

VALDOSTA STATE UNIVERSITY

ACADEMIC COMMITTEE PACKET

ACADEMIC COMMITTEE

**MONDAY,
December 5, 2011**

2:30 p.m.

**Rose Room
UNIVERSITY CENTER**

**Stanley Jones
Registrar/Secretary of the Academic Committee**

ACADEMIC COMMITTEE

AGENDA

December 5, 2011

1. Minutes of the November 14, 2011 meeting. (pages 1-3) approved by email November 29, 2011.
2. **COLLEGE OF BUSINESS**
 - a. Revised course prefix MGNT 3450 (pages 4-6). Deactivation CISM 3450.
 - b. Revised senior curriculum – BBA in Management (pages 7-8)
 - c. Revised course prefix BUSA 2201 (pages 9-11). Deactivation CISM 2201.
 - d. Revised Core Curriculum Area F for the BBA degree (pages 12-13)
 - e. New course ECON 3820 (pages 14-19)
3. **COLLEGE OF ARTS AND SCIENCES**
 - a. Revised course prerequisites BIOL 4750 (pages 20-22)
 - b. Revised course prerequisites BIOL 3200 (pages 23-25)
 - c. Revised course prerequisites BIOL 4510 and 4550 (pages 26-28)
 - d. Revised course prerequisites BIOL 3000 (pages 29-31)
 - e. Revised course prerequisites BIOL 3810 (pages 32-34)
 - f. Revised course prerequisites BIOL 3100, 3450, 3460, 4500, 4710, and 4800 (pages 35-37)
 - g. Revised course prerequisites BIOL 3960, 3970, and 4650 (pages 38-40)
 - h. Revised course prerequisites BIOL 3250, 4350, 4580, and 4600 (pages 41-43)
 - i. Revised course prerequisites BIOL 3500, 3550, 3600, 3650, 3700, 3800, 3840, 3870, 3900, 3920, 3950, 3980, 4000, 4010, 4020, 4100, 4200, 4300, 4400 and 4700 (pages 44-46)
 - j. Revised Core Area D.1 (pages 47-54)
4. **Pending items**
 - a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)
 - b. Revised course CHEM 1010 – USG General Education Council approval
 - c. BGS in General Studies (online deliver) – BOR and SACS (MAR 11 AC)
 - d. BA in Interdisciplinary Studies – BOR and SACS (NOV 11 AC)

VALDOSTA STATE UNIVERSITY
ACADEMIC COMMITTEE MINUTES
November 14, 2011

The Academic Committee of the Valdosta State University Faculty Senate met in the University Center Cypress Room on Monday, October 17, 2011. Dr. Sharon Gravett, Assistant Vice President for Academic Affairs, presided.

Members Present: Dr. Melissa Benton (Proxy for Dr. Deborah Weaver), Ms. Laura Wright, Dr. Ray Elson (Proxy for Dr. Nathan Moates), Ms. Karen Sodawsky (Proxy Ms. Catherine Schaeffer), Dr. Frank Flaherty, Dr. Frank Flaherty (Proxy for Dr. Kathe Lowney), Dr. Nicole Gibson, Dr. Ann Marie Smith, Dr. Melissa Benton, Dr. Carol Rossiter, and Dr. Colette Drouillard.

Members Absent: Dr. Deborah Weaver, Dr. Amy Aronson-Friedman, Dr. Nathan Moates, Ms. Catherine Schaeffer, Ms. Jessica Goldsmith, Dr. Linda Jurczak, Dr. Kathe Lowney, Dr. Donna Cunningham, and Dr. Selen Lauterbach.

Visitors Present: Dr. Chere Peguesse, Dr. Fred Downing, Dr. Alfred Fuciarelli, and Mr. Lee Bradley.

The Minutes of the October 17, 2011 meeting were approved by email on October 27, 2011. (pages 1-3).

A. College of Nursing

1. Revised Area F requirements for the AAS in Dental Hygiene was approved effective Fall Semester 2012. (pages 4-5).

B. Division of Social Work

1. Revised grading mode, Social Work (SOWK) 6600, "Practicum I", (PRACTICUM I – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2011. (pages 6-8 and 12-22).
2. Revised grading mode, Social Work (SOWK) 6610, "Practicum Seminar I", (PRACTICUM SEMINAR I – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hour), was approved effective Fall Semester 2011. (pages 9-22).
3. Revised grading mode, Social Work (SOWK) 6700, "Practicum II", (PRACTICUM II – 3 credit hours, 0 lecture hours, 6 lab hours, and 6 contact hours), was approved effective Fall Semester 2011. (pages 23-25 and 29-39).
4. Revised grading mode, Social Work (SOWK) 6710, "Practicum Seminar II", (PRACTICUM SEMINAR II – 1 credit hour, 0 lecture hours, 1 lab hour, and 1 contact hour), was approved effective Fall Semester 2011. (pages 26-39).
5. Revised grading mode, Social Work (SOWK) 7611, "Advanced Social Work Practicum I", (ADV SOCIAL WORK PRACTICUM I – 4 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2011. (pages 40-42 and 46-53).
6. Revised grading mode, Social Work (SOWK) 7612, "Advanced Social Work Practicum II", (ADV SOCIAL WORK PRACTICUM II – 4 credit hours, 0 lecture hours, 8 lab hours, and 8 contact hours), was approved effective Fall Semester 2011. (pages 43-53).

