactory" or "Unsatisfactory." The application of academic finance skills in an employment situation A written reflection paper , <i>approved by a faculty member</i> and an the employer evaluation , is required. May be taken more than once with Department Head approval. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering:			
Every Semester			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

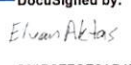
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  804D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D9E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBABD8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Business Administration	Dept. Initiating Request: EFHA		
Requestor's Name: Elvan Aktas	Requestor's Role: Department Head		
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number: ECON 4980	Course Prefix and Number:		
Course Title: Economics Internship	Course Title:		
Lecture Hours: 3	Lecture Hours:		
Lab/Contact Hours: 0	Lab/Contact Hours:		
Credit Hours: 3	Credit Hours:		
Pre-requisites: Prerequisites: ECON 2105 and ECON 2106 both with a grade of "C" or better, senior standing, and completion of Internship Agreement Form	Pre-requisites: Prerequisites: ECON 2105 and ECON 2106 both with a grade of "C" or better, senior standing, and completion of Internship Agreement Form Faculty approval		
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory." The application of skill related to the academic discipline of economics in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies.		Graded "Satisfactory" or "Unsatisfactory." The application of skill related to the academic discipline of economics in an employment situation. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering: Every Semester			
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by: 801D8FFCE9AD47F...	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: B22D0E2C25B5431...	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by: 07EBA8D8AA844E2...	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

222

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Business Administration		Dept. Initiating Request: EFHA	
Requestor's Name: Elvan Aktas		Requestor's Role: Department Head	
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	HCAD 4980	Course Prefix and Number:	
Course Title:	Internship in Healthcare Administration	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	HCAD 3100 and HCAD 3200 with a grade of "C" or better, completion of Internship Agreement Form, BBA major, and Senior Standing.	Pre-requisites:	HCAD 3100 and HCAD 3200 with a grade of "C" or better, completion of Internship Agreement Form, BBA major, and Senior Standing. Faculty approval
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of healthcare administration concepts and skills in a healthcare organization. A project, approved by a faculty member and the employer is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class. Students must adhere to the Healthcare Administration Internship Program Guidelines and may receive credit for the course only once.		Graded "Satisfactory" or "Unsatisfactory". The application of healthcare administration concepts and skills in a healthcare organization. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class.</i> Students must adhere to the Healthcare Administration Internship Program Guidelines and may receive credit for the course only once.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

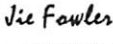
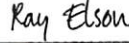
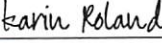
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

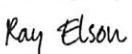
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 	2/23/2023 8:54 A
College/Division Executive Committee	Ray Elson	DocuSigned by: 	2/23/2023 7:27 A
Dean/Director	Karin Roland	DocuSigned by: 	2/23/2023 6:13 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Healthcare Adm
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Healthcare Administration Certificate		
Current Catalog URL:			
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
		Healthcare Administration Certificate HSHS 3000 Introduction to Healthcare Professional Practice MGNT 3250 Management and Organization Behavior HCAD 3400 Healthcare Financing and Insurance HCAD 4000 Legal and Ethical Issues in Healthcare Administration Total hours <u>12</u>	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☒ Other –			
Provides an option for students to build stackable credentials when they may not want to pursue a minor. Consulted the College of Nursing and Health Sciences when developing.			
Source of Data to Support Change <i>(select one or more of the following):</i>			
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i>			
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –			
Exams, quizzes, project			

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  801D8FFCE9AD47F...	2/24/2023 4:20 P
College/Division Executive Committee	Ray Elson	DocuSigned by:  822D0E2C25B5431...	2/24/2023 8:17 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AAB44E2...	2/27/2023 10:29
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☒ Yes [select college & indicate department(s)]	
College:	College of Nursing and Health Sciences	Department(s):	



**BOARD OF REGENTS OF
THE UNIVERSITY SYSTEM OF GEORGIA**

CERTIFICATE NOTIFICATION FORM

Institution: Valdosta State University

College/Division: Harley Langdale Jr. College of Business Administration

Department: Department of Economics, Finance, and Healthcare Administration

Name of Certificate: Healthcare Administration

CIP Code: 51.0701

Certificate Acronym: CERO

(Note: CERO -- undergraduate certificates of less than 30 hours; CER1 -- undergraduate certificates greater than 30 hours; CERG -- post-bachelor's [graduate] certificates; CERM -- post-master's certificates, CERP -- post-first professional certificates).

Number of Credit Hours of Core Curriculum Courses: 12

Total Credit Hours for Certificate Completion: 12

Start Date: August 1, 2023

Approved by: _____
Vice President for Academic Affairs/Provost

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023																																																																			
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Degree/Program Name:	Minor in Healthcare Administration																																																																				
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/economics-finance-healthcare-administration/minor-healthcare-administration/																																																																				
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Justification: (select one or more of the following and provide appropriate narrative below:)

☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

Collaborative meetings between the College of Business and College of Nursing and Health Sciences

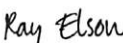
Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

Exams, quizzes, projects

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by:  B01D8FFCE9AD47F... DocuSigned by:	2/24/2023 4:20 PM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431... DocuSigned by:	2/24/2023 8:17 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/27/2023 10:29 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☐ No ☒ Yes <i>[select college & indicate department(s)]</i>	
College:	College of Nursing and Health Sciences	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/5/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Zulal Denaux	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Minor in International Business		
Current Catalog URL:			
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
		Required courses: IB 3000 - Introduction to International Business 3 IB 4990 International Business Capstone 3 6 International Option (Select two from the following): 6 ECON 3600 International Economics 3 FIN 3650 Multinational Corporate Finance 3 MGNT 4800 International Management 3 MKTG 4680 International Marketing 3 Cross Cultural Experience 6 a) International Experience (includes study abroad, semesters long exchange program) and/or b) an approved internship with an international component Total Hours 18	

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☒ Other –

Recommendation based on the IB Curriculum Task Force

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

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☐ Other Data Source Descriptions –

Exams, quizzes, projects, presentations

**Valdosta State University – Curriculum Change or Revised Catalog Copy Form**• **CURRICULUM CHANGE OR REVISED CATALOG COPY**

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	751FCFD772F6496... DocuSigned by: 	2/23/2023 7:27 AM
Dean/Director	Karin Roland	B22D9E2C25B5431... DocuSigned by: 	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	College of Business Administration	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 02/20/2023	
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, Health Care Adm
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
List of Courses (or the program or track)		ECON 3710 Urban and Regional Economics ECON 3850 Sustainability ECON 4640 International Macroeconomics	
☒ Deactivate Course(s) ☐ Reactivate Course(s)		FIN 3370 Financial Statement Analysis FIN 3460 Principles of Risk and Insurance FIN 4310 Problems in Financial Management FIN 4360 Computer Applications in Financial Management	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below): ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
Courses are not regularly scheduled.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	DocuSigned by: <i>Elvan Aktas</i>	2/23/2023 8:55 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: <i>Ray Elson</i>	2/23/2023 7:31 AM
Dean/Director	Karin Roland	DocuSigned by: <i>Karin Roland</i>	2/23/2023 6:15 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 10/5/2022	
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Elvan Aktas	Requestor's Role:	Department Head
List of Courses (or the program or track)		<i>*(Example: CLASS 1111 Introduction to Class)</i> BBA with a Major in Healthcare Administration	
☒ Deactivate Course(s) ☐ Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
We are deactivating this major and replacing it with a Minor in Healthcare Administration.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- [Request to DEACTIVATE/ACTIVATE a Course/Program](#)

Approvals:	Print:	Signature:	Date:
Department Head	Elvan Aktas	 801D8FFCE9AD47F...	2/24/2023 4:20 PM
College/Division Executive Committee	Ray Elson	 B22D0E2C25B5431...	2/24/2023 8:17 PM
Dean/Director	Karin Roland	 07EBA8D8AAB44E2	2/27/2023 10:29
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
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College:	College of Nursing and Health Sciences	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 10/5/2022	
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Zulal Denaux	Requestor's Role:	Faculty
List of Courses (or the program or track)		<i>*(Example: CLASS 1111 Introduction to Class)</i>	
☒ Deactivate Course(s) ☐ Reactivate Course(s)		BBA with a Major in International Business	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
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☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
We are deactivating this major and replacing it with a Minor in International Business			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

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Department Head	Jie Fowler	DocuSigned by: 751FCFD772F6496... DocuSigned by:	2/23/2023 8:54 AM
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Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department? ☒ No ☐ Yes [select college & indicate department(s)]			
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 02/9/2023	
College:	College of Business Administration	Dept. Initiating Request:	Economics, Finance, and Health Care Adm
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
List of Courses (or the program or track) ☒ Deactivate Course(s) ☐ Reactivate Course(s)		<i>*(Example: CLASS 1111 Introduction to Class)</i> BUSA 1105 Introduction to Business	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The course is no longer required nor offered.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- [Request to DEACTIVATE/ACTIVATE a Course/Program](#)

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	751F6ED772F6406... DocuSigned by: 	2/23/2023 7:27 AM
Dean/Director	Karin Roland	B22D8E2C25B5431... DocuSigned by: 	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
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*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/10/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Accounting		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/accounting/bba-accounting/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	
Learning Goal 1: Knowledge Acquisition Students shall be competent in the functional areas of accounting. 1. Graduates will demonstrate knowledge of financial and managerial accounting principles topics. 2. Graduates will demonstrate knowledge of intermediate accounting topics. 3. Graduates will demonstrate knowledge of internal reporting topics. 4. Graduates will demonstrate knowledge of auditing and systems topics. 5. Graduates will demonstrate knowledge of federal individual income taxation topics. 6.. Graduates will demonstrate knowledge of the laws surrounding business transactions topics. Learning Goal 2: Professional Skills Graduates shall be responsible accounting professionals. 1. Graduates shall develop the ability to recognize and respond appropriately to ethical, regulatory, and professional issues in accounting. Learning Goal 3: Research Skills Graduates shall be competent accounting researchers. 1. Graduates will utilize authoritative databases to solve accounting problems. 2. Graduates will effectively communicate research findings in written format.		Learning Goal 1: Knowledge Acquisition <i>Students <u>Graduates</u> shall be competent in the functional areas of accounting.</i> <i>1. Graduates will demonstrate knowledge of financial and managerial accounting principles topics.</i> <i>2. Graduates will demonstrate knowledge of intermediate accounting topics.</i> <i>3. Graduates will demonstrate knowledge of internal reporting topics.</i> <i>4. Graduates will demonstrate knowledge of auditing and systems topics.</i> <i>5. Graduates will demonstrate knowledge of federal individual income taxation topics.</i> <i>6.. Graduates will demonstrate knowledge of the laws surrounding business transactions topics.</i> <u>1. Graduates will demonstrate knowledge of accounting elements, journal entries, cost characteristics, and financial statements.</u> <u>2. Graduates will demonstrate knowledge of the accounting equation and basic accrual accounting adjustments.</u> Learning Goal 2: Professional Skills Graduates shall be responsible accounting professionals. 1. Graduates shall <i>develop the ability to</i> recognize and respond appropriately to ethical, regulatory, and professional issues in accounting.	

Goal 4: Technology Skills Graduates shall be proficient with professional information technology. 1. Graduates will effectively utilize technology applications in the accounting profession.	Learning Goal 3: Research Skills Graduates shall be competent accounting researchers. 1. Graduates will utilize authoritative databases to solve accounting problems. 2. <i>Graduates will effectively communicate research findings in written format.</i> Goal 4: Technology Skills Graduates shall be proficient with professional information technology. 1. Graduates will effectively utilize technology applications in the accounting profession
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Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –	
To reflect the goals and objectives agreed on during an accounting advisory board meeting.	
Source of Data to Support Change <i>(select one or more of the following):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)	
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –	



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

- CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	DocuSigned by: Candace Witherspoon	2/23/2023 8:52 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: Ray Elson	2/24/2023 8:20 PM
Dean/Director	Karin Roland	DocuSigned by: Karin Roland	2/27/2023 10:28 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Accounting		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/accounting/bba-accounting/		
Present Requirements:		Proposed Requirements: <i>hover over for instructions</i>	
Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II		Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

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☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

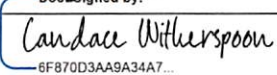
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	 DocuSigned by: 6F870D3AA9A34A7...	2/27/2023 1:41 F
College/Division Executive Committee	Ray Elson	 DocuSigned by: B22D0E2C25B5431...	2/24/2023 8:18 PM
Dean/Director	Karin Roland	 DocuSigned by: 07EBA8D8AA844E2...	2/27/2023 10:57 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 10/7/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Accounting		
Current Catalog URL:	http://catalog.valdosta.edu/undergraduate/academic-programs/business-administration/accounting/bba-accounting/		
Present Requirements:		Proposed Requirements: (hover over for instructions)	

Area F Requirements 18

BUSA 2100 Applied Business Statistics 3

BUSA 2106 The Environment of Business 3

BUSA 2201 Fundamentals of Computer Applications 3

ECON 2106 Principles of Microeconomics 3

ACCT 2101 Principles of Accounting I 3

ACCT 2102 Principles of Accounting II 3

Core Curriculum 60

Required Senior College Core

BUSA 3450 Management Information Systems 3

DATA 3100 - Introduction to Data Analytics 3

DATA 3200 - Data Visualizations and Analytics 3

FIN 3350 - Financial Management 3

MGNT 3250 - Mgmt and Org Behavior 3

MKTG 3050 - Intro to Marketing 3

International Option (select one of the following:) 3

Select one of the following

ECON 4600 - International Economics

FIN 3650 - Multinational Corporate Finance

IB 3000- Intro to Intl Business

MGNT - 4800 International Management

MKTG - 4680 International Marketing

BUSA 4900 - Business Policy 3

Professional Growth

BUSA 2999 - Career Development 0

BUSA 3999 - Experiential Learning 0

Required Accounting Core

Area F Requirements 18

BUSA 2100 Applied Business Statistics 3

BUSA 2106 The Environment of Business 3

BUSA 2201 Fundamentals of Computer Applications 3

[DATA 2000 Info Systems & Data Transformation 3](#)

ECON 2106 Principles of Microeconomics 3

ACCT 2101 Principles of Accounting I 3

ACCT 2102 Principles of Accounting II 3

Core Curriculum 60

Required Senior College Core

BUSA 3450 Management Information Systems 3

DATA 3100 - Introduction to Data Analytics 3

DATA 3200 - Data Visualizations and Analytics 3

FIN 3350 - Financial Management 3

MGNT 3250 - Mgmt and Org Behavior 3

MKTG 3050 - Intro to Marketing 3

International Option (select one of the following:) 3

Select one of the following

ECON 4600 - International Economics

FIN 3650 - Multinational Corporate Finance

IB 3000- Intro to Intl Business

MGNT - 4800 International Management

MKTG - 4680 International Marketing

BUSA 4900 - Business Policy 3

Professional Growth

BUSA 2999 - Career Development 0

BUSA 3999 - Experiential Learning 0

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ACCT 3201 - Intermediate Accounting I	3
ACCT 3202 - Intermediate Accounting II	3
ACCT 3400 - Cost Accounting	3
ACCT 4410 - Accounting Information Systems	3
ACCT 4500 - Individual Income Tax	3
ACCT 4800 - Auditing	3
BUSA 3110 - Business Law	3
ACCT 2999 - Accounting Career Development	0
BUSA 4999 - Career Path	0

Accounting Electives (Select two of the following)

ACCT 3100 - Introduction to Fraud Examination	3
ACCT 3203 - Intermediate Accounting III	3
ACCT 3502 - Forensic Accounting	3
ACCT 3700 - Internal Auditing	3
ACCT 4400 - Internal Reporting II	3
ACCT 4980 - Accounting Internship	3

Business Electives 6

General Electives 3

Elective may be business or non-business courses

Total hours required for the degree 120

BUSA 4999 - Career Path 0

Required Accounting Core

ACCT 3000 - Data Analytics in Accounting 3

ACCT 3201 - Intermediate Accounting I	3
ACCT 3202 - Intermediate Accounting II	3
ACCT 3400 - Cost Accounting	3
ACCT 4410 - Accounting Information Systems	3
ACCT 4500 - Individual Income Tax	3
ACCT 4800 - Auditing	3
BUSA 3110 - Business Law	3
ACCT 2999 - Accounting Career Development	0
BUSA 4999 - Career Path	0

Accounting Electives (Select two of the following)

ACCT 3100 - Introduction to Fraud Examination	3
ACCT 3203 - Intermediate Accounting III	3
ACCT 3250 - Forensic Accounting	3
ACCT 3700 - Internal Auditing	3
ACCT 4400 - Internal Reporting II	3
ACCT 4980 - Accounting Internship	3

Business Electives 6

General Electives 3

Elective may be business or non-business courses

Total hours required for the degree 120

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Curriculum change reflects the feedback from our recent AACSB Continuous Improvement Review and our assurance of learning process

Source of Data to Support Change (select one or more of the following):

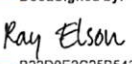
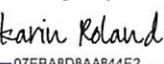
- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

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 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	DocuSigned by:  6FB70D3AA9A34A7...	10/10/22
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431...	2/24/2023 8:20 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2	2/27/2023 10:28 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 10/10/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	ACCT	NEW Course Number: <i>(Consult #s in the catalog)</i>	3000
Proposed NEW Course Title:	Data Analytics in Accounting		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	ACCT 2101		
Lecture Hours:	3	Lab/Contact Hours:	
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> The study of data analytics and its applications in accounting contexts, with an emphasis on data preparation, modeling, analysis and interpretation, and visualization.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☒ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☐ Other –			
Needed for AACSB accreditation.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

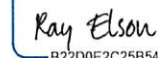
☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Embedded course questions

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****

 Valdosta State University – NEW COURSE Form • Request for a NEW COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	 DocuSigned by: 6F870D3AA9A34A7...	10/10/2022
College/Division Executive Committee	Ray Elson	 DocuSigned by: B22D0E2C25B5431...	2/24/2023 8:20 PM
Dean/Director	Karin Roland	 DocuSigned by: 07FBA8DBAAB44E2	2/27/2023 10:28 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	ACCT 4980	Course Prefix and Number:	
Course Title:	Accounting Internship	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Faculty approval	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of academic accounting skills in an employment situation. A paper, approved by a faculty member and the employer, is required. May be taken more than once with Department Head approval. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class.		Graded "Satisfactory" or "Unsatisfactory". The application of academic accounting skills in an employment situation. A written reflection paper , <i>approved by a faculty member</i> and an the employer evaluation , is required. May be taken more than once with Department Head approval. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of class.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Estimated Frequency of Course Offering: <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

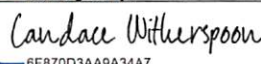
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	DocuSigned by:  6F870D3AA9A34A7... DocuSigned by:	2/23/2023 9:03 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431... DocuSigned by:	2/23/2023 7:22 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:14 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 10/10/2022		
College:	College of Business Administration	Dept. Initiating Request:	Accounting	
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head	
List of Courses (or the program or track) ACCT 3203 Intermediate Accounting III ACCT 4400 Internal Reporting II		<i>*(Example: CLASS 1111 Introduction to Class)</i>		
☒ Deactivate Course(s) ☐ Reactivate Course(s)				
Program Level: ☒ Undergraduate ☐ Graduate	Course Classification: ☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	Semester to be Effective: ☒ Fall ☐ Spring ☐ Summer	Year to be Effective: 2023	
Estimated Frequency of Course Offering: Select One.				
Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –				
Courses are not offered/not necessary				
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)				
Courses are no longer necessary.				