C. Library Science

1. Revised course title and description, Library Science (MLIS) 7111, "Information Retrieval in Science, Technology, and Medicine", (INF RETRIEVL SCI, TECH, MEDCNE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the correction of the spelling of "unique" in the description. (pages 54-56).
2. Revised course title and description, Library Science (MLIS) 7420, "Literature for Children", (LITERATURE FOR CHILDREN – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read ...interests, and abilities... . (pages 57-64).
3. New course, Library Science (MLIS) 7423, "Literature for Young Adults", (LITERATURE FOR YOUNG ADULTS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read ...interests, and abilities. Emphasis... . (pages 65-72).
4. New course, Library Science (MLIS) 7425, "Youth Electronic Resources", (YOUTH ELECTRONIC RESOURCES – 3

credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012 with the description changed to read ...including, web and (pages 73-80).

5. Deactivation of MLIS 7160 was noted effective Fall Semester 2011. (pages 81-82).
6. Revised degree requirements for the MLIS – Optional Track – Health Sciences Librarianship was approved effective Fall Semester 2012 with the effective year changed from 2011 to 2012. (pages 83-84)
7. Revised degree requirements for the MLIS – New Optional Track – Youth Services Librarianship was approved effective Fall Semester 2012. (pages 85-86).

D. College of Arts and Sciences

1. Revised course prefix, Interdisciplinary Studies (INDS) 4000, “Interdisciplinary Studies Capstone”, (INTERDISC STUDIES CAPSTONE – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 87-89). Deactivated GENS 4000.
2. Revised course prefix, Interdisciplinary Studies (INDS) 2000, “Introduction to Interdisciplinary Studies”, (INTR INTERDISCIPLINARY STUDIES – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 90-92). Deactivation GENS 2000.
3. New degree proposal BA in Interdisciplinary Studies was approved effective Fall Semester 2012. (pages 93-113)
Requires BOR approval
Approved with the following changes:
(page 96) – Track One Core Curriculum Area F remove the *
Track One Senior College Curriculum remove the sentence “In each concentration... and replace it with the statement on page 140 of current catalog
Track Two Admission Requirements remove 2nd bullet and replace with statement on page 139 of current Catalog
Track Two Core Curriculum F remove the *’s and the * statement
(page 97) - Replace the statement at the end of degree requirements “ In each concentration... replace with the statement on page 140 of current catalog – also last sentence changed to read ...courses in Area F and the Senior Curriculum must...

4. Revised prerequisites, Math Education (MAED) 3500, “Middle Grades Math Methods”, (MIDDLE GRADES MATH METHODS – 3 credit hours, 3 lecture hours, 0 lab hours, and 3 contact hours), was approved effective Fall Semester 2012. (pages 114-116).
5. Revised prerequisites, Math Education (MAED) 3510, “Middle Grades Laboratory”, (MIDDLE GRADES LAB – 1 credit hour, 1 lecture hour, 0 lab hours, and 1 contact hour), was approved effective Fall Semester 2012. (pages 117-119).
6. Revised degree requirements for the BA in Mathematics – Track Secondary Education was approved effective Fall Semester 2012. (pages 120-122).
7. Revised course description, Religious Studies (REL) 4700, “Topics in Religious Studies”, (TOPICS IN RELIGIOUS STUDIES – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with description changed to read ...Studies. The course reflects... and effective date changed from Spring to Fall. (pages 123-125).
8. Revised course description, Religious Studies (REL) 4710, “Directed Study in Religious Studies”, (DIR STUDY RELIGIOUS STUDIES – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with the effective date changed from Spring to Fall. (pages 126-128).
9. Revised course description, Philosophy (PHIL) 4810, “Directed Study in Philosophy”, (DIRECTED STUDY IN PHILOSOPHY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with the effective date changed from Spring to Fall. (pages 129-131).
10. Revised course description, Philosophy (PHIL) 4900, “Special Topics in Ethics”, (SPEC TOPICS IN ETHICS – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with the effective date changed from Spring to Fall. (pages 132-134).

11. Revised course description, Philosophy (PHIL) 4910, "Directed Study in Ethics", (DIRECTED STUDY IN ETHICS – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with the effective date changed from Spring to Fall. (pages 135-137).
12. Revised course description, Philosophy (PHIL) 4800, "Special Topics in Philosophy", (SPEC TOPICS IN PHILOSOPHY – 1-3 credit hours, 1-3 lecture hours, 0 lab hours, and 1-3 contact hours), was approved effective Fall Semester 2012 with the effective date changed from Spring to Fall. (pages 138-140).

Respectfully submitted,

Stanley Jones
Registrar

NOV 17 2011

REQUEST FOR A REVISED COURSE

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 08/16/2011 (mm/dd/yyyy)	
Department Initiating Revision: Management and International Business	Faculty Member Requesting Revision: P. Holland
Current Course Prefix, Title, & Number: (See course description abbreviations in the catalog for approved prefixes) CISM 3450 Management Information Systems	
List Current and Requested Revisions: (only fill in items needing to be changed)	
Current: Course Prefix and Number: CISM 3450 Credit Hours: Course Title: Prerequisites: Co-requisites: Course Description:	Requested: Course Prefix and Number: MGNT 3450 Credit Hours: Course Title: Prerequisites: Co-requisites: Course Description:
Semester/Year to be Effective: Fall, 2012	Estimated Frequency of Course Offering: each semester
Indicate if Course will be : <input checked="" type="checkbox"/> Requirement for Major <input type="checkbox"/> Elective	
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. <input type="checkbox"/> Improving student learning outcomes: <input type="checkbox"/> Adopting current best practice(s) in field: <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input checked="" type="checkbox"/> Other: Makes course prefix consistent with other Management courses The CISM prefix is an artifact of an era when a computer information systems major was planned. With the approval of the Computer Science major in the Mathematics department, that plan was dropped..	
Source of Data to Support Suggested Change: <input type="checkbox"/> Indirect measures: SOIs, student, employer, or alumni surveys, etc. <input type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)	

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Daphne B. Holland</i>	Date: 11/14/11
College/Division Exec. Comm.: <i>[Signature]</i>	Date: 10/26/11
Dean/Director: <i>[Signature]</i>	Date: 10/26/11
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

NOV 17 2011

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Select Area of Change:

- Core Curriculum
 Senior Curriculum
 Graduate Curriculum
 Other Curriculum
 Specify: Area A,B,C,D,F

Current Catalog Page Number:
200

Proposed Effective Date for Curriculum Change:
(Month/Year): 8/12

Degree & Program Name:
(e.g., BFA, Art): BBA

Present Requirements: CISM 3450

Proposed Requirements (Underline changes after printing this form): MGNT 3450

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
 Adopting current best practice(s) in field:
 Meeting mandates of state/federal/outside accrediting agencies:
 Other: Course prefix has been changed and change must be reflected in catalog listings of course.

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head: <i>Therese D. Hollard</i>	Date: <i>11/14/11</i>
College/Division Exec. Committee: <i>[Signature]</i>	Date: <i>10/26/11</i>
Dean(s)/Director(s): <i>[Signature]</i>	Date: <i>11/14/11</i>
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

REQUEST FOR A REVISED COURSE NOV 17 2011
Valdosta State University

Date of Submission: 08/16/2011 (mm/dd/yyyy)

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Department Initiating Revision:
Management and International Business

Faculty Member Requesting Revision:
P. Holland

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
CISM 2201 Fundamentals of Computer Applications

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number: CISM 2201

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number: BUSA 2201

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:
Fall, 2012

Estimated Frequency of Course Offering:
each semester

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: The CISM course prefix is an artifact of an era when a computer information systems major was planned in the College of Business. With the approval of a Computer Science major in the Mathematics department, this plan was dropped.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Dyllis D. Holladay</i>	Date: <i>11/14/11</i>
College/Division Exec. Comm.: <i>[Signature]</i>	Date: <i>10/26/11</i>
Dean/Director: <i>[Signature]</i>	Date: <i>11/14/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

17 2011

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F

F

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Current Catalog Page Number:
199 and pp.201, 202, 205, 206,
209, and 210

Proposed Effective Date for
Curriculum Change:
(Month/Year): 8/12

Degree & Program Name:
(e.g., BFA, Art): BBA

Present Requirements: CISM 2201 3 hours

Proposed Requirements (Underline changes
after printing this form: BUSA 2201 3 hours

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting mandates of state/federal/outside accrediting agencies:
- Other: Course prefix has been changed and change must be reflected in catalog listings of course.

Source of Data to Support Suggested Change:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:

Department Head: <i>Phillip B. Holland</i>	Date: <i>11/14/11</i>
College/Division Exec. Committee: <i>[Signature]</i>	Date: <i>10/26/11</i>
Dean(s)/Director(s): <i>[Signature]</i>	Date: <i>11/17/11</i>
Grad. Exec. Committee: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