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- [Request to DEACTIVATE/ACTIVATE a Course/Program](#)

Approvals:	Print:	Signature:	Date:
Department Head	Candace Witherspoon	DocuSigned by: 6F870D3AA9A34A7...	10/10/2022
College/Division Executive Committee	Ray Elson	DocuSigned by: B22D0E2C25B5431...	2/24/2023 8:20 PM
Dean/Director	Karin Roland	DocuSigned by: 07EBABDBAA844E2...	2/27/2023 10:28 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	MAcc / Masters of Accountancy		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/macc/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Admission Requirements for the MAcc Program Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum composite score of 950 points using the formula: GMAT score + (200 x GPA). Automatic acceptance is granted to applicants with a composite score of 1100 or more. NOTE: GMAT scores may be waived for applicants with a bachelor's degree in accounting (minimum 3.0 cumulative GPA) awarded by an AACSB-accredited institution. For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.		Admission Requirements for the MAcc Program <i>Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum composite score of 950 points using the formula: GMAT score + (200 x GPA). Automatic acceptance is granted to applicants with a composite score of 1100 or more. NOTE: GMAT scores may be waived for applicants with a bachelor's degree in accounting (minimum 3.0 cumulative GPA) awarded by an AACSB-accredited institution. For applicants whose first language is not English, a Test of English as a Foreign Language (TOEFL) score is required and considered.</i>	
MAcc Prerequisites ACCT 3201 - Intermediate Accounting I 3 ACCT 3202 - Intermediate Accounting II 3 ACCT 3203 - Intermediate Accounting III 3 ACCT 4410 - Accounting Information Systems 3 ACCT 4500 - Individual Income Tax 3 ACCT 4800 - Auditing 3		MAcc Prerequisites <i>(for the accounting undergraduate major)</i> ACCT 3201 - Intermediate Accounting I 3 ACCT 3202 - Intermediate Accounting II 3 <i>ACCT 3203 - Intermediate Accounting III 3</i> ACCT 3400 - Cost Accounting 3 ACCT 4410 - Accounting Information Systems 3 ACCT 4500 - Individual Income Tax 3 ACCT 4800 - Auditing 3	
Required Accounting Core MACC 7100 - Seminar in Financial Accounting 3 MACC 7220 - Consolidations and Partnership Acct 3 MACC 7390 - Governmental and Not-For-Profit Acct 3 MACC 7410 - Advanced Accounting Information Sys 3 MACC 7510 - Corporate and Partnership Taxation 3 MACC 7800 - Advanced Auditing 3		<i>(For the non-accounting undergraduate major or those from a non-AACSB program)</i> MACC 7010 - Financial Fundamentals 0 MACC 7020 - Summer Accounting Institute 9	
Electives 12		Required Courses MACC 7100 - Seminar in Financial Accounting 3 MACC 7120 - Financial Statement Analysis 3 MACC 7220 - Consolidations and Partnership Acct 3	

Any MACC 7xxx or MBA 7xxx courses (MBA 7030 may not be taken for credit in the MAcc program); SOCI 7000 may also be used as an elective.	MACC 7390 - Governmental and Not-For-Profit Acct 3 MACC 7410 - Advanced Accounting Information Sys 3 MACC 7510 - Corporate and Partnership Taxation 3 <u>MACC 7700 - Advanced Managerial Accounting 3</u> MACC 7800 - Advanced Auditing 3
Total hours required for the degree 30	Electives <u>6</u> Any MACC 7xxx or MBA 7xxx courses (MBA 7030 may not be taken for credit in the MAcc program); SOCI 7000 may also be used as an elective. Total hours required for the degree <u>30-39</u>

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☐ Other –

Curriculum change reflects the feedback from our recent AACSB Continuous Improvement Review and our assurance of learning process

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023

Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes <i>[select college & indicate department(s)]</i>	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Cori Crews	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MAcc	NEW Course Number: <i>(Consult #s in the catalog)</i>	7010
Proposed NEW Course Title:	Financial Fundamentals		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):			
Lecture Hours:	0	Lab/Contact Hours:	0
Credit Hours:	0		
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i>			
The course is a required prerequisite to the Summer Accounting Institute. This course covers the fundamental concepts of introductory financial accounting. Mastery of these concepts is required prior to entry into the Summer Accounting Institute. Only students wishing to gain entry to the Summer Accounting Institute should enroll in this course.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
As noted above, this program is designed for non-accounting undergraduate degree holders needing special accounting knowledge prior to beginning regular MAcc courses. It is adopted from another institution that has successfully used it for over five years to expand its MAcc enrollment.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**• **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Raymond J Elson	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MAcc	NEW Course Number: <i>(Consult #s in the catalog)</i>	7020
Proposed NEW Course Title:	Summer Accounting Institute		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	Satisfactory completion of MACC 7010		
Lecture Hours:	9	Lab/Contact Hours:	0
		Credit Hours:	9
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Design for non-accounting undergraduate degree major or those from a non-AACSB program needing special accounting knowledge prior to beginning regular MACC courses. The course content includes fundamentals of financial accounting, cost accounting, tax, and auditing. The course is given over a 12-week period in the summer.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☒ Adopting current best practice(s) in field ☐ Other –			
As noted above, this program is designed for non-accounting undergraduate degree holders needing special accounting knowledge prior to beginning regular MACC courses. It is adopted from another institution that has successfully used it for over five years to expand its MAcc enrollment.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- [Request for a NEW COURSE](#)

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MACC	NEW Course Number: <i>(Consult #s in the catalog)</i>	7120
Proposed NEW Course Title:	Financial Statement Analysis		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):	ACCT 2101 or equivalent or MACC 7020		
Lecture Hours:	3	Lab/Contact Hours:	
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> The study of data analytics and its applications in accounting contexts, with an emphasis on data preparation, modeling, analysis and interpretation, and visualization.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☒ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Needed for AACSB accreditation.			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Embedded course questions

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MACC 7220	Course Prefix and Number:	
Course Title:	Consolidations and Partnership Accounting	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	ACCT 3202 and 3203, or equivalent courses, with a grade of "C" or better in each course	Pre-requisites:	ACCT 3202 with a grade of "C" or better or MACC 7020
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A study of concepts and techniques related to the preparation of consolidate financial statements and an introduction to partnership accounting.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
Deactivating ACCT 3203			

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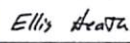
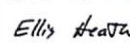
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: 	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: 	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: 	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MACC 7600	Course Prefix and Number:	
Course Title:	Accounting Research	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:		Pre-requisites:	ACCT 3202 with a grade of "C" or better or MACC 7020
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
An applied research course with a focus on real world data analysis.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:) ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Pre-req. necessary for level of material.			

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Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Programs	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	E0A41E9257EC467... DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	E0A41E9257EC467... <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	B22D0E2C25B5431... <i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MACC 7980	Course Prefix and Number:	
Course Title:	Accounting Internship	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	Approval of Department Head	Pre-requisites:	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of academic accounting skills in an employment situation. A paper, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. May be taken more than once with Department Head approval		Graded "Satisfactory" or "Unsatisfactory". The application of academic accounting skills in an employment situation. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes.</i> May be taken more than once with Department Head approval	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
		Estimated Frequency of Course Offering:	
		Every Semester	
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

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Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- Request for a REVISED COURSE

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MACC 7700	Course Prefix and Number:	
Course Title:	Advanced Managerial Accounting	Course Title:	Advanced Managerial Accounting/Data Analytics
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	ACCT 3400 or equivalent.	Pre-requisites:	ACCT 3400 or equivalent or MACC 7020
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
A case-based examination of managerial accounting. Topics include costing systems, budgeting issues, cost behavior, and performance evaluation methods. The course develops critical thinking, business writing and oral communication skills through class discussions, written reports and presentations.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Once per Year
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
Data Analytics are a required part of AACSB accreditation and the CPA exam.			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

Course embedded assessment questions.

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Director of Graduate Programs	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E9257FC4B7...	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E9257FC4B7...	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> B22D0E2C25B5431...	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 02/9/2023	
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
List of Courses (or the program or track)		<i>*(Example: CLASS 1111 Introduction to Class)</i> MACC 7453 State Tax, Trusts, and Wealth Transfer	
☒ Deactivate Course(s) ☐ Reactivate Course(s)			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Select One.</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
No longer taught.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below):			
☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Courses are no longer necessary.			