NOV 17 2011

REQUEST FOR A NEW COURSE

Valdosta State University

OFFICE OF THE REGISTRAR
VALDOSTA STATE UNIVERSITY

Date of Submission: 10/07/2011 (mm/dd/yyyy)		
Department Initiating Request: Marketing and Economics	Faculty Member Requesting: Luke Jones	
Proposed New Course Prefix & Number: (See course description abbreviations in the catalog for approved prefixes) ECON 3820	Proposed New Course Title: Experimental Economics Proposed New Course Title Abbreviation: (For student transcript, limit to 30 character spaces) Experimental Economics	
Semester/Year to be Effective: Fall 2012	Estimated Frequency of Course Offering: Annually	
Indicate if Course will be : <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective		
Lecture Hours: 3	Lab Hours: 0	Credit Hours: 3
Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) This course will provide an introduction to the use of experimental methods in economics. Coverage will include: design of experiments; analysis of experimental data and interpretation of results; application in microeconomic topic areas; and overview of existing findings. Students will gain hands-on experience, as they conduct and participate in computerized laboratory experiments. Prerequisites: ECON 2106 and MATH 1261		
Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data. <input checked="" type="checkbox"/> Improving student learning outcomes: This class will reinforce and expand on the material covered in other microeconomics courses, as experimental methods will be used to test economic theories related to an array of microeconomic topics. <input checked="" type="checkbox"/> Adopting current best practice(s) in field: Recognized for its value as both a research method and as a teaching tool, the relatively young field of experimental economics is now well-established. While gaining exposure to a leading research methodology in the discipline, students will simultaneously get hands-on experience with economic models and concepts. <input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies: <input type="checkbox"/> Other:		
Source of Data to Support Suggested Change: <input checked="" type="checkbox"/> Indirect Measures: SOIs, student, employer, or alumni surveys, etc. Informal discussions with students and other economics faculty; review of experimental economics courses at other		

institutions; instructor was hired with this course in mind.

- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other: Student enrollment in the course.

****Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.****

Approvals:	
Dept. Head: <i>Mica Cole</i>	Date: 11/15/2011
College/Division Exec. Comm.: <i>A. Wang</i>	Date: 10/25/11
Dean/Director: <i>A. Wang</i>	Date: 11/12/11
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean: (for graduate course):	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

Experimental Economics
ECON 3820, Fall 2012
Time, Location

Instructor:

Luke Jones
111 Pound Hall
Department of Marketing and Economics
Valdosta State University
Phone: (229) 245-3774
E-mail: lukjones@valdosta.edu
Office Hours: MWF 3:00-5:00, or by appointment.

Course Description: This course will provide an introduction to the use of experimental methods in economics. Coverage will include: design of experiments; analysis of experimental data and interpretation of results; application in microeconomic topic areas; and overview of existing findings. Students will gain hands-on experience, as they conduct and participate in economic laboratory experiments. This course will expand on the material covered in other microeconomics courses, as experimental methods will be used to test economic theories related to an array of microeconomic issues, and to explore how people *actually* respond to incentives.

Course Objectives: This course contributes to the following Langdale College of Business Administration Undergraduate Program Objectives (UPO) and Economics Major Educational Outcomes (EEO):

UPO #1: “[Students will be] able to effectively utilize analytical skills to solve business problems.”

UPO #2: “[Students will be] effective oral and written communicators in a business environment.”

UPO #5: “[Students will be] competent in management-specific areas.”

UPO #6: “[Students will be] cooperative and productive in group settings.”

UPO #7: “[Students will be] competent in the use of technology.”

EEO #2: “Economics majors will demonstrate knowledge of microeconomic concepts and the influence market structure and government policies have on market outcomes.”

EEO #5: “Economics majors will utilize quantitative skills to solve economic problems.”

Prerequisites: Microeconomic Principles (ECON 2106) and Survey of Calculus I (MATH 1261)

Course Readings:

Textbook (Required): Holt. 2006. *Markets, Games, & Strategic Behavior*. Pearson/Addison-Wesley, ISBN: 0321419316.

Supplemental Readings: Additional articles will be assigned throughout the semester and made available on BlazeView.

Course Website:

BlazeView. This course will utilize the BlazeView online course management system. The course syllabus is posted on this website. I will also post assignments, supplementary materials, announcements, and grades throughout the semester. Please check the website regularly for important announcements.

Course Requirements:

Attendance and Participation, 10% of course grade. Active participation is critical in an experimental economics course. In order for our laboratory experiments to be successful, it is necessary for students to show-up on time and prepared. If some students show-up late or do not show-up all, this imposes a cost on the entire class. Therefore, attendance and participation are mandatory and are part of your grade for the course. Besides attending class and being on time, you should come prepared to participate in discussion. This portion of your grade is not automatic. You have to earn it by attending class, showing up on time, and actively participating. I will take role at the beginning of each class. If you are not present when I take role, you will be marked as absent.

Homework, 40% of course grade. Regular written homework assignments will include write-ups of analysis of data from in-class experiments and other experimental data, critiques of experiments and article summaries, and development of experimental designs. You should take pride in your work by presenting your assignments neatly and clearly. Written assignments should be well thought out, concise, and grammatically correct. All homework assignments are to be typed, printed, and handed-in at the start of class.

Exams, 50% of course grade. There will be a total of three exams: two exams during the semester and a cumulative final exam.

*Make-up homework and exams will be offered at the professor's discretion and only in exceptional cases where sufficient documentation is supplied.

Grading Scale: I will use the following scale to assign final course grades: 90 to 100% is an A; 80 to 89% is a B; 70 to 79% is a C; 60 to 69% is a D; and less than 60% is an F. I do not anticipate implementing a curve.

Communications: Please use your VSU e-mail address in order to correspond with me via e-mail. I will only respond to VSU e-mail accounts.

Students with Disabilities: Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

Academic Code of Conduct: University policy on academic standards of conduct and academic dishonesty will be strictly enforced. See the Student Code of Conduct, Section I in the Student Handbook for a statement of the honor code and students' responsibilities.

Course Evaluation: At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous to instructors/administrators. Instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While instructors will not be able to view individual responses or to access any of the data until after final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to access the results. Complete information about the SOIs, including how to access the survey and a timetable for this term is available at <http://www.valdosta.edu/academic/OnlineSOIPilotProject.shtml>.

Tentative Schedule of Topics:

- 1) **Introduction to Experimental Methods in Economics**
- 2) **Individual Decision Experiments**
- 3) **Game Theory Experiments**
- 4) **Market Experiments**
- 5) **Auctions**
- 6) **Bargaining and Fairness**
- 7) **Public Choice**
- 8) **Information and Learning**
- 9) **Field Experiments**

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 4750 - POPULATION BIOLOGY

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270, BIOL 3300, MATH 1112 or MATH 1113

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107^K, BIOL 1108^K, BIOL 3200, BIOL 3250, MATH 2261

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Change in prerequisites reflect the new BS and BA curricula for Biology.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Brown</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Annex Richards</i>	Date: <i>11/21/11</i>
Dean/Director: <i>Case Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3200 - GENETICS

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270,
MATH 1113

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107, BIOL 1108,
MATH 1112 or MATH 1113

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Change in prerequisites reflect the new BS and BA curricula for Biology. MATH 1112 can be substituted for MATH 1113 for biology students following the BS or BA curricula for Biology.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests,

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portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Gagnon</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>11/11/11</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 4510 - VIROLOGY

BIOL 4550 - IMMUNOLOGY

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270, BIOL 3100

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107, BIOL 1108, BIOL 3100

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Change in prerequisites reflect the new BS and BA curricula for Biology

Source of Data to Support Suggested Change:

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Gordon</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Connie Richards</i>	Date: <i>11/12/11</i>
Dean/Director: <i>Connie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:

Biology

Faculty Member Requesting Revision:

Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3000 - BIOSTATISTICS

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270,
MATH 1113

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107^K, BIOL 1108^K,
MATH 1113, MATH 2620

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Change in prerequisites reflect the new BS and BA curricula for Biology

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Gennaro</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Marie Richards</i>	Date: <i>11/11/11</i>
Dean/Director: <i>Marie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3810 - INTRODUCTION TO BIOGEOGRAPHY

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: Three of the following courses:

GEOG 1112K, GEOG 1113K, BIOL 2010,
BIOL 2230, BIOL 2270

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: Three of the following courses:

GEOG 1112K, GEOG 1113K, BIOL 1107K,
BIOL 1108K

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Change in prerequisites reflect the new BS and BA curricula for Biology.

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Gennaro</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>11/12/11</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>11/12/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 31/10/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3100 - MICROBIOLOGY
BIOL 3400 - PLANT PHYSIOLOGY
BIOL 3450 - ANIMAL PHYSIOLOGY
BIOL 3460 - HUMAN PHYSIOLOGY
BIOL 4500 - CELL BIOLOGY
BIOL 4710 - AQUATIC TOXICOLOGY
BIOL 4800 - PROTEIN BIOCHEMISTRY

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270, BIOL 3200, CHEM 1211, CHEM 1211L, CHEM 1212, CHEM 1212L

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107^K, BIOL 1108^K, BIOL 3200, CHEM 1211, CHEM 1211L, CHEM 1212, CHEM 1212L

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:

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Other: Change in prerequisites reflect the new BS and BA curricula for Biology

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Cannon</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>11/21/11</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>11/21/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3960 - WILDLIFE BIOLOGY

BIOL 3970 - WILDLIFE DISEASES

BIOL 4650 - ANIMAL BEHAVIOR

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270

Co-requisites:

Course Description:

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107^K, BIOL 1108^K, BIOL 3200, BIOL 3250

Co-requisites:

Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Change in prerequisites reflect the new BS and BA curricula for Biology

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes

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portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Benson</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Annex Richards</i>	Date: <i>11/11/11</i>
Dean/Director: <i>Annex Richards</i>	Date: <i>11/15/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE
Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Timothy Fort

Current Course Prefix, Title, & Number:
(See course description abbreviations in the catalog for approved prefixes)
BIOL 3250 - ECOLOGY AND EVOLUTION
BIOL 4350 - DEVELOPMENTAL BIOLOGY
BIOL 4580 - MOLECULAR GENETICS
BIOL 4600 - EVOLUTION

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:
Course Prefix and Number:
Credit Hours:
Course Title:
Prerequisites: BIOL 2230, BIOL 2270, BIOL 3200
Co-requisites:
Course Description:

Requested:
Course Prefix and Number:
Credit Hours:
Course Title:
Prerequisites: BIOL 1107^K, BIOL 1108^K, BIOL 3200
Co-requisites:
Course Description:

Semester/Year to be Effective:

Estimated Frequency of Course Offering:

Indicate if Course will be : Requirement for Major Elective

Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Change in prerequisites reflect the new BS and BA curricula for Biology

Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. number of prerequisite override request forms to be completed by faculty

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Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:	
Dept. Head: <i>Robert Bennett</i>	Date: <i>11-4-11</i>
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>11/11/11</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A REVISED COURSE

Valdosta State University

Date of Submission: 10/31/2011 (mm/dd/yyyy)