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Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

- Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	E0A41E9257EC467... DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	E0A41E9257EC467... DocuSigned by: <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	B22D0E2C25B5431... <i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request to DEACTIVATE/ACTIVATE a Course/Program		Date of Submission: 02/9/2023	
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Candace Witherspoon	Requestor's Role:	Department Head
List of Courses (or the program or track) ☐ Deactivate Course(s) ☒ Reactivate Course(s)		<i>*(Example: CLASS 1111 Introduction to Class)</i> MACC 7700 Advanced Managerial Accounting	
Program Level: ☐ Undergraduate ☒ Graduate	Course Classification: ☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	Semester to be Effective: ☐ Fall ☐ Spring ☒ Summer	Year to be Effective: 2023
Estimated Frequency of Course Offering: Once per Year			
Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Data Analytics is now a required part of the curriculum for AACSB accreditation and the CPA Exam.			
Source of Data to Support Change (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			



Valdosta State University – DEACTIVATE/ACTIVATE a Course/Program

• Request to DEACTIVATE/ACTIVATE a Course/Program

Approvals:	Print:	Signature:	Date:
Director of Graduate Programs	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/9/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	LCOBA
Requestor's Name:	Ellis Heath	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	MBA		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/		
Present Requirements:		Proposed Requirements: <u>hover over for instructions</u>	
Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GMAT or GRE), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum of 950 points using the formula: GMAT score + (200 x GPA). In lieu of the GMAT, applicants may submit GRE scores. Minimum GRE scores are 146 Verbal and 142 Quantitative. The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions: The applicant has 5 years or more acceptable business experience; or The applicant already holds a master's degree or higher from an accredited college or university; or The applicant has a minimum 3.00 GPA or higher in a bachelor's degree in business from an AACSB-accredited college of business.		Prior to admission to any graduate program at Valdosta State University, applicants must first submit a completed application packet to the Graduate School. A completed application packet includes official transcripts from all institutions previously attended, official test scores (GMAT or GRE), completed application form, fee, and any additional program requirements submitted by the admission deadline. To be considered for the preferred term, all required materials must be received by the Graduate School no later than the close of business on the deadline. It is the responsibility of the applicant to allow adequate time for document submission and to ensure receipt of documents. Admission requirements include a minimum GMAT score of 400, a minimum GPA of 2.50, and a minimum of 950 points using the formula: GMAT score + (200 x GPA). In lieu of the GMAT, applicants may submit GRE scores. Minimum GRE scores are 146 Verbal and 142 Quantitative. The MBA committee will consider waiving the GMAT/GRE test requirement under any of the following conditions: The applicant has 5 years or more acceptable business experience; or The applicant already holds a master's degree or higher from an accredited college or university; or The applicant has a minimum 3.00 GPA or higher in a bachelor's degree in business from an AACSB-accredited college of business.	

To be considered for a test waiver, e-mail Dr. Heath (ebheath@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

To be considered for a test waiver, e-mail Dr. Heath (ebheath@valdosta.edu) and attach copies of your transcript(s) and a detailed resume.

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☐ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☐ Adopting current best practice(s) in field
 ☒ Other –

Currently, students are required to take these tests for admission. From internal analysis these tests are not a good indicator of student success. Other resources are already in place to support student success.

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below:)

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: EA041E9257EC467...	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: EA041E9257EC467...	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: B22D0E2C25B5431...	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz		2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz		2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: <i>Select Date.</i>	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Ellis Heath	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Graduate Certificates in <u>Business</u> <i>Health Administration</i> (Online)		
Current Catalog URL:	http://catalog.valdosta.edu/graduate/graduate-degree-programs/business-administration/graduate-certificate-healthcare-administration-online/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Home > Graduate > Graduate Degree Programs > Harley Langdale, Jr. College of Business Administration > Graduate Certificate in Healthcare Administration (Online) Entrance Requirements Individuals who have bachelor's degrees from regionally accredited colleges and universities are eligible to apply to the Graduate Certificate in Healthcare Administration program. Regular admission will be based on an overall GPA of 3.00 on a 4-point scale. Applicants must submit transcripts to the Valdosta State University Graduate School for review prior to final admission. Candidates who are not currently VSU students must apply to VSU and to the MBA program as certificate program students. Students who enroll as majors in programs other than the MBA/HCAD at VSU must apply to the Graduate Certificate in Healthcare Administration program through the Graduate School. Students enrolled in the MBA/HCAD program are not eligible for the certificate. Certificate courses may be applied toward the MBA/HCAD degree. Applicants must meet all MBA program and Graduate School admissions requirements before acceptance into a degree program. Students completing the Graduate Certificate in Healthcare Administration with a 3.5 GPA or higher will not be required to take the GMAT or GRE exams for admission into the MBA/HCAD program. Completion of Certificate Requirements Candidates for the graduate certificate administered by the MBA program must maintain a 3.0 GPA in the certification courses. Students who have previously taken one of the four certificate courses at another university		Home > Graduate > Graduate Degree Programs > Harley Langdale, Jr. College of Business Administration > Graduate Certificates in <u>Business</u> <i>Healthcare Administration</i> (Online) Entrance Requirements Individuals who have bachelor's degrees from regionally accredited colleges and universities are eligible to apply to the <i>Graduate Certificate in Healthcare Administration</i> program. Regular admission will be based on an overall GPA of 3.00 on a 4-point scale. Applicants must submit transcripts to the Valdosta State University Graduate School for review prior to final admission. Candidates who are not currently VSU students must apply to VSU and to the MBA program as certificate program students. Students who enroll as majors in programs other than the MBA/HCAD at VSU must apply <i>to the Graduate Certificate in Healthcare Administration program</i> through the Graduate School. <i>Students enrolled in the MBA/HCAD program are not eligible for the certificate.</i> Certificate courses may be applied toward the MBA/HCAD degree. Applicants must meet all MBA program and Graduate School admissions requirements before acceptance into a degree program. <i>Students completing the Graduate Certificate in Healthcare Administration with a 3.5 GPA or higher will not be required to take the GMAT or GRE exams for admission into the MBA/HCAD program.</i> Completion of Certificate Requirements Candidates for the graduate certificate administered by the MBA program must maintain a 3.0 GPA in the certification courses. Students who have previously taken one of the	

will take an additional MBA course selected by the MBA committee.

Course Requirements

Requirements for the Graduate Certificate in Healthcare Administration

Code	Title	Hours
MBA 7800	Introduction to Healthcare Systems and Policies	3
MBA 7810	Healthcare Economics	3
MBA 7840	Legal Aspects of Healthcare	3
MBA 7850	Healthcare Information Systems (MBA 7800 prerequisite)	3
Total Hours		12
Course List		

four certificate courses at another university will take an additional MBA course selected by the MBA committee.

Course Requirements

Requirements for the Graduate Certificate in Healthcare Administration

Code	Title	Hours
MBA 7800	Introduction to Healthcare Systems and Policies	3
MBA 7810	Healthcare Economics	3
MBA 7840	Legal Aspects of Healthcare	3
MBA 7850	Healthcare Information Systems (MBA 7800 prerequisite)	3
Total Hours		12
Course List		

Requirements for the Graduate Certificate in Business Fundamentals

<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>MBA 7020</u>	<u>Financial Accounting for Managers</u>	<u>3</u>
<u>MBA 7030</u>	<u>Managerial Accounting</u>	<u>3</u>
<u>MBA 7050</u>	<u>Marketing</u>	<u>3</u>
<u>MBA 7350</u>	<u>Managerial Finance</u>	<u>3</u>
<u>Total Hours</u>		<u>12</u>
<u>Course List</u>		

Requirements for the Graduate Certificate in Financial Management

<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>MBA 7020</u>	<u>Financial Accounting for Managers</u>	<u>3</u>
<u>MBA 7030</u>	<u>Managerial Accounting</u>	<u>3</u>
<u>MBA 7350</u>	<u>Managerial Finance</u>	<u>3</u>

<u>MACC 7120</u>	<u>Financial Statement Analysis</u>	<u>3</u>
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<u>Total Hours</u>	<u>12</u>
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Course List

Requirements for the Graduate Certificate in Business Analytics

<u>Code</u>	<u>Title</u>	<u>Hours</u>
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<u>MBA 7350</u>	<u>Managerial Finance</u>	<u>3</u>
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<u>MBA 7660</u>	<u>Advanced Quant Methods</u>	<u>3</u>
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<u>MBA 7680</u>	<u>Data Mining</u>	<u>3</u>
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<u>MACC 7700</u>	<u>Current Topics in Business</u>	<u>3</u>
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<u>Total Hours</u>	<u>12</u>
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Course List

Requirements for the Graduate Certificate in Marketing Decision Making

<u>Code</u>	<u>Title</u>	<u>Hours</u>
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<u>MBA 7030</u>	<u>Managerial Accounting</u>	<u>3</u>
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<u>MBA 7050</u>	<u>Marketing</u>	<u>3</u>
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<u>MBA 7500</u>	<u>Managerial Accounting</u>	<u>3</u>
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Select one of the
following:

<u>MBA 7610</u>	<u>Business Law</u>	<u>3</u>
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<u>MBA 7700</u>	<u>Current Topics in Business</u>	<u>3</u>
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<u>Total Hours</u>	<u>12</u>
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Course List

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<u>Requirements for the Graduate Certificate in Strategic Leadership</u>		
<u>Code</u>	<u>Title</u>	<u>Hours</u>
<u>MBA 7630</u>	<u>Leadership and Motivation</u>	<u>3</u>
<u>MBA 7640</u>	<u>Strategic HRM</u>	<u>3</u>
<u>MBA 7900</u>	<u>Strategy and Competition</u>	<u>3</u>
<u>Select one of the following:</u>		
<u>MBA 7610</u>	<u>Business Law</u>	<u>3</u>
<u>MBA 7700</u>	<u>Current Topics in Business</u>	<u>3</u>
<u>Total Hours</u>		<u>12</u>
<u>Course List</u>		

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|--|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☒ Adopting current best practice(s) in field | ☐ Other – |

Certificate programs were proposed by the Business Analytics task force based on current business practices and a review of competitors' programs

Source of Data to Support Change (select one or more of the following):

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- | |
|---|
| ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. |
| ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) |
| ☐ Other Data Source Descriptions – |



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE or REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Accounting
Requestor's Name:	Cori Crews	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MBA	NEW Course Number: <i>(Consult #s in the catalog)</i>	7020
Proposed NEW Course Title:	Financial Accounting for Managers		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>	Financial Accounting for Managers		
Prerequisite(s):	none		
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> This course will develop the skills necessary for managers to understand, interpret, and analyze financial information in order to make business decisions.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☐ Fall ☐ Spring ☒ Summer	2023 <i>Twice per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☐ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
The course will provide students with basic financial accounting knowledge needed to succeed as managers			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –

283

Results obtained from the MFT

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ******Valdosta State University – NEW COURSE Form**

- **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E9257EC467...	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: <i>Ellis Heath</i> E0A41E9257EC467...	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: <i>Raymond Elson</i> B22D0E2C25B5431...	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a NEW COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	
Requestor's Name:	Crews, Cori	Requestor's Role:	Faculty
Proposed NEW Course Prefix: <i>(Consult abbreviations in the catalog)</i>	MBA	NEW Course Number: <i>(Consult #s in the catalog)</i>	7680
Proposed NEW Course Title:	Data Mining		
NEW Course Title Abbreviation: <i>(Limit to 30 character spaces)</i>			
Prerequisite(s):			
Lecture Hours:	3	Lab/Contact Hours:	0
		Credit Hours:	3
Proposed NEW Course Description: <i>(Limit to 50 words. Include requisites, cross listings, special requirements, etc.)*</i> Advanced data mining techniques and tools for business analytics to improve managerial decision making.			
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Once per Year</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The course will help us address one of the deficiencies noted in our recent AACSB accreditation visit			
** Attach General Course Syllabus/Support documents with course outcomes/assessments **			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –

**** Attach General Course Syllabus/Support documents with course outcomes/assessments ****



Valdosta State University – NEW COURSE Form

• **Request for a NEW COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: <i>Ellis Heath</i>	9 February 2023
College/Division Executive Committee	Ellis Heath	E0A41E9257EC467... DocuSigned by: <i>Ellis Heath</i>	9 February 2023
Dean/Director	Raymond Elson	E0A41E9257EC467... DocuSigned by: <i>Raymond Elson</i>	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	B22D0E2C25B5431... <i>Becky K. da Cruz</i>	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	<i>Becky K. da Cruz</i>	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 02/9/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Ellis Heath	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MBA 7030	Course Prefix and Number:	
Course Title:	Managerial Accounting	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	ACCT 2101 and ACCT 2102	Pre-requisites:	NONE
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☐ Adopting current best practice(s) in field ☒ Other –			
The listed pre-requisites are no longer required to enter the MBA program			

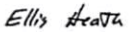
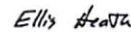
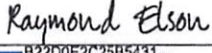
Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by:  EDA41E9257EC467... DocuSigned by:	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by:  EDA41E9257EC467... DocuSigned by:	9 February 2023
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Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: <i>Select Date.</i>	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	EFHA
Requestor's Name:	Ellis Heath	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MBA 7350	Course Prefix and Number:	
Course Title:	Managerial Finance	Course Title:	
Lecture Hours:		Lecture Hours:	
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:		Credit Hours:	
Pre-requisites:	FIN 3350	Pre-requisites:	NONE
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☐ Undergraduate ☒ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:) ☐ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☒ Other –			
The listed pre-requisite is no longer required to enter the MBA program			

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

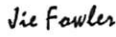
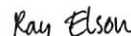
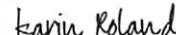
**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Director of Graduate Studies	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
College/Division Executive Committee	Ellis Heath	DocuSigned by: Ellis Heath	9 February 2023
Dean/Director	Raymond Elson	DocuSigned by: Raymond Elson	9 February 2023
Graduate Executive Committee (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Graduate Dean (for graduate course)	Becky K. da Cruz	Becky K. da Cruz	2/18/2023
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/8/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	Department of Management and Marketing		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/#text		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
The Department of Management and Marketing offers the Bachelor of Business Administration (BBA) with majors in general business (online), management, and marketing. At the graduate level, the department also offers courses in the Master of Business Administration (MBA) degree, the Master of Business Administration with a concentration in Healthcare Administration (MBA/HCAD), the Human Resources minor, the Healthcare Administration Certificate program, and the Entrepreneurship minor, which is open to all majors.		The Department of Management and Marketing offers the Bachelor of Business Administration (BBA) with majors in general business (online), management, and marketing, <u>and offers a variety of minors, which are open to all majors.</u> At the graduate level, the department also offers courses in the Master of Business Administration (MBA) degree, <u>the Master of Business Administration with a concentration in Healthcare Administration (MBA/HCAD), the Human Resources minor, the Healthcare Administration Certificate program, and the Entrepreneurship minor, which is open to all majors.</u>	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			
Update Overview to reflect current degrees offered.			
Source of Data to Support Change <i>(select one or more of the following):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)			
Plans for assessing course effectiveness/meeting program learning outcomes <i>(select one or more of the following and provide appropriate narrative below):</i> ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions –			

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 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751FCFD772F6496...	2/24/2023 4:15 PM
College/Division Executive Committee	Ray Elson	DocuSigned by:  822D8F2C2F85431...	2/24/2023 8:16 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/27/2023 10:29 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in General Business (online)		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-general-business-online/		
Present Requirements:		Proposed Requirements: <i>hover over for instructions</i>	
Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications ECON 2106 Principles of Microeconomics ACCT 2101 & ACCT 2102 Principles of Accounting I and Principles of Accounting II		Area F Requirements 2 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

293

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

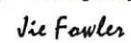
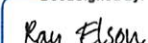
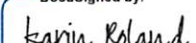
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751FCED772E6496...	2/24/2023 4:15 PM
College/Division Executive Committee	Ray Elson	DocuSigned by:  022D0E2G25B5431...	2/24/2023 8:16 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/27/2023 10:29 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option: ☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Management		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-management/		
Present Requirements:		Proposed Requirements: <i>hover over for instructions</i>	
Area F Requirements 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II		Area F Requirements 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 <i>Fundamentals of Computer Applications</i> DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

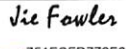
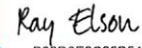
295

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

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Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	 DocuSigned by: 751FCFD772F6496...	2/24/2023 4:15 PM
College/Division Executive Committee	Ray Elson	 DocuSigned by: B22D0E2C25B5431...	2/24/2023 8:16 PM
Dean/Director	Karin Roland	 DocuSigned by: 07EBA8D8AA844E2...	2/27/2023 10:29 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☐ Curriculum Change <i>(Changes to Program/Degree)</i>		
	☒ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Management		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-management/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Management majors are able to gain relevant work experience through internships and the VSU Co-op Program. Selected Educational Outcomes Management majors will demonstrate knowledge of management concepts and processes and their applications in organizations; plan, organize, lead, and control in a variety of organizations and cultures; recognize and resolve managerial issues using quantitative and behavioral methods and interpersonal skills.		<i>Management majors are able to gain relevant work experience through internships and the VSU Co-op Program.</i> Selected Educational Outcomes <i>Management majors will demonstrate knowledge of management concepts and processes and their applications in organizations; plan, organize, lead, and control in a variety of organizations and cultures; recognize and resolve managerial issues using quantitative and behavioral methods and interpersonal skills.</i> 1. Graduates will demonstrate knowledge of operations management. 2. Graduates will demonstrate knowledge of organizational behavior. 3. Graduates will apply management concepts to solve business problems. 4. Graduates will work effectively in teams in diverse environments.	
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field		☐ Mandate of State/Federal/Accrediting Agency ☐ Other –	
The content updates the educational outcomes.			

Source of Data to Support Change (select one or more of the following): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
Plans for assessing course effectiveness/meeting program learning outcomes (select one or more of the following and provide appropriate narrative below): ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc. ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.) ☐ Other Data Source Descriptions – Exams, quizzes, simulations, and projects.

 Valdosta State University – Curriculum Change or Revised Catalog Copy Form • CURRICULUM CHANGE OR REVISED CATALOG COPY			
Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head	Jie Fowler	Jie Fowler 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	Ray Elson B22D0E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	Karin Roland 07EBABD8AAB44E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 12/7/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA Management <i>Marketing</i>		
Current Catalog URL:	https://www.valdosta.edu/colleges/business/management-marketing/bba-in-management-curriculum.php		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Core Curriculum 60 Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 - Introduction to Data Analytics 3 DATA 3200 - Data Visualizations and Analytics 3 FIN 3350 - Financial Management 3 MGNT 3250 - Mgmt and Org Behavior 3 MKTG 3050 - Intro to Marketing 3 International Option (select one of the following) 3 Select one of the following ECON 4600 - International Economics FIN 3650 - Multinational Corporate Finance IB 3000- Intro to Intl Business MGNT - 4800 International Management MKTG - 4680 International Marketing <i>BUSA 4900 - Business Policy</i> 3 Professional Growth BUSA 2999 - Career Development 0 BUSA 3999 - Experiential Learning 0 BUSA 4999 - Career Path 0 24 Required management core 9 MKTG 3620-Consumer behavior 3 MKTG 3650-Marketing Research 3 <i>MKTG 4900-Strategic Planning</i> 3		Core Curriculum 60 Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 - Introduction to Data Analytics 3 DATA 3200 - Data Visualizations and Analytics 3 FIN 3350 - Financial Management 3 MGNT 3250 - Mgmt. and Org Behavior 3 MKTG 3050 - Intro to Marketing 3 International Option (select one of the following) 3 Select one of the following ECON 4600 - International Economics FIN 3650 - Multinational Corporate Finance IB 3000- Intro to Intl Business MGNT - 4800 International Management MKTG - 4680 International Marketing BUSA 4900 - Strategic Management 3 Professional Growth BUSA 2999 - Career Development 0 BUSA 3999 - Experiential Learning 0 BUSA 4999 - Career Path 0 24 Required Management Core 9 MKTG 3620-Consumer behavior 3 MKTG 3650-Marketing Research 3 MKTG 4900-Marketing Strategy 3	

Electives 12 <i>Any 3000- or 4000-level MKTG courses not selected above.</i> <i>Any student not taking MKTG 4680 for the International Option must take it as a Marketing elective.</i> Business elective 9 Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above. General elective 6 Electives may consist of business and/or non-business courses. Total: 120	Electives 12 <u>Any 3000- or 4000-level MKTG courses not selected above.</u> Business elective 9 Any 3000- or 4000-level ACCT, BUSA, ECON, FIN, HCAD, IB, MGNT, or MKTG courses not required or selected above. General elective 6 Electives may consist of business and/or non-business courses. Total 120
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Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

Update electives

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



Valdosta State University – Curriculum Change or Revised Catalog Copy Form

• CURRICULUM CHANGE OR REVISED CATALOG COPY

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: <i>Jie Fowler</i> 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: <i>Ray Elson</i> B22D0E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: <i>Karin Roland</i> 07EBABD8AAB44E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 12/7/2022	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA Management		
Current Catalog URL:	https://www.valdosta.edu/colleges/business/management-marketing/bba-in-management-curriculum.php		
Present Requirements:		Proposed Requirements: <i>hover over for instructions</i>	
Core Curriculum 60 Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 - Introduction to Data Analytics 3 DATA 3200 - Data Visualizations and Analytics 3 FIN 3350 - Financial Management 3 MGNT 3250 - Mgmt and Org Behavior 3 MKTG 3050 - Intro to Marketing 3 International Option (select one of the following) 3 Select one of the following ECON 4600 - International Economics FIN 3650 - Multinational Corporate Finance IB 3000- Intro to Intl Business MGNT - 4800 International Management MKTG - 4680 International Marketing BUSA 4900 - Business Policy 3 Professional Growth BUSA 2999 - Career Development 0 BUSA 3999 - Experiential Learning 0 BUSA 4999 - Career Path 0 24 Required management core 9 MGNT 3300 - Operations Management 3 MGNT 4000 - Human Resources Management 3 MGNT 4200- Leadership Skills 3		Core Curriculum 60 Required Senior College Core BUSA 3450 Management Information Systems 3 DATA 3100 - Introduction to Data Analytics 3 DATA 3200 - Data Visualizations and Analytics 3 FIN 3350 - Financial Management 3 MGNT 3250 - Mgmt. and Org Behavior 3 MKTG 3050 - Intro to Marketing 3 International Option (select one of the following:) 3 Select one of the following ECON 4600 - International Economics FIN 3650 - Multinational Corporate Finance IB 3000- Intro to Intl Business MGNT - 4800 International Management MKTG - 4680 International Marketing BUSA 4900 - Strategic Management 3 Professional Growth BUSA 2999 - Career Development 0 BUSA 3999 - Experiential Learning 0 BUSA 4999 - Career Path 0 24 Required Management Core 9 MGNT 3300 -Operations Management 3 MGNT 4000 -Human Resources Management 3 MGNT 4200 - Leadership Theory and Skills 3	

Management Electives: 12 hours.	12	<u>Management Electives</u>	9
Business elective: 9 hours	9	<u>MGNT 3xxx or MGNT 4xxx (e.g., MGNT 4700)</u>	3
General elective 6 hours	6	<u>MGNT 3xxx or MGNT 4xxx (e.g., MGNT 3910)</u>	3
Total:	120	<u>MGNT 3xxx or MGNT 4xxx OR one of the following</u> <u>MKGT 3620*, FIN 3360, FIN 4800, BUSA 3110,</u> <u>ECON 3860, HCAD 3200, HCAD 3600, HCAD 4000,</u> <u>HCAD 4100, IB 3600, MKTG 4170, MKTG 4740,</u> <u>ECON 4100*, ECON 4500*</u>	3
		<u>Supporting courses</u>	12
		<u>Any 3000 or 4000 level business electives, CS 1010, CS 1501, CS 3700</u>	
		<u>General Electives</u>	6
		<u>Electives may be undergraduate and/or graduate and/or non-business courses</u>	
		Total hours required for the degree	120

Justification: (select one or more of the following and provide appropriate narrative below:)

- ☒ Improving student learning outcomes
 ☐ Mandate of State/Federal/Accrediting Agency
☒ Adopting current best practice(s) in field
 ☐ Other –

Add leadership courses and updated electives

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
☐ Other Data Source Descriptions –



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Department Head	Jie Fowler	<i>Jie Fowler</i> DocuSigned by: 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	<i>Ray Elson</i> DocuSigned by: 822005094B9431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	<i>Karin Roland</i> DocuSigned by: 07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☐ No ☒ Yes [select college & indicate department(s)]	
College:	College of Science and Mathematics	Department(s):	Computer Science

 Valdosta State University Curriculum Form • CURRICULUM CHANGE OR REVISED CATALOG COPY		Date of Submission: 02/20/2023	
<i>*Course/curriculum change or addition originates with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Cynthia Royal Tori	Requestor's Role:	Faculty
Check One Option:	☒ Curriculum Change <i>(Changes to Program/Degree)</i>		☐ Revised Catalog Copy <i>(New Learning Outcomes, Admissions/Program Policies, Narrative, etc.)</i>
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Degree/Program Name:	BBA with a Major in Marketing		
Current Catalog URL:	catalog.valdosta.edu/undergraduate/academic-programs/business-administration/marketing-management/bba-marketing/		
Present Requirements:		Proposed Requirements: <i>(hover over for instructions)</i>	
Requirements for the Bachelor of Business Administration with a Major in Marketing		Requirements for the Bachelor of Business Administration with a Major in Marketing	
Area F Requirements 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II		Area F Requirements 18 BUSA 2100 Applied Business Statistics BUSA 2106 The Environment of Business BUSA 2201 Fundamentals of Computer Applications DATA 2000 Info Systems and Data Transformation for Business ECON 2106 Principles of Microeconomics ACCT 2101 Principles of Accounting I ACCT 2102 Principles of Accounting II	

Justification: (select one or more of the following and provide appropriate narrative below:)

- | | |
|---|--|
| ☒ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☐ Other – |

Modifying curriculum to reflect core course changes.

205

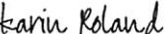
Source of Data to Support Change (select one or more of the following):

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Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  764FCFD772F6496...	2/24/2023 4:15 PM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2025B5431...	2/24/2023 8:16 PM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/27/2023 10:29 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	BUSA 2100	Course Prefix and Number:	BUSA 2100
Course Title:	Applied Business Statistics.	Course Title:	Applied Business Statistics.
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Prerequisite: MATH 1101 or higher	Pre-requisites:	Prerequisite: MATH 1101 or higher
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>Applications of basic statistical concepts to business environments. Topics include data analysis, measures of central tendency and spread, probability applications, applications of selected distributions, regression, confidence intervals, and hypothesis testing. Business examples and applications are the foundation of instruction. Statistical software is used to analyze results.</i>		Topics include basic data analysis and visualization, measures of central tendency and spread, probability distributions, simple linear regression, confidence intervals, and hypothesis testing. Business examples and applications are the foundation of instruction. Software is used to analyze data and produce results.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering:			
Every Semester			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency			
☒ Adopting current best practice(s) in field ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

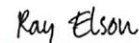
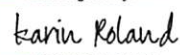
☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  8289AE2126B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBABD8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3400.	Course Prefix and Number:	MGNT 3400.
Course Title:	Supply Chain Management.	Course Title:	Supply Chain Management.
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.	Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>The management of supply chain organizations to achieve a sustainable competitive advantage. Topics include the introduction to the field, the order fulfillment process, global supply chain design, supply chain mapping, supply chain rationalization, supplier selection and relations, information sharing, and the applications of information technologies to the supply process.</i>		An introduction to the discipline of supply chain management with emphasis on hands-on experience with supply chain technologies. Major topics include supply chain coordination, supply chain resilience, supply chain sustainability, and supply chain integration.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

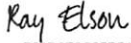
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751ECED772F8498...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D9E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3910.	Course Prefix and Number:	MGNT 3910.
Course Title:	Small Business Management	Course Title:	Small Business Management
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050 with a grade of "C" or better.	Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050 with a grade of "C" or better.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>Fundamentals of small business management and operations. Topics include financial planning, budgeting and controlling, human resources and diversity, employee motivation, operations planning and quality control, promotion and distribution, legal, regulatory and ethical issues, risk management and insurance, exporting and other aspects of international involvement.</i>		An in-depth description, coupled with real life examples of the basic skills required to successfully manage a small business. Topics explored include the legal and operating ramifications involved in the selection of a business to purchase or start; as well as formal strategic planning inclusive of operational, financial, marketing, and human resources needs.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

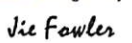
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751F591D772F6496	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4700.	Course Prefix and Number:	MGNT 4700.
Course Title:	Quality Management.	Course Title:	Quality Management.
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.	Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>Overview of the concepts and processes of quality. Topics include: strategic supply chain alliances; quality and innovation in products, services, and process design across the supply chain; the tools of quality; managing quality improvement teams and projects; statistically based quality improvements; Six-Sigma management; and implementing and validating the quality system.</i>		Fundamentals and principles of quality management and Six Sigma methodologies by addressing topics such as quality philosophies, total quality management, statistical methods, process improvement, and Six Sigma.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 751ECED772E6496... DocuSigned by:	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: B22D0E2C25B5431... DocuSigned by:	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: 07EBA8D8AA844E2... DocuSigned by:	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4800	Course Prefix and Number:	MGNT 4800
Course Title:	International Management	Course Title:	International Management
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	Pre or co-requisite: MGNT 3250.	Pre-requisites:	Pre or co-requisite: MGNT 3250.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
The management of organization in a global business environment. Topics include the effects of socio-cultural, economic, geographic, legal, political, and technological differences on management organizational behavior including staffing, interpersonal communication, negotiation, leadership, and organizational effectiveness.		An overview of the impact of globalization on contemporary markets. It focuses on the integration of differing cultural, geographic, and legal systems between trading partners. It focuses on the importance of cultural awareness and different managerial approaches. This includes cross-cultural communication, differences in labor laws, the influence of labor unions, preferences for leadership styles, tactics in negotiation, and important precursors for organizational effectiveness.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

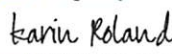
☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes
(select one or more of the following and provide appropriate narrative below):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

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Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D0E2C25B5431...	2/23/2023 7:27 A
Dean/Director	Karin Roland	DocuSigned by:  07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MKTG 4900.	Course Prefix and Number:	MKTG 4900.
Course Title:	Strategic Planning	Course Title:	Marketing Strategy
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	MKTG 3620, MKTG 3650 each with a grade of "C" or better and senior standing.	Pre-requisites:	MKTG 3620, MKTG 3650 each with a grade of "C" or better and senior standing.
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>A study of the integration and coordination of product development, promotional strategy, marketing channels, and pricing in planning, implementing and controlling marketing operations. The creation of a marketing plan is stressed.</i>		A capstone course about helping students to think like marketing managers by strategically analyzing and addressing marketing challenges from a decision-maker's perspective. It builds on the topics explored in prior Marketing and College of Business courses, and focuses on developing specific marketing strategies, such as developing and launching innovative products and building customer loyalty with the goal of developing sustainable competitive advantage.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

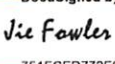
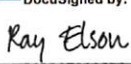
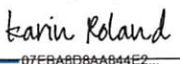
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

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Department Head	Jie Fowler	DocuSigned by:  751ECED772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  B22D9E2C2F85431...	2/23/2023 7:27 AM
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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3300	Course Prefix and Number:	MGNT 3300
Course Title:	Production and Operations Management	Course Title:	Production and Operations Management
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	<i>Prerequisite: BUSA 2100 or MATH 1401 with a grade of "C" or better, and pre or co-requisite: MGNT 3250.</i>	Pre-requisites:	<u>Prerequisite: pre or co-requisite: MGNT 3250 with a grade of "C" or better.</u>
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>The basic concepts of production and operations management including manufacturing planning and control systems, quality control, inventory control, time standards, facility location, and plant layout. Changes in the global competitive environment and their effects on manufacturing methodologies are integrated throughout the course.</i>		<u>An overview of the concepts, strategies, and techniques for an organization's operations, including process design, quality management, capacity management and inventory management. A number of quantitative techniques are presented.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:) ☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

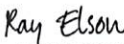
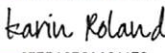
Plans for assessing course effectiveness/meeting program learning outcomes

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Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022		
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>				
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing	
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head	
CURRENT:		REQUESTED: (list only items to be changed)		
Course Prefix and Number:	MGNT 4650	Course Prefix and Number:	MGNT 4650	
Course Title:	Organizational Change and Development	Course Title:	Organizational Change and Development	
Lecture Hours:	3	Lecture Hours:	3	
Lab/Contact Hours:		Lab/Contact Hours:		
Credit Hours:	3	Credit Hours:	3	
Pre-requisites:	<i>Prerequisite:</i> MGNT 3250 and MGNT 4000 as pre or co-req with a grade of "C" or better.	Pre-requisites:	<i>Prerequisite:</i> MGNT 3250 with a grade of "C" or better.	
CURRENT Course Description:		NEW Course Description: (hover over for instructions)		
<i>Application of behavioral science concepts to organizational change. Students work in groups to develop interpersonal and problem solving skills. Organizational Development (OD) is aimed at improving organizational effectiveness by means of planned, systematic change interventions that allow individuals, groups, and organizations to develop their potential productivity and quality of work life.</i>		Focus on cyclical relationship of learning and change at both the individual and organizational level. There is an emphasis placed on a better understanding of processes of learning, and how that understanding can help create a culture of continuous improvement. A second, complementary emphasis focuses on successfully managing change in various contexts.		
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:	Estimated Frequency of Course Offering:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023	Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)				
☒ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency ☒ Adopting current best practice(s) in field ☐ Other –				

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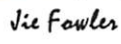
Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751ECFD772FE6496	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by:  DocuSigned by: 095431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	 07EBABD8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4980	Course Prefix and Number:	
Course Title:	Management Internship	Course Title:	
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	
Pre-requisites:	MGNT 4000 with a grade of "C" or better, Senior Standing, BBA major, and completion of Internship Agreement Form	Pre-requisites:	MGNT 4000 with a grade of "C" or better, Senior Standing, BBA major, and completion of Internship Agreement Form Faculty approval
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of management in an employment situation. A project, approved by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students must adhere to the Management Internship Program Guidelines and may receive credit for this course only once.		Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of management in an employment situation. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students must adhere to the Management Internship Program Guidelines and may receive credit for this course only once. The internship can be taken only once.</i>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
		Estimated Frequency of Course Offering:	
		Every Semester	
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes			
☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency			
☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

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Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	 DocuSigned by: 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	 DocuSigned by: B22D0E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	 DocuSigned by: 07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MKTG 4980	Course Prefix and Number:	
Course Title:	Marketing Internship	Course Title:	
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	MKTG 3050, and 2 upper level MKTG classes each with a grade of "C" or better, and completion of Internship Agreement Form prior to the end of the Drop/Add period.	Pre-requisites:	MKTG 3050, and 2 upper level MKTG classes each with a grade of "C" or better, and completion of Internship Agreement Form prior to the end of the Drop/Add period. Faculty approval
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of marketing in an employment situation. A project/Report, approved and supervised by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. The internship can be taken only once.		Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of marketing in an employment situation. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes.</i> The internship can be taken only once.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
		Estimated Frequency of Course Offering:	
		Every Semester	
Justification: (select one or more of the following and provide appropriate narrative below:)			
☐ Improving student learning outcomes ☐ Mandate of State/Federal/Accrediting Agency			
☐ Adopting current best practice(s) in field ☒ Other –			
The Career Strategies Coordinator is no longer associated with the college			

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Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

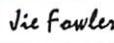
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 	2/23/2023 8:54 A
College/Division Executive Committee	Ray Elson	DocuSigned by: 	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: 	2/23/2023 6:13 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	BUSA 4900	Course Prefix and Number:	BUSA 4900
Course Title:	<i>Business Policy</i>	Course Title:	Strategic Management
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Prerequisites:	Prerequisites: BUSA 2106, MKTG 3050, MG NT 3250, FIN 3350 with a grade of "C" or better and Senior Standing (within 30 semester hours of graduation)	Prerequisites:	Prerequisites: BUSA 2106, MKTG 3050, MG NT 3250, FIN 3350 with a grade of "C" or better and Senior Standing (within 30 semester hours of graduation)
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
<i>Capstone course required of business administration majors. Uses strategic management concepts to integrate functions of business. Emphasis on analysis of business situations, diagnosis of business problems and opportunities, and application of functional and strategic concepts to increase organization effectiveness.</i>		Capstone course required of business administration majors. This course utilizes strategic management concepts and general management principles to integrate functions of business. Framed by the analysis of the larger contextual environment and the competitive dynamics of specific industries within which businesses function, students will learn to identify the core resources and capabilities of a company, then formulate and implement strategies to develop a sustained competitive advantage. The course enables students to apply their knowledge through experiential learning activities.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall	2023
		Estimated Frequency of Course Offering: Every Semester	

☐ Graduate		☐ Spring ☐ Summ er		
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i> ☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field ☐ Mandate of State/Federal/Accrediting Agency ☐ Other –				

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

Exams, projects

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature: DocuSigned by:	Date:
Department Head	Jie Fowler	<i>Jie Fowler</i> 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	<i>Ray Elson</i> DocuSigned by: 0000522255431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	<i>Karin Roland</i> DocuSigned by: 07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			

*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/26/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management & Marketing
Requestor's Name:	Ilke Kardes	Requestor's Role:	Faculty
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	IB 4900	Course Prefix and Number:	IB 4900
Course Title:	International Business Capstone	Course Title:	International Business Strategies
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>	0	<i>Lab/Contact Hours:</i>	0
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	IB 3000 with a grade of "C" or better and at least two International courses one from Economics or Finance, and one from Management or Marketing; each with a grade of "C" or better	Pre-requisites:	IB 3000 with a grade of "C" or better
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Strategic management concepts to integrate into the functions of International Business. Analysis of international business situations, diagnosis of international business problems and opportunities, and application of functional and strategic concepts to increase organizational effectiveness on the international scale are emphasized.		Strategic management and strategic marketing concepts to integrate into the functions of international business. Analysis of international business situations, diagnosis of international business problems challenges and opportunities, and application of functional and strategic concepts to increase organizational effectiveness on the international scale are emphasized.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 <i>Twice per Year</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☐ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: 2280FF26759B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: 07EBA8D8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 01/17/2023	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	IB 4980	Course Prefix and Number:	
Course Title:	International Business Internship/Practicum	Course Title:	International Business Internship/ <i>Practicum</i>
Lecture Hours:	3	Lecture Hours:	
Lab/Contact Hours:	0	Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	
Pre-requisites:	IB 3000 and at least 2 upper level International courses from: economics, finance management, or marketing with a grade of "C" or better.	Pre-requisites:	<i>IB 3000 and at least 2 upper level International courses from: economics, finance management, or marketing with a grade of "C" or better.</i> Faculty approval
CURRENT Course Description:		NEW Course Description: (hover over for instructions)	
Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of international business in an employment situation. A project/Report, approved and supervised by a faculty member and the employer, is required. The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students are required to complete this course in a foreign country environment or in the international business department/division of a company located in the domestic (USA) environment. Students must complete the LCOBA Internship Agreement prior to the end of Drop/Add and prior to starting the internship and must also adhere to the College of Business and IB Internship Program Guidelines and the internship/practicum can be taken only once for course credit.		Graded "Satisfactory" or "Unsatisfactory". The application of skills related to the academic discipline of international business in an employment situation. A written reflection paper , approved by a faculty member and an the employer evaluation , is required. <i>The student must complete a workshop with the Career Strategies Coordinator no later than the end of the first week of classes. Students are required to complete this course in a foreign country environment or in the international business department/division of a company located in the domestic (USA) environment.</i> Students must complete the LCOBA Internship Agreement <i>prior to the end of Drop/Add and prior to starting the internship</i> and must also adhere to the College of Business and <i>IB Internship Program Guidelines</i> and the internship/practicum can be taken only once for course credit.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester

Justification: *(select one or more of the following and provide appropriate narrative below:)*

- | | |
|---|--|
| ☐ Improving student learning outcomes | ☐ Mandate of State/Federal/Accrediting Agency |
| ☐ Adopting current best practice(s) in field | ☒ Other – |

The Career Strategies Coordinator is no longer associated with the college

Source of Data to Support Change (select one or more of the following):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☐ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: <i>Jie Fowler</i>	2/23/2023 8:54
College/Division Executive Committee	Ray Elson	DocuSigned by: <i>Ray Elson</i>	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: <i>Karin Roland</i>	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

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 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MGNT 3250	Course Prefix and Number:	MGNT 3250
Course Title:	Management and Organization Behavior	Course Title:	Management and Organization Behavior
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Prerequisites: ACCT 2101 and ECON 2106 with a grade of "C" or better.	Pre-requisites:	Prerequisites: ACCT 2101 and ECON 2106 with a grade of "C" or better
CURRENT Course Description:		NEW Course Description: <i>(hover over for instructions)</i>	
An introduction to the discipline of management and contemporary management of organizations with major emphasis on organization behavior. Topics include perception, attitude, personality, motivation, group dynamics, interpersonal communication, job design, learning theory, decision making, conflict, power, organizational politics, diversity, and organizational culture.		An introduction to the discipline of management and contemporary management of organizations with major emphasis on organization behavior. Topics include perception, attitude, personality, motivation, group dynamics, interpersonal communication, job design, learning theory, decision making, conflict, power, organizational politics, <u>leadership</u> , diversity, and organizational culture.	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Estimated Frequency of Course Offering: <i>Every Semester</i>
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

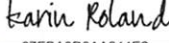
Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

☐ Indirect Measures; SOIs, student/employer/alumni surveys, etc.

☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

☐ Other Data Source Descriptions –

 Valdosta State University - REVISED COURSE Form • Request for a REVISED COURSE			
Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by:  751FCFD772F6496...	2/23/2023 8:54 A
College/Division Executive Committee	Ray Elson	DocuSigned by:  9220853725B5431...	2/23/2023 7:27 A
Dean/Director	Karin Roland	DocuSigned by:  07EBA8B8AA844E2...	2/23/2023 6:13 A
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department? ☒ No ☐ Yes [select college & indicate department(s)]			
College:	Select One.	Department(s):	
LL D			

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College: College of Business Administration		Dept. Initiating Request: Management and Marketing	
Requestor's Name: Jie Fowler		Requestor's Role: Department Head	
CURRENT:		REQUESTED: <i>(list only items to be changed)</i>	
Course Prefix and Number:	MGNT 4020	Course Prefix and Number:	MGNT 4020
Course Title:	<i>Performance Management and Rewards</i>	Course Title:	<u>Measuring and Rewarding Performance</u>
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Prerequisite: <i>MGNT 3250 and MGNT 4000 as co-req with a grade of "C" or better.</i>	Pre-requisites:	Prerequisite: <u>MGNT 3250 with a grade of "C" or better.</u>
CURRENT Course Description: <i>The process of developing and managing the appraisal of and rewarding of performance and the effective job analysis on which they depend. Topics include various types of job analysis, methods of collecting information about jobs, developing compensation systems, pay surveys, developing and managing performances appraisals, types of performance appraisals, merit pay, and incentives.</i>		NEW Course Description: <u>(hover over for instructions)</u> <u>A wide variety of topics related to measuring and rewarding performance. Topics include reward system development, total rewards perspective, financial and nonfinancial reward elements, employee engagement, performance appraisal, job analysis, job evaluation, and the implications of such topics within the context of entrepreneurship and current business trends.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023
Estimated Frequency of Course Offering: <i>Every Semester</i>			
Justification: <i>(select one or more of the following and provide appropriate narrative below:)</i>			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: <i>Jie Fowler</i> 751ECED772F6496	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: <i>Ray Elson</i> 622D853C2F55431	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: <i>Karin Roland</i> 07EBABD8AA844E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
*Will this change impact another college/department?		☒ No ☐ Yes [select college & indicate department(s)]	
College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 3900	Course Prefix and Number:	MGNT 3900
Course Title:	Entrepreneurship Skills	Course Title:	<u>Applied</u> Entrepreneurship Skills
Lecture Hours:	3	Lecture Hours:	3
Lab/Contact Hours:		Lab/Contact Hours:	
Credit Hours:	3	Credit Hours:	3
Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050 with a grade of "C" or better.	Pre-requisites:	Prerequisites: MGNT 3250, and MKTG 3050 with a grade of "C" or better.
CURRENT Course Description:		NEW Course Description: <u>(hover over for instructions)</u>	
<i>Provides a broad overview of the principles, theories, and practice of entrepreneurship. Topics include the analysis of the traits of successful entrepreneurs, feasibility analysis, market planning, customer relationship management, financial management strategies, ethical leadership, and growth and exit strategies. Also includes the preparation of a comprehensive written business plan.</i>		<u>A mixture of theories interspersed with real life examples to illustrate, demonstrate, and teach the principles of entrepreneurship. The psychological profile of entrepreneurs is explored, along with ways to select, plan, market, finance, and analyze entrepreneurial ventures.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☐ Major Requirement ☒ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Estimated Frequency of Course Offering: <i>Every Semester</i>
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)

Plans for assessing course effectiveness/meeting program learning outcomes

(select one or more of the following and provide appropriate narrative below):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
- ☒ Direct Measures; Materials collected/evaluated for program assessment (tests/portfolios/assignments, etc.)
- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- **Request for a REVISED COURSE**

Approvals:	Print:	Signature:	Date:
Department Head	Jie Fowler	DocuSigned by: Jie Fowler 751FCFD772F6496...	2/23/2023 8:54 AM
College/Division Executive Committee	Ray Elson	DocuSigned by: Ray Elson B22D0E2C25B5431...	2/23/2023 7:27 AM
Dean/Director	Karin Roland	DocuSigned by: Karin Roland 07EBA8D8AAB44E2...	2/23/2023 6:13 AM
Graduate Executive Committee (for graduate course)			
Graduate Dean (for graduate course)			
Academic Committee			
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College:	Select One.	Department(s):	

 Valdosta State University Curriculum Form • Request for a REVISED COURSE		Date of Submission: 12/7/2022	
<i>*Course/curriculum revisions originate with a faculty member or curriculum committee in the Academic Program.</i>			
College:	College of Business Administration	Dept. Initiating Request:	Management and Marketing
Requestor's Name:	Jie Fowler	Requestor's Role:	Department Head
CURRENT:		REQUESTED: (list only items to be changed)	
Course Prefix and Number:	MGNT 4200	Course Prefix and Number:	MGNT 4200
Course Title:	Leadership Skills	Course Title:	Leadership <u>Theory and</u> Skills
<i>Lecture Hours:</i>	3	<i>Lecture Hours:</i>	3
<i>Lab/Contact Hours:</i>		<i>Lab/Contact Hours:</i>	
<i>Credit Hours:</i>	3	<i>Credit Hours:</i>	3
Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.	Pre-requisites:	Prerequisite: MGNT 3250 with a grade of "C" or better.
CURRENT Course Description:		NEW Course Description: (<u>hover over for instructions</u>)	
<i>An examination and practical application of leadership theories, roles and responsibilities in a dynamic business environment. Through experiential learning, case analysis, readings and interactions with practitioners, students develop leadership skills in decision-making, communicating, managing conflicts, and motivating individuals and groups.</i>		<u>A broad survey of leadership theory and an opportunity to develop practical leadership skills. Course topics include power and influence, motivation, personalities and leadership traits, and an overview of contingency theories of leadership and decision-making. Leadership skills include communication, negotiation, conflict management, and networking. Students will have the opportunity to assess their own leadership strengths and weaknesses in the context of their own career aspirations, as well as learn from interactions with practitioners.</u>	
Program Level:	Course Classification:	Semester to be Effective:	Year to be Effective:
☒ Undergraduate ☐ Graduate	☐ Core (Area A-E) ☒ Major Requirement ☐ Elective	☒ Fall ☐ Spring ☐ Summer	2023 Every Semester
Justification: (select one or more of the following and provide appropriate narrative below:)			
☒ Improving student learning outcomes ☒ Adopting current best practice(s) in field			
☐ Mandate of State/Federal/Accrediting Agency ☐ Other –			

Source of Data to Support Change (select one or more of the following):

- ☒ Indirect Measures; SOIs, student/employer/alumni surveys, etc.
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- ☐ Other Data Source Descriptions –

**Valdosta State University - REVISED COURSE Form**

- [Request for a REVISED COURSE](#)

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Department Head	Jie Fowler	DocuSigned by: DocuSigned by: 822D0E2C25B5431	2/23/2023 8:54 AM
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College:	Select One.	Department(s):	