Department Initiating Revision:

Biology

Faculty Member Requesting Revision:

Timothy Fort

Current Course Prefix, Title, & Number:

(See course description abbreviations in the catalog for approved prefixes)

BIOL 3500 - MYCOLOGY

BIOL 3550 - PHYCOLOGY

BIOL 3600 - LOCAL FLORA

BIOL 3650 - PLANT SYSTEMATICS

BIOL 3700 - NEUROSCIENCE

BIOL 3800 - INVERTEBRATE ZOOLOGY

BIOL 3840 - ENTOMOLOGY

BIOL 3870 - PARASITOLOGY

BIOL 3900 - ICHTHYOLOGY

BIOL 3920 - HERPATOLOGY

BIOL 3950 - ORNITHOLOGY

BIOL 3980 - MAMMALOLOGY

BIOL 4000 - TOPICS IN BIOLOGY I

BIOL 4010 - TOPICS IN BIOLOGY II

BIOL 4020 - TOPICS IN CONSERVATION BIOLOGY

BIOL 4100 - MORPHOLOGY OF LAND PLANTS

BIOL 4200 - PLANT ANATOMY

BIOL 4300 - COMPARATIVE VERTEBRATE ANATOMY

BIOL 4400 - VERTEBRATE HISTOLOGY

BIOL 4700 - LIMNOLOGY

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 2230, BIOL 2270

Requested:

Course Prefix and Number:

Credit Hours:

Course Title:

Prerequisites: BIOL 1107^K and BIOL 1108^K

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Co-requisites: Course Description:	Co-requisites: Course Description:
Semester/Year to be Effective:	Estimated Frequency of Course Offering:
Indicate if Course will be : <input type="checkbox"/> Requirement for Major <input checked="" type="checkbox"/> Elective	
<p>Justification: Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.</p> <p><input type="checkbox"/> Improving student learning outcomes:</p> <p><input type="checkbox"/> Adopting current best practice(s) in field:</p> <p><input type="checkbox"/> Meeting Mandates of State/Federal/Outside Accrediting Agencies:</p> <p><input checked="" type="checkbox"/> Other: Change in prerequisites reflect the new BS and BA curricula for Biology</p> <p>Source of Data to Support Suggested Change:</p> <p><input checked="" type="checkbox"/> Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty</p> <p><input type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)</p>	
<p>Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).</p> <p>Data Sources:</p> <p><input checked="" type="checkbox"/> Indirect measures: SOIs, student, employer, or alumni surveys, etc. Reduction in the number of prerequisite override request forms to be completed by faculty</p> <p><input type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)</p>	

Approvals:	
Dept. Head: <i>Pat Genna</i>	Date: <i>11-11-11</i>
College/Division Exec. Comm.: <i>Lonnie Richards</i>	Date: <i>11/11/11</i>
Dean/Director: <i>Lonnie Richards</i>	Date: <i>11/11/11</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

Select Area of Change:

Core Curriculum Senior Curriculum Graduate Curriculum Other Curriculum

Specify: Area A,B,C,D,F

D

Current Catalog Page Number:
103-104

Proposed Effective Date for Curriculum Change:
(Month/Year): Fall 2012

Degree & Program Name:
(e.g., BFA, Art):

Present Requirements:

Courses in Area D.1

Any two courses from the following.....8 hours

ASTR 1010K, ASTR 1020K, BIOL 1010/1020L, BIOL 1030/1040L, BIOL 1951H, BIOL 1952H, CHEM 1010, CHEM 1151K, CHEM 1152K, CHEM 1211 and CHEM 1212L, CHEM 1212 and CHEM 1212L

GEOG, 1112K, GEOG 1113K, GEOL 1121K, GEOL 1122K, PHYS 1111K, PHYS 1112K, PHYS 2211K, PHYS 2212K

Any one course from the following.....3 hours

ASTR 1000, BIOL 1050, BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090, ENGR 1010, GEOG 1110, GEOL 1110, MATH 1112, MATH 1261, MATH 2620, MATH 2261, MATH 2262, PHSC 1100

Proposed Requirements (Underline changes after printing this form:

Courses in Area D.1

Any two courses from the following.....8 hours

ASTR 1010K, ASTR 1020K, BIOL 1010/1020L, BIOL 1030/1040L, BIOL 1951H, BIOL 1952H, CHEM 1010, CHEM 1151K, CHEM 1152K, CHEM 1211 and CHEM 1212L, CHEM 1212 and CHEM 1212L

GEOG, 1112K, GEOG 1113K, GEOL 1121K, GEOL 1122K, PHYS 1111K, PHYS 1112K, PHYS 2211K, PHYS 2212K

Any one course from the following.....3 hours

ASTR 1000, BIOL 1050, BIOL 1060, BIOL 1070, BIOL 1080, BIOL 1090, ENGR 1010, GEOG 1110, GEOG 1125, GEOL 1110, MATH 1112, MATH 1261, MATH 2620, MATH 2261, MATH 2262, PHSC 1100

Justification:

Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: Topics covered in this course have broad appeal to students who are interested in learning about factors that impact environmental quality. This course will use scientific principles to examine environmental concerns and challenges facing societies around the world. Major topics for this course include Earth's environmental systems, how matter and energy flow through the environment, and the environmental impact of the extraction, refining, use, and disposal of natural resources. In addition, the connection between the environment and human quality of life will be examined. This supports the learning outcome for Area D.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

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Source of Data to Support Suggested Change:

Indirect measures: SOIs, student, employer, or alumni surveys, etc. Students have complained about a shortage of three credit hour, non-laboratory science classes. This class will meet that need.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: SOIs; student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) The measures include quizzes, written exams, a position paper on an environmental issues and attendance.

Approvals:

Department Head: *Edward E. Chatelein* Date: 11/3/11

College/Division Exec. Committee: *Corie Richards* Date: 11/11/11

Dean(s)/Director(s): *Corie Richards* Date: 11/11/11

Grad. Exec. Committee:
(for graduate course) Date:

Graduate Dean:
(for graduate course) Date:

Academic Committee: Date:

Form last updated: January 6, 2010

RESOURCES, SOCIETY AND ENVIRONMENT GEOG 1125

COURSE INFORMATION

Prerequisite(s): None
Course description: Interactions between physical systems and human activities and their effects on environmental quality and stability. Topic included geography of population and resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.
Credit hours: 3

TEXTBOOKS:

- #1 *Environmental Science: A Global Concern* 10th Edition
By Cunningham & Cunningham
Published by: McGraw Hill, 2010
- #2 *Taking Sides: Clashing Views on Environmental Issues*
By Easton
Published by McGraw Hill 2011

COURSE POLICIES

Attendance: Regular attendance is expected. Repeatedly missing class will certainly have a negative effect on your grade and the University takes a strong stance on excessive absences. The undergraduate catalog clearly states the regulations for absences: **“A student who misses more than 20% of the scheduled classes of a course will be subject to receiving a failing grade in the course.”**

Withdrawal: You can officially withdraw from the class by completing the appropriate form on Banner. If done before mid-term day there is no penalty to your grade. It is the responsibility of the student to complete this process. If you stop attending class after mid-term day without officially withdrawing you will likely receive a failing grade because of the University’s attendance policy described above.

Scholastic Dishonesty: Students are expected to abide by the Code of Ethics found in the student handbook. Basically, this includes cheating and plagiarism. If you have any questions about what that means, see me or consult with the Student Handbook. If you are caught cheating or plagiarizing then you will receive a zero on that test or assignment. If you are caught a second time you will receive an “F” in the class. With each incident, I will complete and submit a Report of Academic Dishonesty to the Dean of Students. For more information, see the following website: <http://www.valdosta.edu/academic/AcademicHonestyPoliciesandProcedures.shtml>

Special services: Students requesting classroom accommodations or modifications due to a documented disability must contact the Access Office for Students with Disabilities located in the Farber Hall. The phone numbers are 245-2498 (V/VP) and 219-1348 (TTY).

LEARNING OUTCOMES:

VSU Area D states that: *Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.* Upon completion of this class, students will have an understanding of:

- The scientific principles and concepts of the Earth's environmental systems;
- The ways that matter and energy flow through the environment;
- The scientific principles involved in locating, mapping and extracting the Earth's natural resources;
- How the use of natural resources impacts the quality of the environment;
- The relationship between the quality of the environment and the quality of life;
- The scientific principles behind the creation of environmental problems;
- The nature, extent, and duration of environmental degradation;
- The difficulties of environmental remediation;
- How human population growth impacts the environment;
- The different scientific approaches to conservation, preservation, and ethics of the environment;
- The inter-connection between environment, economics, and public policy.

STUDENT ASSESSMENT

Student grades will be determined as follows:

- **Six periodic quizzes (20%)**—Questions on the quizzes are multiple choice and will come from material covered during class time and the textbooks.
- **Two hour-long exams (40%)**—These exams will be non-comprehensive and similar in structure and content to the quizzes. Anything covered in class and supplemental materials provided during the semester are fair game for questions.
- **One final exam (25%)**—The final exam is comprehensive and will test on topics that have been covered throughout the entire semester. It will be similar in structure to the hour-long exams but will be much broader in its scope.
- **Position paper on an environmental issue (10%)**—You will choose a controversial environmental issue that is of interest to you, research all sides of the issue, and then write a 1000 word paper defending the side of that issue that you believe is correct.
- **Attendance and participation (5%)**—You are expected to make thoughtful and respectful contributions to classroom discussions.

Final grades will be based on the following breakdown:

- A if your final average is 90+%
- B if your final average is 80-89%
- C if your final average is 70-79%
- D if your final average is 60-69%
- F if your final average is 0-59%

TENTATIVE SCHEDULE

Week #:	Topics to be covered:
1	Principles of Earth's environmental systems
2	Principles of matter and energy
3	Biogeochemical cycles
4	Ecosystems and how they work
5	Soil resources, soil erosion, and soil contamination
6	Water resources and pollution
7	Agriculture and food resources
8	Plant and animal resources
9	Mineral resources and solid waste
10	Energy resources and pollution
11	Environmental impacts of human population growth
12	Environmental impacts of urban sprawl
13	Biodiversity
14	Hazardous waste
15	Global climate change and ozone loss
16	Environmental ethics and sustainability

Council on General Education
Core Curriculum Course Proposal Form

Note: Institutions submitting proposals for courses for the Core Curriculum should refer to the following information on the Board of Regents web site: Core Curriculum: Principles and Framework; General Guidelines: Areas A-E; Goals A-E and Goals I-III; and Common Course Prefixes, Numbers, and Descriptions.

Institutional Information

1. Institution VSU
2. This is a proposal for (check one):
 - (a) A new course, or
 - (b) A change in an existing course
If this is a change, please provide information on the current course, complete information on the new course, and a rationale for the change.
 - (c) Placement of an existing Area F course into the Core Curriculum
 - (d) Placement of an existing course other than from Area F into the Core Curriculum
3. Has this course been reviewed and approved by the institution's curriculum committee and/or other appropriate campus committees that oversee the core curriculum? Courses that have not gone through the institutional review process will not be reviewed by the Council on General Education.
 - No
 - Yes Date: _____ (Attach documentation)
4. This course is requested to satisfy Core Area(s):
 - Area A (English and Mathematics)
 - Area B (Institutional Options)
 - Area C (Humanities, Fine Arts, and Ethics)
 - Area D (Natural Sciences, Mathematics, and Technology)
Specify D.I, and/or D.II.a, and/or D.II.b: D.I
 - Area E (Social Sciences)

Course Information

5. Course Subject: Geography Course Prefix: GEOG
6. Course Number 1125
7. Course Title Resources, Society, & Environment
8. Lecture Hours-Laboratory Hours-Credit Hours 3-0-3
9. Course Learning Support Prerequisites: _____
10. Other Prerequisites: (if any) _____
11. Course Co-requisites (if any) _____

12. The institution has reviewed the list of common course prefixes, numbers and descriptions, and this course is in compliance. Yes No NA

13. Provide a catalog description of the course:

Interaction between physical systems and human activities and their effects on environmental quality and stability. Topics include geography of population and

resource consumption, food production, water and air quality, energy policy, land/biotic resource management. Contrasting social, ethical, and technological perspectives on environmental concerns are explored.

14. Attach a syllabus with detailed information regarding the content of the course (and laboratory, if applicable), required reading, grading requirements, course objectives, and learning outcomes and assessment.

15. Explain how this specific course fits within the context of the institution's mission and general education program and advances the University System and the institution's general education learning outcomes. If this is a course proposal for Area B, explain how the course addresses the institution's philosophy, goals, and objectives for courses offered in Area B. Also note that courses specific to the major, skills-based courses and orientation courses are not appropriate for Area B of the Core.

Part of VSU's mission is to: *Prepare our students to meet global opportunities and challenges through excellence in teaching and learning.* The VSU learning outcome for Area D states: *Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.* This course will use scientific principles to examine environmental concerns and challenges facing societies around the world. Major topics for this course include Earth's environmental systems, how matter and energy flow through the environment, and the environmental impact of the extraction, refining, use, and disposal of natural resources. Students will also examine the connection between the quality of the environment and quality of life. These topics fit within the University's mission and learning outcome for Area D.

Goals A-E

16. Indicate the proposed or approved institutional Core Area learning outcome that this course supports (e.g., the course is proposed in support of Learning Goal A1 Communication Outcomes and the learning outcome is *Students have the ability to adapt communication to circumstances and audience*).

This course will support VSU Learning Goal D: *Students will demonstrate understanding of the physical universe and the nature of science, and they will use scientific methods and/or mathematical reasoning and concepts to solve problems.*

Goals I-III

17. Does this course fulfill an overlay requirement for Learning Goal I *US Perspectives* in the institution's General Education Program?

- No
 Yes

*If "Yes," What is the proposed or approved learning outcome?
Explain how this course fulfills this goal:*

18. Does this course fulfill an overlay requirement for Learning Goal II *Global Perspectives* in the institution's General Education Program?

- No
 Yes

If "Yes," What is the proposed or approved learning outcome?
Explain how this course fulfills this goal:

19. Does this course fulfill an overlay requirement for Learning Goal III *Critical Thinking* in the institution's General Education Program?

- No
 Yes

If "Yes," What is the proposed or approved learning outcome?
Explain how this course fulfills this goal:

Review Process

20. Has this course been reviewed by the relevant Academic Advisory Committee?

- No
 Yes Date: _____ (Attach documentation)

21. Institutions may apply for permission to specify that students in one or more of their degree programs are required to take particular courses within Areas A-E. Applications for this exception must be reviewed and approved by the Administrative Committee on Academic Affairs (RACAA). Has this application been approved by RACAA?

- No
 Yes Date: _____ (Attach documentation)

PROCEDURE FOR ELECTRONIC SUBMISSION

The Chief Academic Officer should complete this form and email it with the requested attachments to Virginia Carson, Chair of the Council on General Education at virginia.carson@sgc.edu.

Please provide the following contact information:

VPAA name:

VPAA phone number and email address:

VPAA mailing address: